

# Theological and Strategic Development of the Church Church Planting Center

Community Missionary Baptist Church – Desoto/Cedar Hill, Texas

Pastor Oscar D. Epps, Sr

Rev. Larry Rhea, Center Director

15-16 November 2019

[cldnnetwork.com](http://cldnnetwork.com)

[Gcpatternsongroup.com](http://Gcpatternsongroup.com)



Facilitator  
Gary Patterson

# Our Agenda for the Weekend... GCP

## Friday

The theological backdrop of the NT Church (1)

The current statues of Her movement (1)

The need for a disruptive approach (1)

The basic elements of strategy (1)

The basic strategy planning tools (1)

The meaning and debate around vision (1)

## Saturday

The development of a strategically targeted vision (1 1/2)

The identification and prioritizing of focused strategies (1)

The God Dreams approach & methodology (1)

The Strategic Forum (1)

# Theological Backdrop of the NT Church Church Planting Center

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# Ten Imperatives for Ministry Leaders of 21<sup>st</sup> Century Growing Churches GCP

1. Follow the Distinct Call of God
2. *Lead with a Purpose Driven Strategy*
3. Invest with Influence and Aspiration
4. Be Intentional in Reproduction
5. Cultivate the Gifts & Talents in Others
6. Serve with the Heart of a Servant
7. Walk with Integrity and Transparency
8. Approach the future with Curiously
9. Minister from a Secure Doctrine
10. View the World with a Global Mindset





# Twelve Best Practices of Healthy/ Growing Churches GCP

**Driven by *Vision* and *Strategy***  
**Energized by the *Holy Spirit* and *Prayer***  
**Intentional in *Evangelism* and *Discipleship***  
**Inspired by *Love* and *Compassion***  
**Economizers of *Time* and *Resources***  
**Seekers of *Truth* and *Destiny***  
**Ministers to *Community* and *Kingdom***  
**Advocators of *Unfortunate* and *Hurting***  
**Reproduces of *Churches* and *Missions***  
**Gracious in *Hospitality* and *Giving***  
**Mobilizers of *Gifts* and *Energy***  
**Developers of *Leaders* and *Legacy***

# Twelve Best Practices of a Healthy/Growing Church

## **Culture Environmental Issues**

Seekers of truth and destiny  
Motivated by love and compassion  
Advocates of unfortunate and hurting  
Gracious in hospitality and giving

## **Kingdom Producing Issues**

Intentional in evangelism and discipleship  
Energized by the Holy Spirit & prayer  
Ministers to community & kingdom  
Reproduces of churches and missions

## **Operational Management Issues**

***Driven by vision and strategy***

Economizers of time & resources  
Mobilizers of gifts and energy  
Developers of Leaders & Legacy



# The Spiritual Leader as Coach

*(The Lead-Attitudes of Great Leadership)*

## Organizational/Spiritual Leader as Coach

*(The Lead-Attitudes of Great Leadership)*

**Lead-Attitudes** - *“Are those intentional practices of leadership that impact the cultures (Relationships) of organizations and its people to inspire aspirational greatness while growing transformational leaders.” gcp*

### The Lead-Attitudes are...

Lead with *humility* and *grace*

**Lead with intention and focus (organizational)**

Lead with *example* and *assurance* (boldness)

Lead with *vision* and *strategy*

Lead with *E-IQ* (how u show up - Being) and

*C-IQ* (how you act and communicate - Doing)

Lead with *integrity* and *transparency*

Lead with *inspiration* and *acknowledgement*

Lead with *accountability* and *consistency*

Lead with *insight* and *wisdom*

Lead with *resolve* and *tenacity*

Lead with *purpose* and *legacy* (personal)

Lead with *foresight* and *succession*



# The Spiritual Leader as Coach

*(The Lead-Attitudes of Great Leadership)*

## Organizational/Spiritual Leader as Coach

*(The Lead-Attitudes of Great Leadership)*

Lead-Attitudes - *"Are those intentional practices of leadership that impact the cultures (Relationships) of organizations and its people to inspire aspirational greatness while growing transformational leaders."* gcp



# Our Work This Hour

- Find and observe the ***Church*** in the tapestry of human history
- Review a theology of ***Spiritual Gifts*** in the local Church
- Build and ***implement a plan*** mobilize the gifted
- Ponder the nature and characteristics of ***Spiritual Leadership***
- Consider the practical considerations to ***implement intentional leadership***
- Expand Legacy Leadership® ***Best Practices 2 and 4***

# Moving with Intentionality into to the Future

*What do we look like in 10 years?*

## The Church is facing...

- *Change at warp speed...*
- *A VUCA Environment...  
(Volatile/Uncertain/Complex/Agile)...*
- *Communities are changing...*
- *Millennials are exiting left and right...*
- *65-75% of Christian churches are  
plateaued or declining...*
- *75% of our churches are 50+*

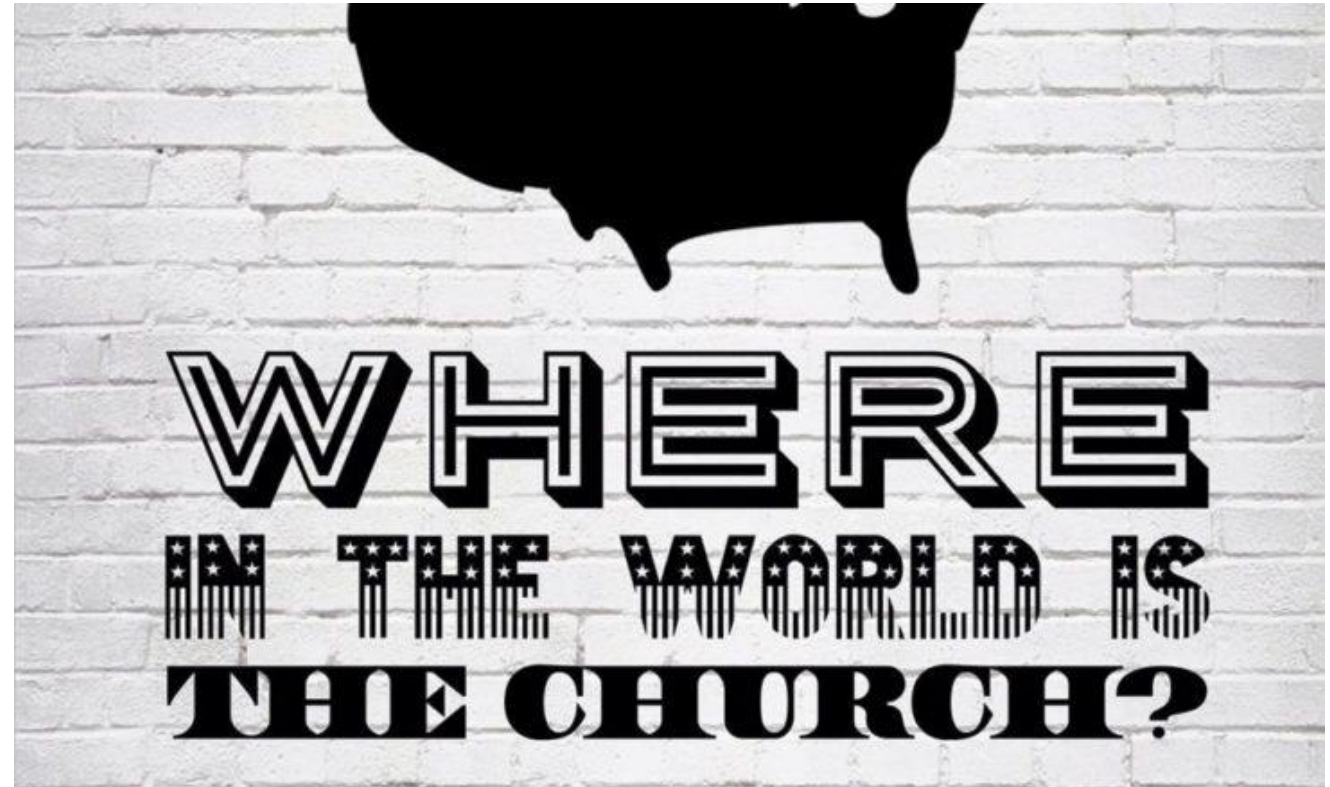


Its church soooo...  
Lets Play a Game!!!  
The Game is *Where  
is the Church?*

- Two OT Passages...

Daniel 2:31-49

Daniel 9:20-27



# Daniel 2:31-49

The Final Superpower

The Dreaming King and the Slave

## The Great Image in Nebuchadnezzar's Dream

The great image that God revealed to Nebuchadnezzar in a dream was interpreted by the prophet Daniel. Each section represents a world-ruling superpower. Each succeeding metal is less valuable, but each succeeding metal is stronger, as each empire was more powerful than the last.

### Gold—Head

This section represented the empire of Babylon, of which Nebuchadnezzar was king.

### Silver—Chest and Arms

The silver chest with two arms signified the empire of the Medes and Persians, which conquered and supplanted Babylon.

### Bronze—Belly and Thighs

This section represented the Greco-Macedonian Empire of Alexander the Great, which swallowed up Persia.

### Iron—Legs

The two legs of iron represented the Roman Empire. After Alexander's death, his Hellenistic empire continued in a divided form until its divisions were taken over by Rome. The two legs apparently signified the east-west division that characterized the Late Roman Empire.

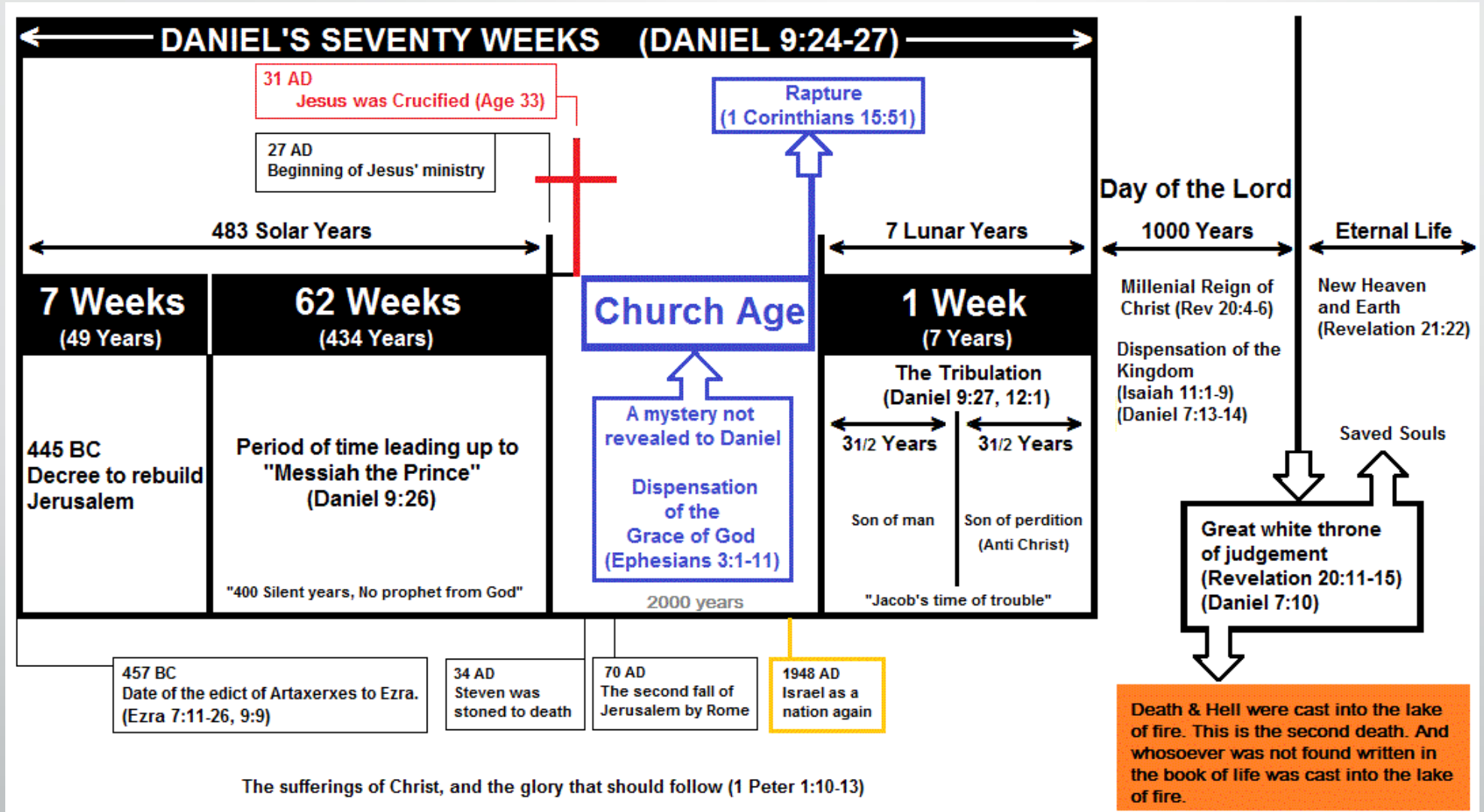
### Iron & Clay—Feet and Toes

Extending from the legs are feet and toes of iron mixed with clay—a brittle and unstable mixture because it would not bond well. These represent the final phase of the Roman Empire, which will be made up of ten kings, some strong and some weak.

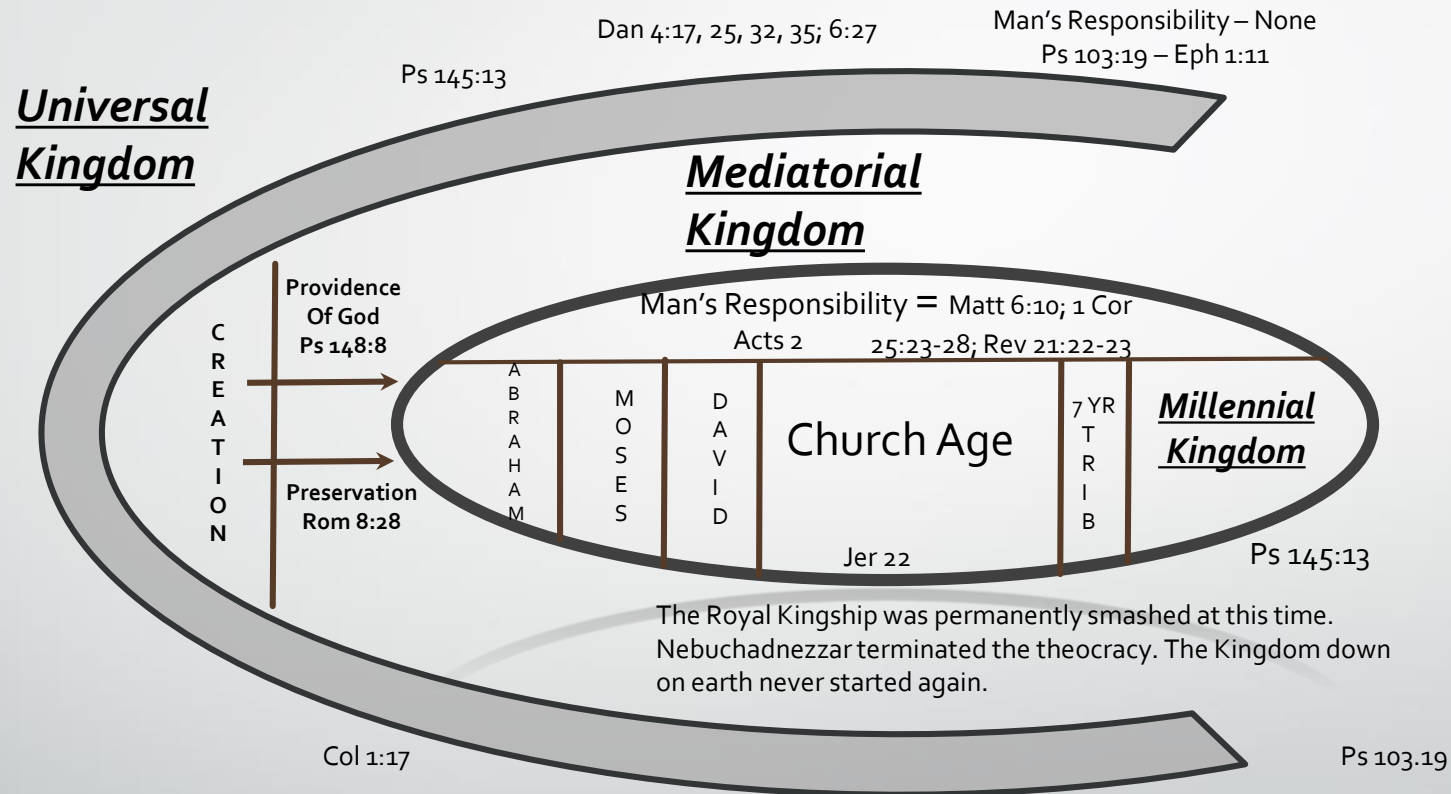
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# Daniel 9:20-27



# The Kingdom of God



# Definition of Church

- The ***Universal Church*** (Ekklesia)

A group of called out believers from Pentecost to the Rapture, baptized by the Holy Spirit and equipped to do the work of ministry building the Kingdom of God in light of Israel's failure and rejection of the Messiah – ***Jesus the Christ***...

