**School Provision Plan**

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| **Pupils with Special Educational Needs who are in receipt of interventions through the Continuum of Support Framework** |

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| **School Support Plus** |  |  |  |  |  |
| **Pupil name** | **Class** | **Description of SEN** | **Nature of Support****1.** literacy**, 2.** numeracy,**3.** social, **4.** emotional**5.** behavioural, **6.** life skills,**7.** motor skills **8.** other | **Type of Support \*****A.** individual**, B.** small group, **C.** in-class, **D.** school yard, **E.** other |  **Date** |
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***\**** *Pupils also receive differentiated support in the classroom. Type of support is subject to review and may be amended according to need*

**School Provision Plan**

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| **Pupils with Special Educational Needs who are in receipt of interventions through the Continuum of Support Framework** |

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| **School Support** |  |  |  |  |
| **Pupil name** | **Class** | **Description of SEN** | **Nature of Support****1.** literacy**, 2.** numeracy,**3.** social, **4.** emotional**5.** behavioural, **6.** life skills,**7.** motor skills **8.** other | **Type of Support \*****A.** individual**, B.** small group, **C.** in-class, **D.** school yard, **E.** other | **Date** |
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***\**** *Pupils also receive differentiated support in the classroom. Type of support is subject to review and may be amended according to need*

**School Provision Plan**

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| **Pupils with Special Educational Needs who are in receipt of interventions through the Continuum of Support Framework** |

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| **Classroom Support** |  |  |  |  |
| **Pupil name** | **Class** | **Description of SEN** | **Nature of Support****1.** literacy**, 2.** numeracy,**3.** social, **4.** emotional**5.** behavioural, **6.** life skills,**7.** motor skills **8.** other | **Type of Support \*****A.** individual**, B.** small group, **C.** in-class, **D.** school yard, **E.** other | **Date** |
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