



# Murray High School

## School Community Council Minutes

Thursday, February 14<sup>th</sup>, 2019 - 3:30 P.M.



**Members in Attendance:** Stephanie Pollei, Daren Rasmussen, Laura deShazo, Stacey Murdoch, Stacy Otto, Amber Rydalch, Kelly Taeoalii, Scott Wihongi, LeAuna Brown, Quan Ngo-Thai, Lisa Wilcken, Laurel Fetzer

**Also in attendance:** Glo Merrill

1. Welcome – Stephanie Pollei
2. Review of Minutes –Unanimously approved.
3. Counseling Corner – Stacey Murdoch –
  - Registration fair was well attended – over 350 attendee's
  - Currently in the process of finishing up registration for 10<sup>th</sup> and 11<sup>th</sup> grade students
  - Will begin 9<sup>th</sup> grade registrations in the next few weeks, then will be able to look at student numbers and staffing needs for next year.
  - The Jr.'s ACT day is next Wednesday, Feb. 20<sup>th</sup>
4. 2019-2020 Land Trust Plan Projected Funding and Goal Discussion
  - a. Review / Set Goals
  - b. Funding Items

The 2019-2020 funding plan is due on March 22<sup>nd</sup>. The next meeting is scheduled for March 14<sup>th</sup>, and we will have a final review, discussion and vote on that date so that it can be submitted on time. Signatures will be done electronically.

The projected budget allotment is \$203,517. A rough draft of the proposed budget is shown below. It takes into account the possible withdraw of grant funding through USTAR, and the expected decrease of funding from the district for 0.5 teacher due to student enrollment decrease.
5. Interest expressed for future meetings in hearing from:
  - Lynn Gutzwiller concerning district technology
  - Aaron Daniels concerning STEM / Robotics

Adjourn

Next Meeting Date: Thursday, March 14<sup>th</sup>, 2019 – 3:30pm

**Trust Lands Budget 2019-20 Proposal**

| Expenditure Proposal                                    | Budget           | Goal #  |
|---|------------------|---------|
| ACT Prep funding  | \$10,000         | 1,2,3   |
| Two Periods ESL   | \$20,000         | 1,2,3,4 |
| PD Coordinator Stipends                                 | \$2,000          | 4       |
| Technology  | \$15,000         | 1,2,3,4 |
| After School Math Help                                  | \$20,000         | 2       |
| One Math Lab class funding                              | \$10,000         | 2       |
| Three STEM Class funding                                | \$30,000         | 3       |
| Math/ESL Aide   | \$10,000         | 2       |
| Two AP Science Class funding                            | \$20,000         | 3       |
| STEM / Robotics Costs                                   | \$4,000          | 3       |
| Alternative, Digital Credit Options (original/recovery) | \$15,000         | 4       |
| Two Sections of Study Skills                            | \$20,000         | 4       |
| Building Leadership Team funding                        | \$7,000          | 4       |
| Media Center Aide- Literacy Support                     | \$9,000          | 1       |
| PBIS Items  | \$500            | 4       |
| Professional Development                                | \$10,000         | 4       |
| <b>Total Budget:</b>                                    | <b>\$202,500</b> |         |

**Goals:**

**1- Literacy Improvement**  
(ACT, Utah Aspire Plus, WIDA)

**2,3- STEM Improvement**  
(ACT, Utah Aspire Plus)

**4- Behavior / Graduation Supports**  
(Graduation Rate, Failing Rates, Attendance)

**Estimated Distribution for 2019-2020****\$203,517****Class Sections****Continuing Needs:**

Keep class sizes in math/science lower (STEM)

Maintain upper level classes (AP, etc.)

Provide alternative credit-earning and recovery options for struggling students

Class support aides for ESL

STEM Support

Literacy Support

Behavior Support

Instructional Support