- The ***Local Church***

A group of organized gifted - ***spiritually baptized*** - believers (with exception and distinction) in accountable relationships to carry out the Great Commission/Commandment and prophetically impact the world around them... (Locally/Globally)

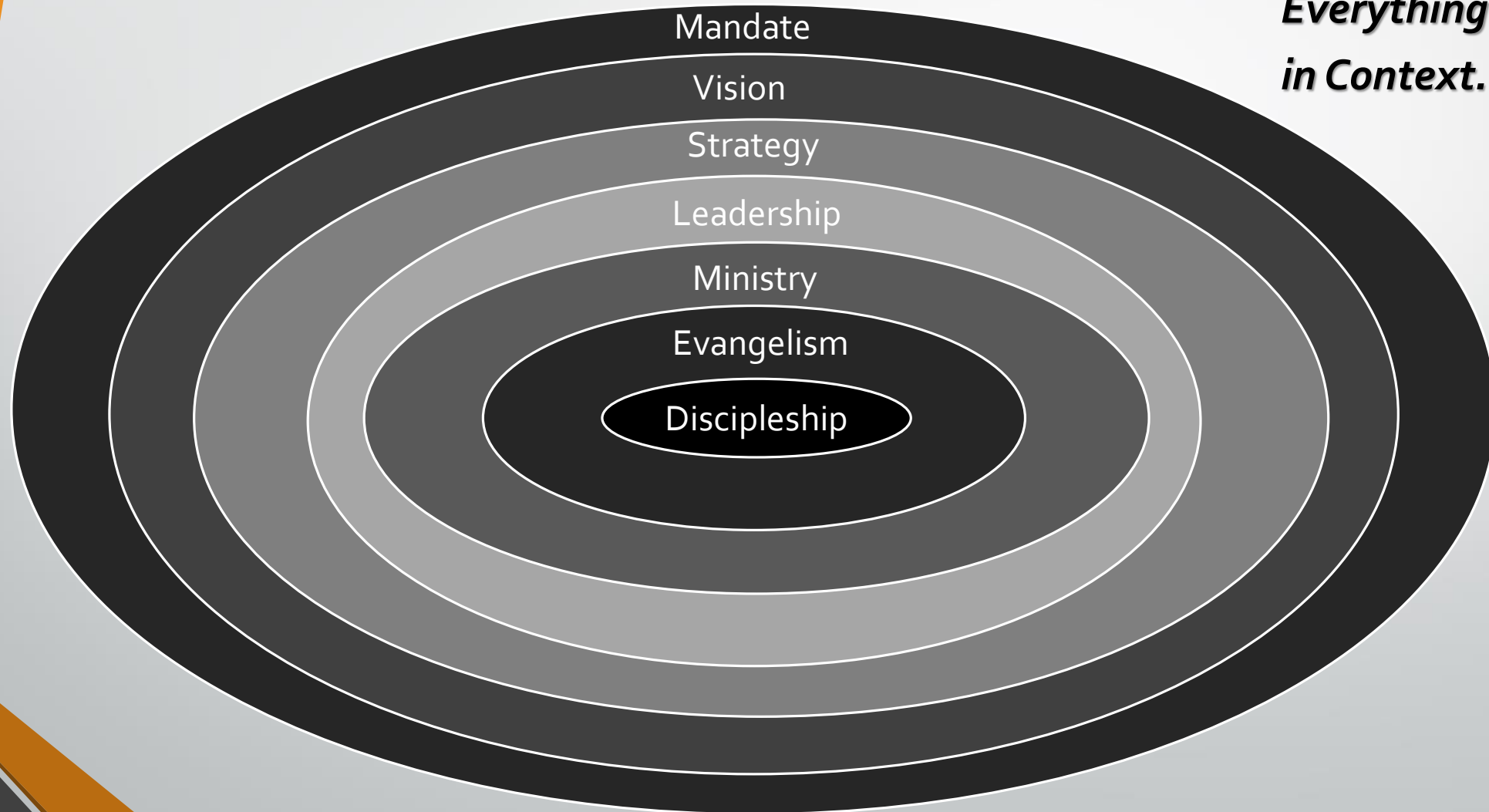
- The Process of building the Church (***Doing Church***)

The methodology during changing times to carry out the Great Commission/ Commandment in a way that ***biblically engages culture, innovatively reaches the panta ta ethna, and stabilizes disciples sustained growth***...

# Mobilizing Vision

## *“A Practical Application”*

*Everything happens  
in Context....*



# What are the *offices* of the local church?

- The Head – Jesus Christ
- The Elder, Pastor, Bishop
- Deacons and Deaconesses
- Royal Priest

# What are the NT types of Baptism?

- **Water Baptism**
- **Spirit Baptism**

## 7 Types of Baptism

1. Jewish proselyte baptism
2. Baptism of Repentance
3. New Birth Baptism
4. Baptism of Water
5. Baptism of the Holy Spirit
6. Baptism of Moses
7. Baptism of Fire



# The Church of the Living God...

*"The fullness of the Gentiles"*

**(7000yrs) Acts 2 (AD 33-2015 =1982 Years)**



**Baptism of the Church by the Holy Spirit**

19

# Ministries of the Holy Spirit in the Life of the Believer

In Relationship to Salvation...

The Ministry of Regeneration...

The Ministry of Indwelling...

The Ministry of Spirit Baptism...

The Ministry of Sealing...

The Ministry of Anointing...





# Ministries of the Holy Spirit in the Life of the Believer

In Relationship to *Spiritual Growth*...

The Ministry of Spirit-Filling...

The Ministry of Teaching...

The Ministry of Leading or Guiding...

The Ministry of Assurance...

The Ministry of Praying and Interceding...

The Ministry of the Witness of the Spirit...

The Ministry or the Fellowship of Holy Spirit...



# The Gifts of the Holy Spirit

The Greek Words:

**Charismata** = “a gift of grace” “grace gift”

**The gift is undeserved – unearned...**

**The Power & Operation done by God alone...**

**The word used exclusively by the Apostle Paul...**

**Only uses it outside in 1 Peter 4:10...**

**Used in 12 NT Passages (11 by Paul)...**

# The Gifts of the Holy Spirit

## Attributes of Spiritual Gifts:

- Sovereignly Bestowed By God (Christ) (1 Cor 12:11)
- Given at the moment of Salvation (1 Cor 12:13)
- Given to Every Believer (Rom 12:6; 1 Cor 12:7, 11, 27)
- Differ in Value (1 Cor 12:28)
- Used In Love (1 Cor 12-14)
- Distributed in a Specific Order (Messiah-HS-Believer)

# The Gifts of the Holy Spirit

- **Attributes of Spiritual Gifts:**
  - Sovereignly Bestowed By God (Christ)
  - Given at the moment of Salvation (1 Pet 4:3)
  - Given to Every Believer
- **What Spiritual Gifts are not:**
  - Not a Place                      - Not a Talent
  - Not an Office                      - Not an age group Ministry
  - Not an Indication of Spirituality

# The Gifts of the Holy Spirit

The Greek Words:

**Charismata** = "a gift of grace" "grace gift"

- Rom 1:11 – Paul wanted to go to Rome to share/use his "spiritual gift"...
- Rom 5:15-16 – Used in reference to Justification (Salvation)...
- Rom 6:23 – Gift of eternal life being a charismata grace gift...
- Rom 11:29 - Gifts (callings) of God are without repentance...
- Rom 12:6 – State there are a variety of gifts...
- 1 Cor 1:7 – Paul wished that Corinth not fall behind in any gift..
- 1 Cor 7:7 – Deals with the use of spiritual gifts...
- 1 Cor 12:9, 28, 30-31 – Deals with the use of spiritual gifts...
- 2 Cor 1:11 – Deals with the believers use of spiritual gifts...
- 1 Tim 4:14 & 2 Tim 1:6 – Paul encourages believers to use his spiritual gift...
- 1 Pet 4:10 – Teaches all believers have spiritual gifts...

# The Gifts of the Holy Spirit

Other Greek words for Gift

**Pneumatikos** = “the things of the Spirit” which points to the source & realm of Spiritual Gifts.

**Doron** = “gift” in the sense of a present as in a birthday or anniversary present. This word has no reference to spiritual gifts.

## Definition of a Spiritual Gift

- ***"a God-given ability for service"***
- ***Only given to believers and all become gifted people...***

# The Gifts of the Holy Spirit

The Gifts so far:

- 1.** Prophecy
- 2.** Service (Ministry)
- 3.** Teaching – Organize Truth
- 4.** Exhortation – (Apply the Truth)
- 5.** Giving
- 6.** Administration – (Ruling – Leading)
- 7.** Mercy
- 8.** Apostleship
- 9.** Evangelism
- 10.** Pastor - Teacher

**Romans 12:4-8**

**Eph 4:11**



# The Gifts of the Holy Spirit

## The Last Gifts:

- 11.** Gift of Singleness
- 12.** Word of Wisdom
- 13.** Word of Knowledge
- 14.** Faith
- 15.** Gifts of Healing
- 16.** Working of Miracles
- 17.** Discerning of Spirits
- 18.** Divers Kinds of Tongues
- 19.** Interpretation of Tongues

**1 Cor 7:1 & 7**

**1 Cor 12:8-10**

# The Purpose of the Gifts

## Ephesians 4:12-14

- Eph 4:11 And he gave some to be apostles; and some, prophets; and some, evangelists; and some, pastors and teachers;
- Eph 4:12 ***for the perfecting of the saints, unto the work of ministering, unto the building up of the body of Christ:***
- Eph 4:13 ***till we all attain unto the unity of the faith, and of the knowledge of the Son of God, unto a fullgrown man, unto the measure of the stature of the fulness of Christ:***
- Eph 4:14 ***that we may be no longer children, tossed to and fro and carried about with every wind of doctrine, by the sleight of men, in craftiness, after the wiles of error;***
- Eph 4:15 but speaking truth in love, we may grow up in all things into him, who is the head, *even Christ*;
- Eph 4:16 from whom all the body fitly framed and knit together through that which every joint supplieth, according to the working in *due measure of each several part, maketh the increase of the body unto the building up of itself in love.*

# The Purpose of the Gifts

## Ephesians 4:12-14

*"These spiritual gifts to prevent immaturity, instability, and gullibility; and to promote knowledge, discernment, and stability. For these reasons, this passage emphasizes gifted men rather than the **spiritual gifts** in general. It is men with these particular gifts who are in leadership roles in the local church and in positions to feed the flock in order to stabilize believers." p 13-14*

# Discovering Your Gifts

## “How Do I Discover My Gift?”

- **Knowing What the Gifts Are...**
  - There are a total of 19
  - By knowing them one will not seek those that don't exist
- **Being Actively Involved in a Local Body...**
  - Know the purpose of gifts = building up the body
  - In the body one discovers his/her gifts (Accountable)
  - Others in the body will discern ones gifts as well
- **Discovering other Gifts...**
  - By using one gift one may discover others (Acts 6 & 8 Philip)  
Gifts of “serving and evangelism”

# The Distribution of the Gifts

## 1 Corinthians 12:4-6

- *The Distribution is of the Triune God*
- 1Co 12:4 Now there are diversities of gifts, but the same **Spirit**.
- 1Co 12:5 And there are differences of administrations, but the same **Lord**.
- 1Co 12:6 And there are diversities of operations, but it is the same **God** which worketh all in all.

# The Distribution of the Gifts

## 1 Corinthians 12:4-6

- *The Distribution is of the Triune God*
- *"To Summarize: the believer receives his gifts from the Holy Spirit. If these gifts lend themselves to a specific office – not all gifts do – the believer is brought into this office by the Son. The result which come from the use of the gift in a specific office are the product of God the Father." p. 19*

# The Gifts of the Holy Spirit

- **Prophecy** - The ability to receive direct revelation from God that is *equal to scripture*. A prophet is one who received direct revelation from God.
- **Service** (Ministry) - Ministry of serving is a spiritual gift. All deacons should have the gift to hold the office of Deacon.
- **Teaching** – Organize Truth - The gift of teaching is the ability to organize the truth and present it in a clear manner so the audience understands.
- **Exhortation** – (Apply the Truth) - Exhortation is the divine ability to get people to apply the truth. Prophecy is receiving the truth by direct revelation: teaching is the ability to organize the truth received and to present it in a clear manner: exhortation is the ability to move people to apply the truth so that they act on it.

# The Gifts of the Holy Spirit

- **Giving** - Those with the gift of giving will be able to give to a greater degree than others who give as a normal pattern of giving. Some with this gift have given as much as 90% of their income.
- **Administration** – (Ruling – Leading) - Those with this gift are able to rule and perform administration in a special anointed way. The office of elder requires this gift.
- **Mercy** - The gift of showing mercy is a special gift of reaching out and comforting the sick and needy with cheerfulness.
- **Apostleship** - The gift of apostleship was to be sent by God for designated service. There were two groups the first circle and the second circle. All of these could perform the power of miracles. One was qualified to be an apostle only if he had seen the resurrected Messiah, and then the power of his miracles was the evidence of his apostleship.



# The Gifts of the Holy Spirit

- **Evangelism** - The gift of evangelism is a unique, God-given ability to win people to the Lord.
- **Pastor – Teacher** - The gift of pastor-teacher is to be taken as a unit. Not everyone who has the gift of teaching will necessarily have the gift of pasturing. But everyone who has the gift of pasturing will automatically have the gift of teaching, because the two go together. Pastoring involves shepherding and shepherding involves guiding the flock, leading the flock, and feeding the flock. The means of feeding the flock is by the word of God. This is a gift not an office in this case, though to hold the office should also have the gift
- **Gift of Singleness** - Sexual Appetites under control - Can devote their time entirely to the ministry - Full time basis with no other obligation

# The Gifts of the Holy Spirit

- Word of Wisdom - *The ability to use Knowledge for the best results...Not general knowledge – but Spiritual Knowledge...The one with wisdom can take information from the prophet and teacher and apply it correctly in a particular situation.*
- Word of Knowledge - This is *Spiritual Knowledge* (cf 1 Co r 13:2) ie refers to knowledge the mysteries of God. It is the ability to be able to comprehend the word of God and see its unifying principles. It is to put the doctrine of Scripture into a meaningful whole.
- Faith - The Gift of Faith is = *the God-Given ability to trust in God in any and all circumstances without a shadow of a doubt.*
- Gifts of Healing - *"The statement gifts of healing shows whereas with the other gifts, once one had them they stayed with him and could be used at any time, in the case of the gifts of healings, the same is not true. One who had the gifts of healings could not use it all the time, it is a gift that comes and goes." p. 20*
- Working of Miracles - *Workings of Miracles = Plural emphasizing that there are categories of miracles. Workings Plural = like gifts of healings it is now with a person all the time. It comes and goes as God wills..*

# The Gifts of the Holy Spirit

- **Discerning of Spirits** - God given ability to identify the true source of a teaching or problem. Can tell right of if someone has a demonic Spirit/problem or not. Others must test.
- **Divers Kinds of Tongues** - "tongues" means "Language" in Greek - The gift of Tongues is "a God-given ability to speak a language" which one has not studied.
- **Interpretation of Tongues** - "The God-given ability to interpret a language being spoken by someone who has the gift of tongues."

# Does God Still Speak Today?

Has Special Revelation ceased, or does God still communicate to people through prophets, dreams, visions, and audible encounters?



**Does God Still  
Speak Today?**

## **Three positions:**

- 1.** Continuationism
- 2.** Hard Cessationism
- 3.** Soft Cessationism

## Temporary Gifts

## Permanent Gifts

Supernatural Sign		Speaking	Serving
Revelatory	Confirmatory		
<ul style="list-style-type: none"><li>• Apostleship</li><li>• Prophecy</li><li>• Discerning of spirits</li><li>• Word of wisdom</li><li>• Word of knowledge</li><li>• Tongues</li><li>• Interpretation of tongues</li></ul>	<ul style="list-style-type: none"><li>• Healings</li><li>• Miracles</li><li>• Tongues</li></ul>	<ul style="list-style-type: none"><li>• Evangelism</li><li>• Teaching</li><li>• Pastor-teacher</li><li>• Exhortation</li></ul>	<ul style="list-style-type: none"><li>• Service</li><li>• Showing Mercy</li><li>• Giving</li><li>• Administration</li><li>• Helps</li></ul>



# Christian Epistemology

Christian truth must have a balance between the “**things revealed**” and **mystery** (“secret things”).

# Christian Epistemology

## **Apophadic Theology:**

Lit. "negative theology." Apophadic Theology emphasizes *mystery*. Often called the "way of negation" (*via negativa*) or "negative theology," apophadic theology sees God, and much of theology, as beyond our understanding and, therefore, beyond defining through positive assertions. Finite people cannot say what the infinite God is but only what He is not. God is "uncreated," "immutable," "infinite," "immortal."






# Christian Epistemology

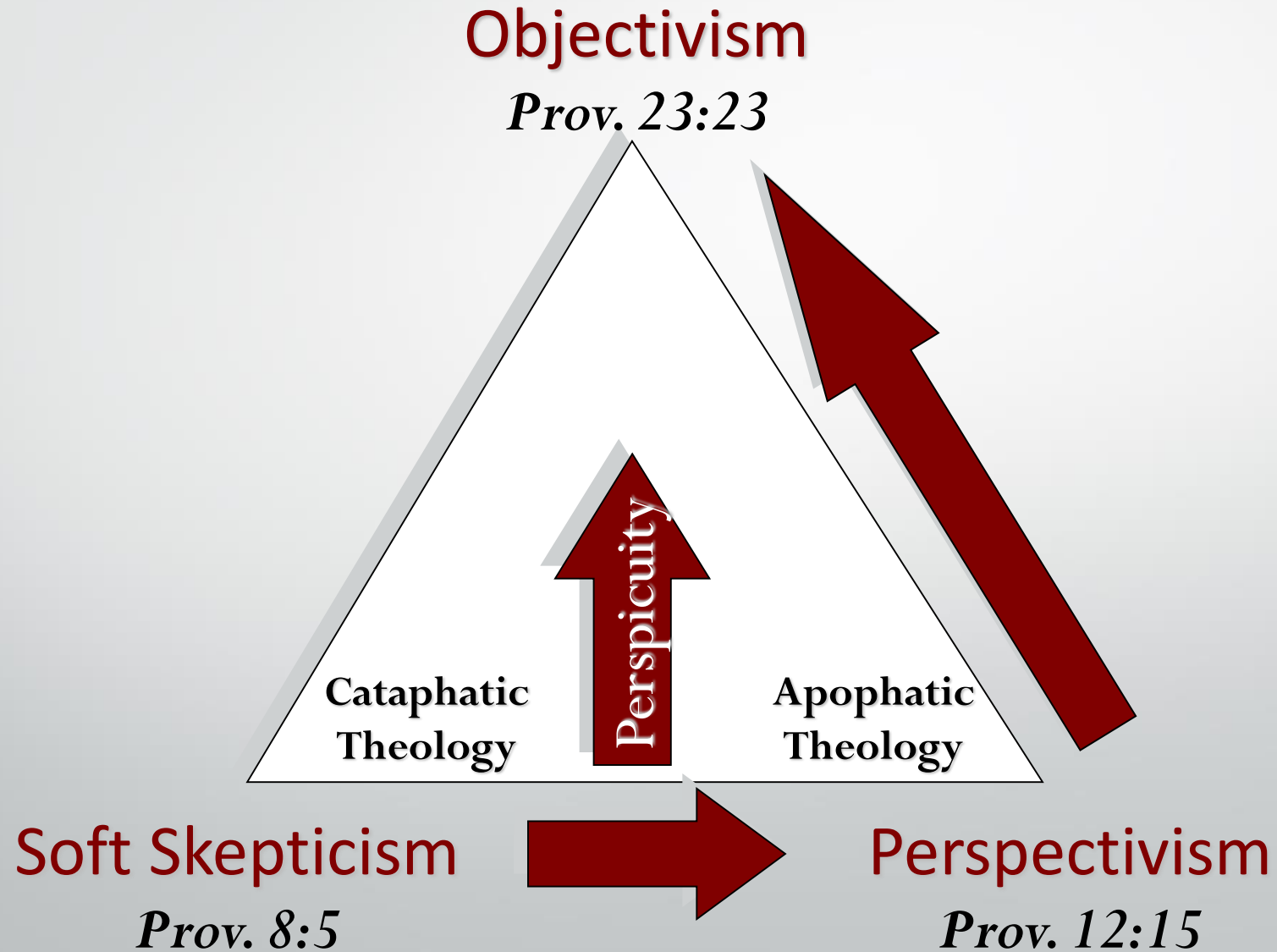
## **Cataphatic Theology:**

Lit. “affirmative theology.” Cataphatic Theology emphasizes *revelation*. Often called “positive theology,” cataphatic theology seeks to understand God in positive terms, understanding that God communicates to us through language and concepts that are analogous to who and what He truly is (“analogy of language”).

