

Progress Monitoring Skills and Strategies

Pre-A:	Writes first name without support	Knows at least 40 letters by name	Claps words with 1, 2, and 3 syllables	Identifies rhyming words with some prompting	Is hearing some consonant sounds with prompting	Tracks L to R across print with little prompting	Describes a picture in a book with some prompting	Maintains 1:1 on 1 line of print with some prompting	Uses pictures to predict text	Understands concept of first and last word	Understands concept of first letter
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Emergent:

Level A:	Tracks L to R across print without prompting	Maintains 1:1 on 1 line of print	Use pictures to predict, monitor, and correct	Reads about 10 sight words	Writes about 10 sight words	Knows all letters by name	Hears and records initial consonant sounds with prompting	Hears and uses long vowels with prompting	Orally generates a rhyming string		
Level B:	Maintains 1:1 matching on 2 lines of print	Gets mouth ready for first sound with prompting	Reads about 20 sight words	Writes about 20 sight words	Hears and records initial and final consonants with some prompting	Uses meaning, structure, and known words to predict, monitor, and self-correct	Uses first letters and pictures to check cross- WITH prompting	Hears short /a/ and short /o/ in picture sorts	Uses consonants and short /a/ and short /o/ during word work and writing with prompting	Retells some information after reading with prompting	
Level C:	At difficulty, gets mouth ready for initial sound without prompting	Cross-checks meaning & first letters to problem-solve unknown words with little prompting	Uses meaning, structure, known words, and initial consonants to predict, monitor, and self-correct	Maintains 1:1 without pointing on familiar books	Reads about 30 sight words	Writes about 30 sight words	Hears and records CVC in sequence with prompting	Hears short vowels in picture sorts with prompting	Uses consonants and short vowels during word work and writing with prompting	Discusses the story with prompting	