## **Extended Response Content-Based / Historical Thinking Skills Worksheet**

Student's Name	Class	SCORE
Title of Composition		Week #
	nt, supported paragraph for each of the items on ton and demonstrate high level, historical thinking ness.)	
Explain the title & introduction of the composition and how it relates to the chapter/unit; explain the historical context of the composition.		
Analyzes the key concepts/issues by thoroughly exploring connections of all parts of the composition.		

Uses text-based details to support analysis. Use multiple, specific		
details from the composition in support		
of your analysis of the		
composition as a		
whole.		
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Uses quotations to		
support analysis. Choose multiple,		
relevant quotations		
with paragraph/page		
numbers to support		
your analysis.		
Connects analysis back		
to prompt. Tie your textual evidence back to the title/introduction of the composition.		

## **Graphic Organizer**