# Christian Epistemology

Cataphatic Theology “things revealed”	Apophatic Theology “secret things”
Modernism West Rationalists Roman Catholic/Protestants	Postmodernism East Mystics Eastern Orthodox
Responsible theology 	

# Christian Epistemology



# Christian Epistemology

Objectivism

*Prov. 23:23*

"You who are naïve,  
discern wisdom! And  
you fools, understand  
discernment!"

Cataphatic  
Theology

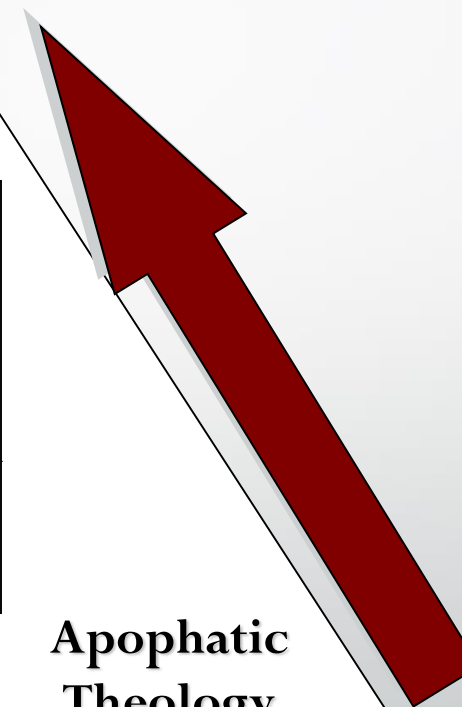
Apophatic  
Theology

Soft Skepticism

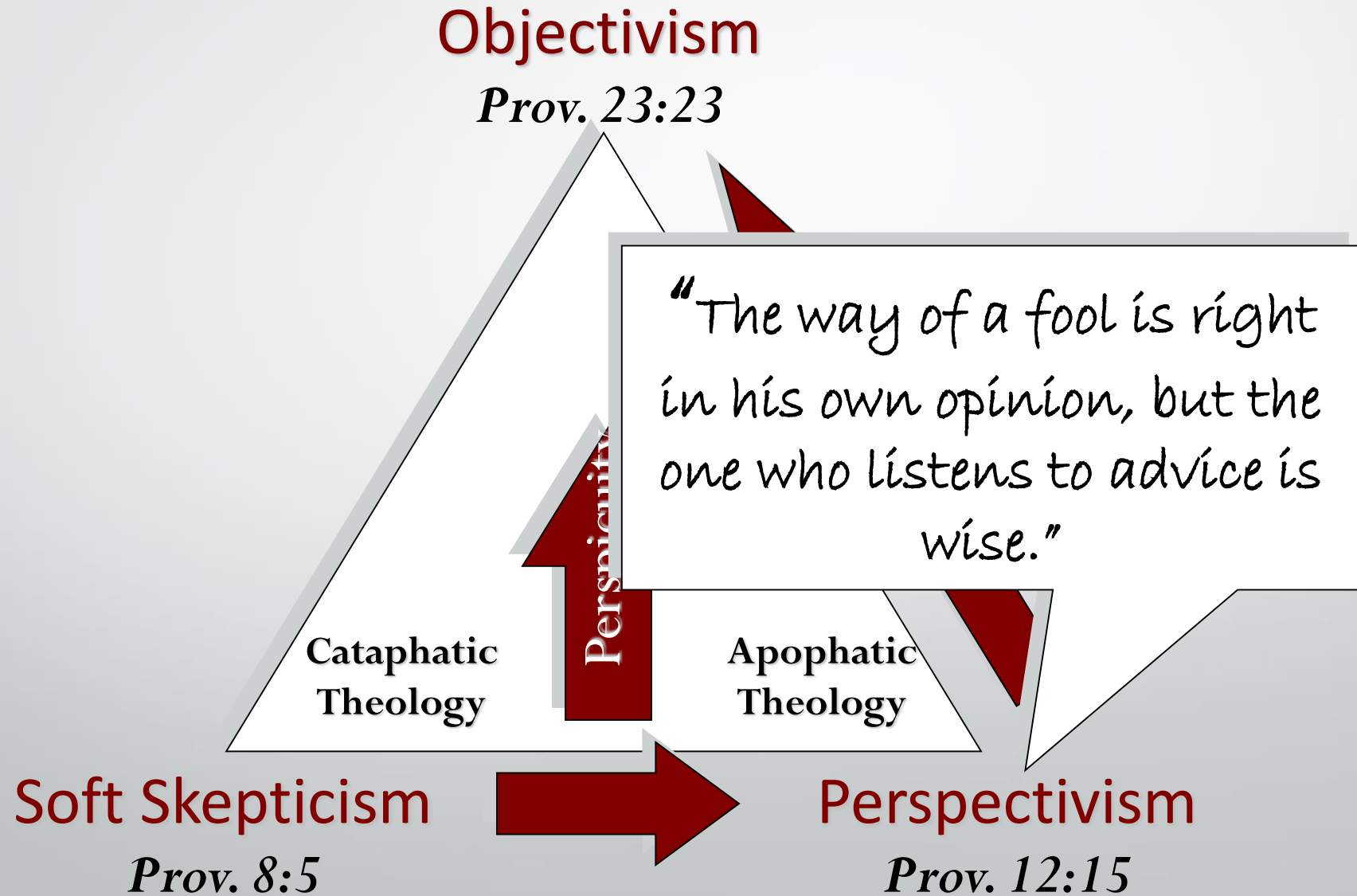
*Prov. 8:5*

Perspectivism

*Prov. 12:15*



# Christian Epistemology



# Christian Epistemology

Objectivism

*Prov. 23:23*

"Acquire truth and do  
not sell it . . ."

Cataphatic  
Theology

Perspicacity

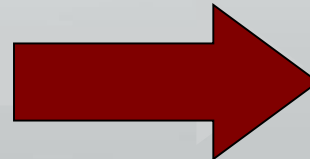
Apophatic  
Theology

Soft Skepticism

*Prov. 8:5*

Perspectivism

*Prov. 12:15*



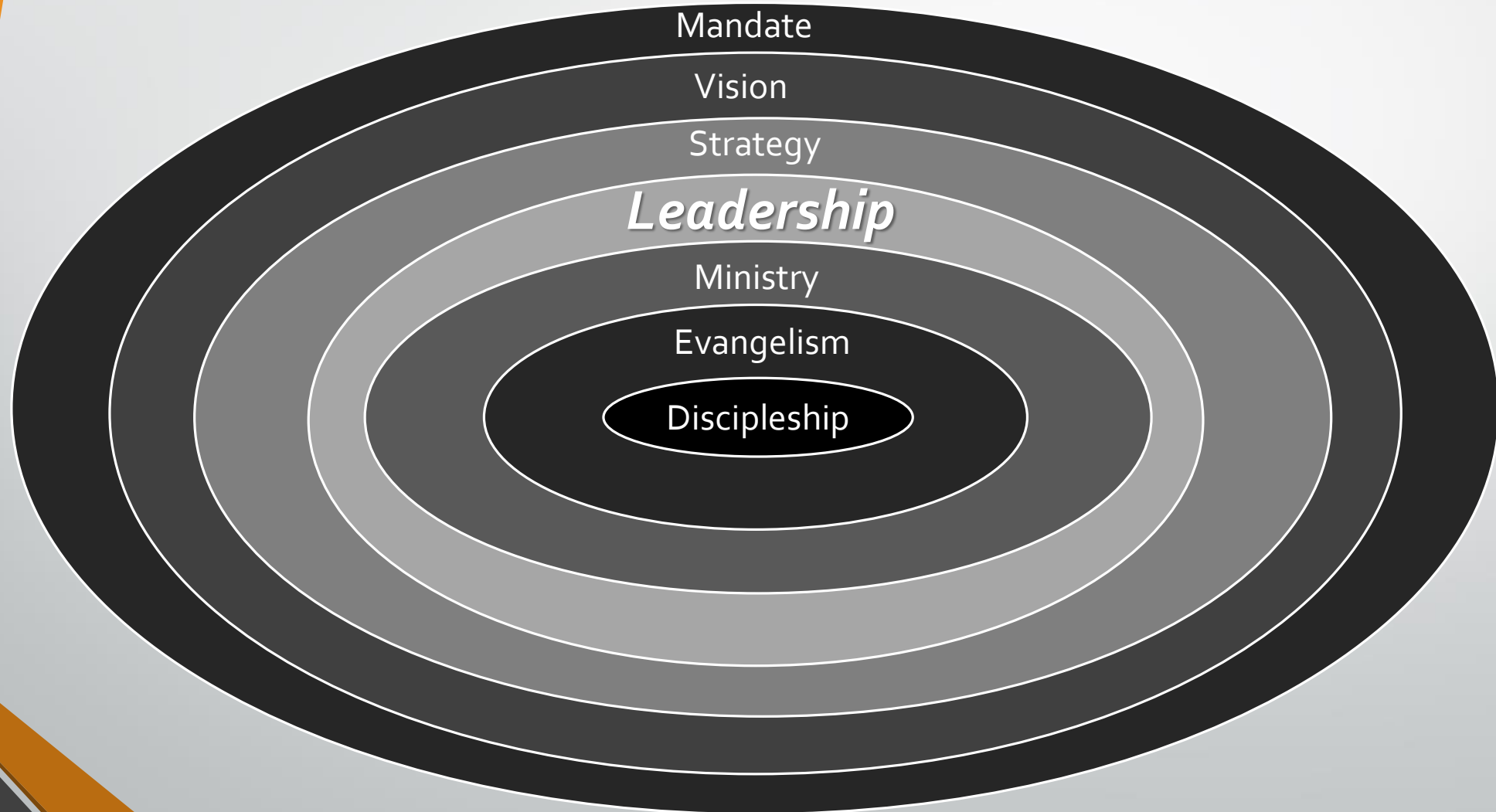
# Leaders as Servants

- Mark 10:45
- Luke 22:27
- John 13
- Philippians 2:6-8



# Mobilizing Vision

## *“A Practical Application”*



*Everything happens in Context....*



# The 5 Best Practices

## The Legacy Leadership<sup>®</sup> Model



# The 5 Best Practices

## The Essence of Legacy Leadership®

1 You therefore, my son, be strong in the grace that is in Christ Jesus. 2 The things which you have heard from me in the presence of many witnesses, entrust these to faithful men who will be able to teach others also.

**2 Timothy 2:2**



*Great leadership is essentially great discipleship...*

# The 5 Best Practices

- 1: Holder of Vision and Values™
- 2: Creator of Collaboration and Innovation™
- 3: Influencer of Inspiration and Leadership™
- 4: Advocator of Differences and Community™
- 5: Calibrator of Responsibility and Accountability™

A great leader is first a holder, a creator, an influencer, an advocator and a calibrator. Leadership greatness resides in who the leader is first, and what he or she does second.

# Best Practice 2

Creator of Collaboration and Innovation™

# 2

## Brining about Oneness: As We are One – John 17 (echad)

### 2 Timothy 2:24-26

24 The Lord's bond-servant must not be quarrelsome, but be kind to all, able to teach, patient when wronged, 25 with gentleness correcting those who are in opposition, if perhaps God may grant them repentance leading to the knowledge of the truth, 26 and they may come to their senses *and escape* from the snare of the devil, having been held captive by him to do his will.

שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד:  
Hear, O Israel: YHVH our God YHVH is one.

(yachid)



Gen 1:5; 2:24  
Ezra 3:1  
Ezekiel 37:17  
Deut. 6:4

# Best Practice 2

Creator of Collaboration and Innovation™

2

**A CREATOR** causes something to “come into being” often through original or inventive means.

**COLLABORATION** is the process of working together to achieve common goals instead of personal agenda.

**INNOVATION** is the introduction of something new and different in the process of achieving goals.

This Legacy Practice is not about being creative, it is about being a creator, one who instinctively creates opportunities and the environment where collaboration and innovation can flourish.

# Best Practice 2

Creator of Collaboration and Innovation™



## CRITICAL SUCCESS SKILLS: Core Competencies

1. Create innovative and sound possibilities for the ministry.
2. Foster a learning, trusting environment for true collaboration and innovation.
3. Masterfully listen for both what is said and not said.
4. Be comfortable not knowing “the answers” and learn from individual perspectives.
5. Draw out different perspectives and believe disagreement is a learning opportunity.
6. Ask timely, tough questions while keeping in mind the big picture.
7. Set the tone for thinking beyond the present in order to innovate for the future.
8. Project how ideas will play out in the church and community in the .
9. Discern, and assist others to understand, when change needs to happen and when it does not.
10. Masterfully facilitate conversations where everyone contributes their best thinking toward the task or goal.

To create collaboration and innovation within a ministry, the Legacy Leader ensures high levels of trust, develops processes for capturing innovation, and encourages a team spirit that challenges new thought without boundaries.



# Best Practice 2

Creator of Collaboration and Innovation™

2

***This Best Practice is about creating a positive environment for working relationships.*** The term “creator” indicates the leader’s ability to create a learning, trusting environment where collaboration and innovation can occur. Collaboration and innovation are not automatic functions. They are to be encouraged, nurtured – with opportunities **created** by leaders.

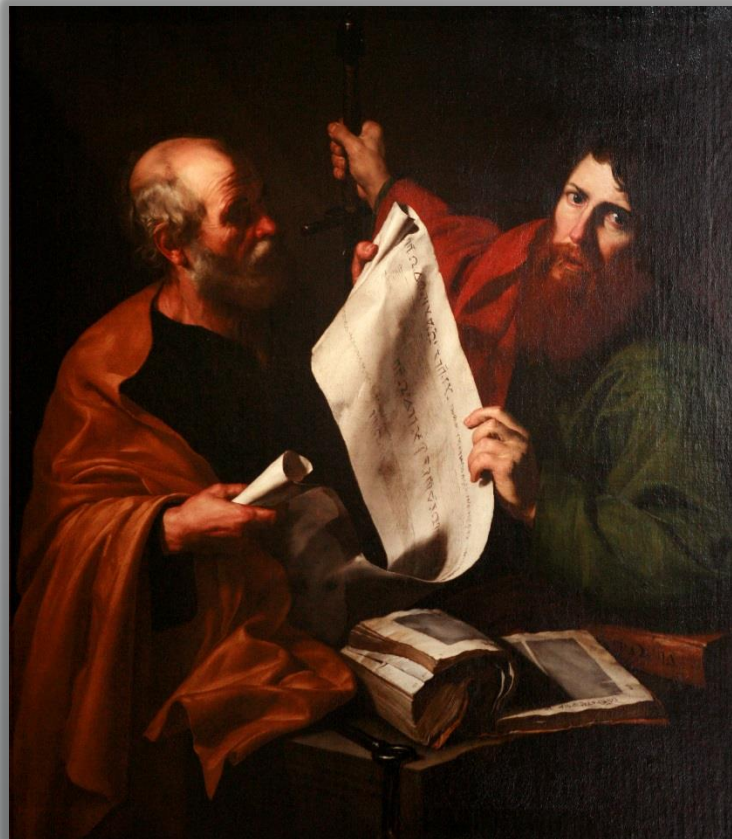


# Best Practice 4

Advocator of Differences and Community™

4

**Barnabas ADVOCATED on behalf of John Mark...**



**Acts 15:36-41**

# Best Practice 4

Advocator of Differences and Community™



**AN ADVOCATOR** stands in support of a cause, a practice or people on its or their behalf.

**DIFFERENCES** are those qualities that distinguish people or things from other people or things.

**COMMUNITY** is a group of people with shared interest working together to achieve shared success.

**This Legacy Practice is about promoting and combining differences into a unified whole, and then standing in support of this community as it builds relationships – both inside and outside the church – that enlarge and expand the growth and success of the ministry.**

# Best Practice 4

Advocator of Differences and Community™



## CRITICAL SUCCESS SKILLS: Core Competencies

1. Be able to take a stand for a person, practice or cause.
2. Constantly raise visibility of individuals by mentoring and developing them.
3. Advocate for a strengths-based culture.
4. Be a connoisseur of talent, recognizing, valuing and utilizing the best each person has to offer.
5. Insist on building teams with diverse approaches and capabilities.
6. Look for and create cross-functional opportunities to develop unique talent.
7. Promote inter-departmental collaboration, rather than “silo” orientation.
8. Consider impact of actions on greater community (beyond organization).
9. Maintain ongoing dialogue and involvement with internal/external communities.
10. Promote inclusive environment to unite toward common vision.

These behaviors serve to generate a team-building environment that tears down personal, departmental or ministry “walls” or silos, and fabricates a healthy culture based on understanding the community strength and ultimate success afforded in differences.

# Best Practice 4

Advocator of Differences and Community™



**This Best Practice is about the distinction of individual strengths and the inclusion of differing perspectives.** “Differences” goes well beyond the commonly understood “diversity.” The term “advocator” refers to the leader’s ability to promote, encourage, build, preserve and defend the differences that make a whole, and contribute to overall ministry success.

# Current Condition of the NT Church Church Planting Center

Community Missionary Baptist Church – Desoto/Cedar Hill, Texas

Pastor Oscar D. Epps, Sr

Rev. Larry Rhea, Center Director

15-16 November 2019

[cldnnetwork.com](http://cldnnetwork.com)

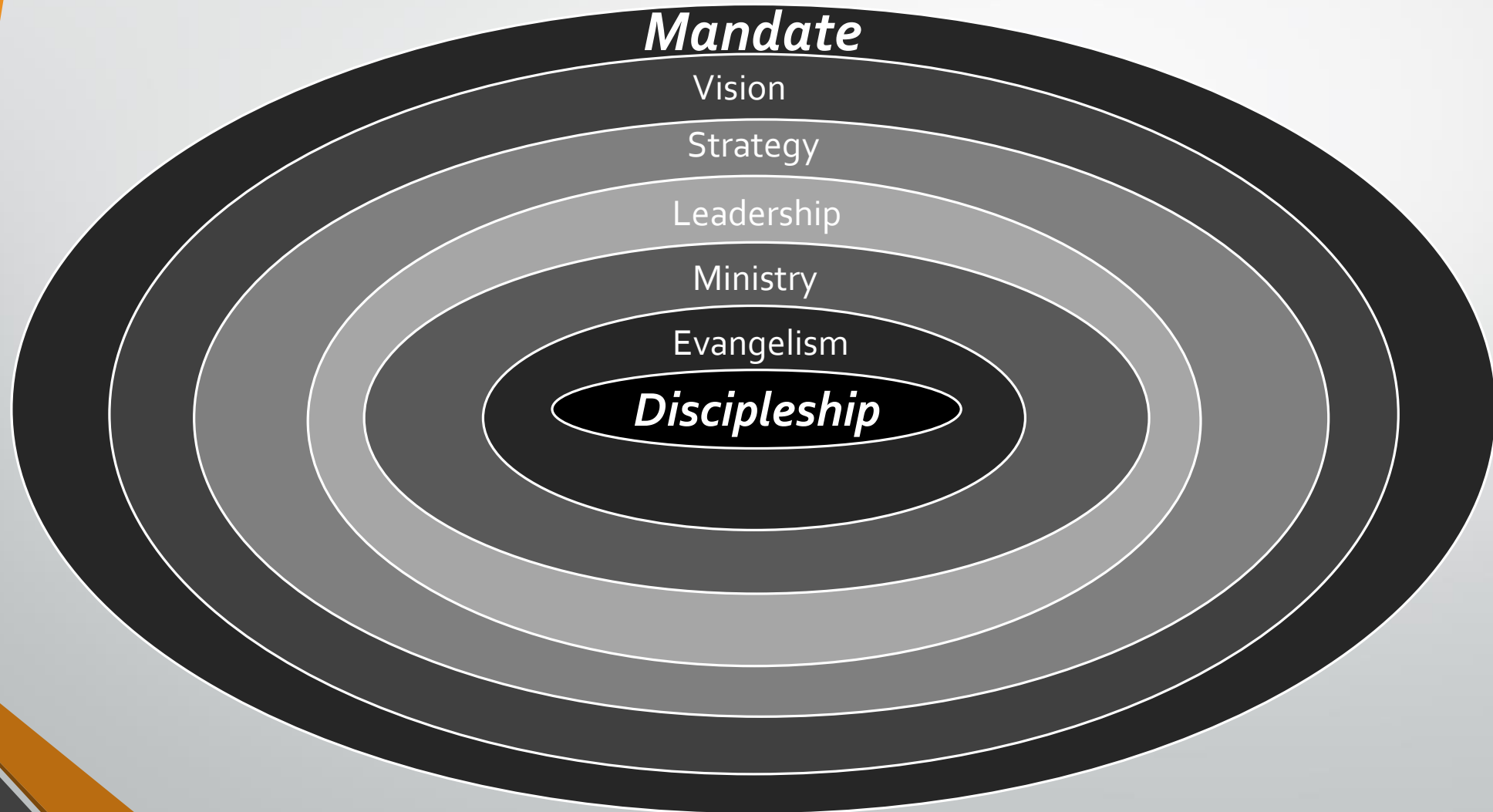
[Gcpattersongroup.com](http://Gcpattersongroup.com)



Facilitator  
Gary Patterson

# Mobilizing Vision

## *“A Practical Application”*

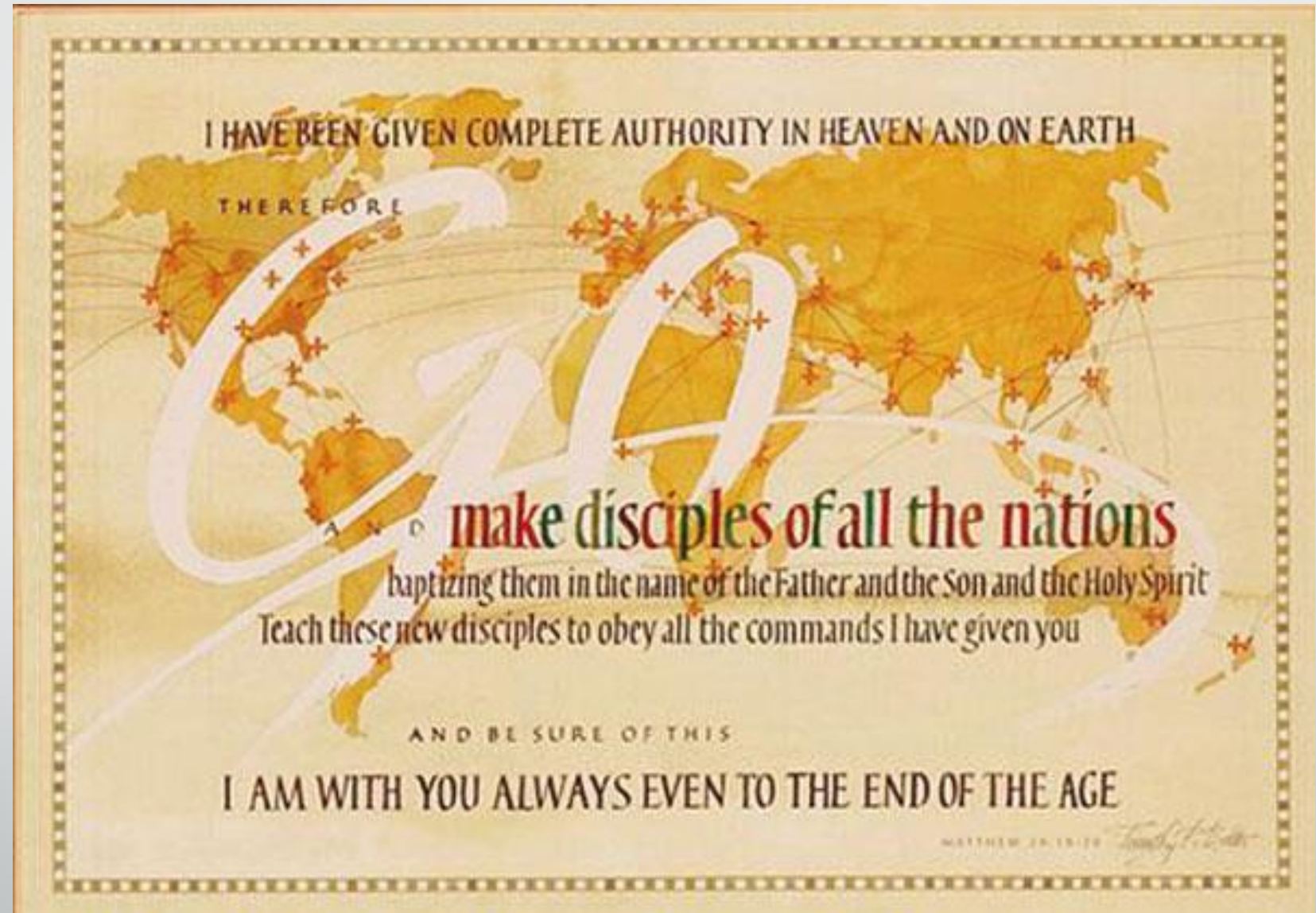


*Everything happens in Context....*



# Let's Examine the Command!

gpatterson  
GROUP.COM





# Let's Start with Defining Disciple

Latin- from *discipulus*, a learner

English – Webster's New 20<sup>th</sup> Century

Dictionary – “a pupil, follower or adherent of any teacher or school of religion, learning, art, etc.”

Synonyms: learner, scholar, pupil, follower, adherent, apprentice.

Greek – MATHETES Dictionary definition

*A learner or pupil*

*An adherent, a disciple* (all 269 times in KJV)



# Let's Start with Defining Disciple

"MATHETES... always implies the existence of a personal attachment which shapes the whole life of the one described as MATHETES, and which in its particularity leaves no doubt as to who is deploying the formative power."

Acts 4:13 *"When they saw the courage of Peter and John and realized that they were unschooled, ordinary men, they were astonished and **they took note that these men had been with Jesus.**"*

Proof: John 14:15, John 14:23-24, John 8:31



# Let's Start with Defining Disciple

“MATHETES...”

*Coyle concludes “Thus a disciple was not one who simply heard the words of the teacher, but rather one who practiced all that he heard, and changed his life to conformity with that of the Master.”*



# Let's Start with Defining Disciple

**“MATHETES...”**

**“Follow Me”: The Essence of Discipleship**

**“The fact that there is not a mere intellectual or academic attachment to Christ expressed in the Teacher-Disciple relationship” is evident from a study of another word related to discipleship. “Follow”**

**1. Akoloutheo - Dictionary definition –  
akoloutheo is made up of**

**a = copulative idea: keleuthos = a path, road,  
way**





# Let's Start with Defining Disciple

"Come , follow Me" (deute opiso) lit: "Come, after me" Mt. 4:19;

Mark 1:17 Then the fishermen followed (akoloutheo) Him.

"To come after Me" (erchomai opiso) Mt. 16:24; Mark 8:34;

Luke 9:23; 14:27. Compare Luke 9 + 14: essentially the same, as akoloutheo, "to follow" (BE AN ADHERENT)

"Follow after" (akoloutheo opiso) Mt. 10:38.

Comparison to Mt. 16:24 sees this as essentially the same as akoloutheo alone. Perhaps intensified?

"Go after" (aperchomai opiso) Mark 1:20; John 12:19.

Compare to Mt. 4:22 – same as akoloutheo.

"Go after" (poreuomai opiso) K\Luke 21:8.

"Come to Me" (deute) Mt. 11:28

"Come to Me" (erchomai) 1 John 6:35, 37, 7:37.



# ***8 Initial Character Traits as Taught by Our Lord***

- ***Supreme Love & Devotion to Jesus Christ***
- ***Denial of Self***
- ***Taking Up Your Cross***
- ***Life Characterized by Following Christ***
- ***Giving Up all Your Own Possessions***
- ***Unswerving Continuance In His Word***
- ***Fervent Love for Other Believers***
- ***Bearing of Much Fruit***





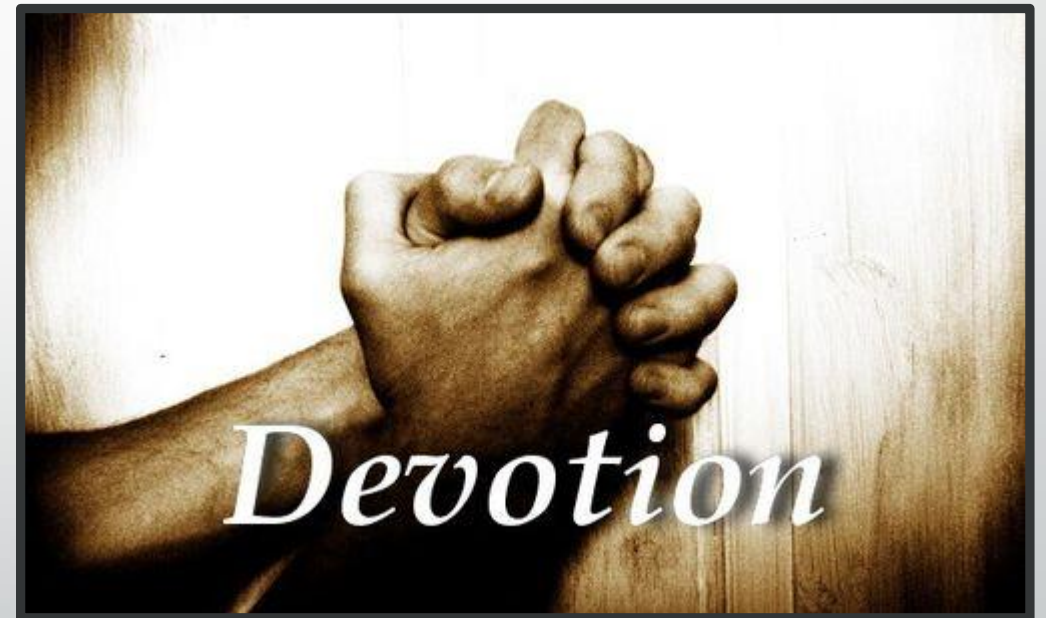
# ***Supreme Love & Devotion to Jesus Christ***

## **SUPREME LOVE AND DEVOTION TO JESUS CHRIST:**

***No other personal relationship can take priority over our relationship with Christ***

Matthew 8:21-22; 10:34-37; 22:37-38

Luke 9:59-62; 14:25





# *Denial of Self*

## DENIAL OF SELF

**“Saying no to ones wishes and yielding totally to God. ”** Begins at the moment of salvation – when we recognize self cannot obtain salvation – put trust in the Lord not self...

Scripture: Matthew 16:24-27; Mark 8:3438; Luke 9:23-26

\*Note: while we are going to look at each one separately, keep in mind that “denial of self”, “cross-bearing” and “following Me” are very closely related in the above passages. They are like three facets of truth.



# *Taking Up Your Cross*

## TAKING UP OUR CROSS

Scripture: Matthew 10:38; 16:24-27, Mark 8:34-38  
Luke 9:23-26; 14:27

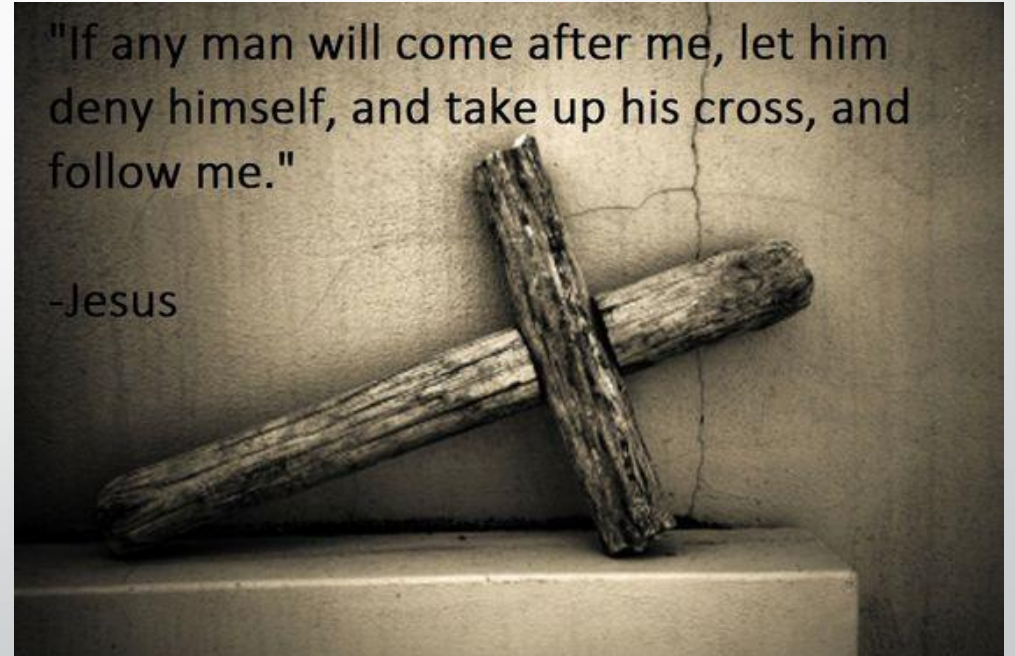
\*On the heels of denying yourself comes the bearing of your cross....

What it's NOT talking about:

What then does it mean: 5 principles of Cross Bearing...

"If any man will come after me, let him deny himself, and take up his cross, and follow me."

-Jesus



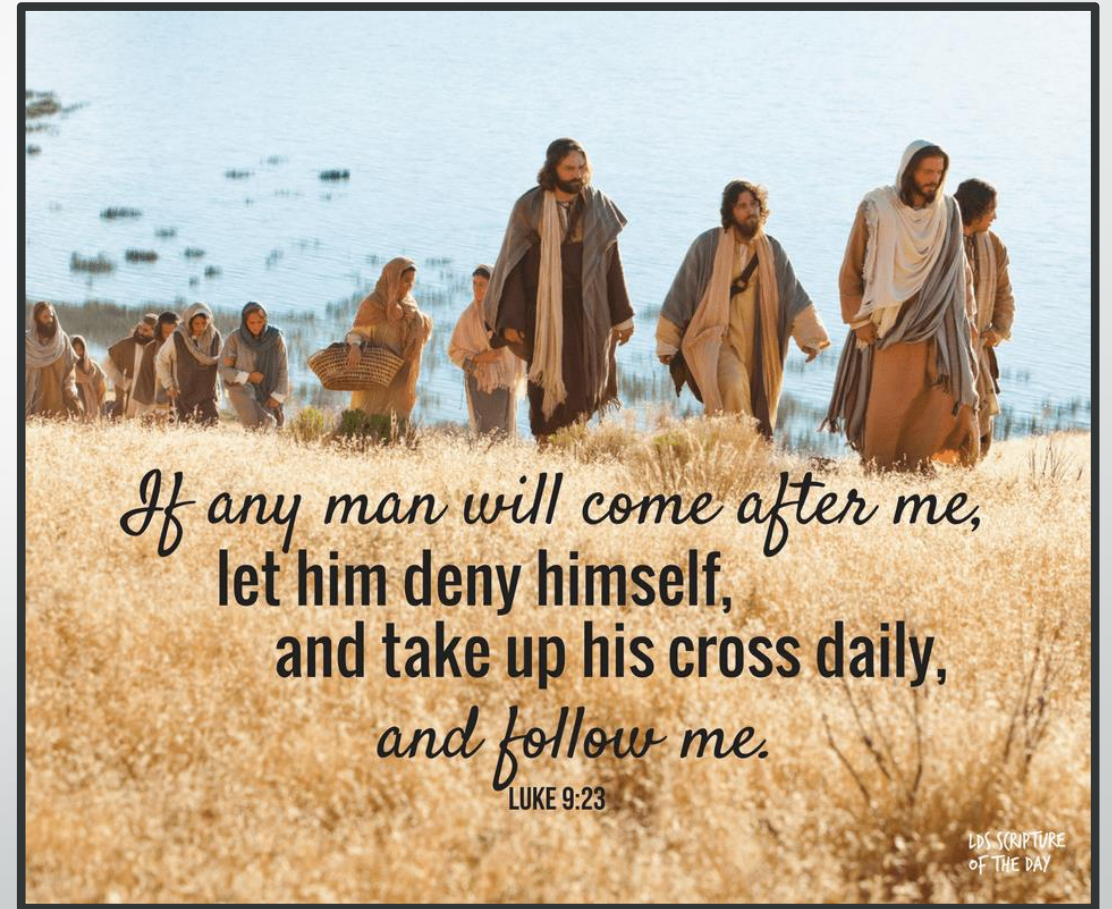
# ***Taking Up Your Cross***

## **TAKING UP OUR CROSS**

What then does it mean: 5 principles of Cross Bearing...

- a) Cross = Instrument of Humiliation
- b) Cross = Voluntary
- c) Cross = Born for the sake of others
- d) Cross = Instrument of death
- e) Cross = Personal

**Important = Luke 9:23 "Daily"**



*If any man will come after me,  
let him deny himself,  
and take up his cross daily,  
and follow me.*

LUKE 9:23

LDS SCRIPTURE  
OF THE DAY



# ***Life Characterized by Following Christ***



## **A LIFE CHARACTERIZED BY FOLLOWING CHRIST**

*Gods ultimate goal for each believer is to be "like Christ" (Rom 8:29). We are to be "Christians" in the fullest sense of that term. "Follow me" was His consistent command.*

Scripture: Matthew 4:20, 22; John 1:43; those mentioned above...

# ***Giving Up all Your Own Possessions***

## **GIVING UP ALL YOUR OWN POSSESSIONS**

Scripture: Luke 14:33

*"So therefore no one of you can be My disciple who does not give up (to say "good-bye" to – (Luke 9:61) all his own possessions [property, possessions, means)."*



# ***Unswerving Continuance In His Word***

## **UNSWERVING CONTINUANCE IN HIS WORD**

**Scripture:** John 8:31

This is really a brief clarification  
on the whole of which this is a  
part - Abiding in his WORD

A true disciple (learner) is going  
to continue in His Word – the real  
source of his learning...



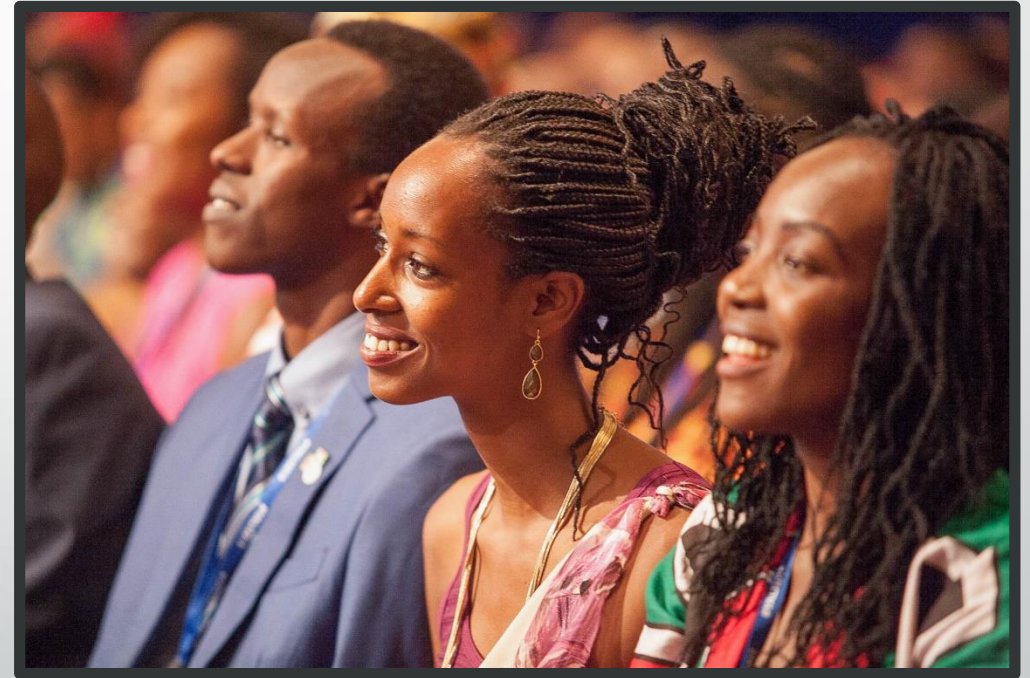


# *Fervent Love for Other Believers*

## FERVENT LOVE FOR OTHER BELIEVERS

Scripture: John 13:34-35; 15: 12-13

Tertullian wrote (200 A. D.): "But it is mainly the deeds of a love so noble that leads man to put a brand upon us. 'See,' they say, how they love one another, for they themselves are animated by mutual hatred; 'see how they are ready even to die for one another,' for they themselves will rather put to death" (Apology, 39).





# Bearing of Much Fruit

## BEARING OF MUCH

Scripture: John 15:8

“Herein is my Father glorified, that ye bear much fruit; so shall ye be my disciples.” (KJV)

“By this is My Father glorified, that you bear much fruit and so prove to be My disciples.” (NASB)

“This is to my Father’s glory, that you bear much fruit, showing yourselves to be My disciples.” (NIV)



But the fruit of the Spirit is  
*love, joy, peace,*  
*patience, kindness,*  
*goodness, faithfulness,*  
*gentleness, self-control;*  
against such things there is no law.

-Galatians 5:22-23-

—LoveGodGreatly.com—

# ***8 Initial Character Traits as Taught by Our Lord***

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- ***Unswerving Continuance In His Word***
- ***Fervent Love for Other Believers***
- ***Bearing of Much Fruit***





# The Being of Your Attitude (Be-Attitudes)

## *The Beatitudes:*

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### *(Blessed Are)*

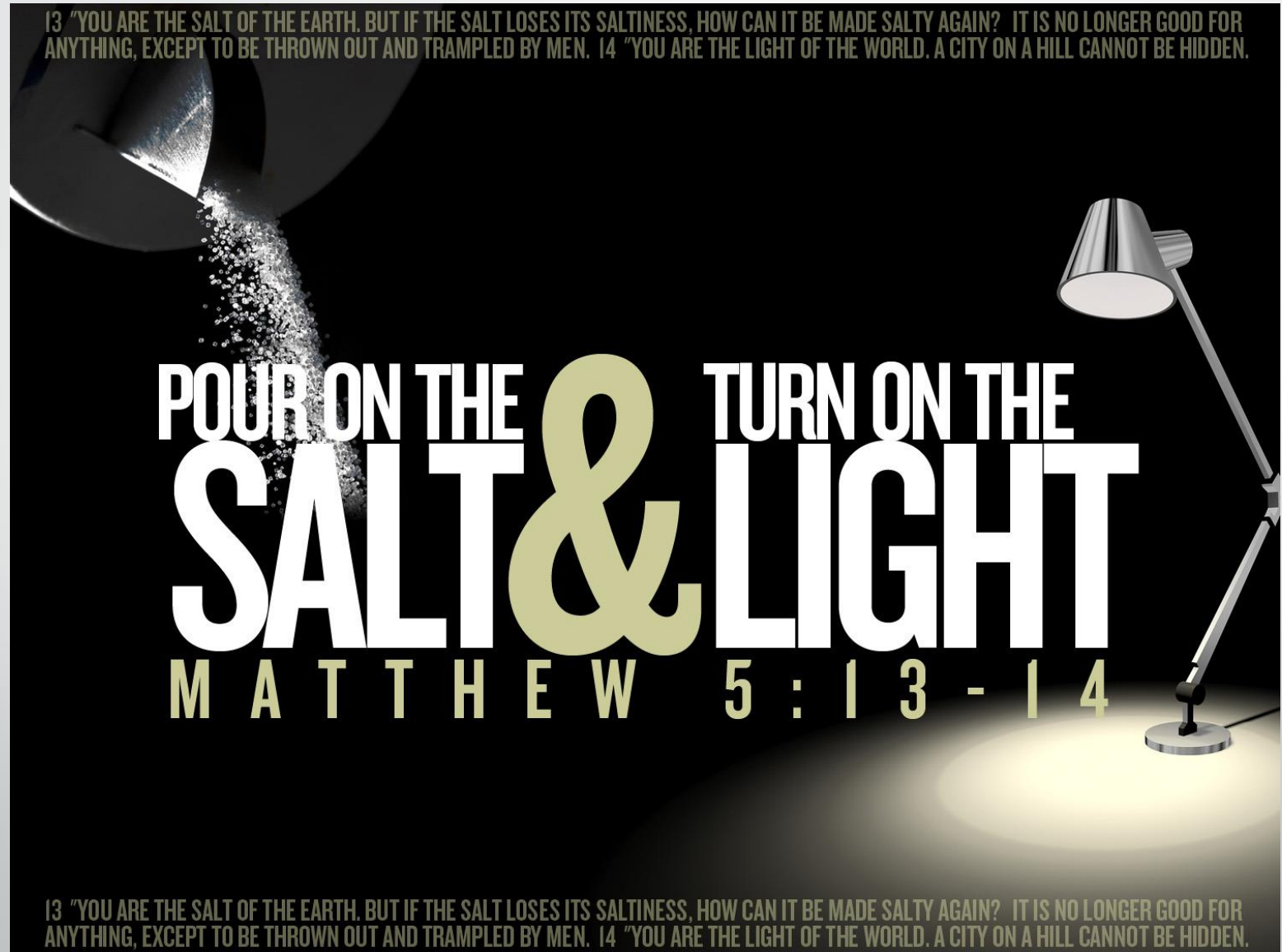
the poor in spirit,      they who mourn,  
for theirs is the      ~ for they shall  
kingdom of heaven.      be comforted.

the meek, for      they who hunger and  
they shall inherit      ~ thirst for righteousness,  
the earth.      for they shall be satisfied.

the merciful, for they      the pure of heart,  
shall obtain mercy.      ~ for they shall see God.

the peacemakers,      they who are persecuted for  
for they shall be      ~ the sake of righteousness,  
called children      for theirs is the kingdom  
of God.      of heaven."

# The Being Salt & Light



# Berean Discipleship Education System

*The Doctrine of Sin D106  
(3 Months) Harmartiology  
The Doctrine of the Church  
(3 Months) Ecclesiology D105  
The Doctrine of Salvation  
(3 Months) & Witnessing D104  
The Charismatic Movement  
(3 Months) D103  
Doctrine of the Holy Spirit  
(6 Months) Pneumatology D102  
Balancing the Christian Life  
(3 Months) D101  
Discipleship D100  
(3 months)*

*The Nature of Humanity D206  
(3 Months) Anthropology  
Defending the Faith D205  
(3 Months) Apologetics  
Teaching the Revelation of God  
(3 Months) Biblical Hermeneutics D204  
Basic Bible Doctrine  
(6 Months) D203  
Study of Law and Grace  
(3 Months) D202  
History of Israel  
(3 Months) D201  
The Life of Christ  
(6 Months) D200*

*Contemporary Counseling  
(6 Months) D 207  
The Book of Hebrews  
(6 Months) D306  
The Book of Acts  
(6 Months) D305  
The Book of Romans  
(6 Months) D304  
The Book of Revelation  
(6 Months) Eschatology D303  
The Book of Daniel  
(6 Months) Eschatology D302  
Dispensationalism  
(3 Months) D 301*

*New Member Orientation (6 Weeks) Church Membership*

# The Need of a Disruptive Approach Church Planting Center

Community Missionary Baptist Church – Desoto/Cedar Hill, Texas

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Facilitator  
Gary Patterson

# Our Agenda for the Weekend... GCP

## Friday

The theological backdrop of the NT Church (1)

The current statues of Her movement (1)

The need for a disruptive approach (1)

The basic elements of strategy (1)

The basic strategy planning tools (1)

The meaning and debate around vision (1)

## Saturday

The development of a strategically targeted vision (1 1/2)

The identification and prioritizing of focused strategies (1)

The God Dreams approach & methodology (1)

The Strategic Forum (1)

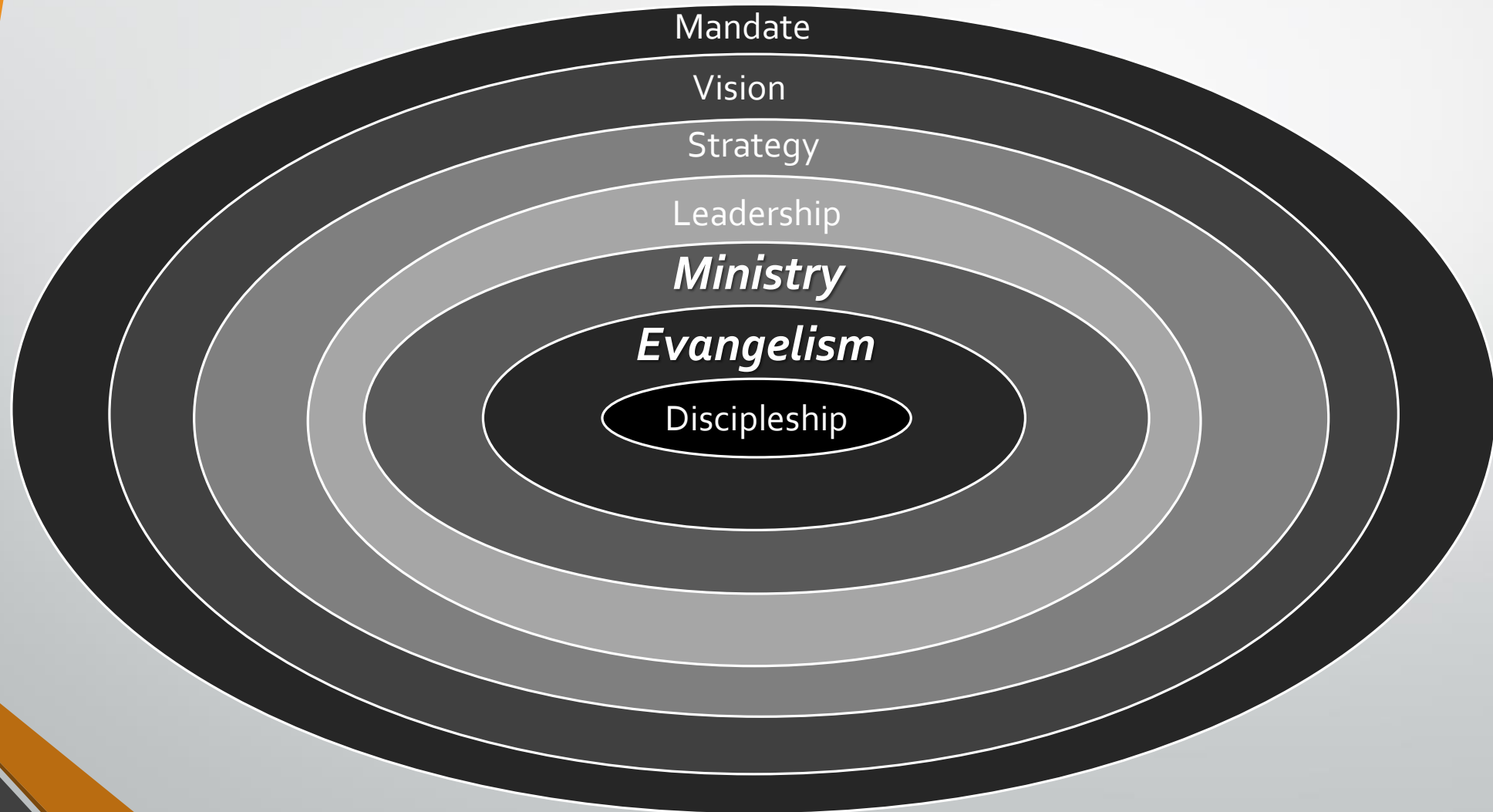


What do you see in this picture?



# Mobilizing Vision

## *“A Practical Application”*



*Everything happens in Context....*



# A Reflective Story!

Elizabeth unpacked the point that millennials may come to the church with ***non-traditional mindsets***...

She suggested that the church might do well to adopt a ***Disruptive Mindset*** to reach a new harvest...

My first thought "***Disruption? What's that?...***"

# Don't not see this!!!!



BEST SPEECH EVER - Simon Sinek on Millennials in the Workplace ...

<https://www.youtube.com/watch?v=As8XkJNaHbs>



**DEFINING  
LEADERSHIP**

**LEAD WITH  
COURAGE**

**LEADERSHIP  
METRICS**

**IT'S ABOUT  
OTHERS**



**MILLENNIAL  
QUESTION**

# FOUR TYPES OF **INNOVATION** AND THE **STRATEGIC CHOICES** EACH ONE REPRESENTS

---

**BREAKTHROUGH**

**NEW MARKET**



**SUSTAINING**

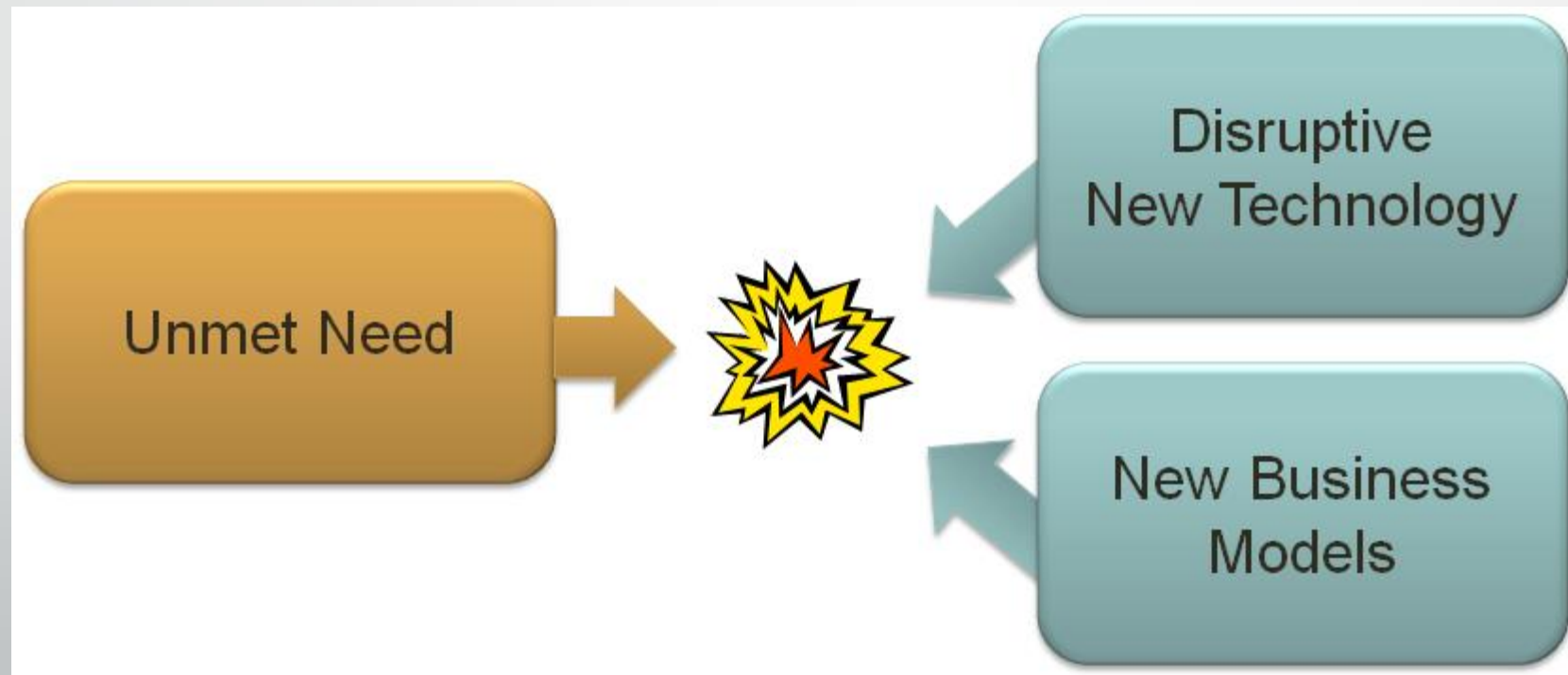
**DISRUPTIVE**



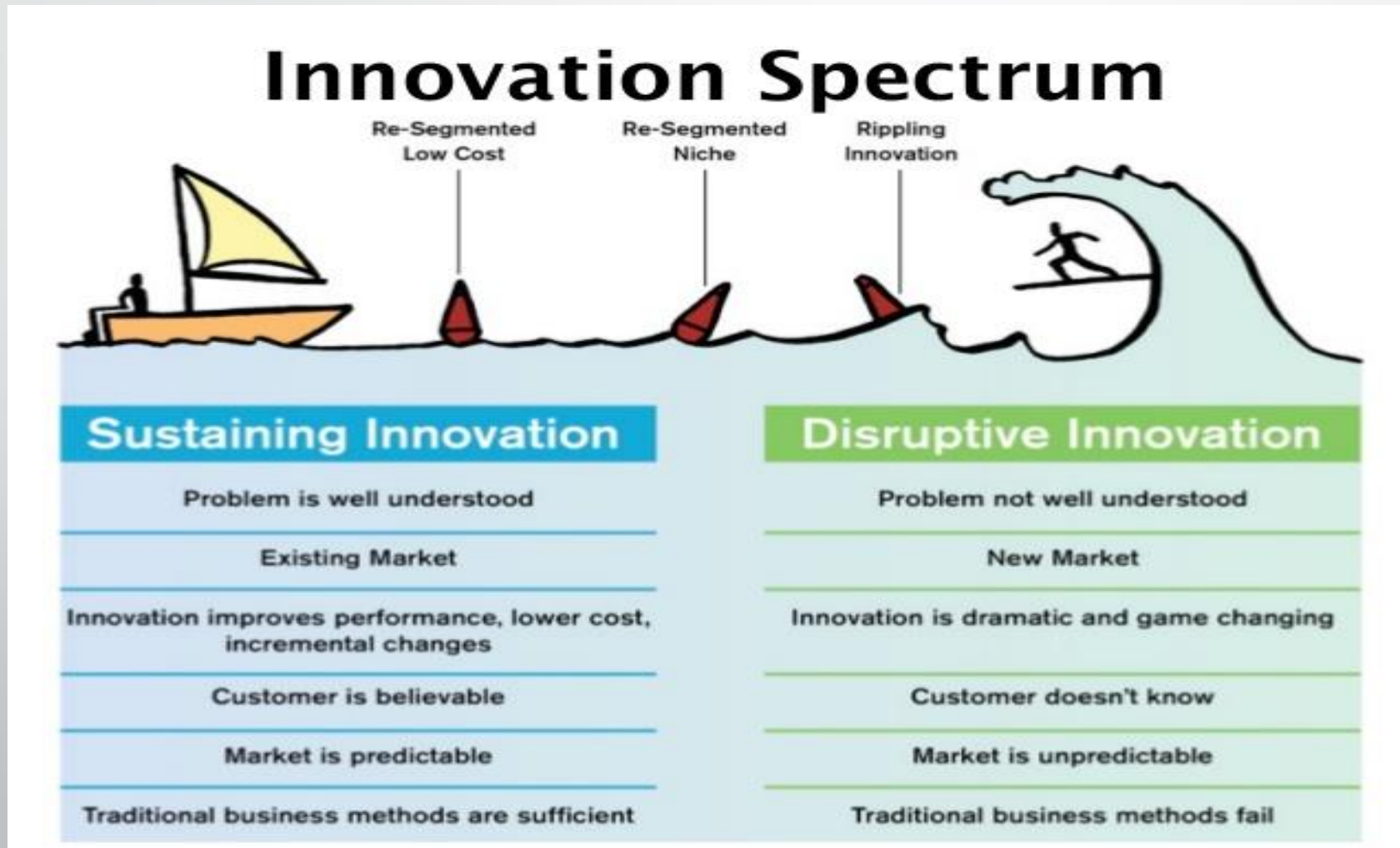
## Disruptive Innovation Examples

<b>Disruptor</b>	<b>Disrupted</b>
<b>Personal Computers</b>	<b>Mainframe &amp; Mini Computers</b>
<b>Mini Mills</b>	<b>Integrated Steel Mills</b>
<b>Cellular Phones</b>	<b>Fixed Line Telephones</b>
<b>Community Colleges</b>	<b>Four Year Collages</b>
<b>Discount Retailers</b>	<b>Full Service Department Stores</b>
<b>Retail Medical Clinics</b>	<b>Traditional Doctor's Offices</b>
<b>Digital Printing</b>	<b>Offset Printing</b>
<b>Online Retailing</b>	<b>Brick &amp; Mortar Retailing</b>
<b>Open Surgery</b>	<b>Arthroscopic &amp; Endoscopic Surgery</b>

***Do we not see those we don't see?***



# A Reflective Story!



# Definition of Church

*Don't Get it Twisted!!!!*

- The ***Universal Church*** (Ekklesia)

A group of called out believers from Pentecost to the Rapture, baptized by the Holy Spirit and equipped to do the work of ministry building the Kingdom of God in light of Israel's failure and rejection of the Messiah – ***Jesus the Christ...***

- The ***Local Church***

A group of organized gifted - spiritually baptized - believers (with exception and distinction) in accountable relationships to carry out the Great Commission/ Commandment and prophetically impact the world around them...  
(Locally/Globally)

- The Process of building the Church (***Doing Church***)

The methodology during changing times to carry out the Great Commission/ Commandment in a way that biblically engages culture, innovatively reaches the panta ta ethna, and stabilizes disciples sustained growth...

# Sustaining VS Disruptive Innovation

Who coined the term disruptive innovation?

## Clayton M. Christensen

The theory of disruptive innovation was first coined by Harvard professor **Clayton M. Christensen** in his research on the disk-drive industry and later popularized by his book *The Innovator's Dilemma*, published in 1997.

World's Top  
Management Thinker





## Sustaining VS Disruptive Innovation

**Disruptive innovation** is a term in the field of business administration which refers to an **innovation** that creates a new market and value network and eventually disrupts an existing market and value network, displacing established market leading firms, products, and alliances.



# The Disruption of America



# The Disruption of America





# Sustaining VS Disruptive Innovation

What is a sustaining innovation?

A **sustaining innovation** is an incremental **innovation** that enables or sustains an existing product.



## Two Types of Disruptive Innovation

- Overlooked unengaged as a large target group by other entities...
- A total new product or target group that has never been engaged...*"disrupters create a market where none existed. Put simply, they find a way to turn non-consumers into consumers."*



# A Pre-Vision Thought

***To mobilize the New Beginning Church to be (5yrs) a church that abundantly attracts and maintains members (30% annually), clearly functions organizationally with a reproductive training process, consistently distinguishes its brand in our targeted community for recognition while carrying out all aspects of the Great Commission with excellence.***

Is this sustaining or disruptive innovation?

*Would this be considered a Disruptive Innovation target for Covenant?*



*Use the S.M.A.R.T. techniques*

Mobilize a group of Covenant Apostolic Radicals to disrupt the 3+ surrounding apartment complexes (with the gospel) over the next three years with targeted ministries that form small leader led groups, gain 10% involvement and net 100+ families integrated into the Covenant Community Family...

# Was this Disruption?



# Jesus Disrupts Israel's Program

## The Disruptive Nature of the Cross ...

- It interrupted the status quo...(Ate w/tax collectors and sinners)
- It expanded cultural inclusiveness & engagement...(Samaritan Woman- Act 1:9)
- It neutralized classism and status...(Jn13)
- It radicalized sacrifice and suffering...("Take up your cross" – "Father forgive them")
- It emphasized service and compassion...(The Good Samaritan)
- *"I have given you an example"* John 13:xx

# A Modest Thought!

Process improvements to a Five Star Level are internally extremely beneficial with modest growth and can be considered ***Sustaining Innovation...***

On the other hand radical outreach in a vast new frontier can be considered ***Disruptive Innovation*** and can in time reap the biggest harvest exponentially while (employing) mobilizing new leaders to tend to the harvest with cycling expansive momentum...



# Cost of Disruption

- Interrupts business as usual...
- Changes the established culture...
- Expensive at the beginning...
- Appears unreasonable on its face...
- Uncomfortable with risk...
- Stumbles into the land of not-knowing...
- Beckons the reservoir of faith...
- Targets the avoided masses...



## Benefits of Disruption

- Capitalizes on the Masses...
- Expands Opportunities for involvement...
- Eventually grows exponentially...
- Taps harnessed energy and gifts...
- Stretches maximum potential...
- Seeks the unreached and marginalized...
- Provides for the un-targeted/ignored...
- ?????...

# Real Meaning of Disruption

First, a quick recap of the idea: “Disruption” describes a process whereby a smaller company with fewer resources is able to successfully challenge established incumbent businesses. Specifically, as incumbents focus on improving their products and services for their most demanding (and usually most profitable) customers, they exceed the needs of some segments and ignore the needs of others. Entrants that prove disruptive begin by successfully targeting those overlooked segments, gaining a foothold by delivering more-suitable functionality—frequently at a lower price. Incumbents, chasing higher profitability in more-demanding segments, tend not to respond vigorously. Entrants then move upmarket, delivering the performance that incumbents’ mainstream customers require, while preserving the advantages that drove their early success. When mainstream customers start adopting the entrants’ offerings in volume, disruption has occurred.

- Disruptive innovations originate in low-end or new-market footholds.  
(*The least of these...*)

# Disruption Example...

One high-profile example of using an innovative business model to effect a disruption is Apple's iPhone. The product that Apple debuted in 2007 was a sustaining innovation in the smartphone market: It targeted the same customers coveted by incumbents, and its initial success is likely explained by product superiority. The iPhone's subsequent growth is better explained by disruption—not of other smartphones but of the laptop as the primary access point to the internet. This was achieved not merely through product improvements but also through the introduction of a new business model. By building a facilitated network connecting application developers with phone users, Apple changed the game. The iPhone created a new market for internet access and eventually was able to challenge laptops as mainstream users' device of choice for going online.

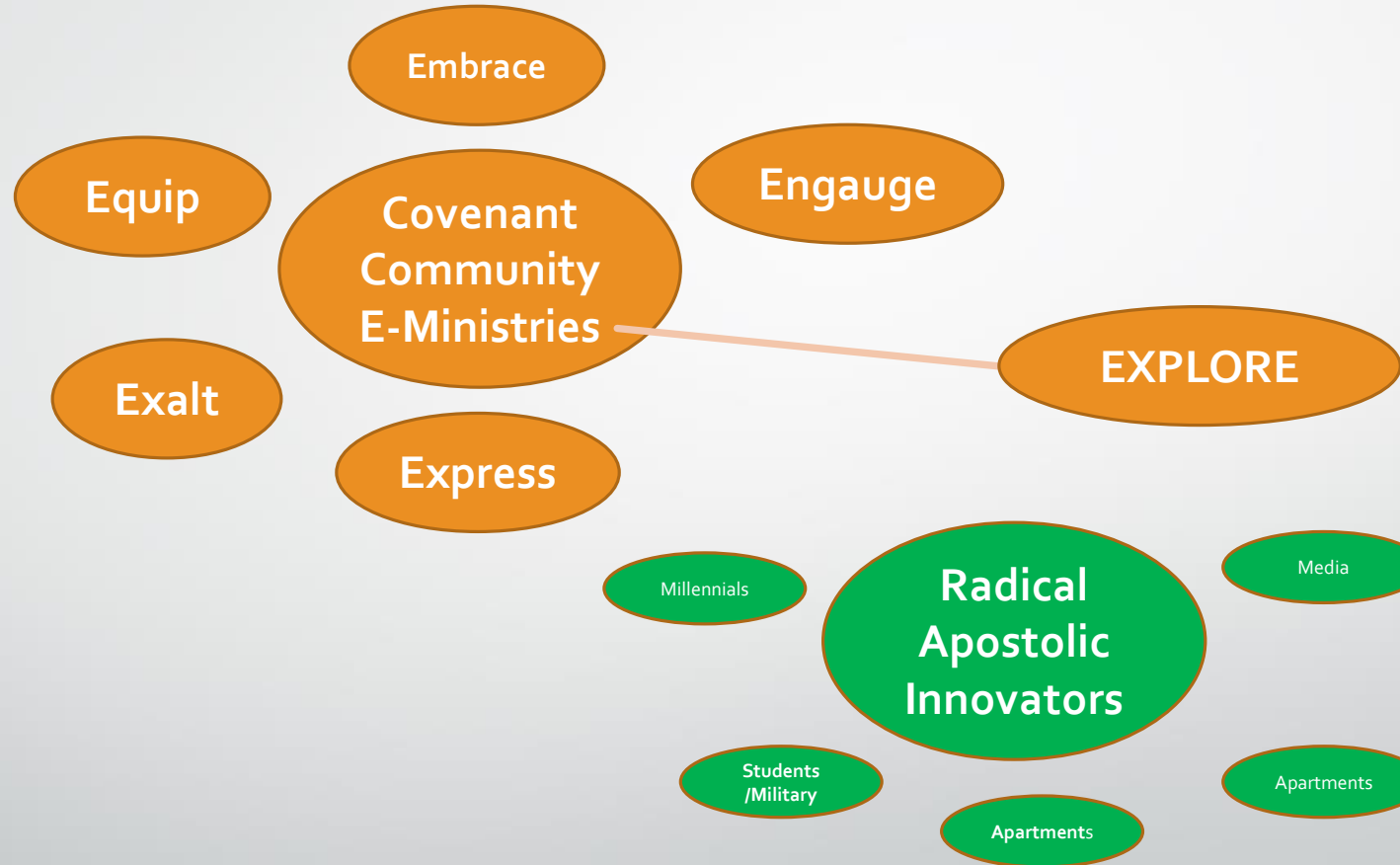
# Not “Either” - “Or” but “Both” - “And”

The mantra “Disrupt or be disrupted” can misguide us.

- *Incumbent companies do need to respond to disruption if it's occurring, but they should not overreact by dismantling a still-profitable business. Instead, they should continue to strengthen relationships with core customers by investing in sustaining innovations. In addition, they can create a new division focused solely on the growth opportunities that arise from the disruption.* Our research suggests that the success of this new enterprise depends in large part on keeping it separate from the core business. That means that for some time, incumbents will find themselves managing two very different operations.
- Of course, as the disruptive stand-alone business grows, it may eventually steal customers from the core. But corporate leaders should not try to solve this problem before it *is* a problem.

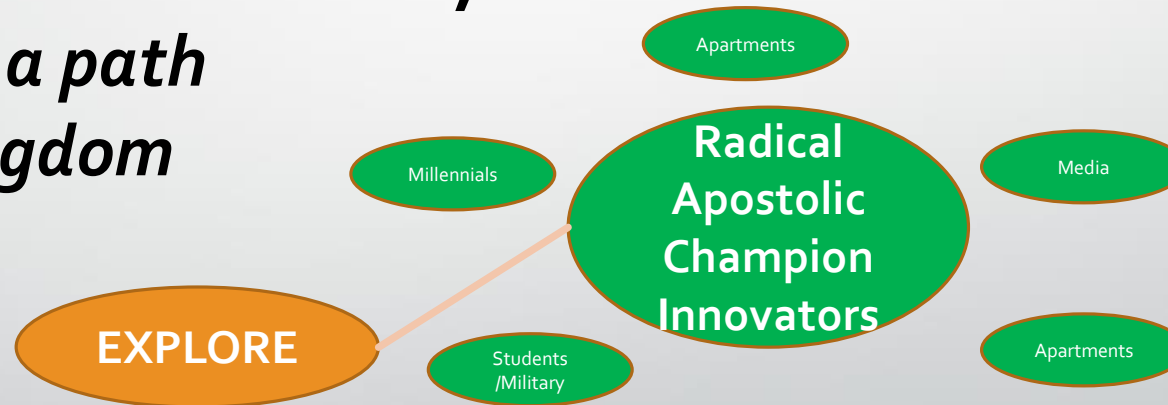
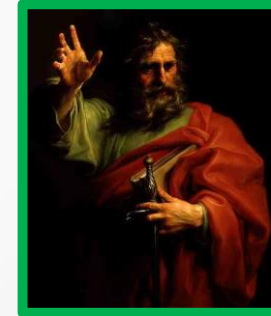


# Radical Apostolic Innovators (RAI)



# Radical Apostolic Champion Innovators (RAC)

*"Radical Apostolic Champions are willing to be sent into challenging unreached territories to disrupt the darkness, connect the chosen, and illuminate a path toward the Kingdom of God."*





# A Side Line Observation!

Targeted Relevant Innovation...

**“Show me a church that is meeting  
the needs (disrupting) of the  
community and I’ll show you a  
church that is growing  
exponentially”...Pat/Swindoll**

# The Basic Elements of Strategy

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Facilitator  
Gary Patterson

# A Biblical Backdrop

**The foundation of any plan starts with a God honoring vision...**



## **The Planning nature of a Sovereign God**

- Gen 3:15 And I will put enmity between thee and the woman, and between thy seed and her seed; it shall bruise thy head, and thou shalt bruise his heel.



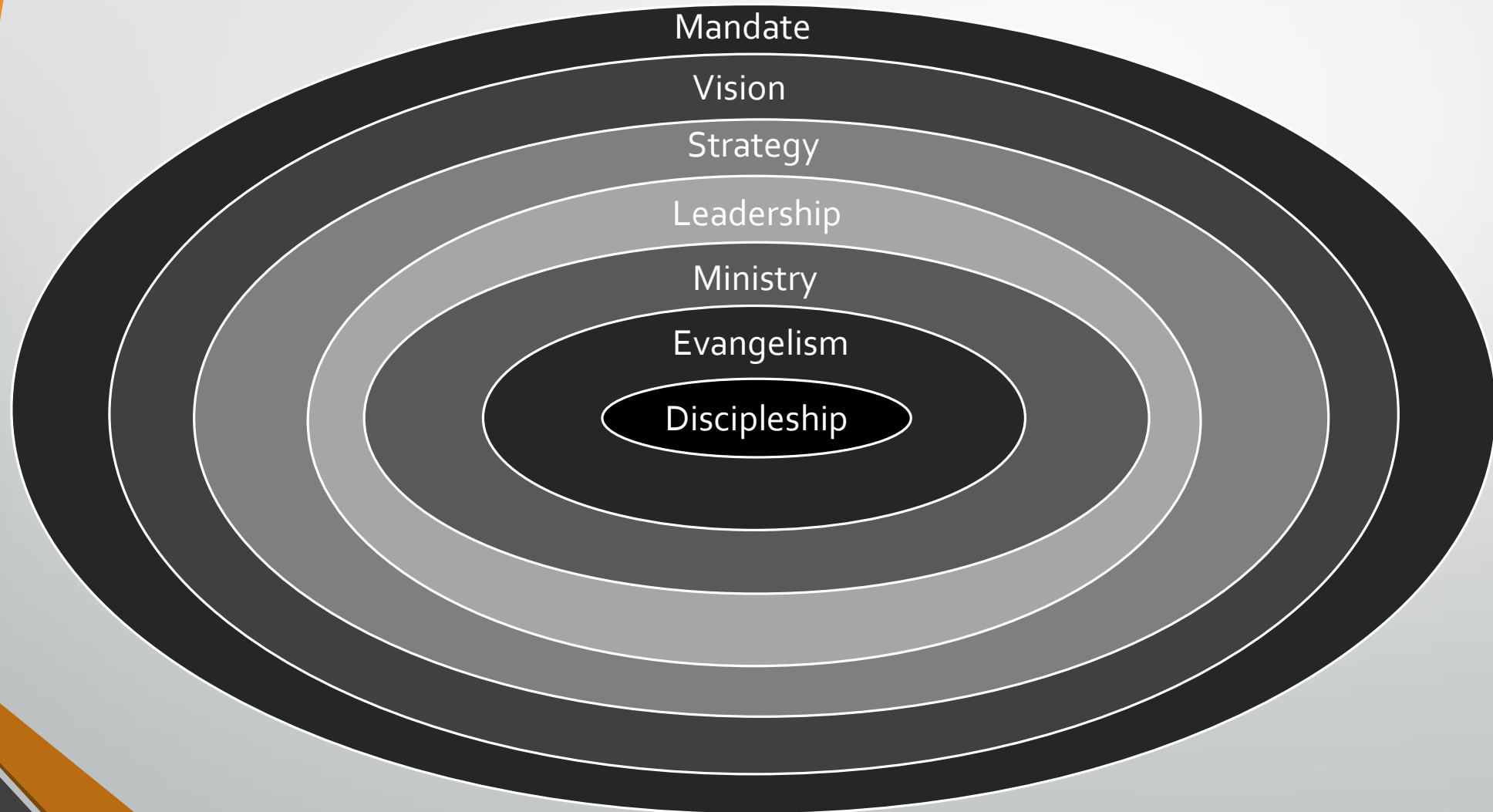
# A Biblical Backdrop

The foundation of any plan starts with a God honoring process...

- The Planning nature of a Sovereign God
- Luke 14:28 For which of you, intending to build a tower, sit not down first, and count the cost, whether he have *sufficient* to finish *it*?
- Luke 14:29 Lest haply, after he hath laid the foundation, and is not able to finish *it*, all that behold *it* begin to mock him,
- Luke 14:30 Saying, This man began to build, and was not able to finish.
- Luke 14:31 Or what king, going to make war against another king, sit not down first, and consult whether he be able with ten thousand to meet him that cometh against him with twenty thousand?
- Luke 14:32 Or else, while the other is yet a great way off, he send an ambassador, and desire conditions of peace.

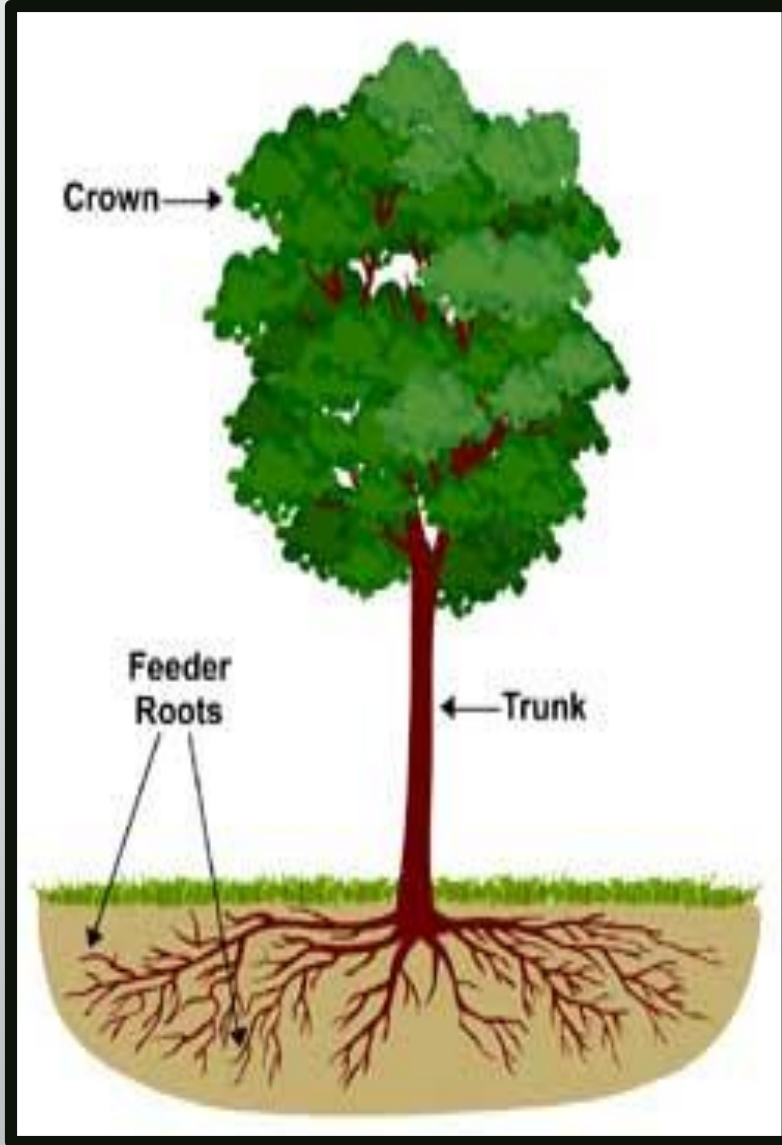
# Mobilizing Vision

## *“A Practical Application”*



*Everything happens in Context....*

# *"Upon this Rock I will Build My Church"*



***Methodology***  
(Strategy/Plan)

***Philosophy of Ministry***  
(Vision/Values = Brand)

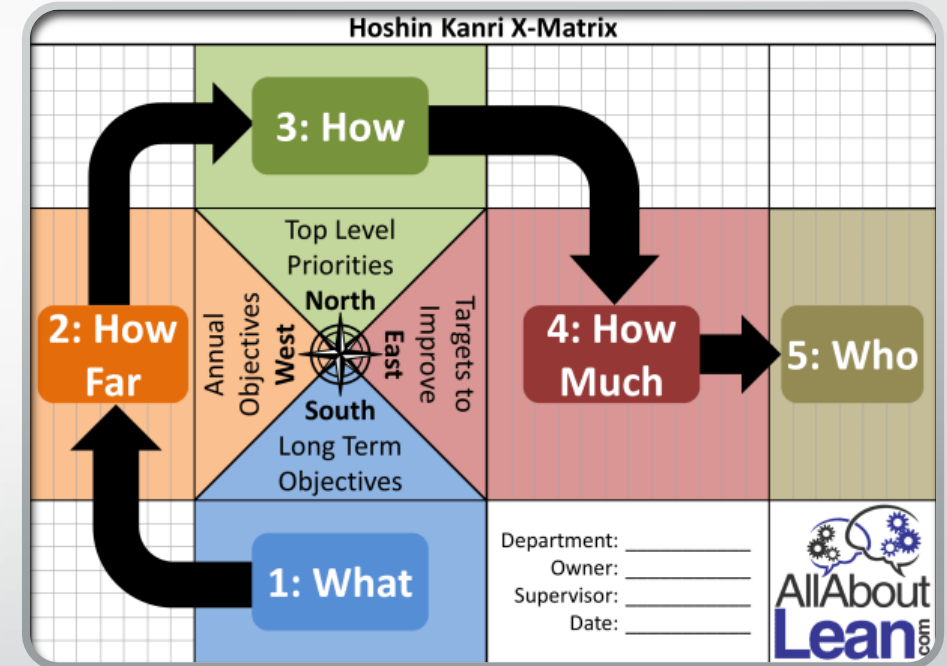
***Biblical Foundation***

(Mission)

# Hoshin-Style Strategic Planning

Hoshin-style strategic planning then departs from standard planning in four important ways:

- The degree of *focus*
- The *involvement* of all levels of the organization
- The use of planning and process improvement *tools*
- The rigor of the *reviews*



# Hoshin Selection

**What qualifies as a 'hoshin'.** A hoshin is a breakthrough objective and has three characteristics.

- First, it requires a ***fundamental change in the systems*** of the organization.
- Second, it requires the ***involvement of the entire organization*** to achieve.
- Third, if accomplished, it will ***bring the organization to its next level*** of performance.

***To accomplish a hoshin is transformative to an organization.***

# The Catchball Process & Product

Catchball is the activity that ***builds the bridge between selecting the hoshin and deploying it.*** This is where we seriously consider what it will take to get the job done right. The output of the catchball process is a linked set of planning tables – the plan itself.

In Catchball, strategy managers/ministry leaders and front-line ministry workers develop the strategies, tasks, and metrics to support the accomplishment of the hoshin. ***They do this by asking, 'What are all the things we need to do to accomplish \_\_\_\_?' inserting in the blank the strategy or task at their own level.***



# HOSHIN GENERATION: TOOL SEQUENCE....

MISSION



VALUES



MACRO FLOW  
CHART



COMMUNITY

COMMUNITY

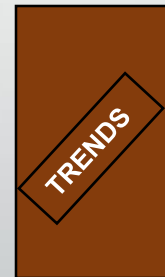
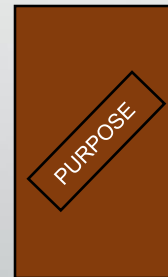
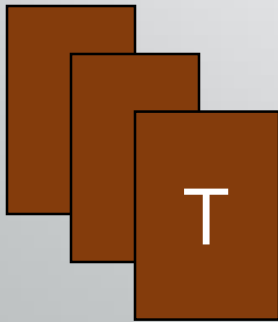
COMMUNITY

CN

CN

CN


TRENDS



*Who we  
really are!*

SWOT

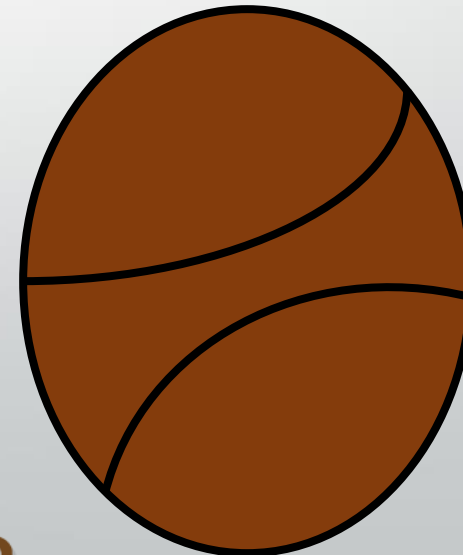
# STRATEGY GENERATION: TOOL SEQUENCE....

VISION AFFINITY


VISION 3-5 YEAR

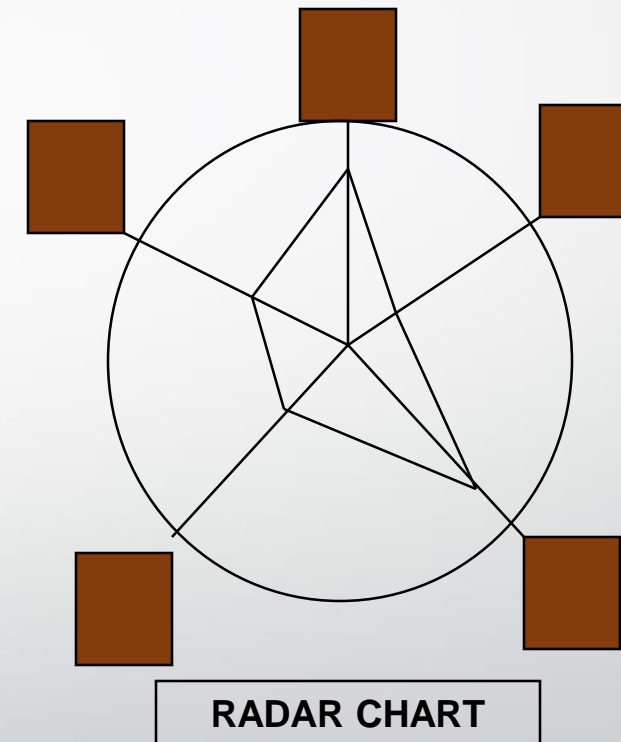
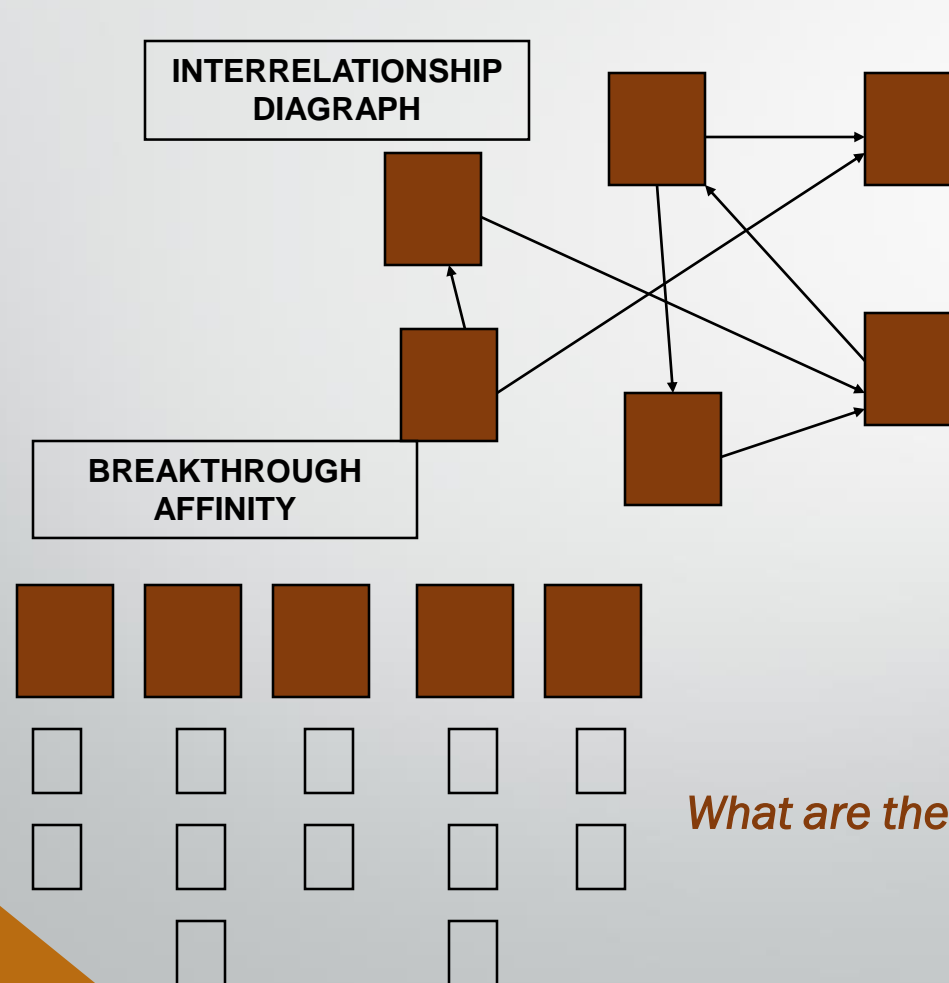
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CATCHBALL



*Who Do We Need to Be???*

# STRATEGY GENERATION: TOOL SEQUENCE....



*What are the steps to become???*

# Definition of Mission....

- The definition of Mission is very simple: it is the ***purpose of the organization, the reason the organization exists***. It is common, but not necessary, for mission statements to define the scope of the churches activities (geographical or target group, for example), the reason that the purpose is important to the target group, and even how the mission is to be accomplished. (Abrahams 1995)

# What are the Component Parts of Mission

## Elements of a great Mission

- Focused on Gods heart and Command
- Stable over a long period time
- Has a slow and evolving Measurement (100 Yrs)
- Is the overall umbrella of all Strategic Visions
- Has a clear big picture of overall purpose

# Constant – vs - Evolving





# Mission Statement

**Our mission is?**

# Mission Statement

**Our mission at New Beginning Church is to glorify God by introducing Jesus as Lord to any individual that the Holy Spirit presents the opportunity for us to do so and help develop those that accept Christ as lord and savior into His Image**

# What are Values?

*Values are those things deemed important to the spirit/soul of an organization and drive (establish) its culture providing meaning and purpose. They can support the Mission or Vision or both.* gcp

# Strategic Considerations

**List your present realities?**

# Strategic Considerations

**What are some future projections?**

# The Strategic Question

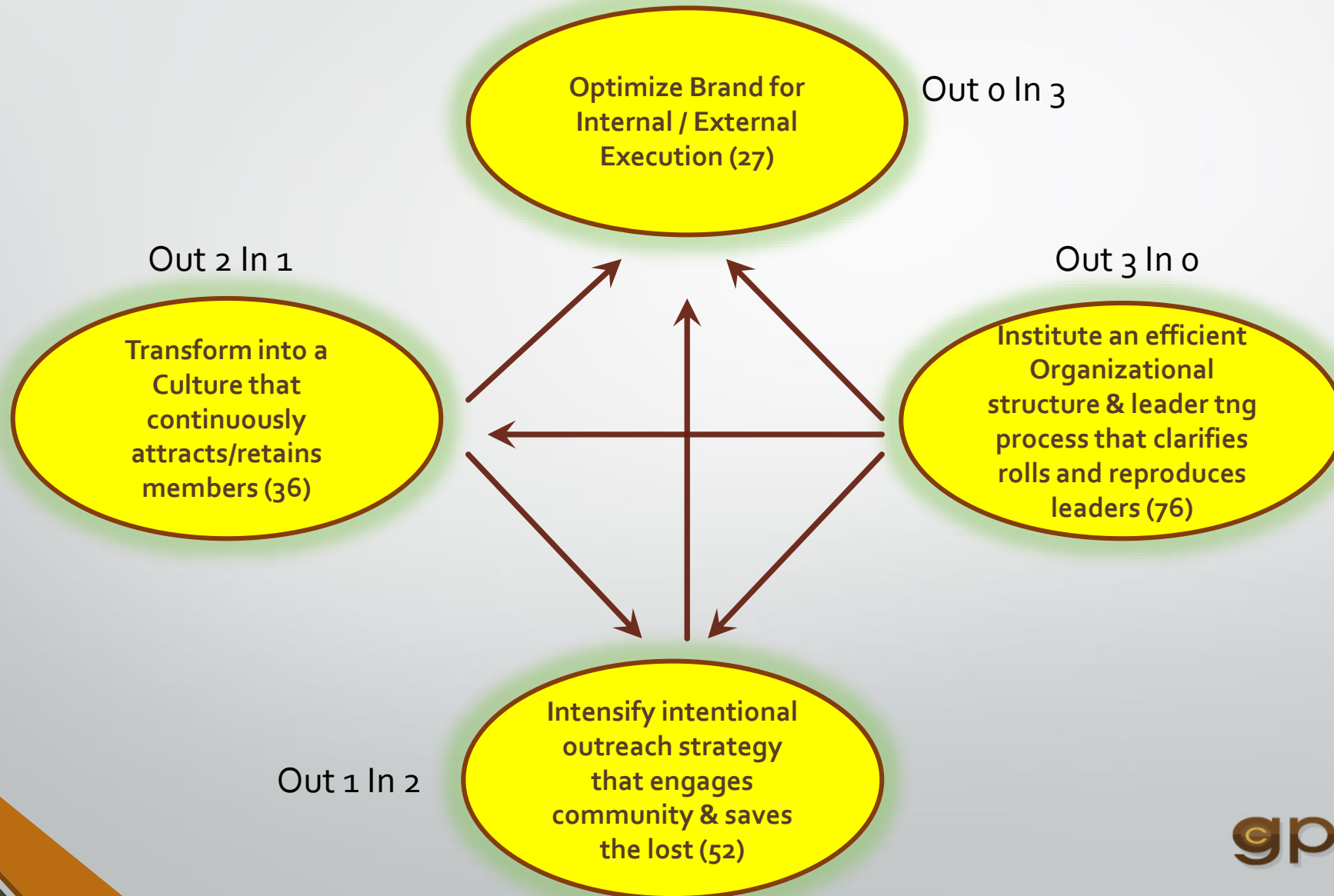
In order for our church to accomplish that vision and move to the next level what must we "be" and "do?"



# A Pre-Vision Thought

- To mobilize the New Beginning Church to be (5yrs) a church that abundantly attracts and maintains members (30% annually), clearly functions organizationally with reproductive training processes, consistently distinguishes its brand in a targeted community for recognition while carrying out all aspects of the Great Commission with excellence.

# New Beginning Strategy Development

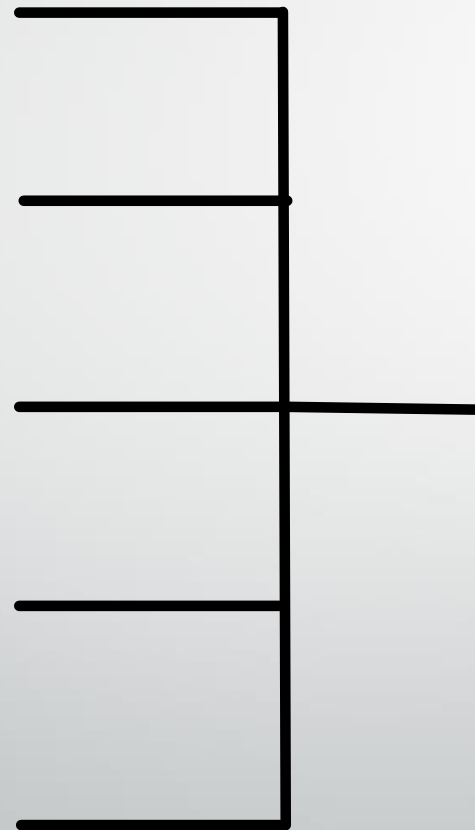


# Your Strategic Question for today...



***Sooooooo, 'What are all the things we need to do to accomplish your strategy?'***

# Your Catchball Product Example (Tree Diagram Format)



Institute an efficient  
Organizational  
structure & leader  
tng process that  
clarifies rolls and  
reproduces leaders  
(76)

Use the \$100 Test

# Strategy Reports & Alignments



Let's hear from each group..

# The Basic Strategy Planning Tools

## Church Planting Center

Community Missionary Baptist Church – Desoto/Cedar Hill, Texas

Pastor Oscar D. Epps, Sr

Rev. Larry Rhea, Center Director

15-16 November 2019

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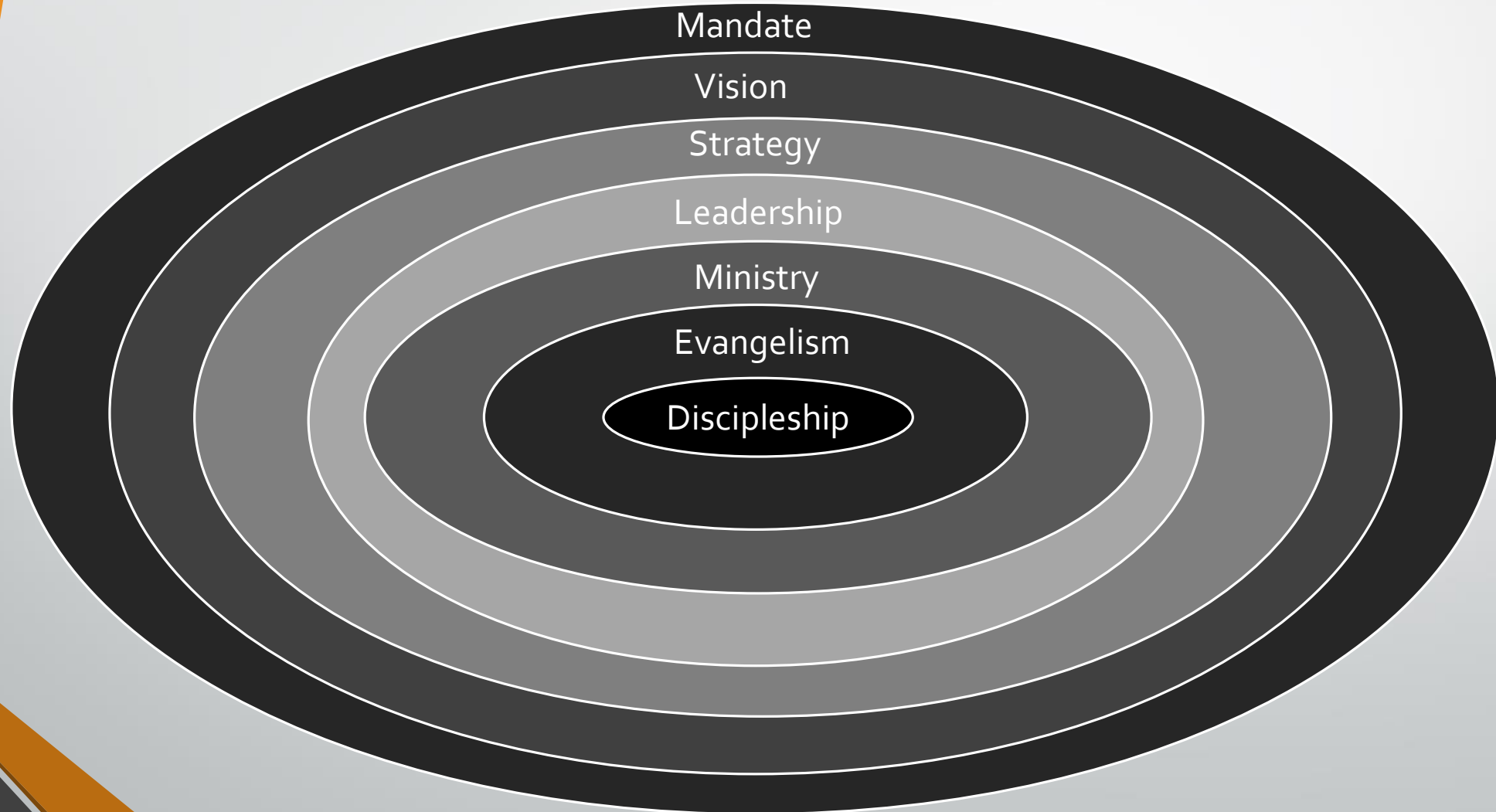


Facilitator  
Gary Patterson



# Mobilizing Vision

## *“A Practical Application”*



*Everything happens in Context....*

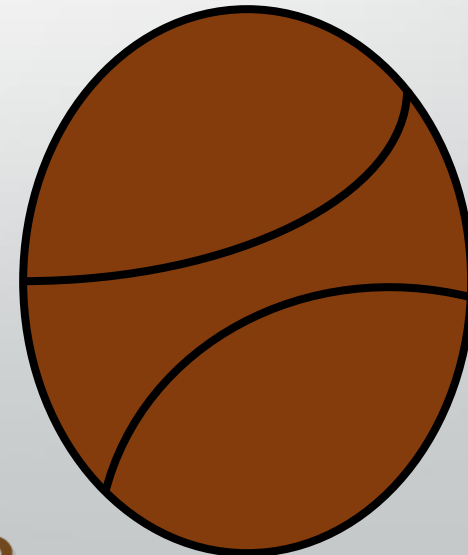
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VISION 3-5 YEAR

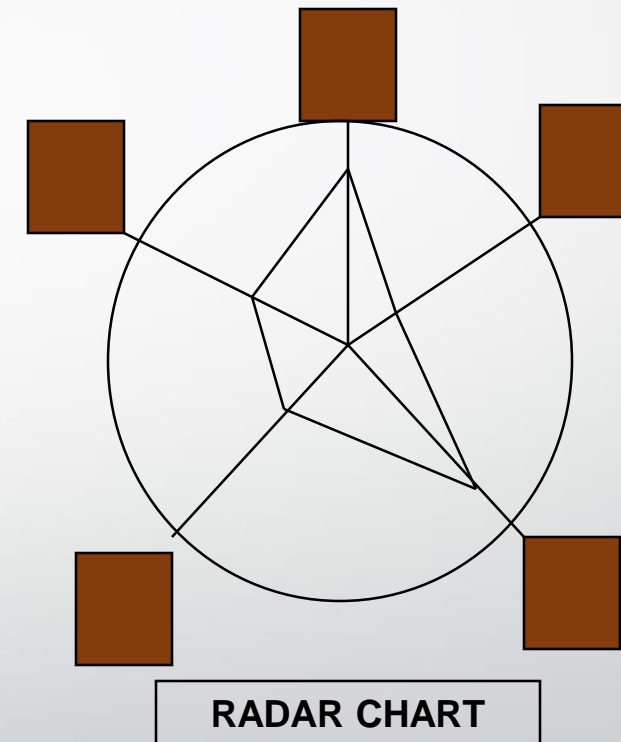
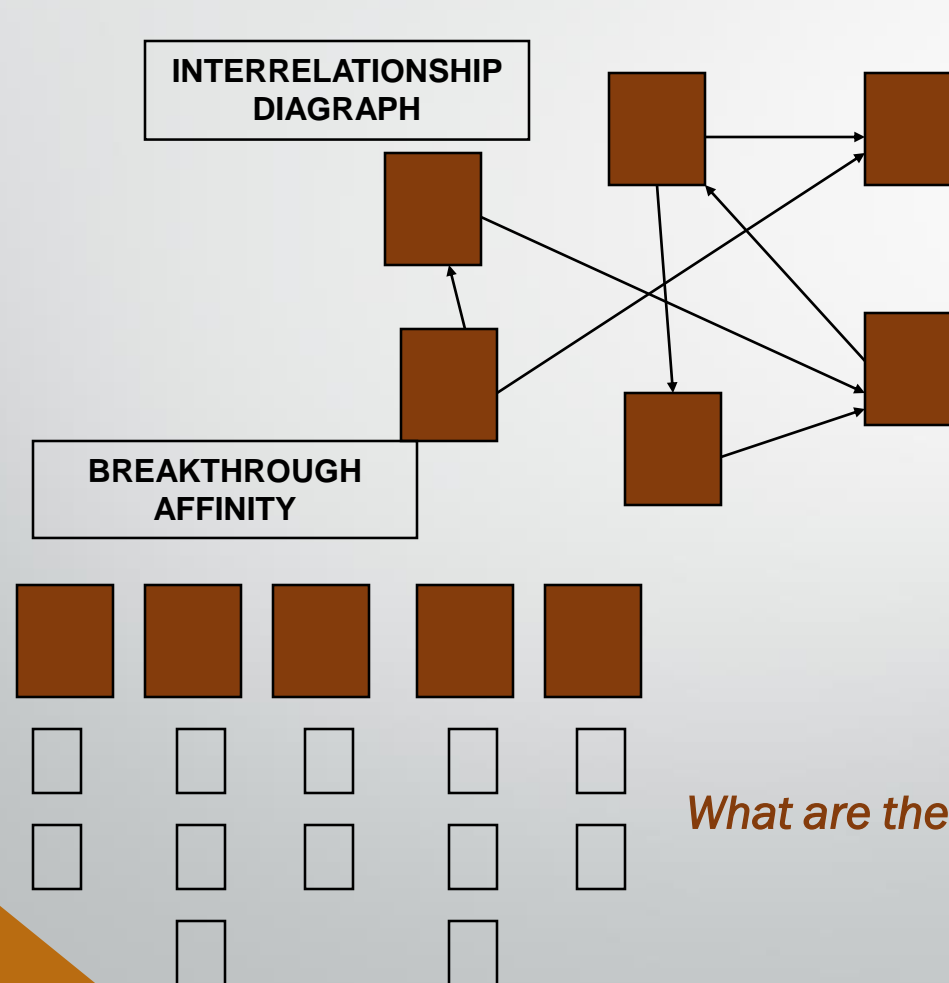
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CATCHBALL



*Who Do We Need to Be???*

# STRATEGY GENERATION: TOOL SEQUENCE....



*What are the steps to become???*

# The Meaning and Debate around Vision Church Planting Center

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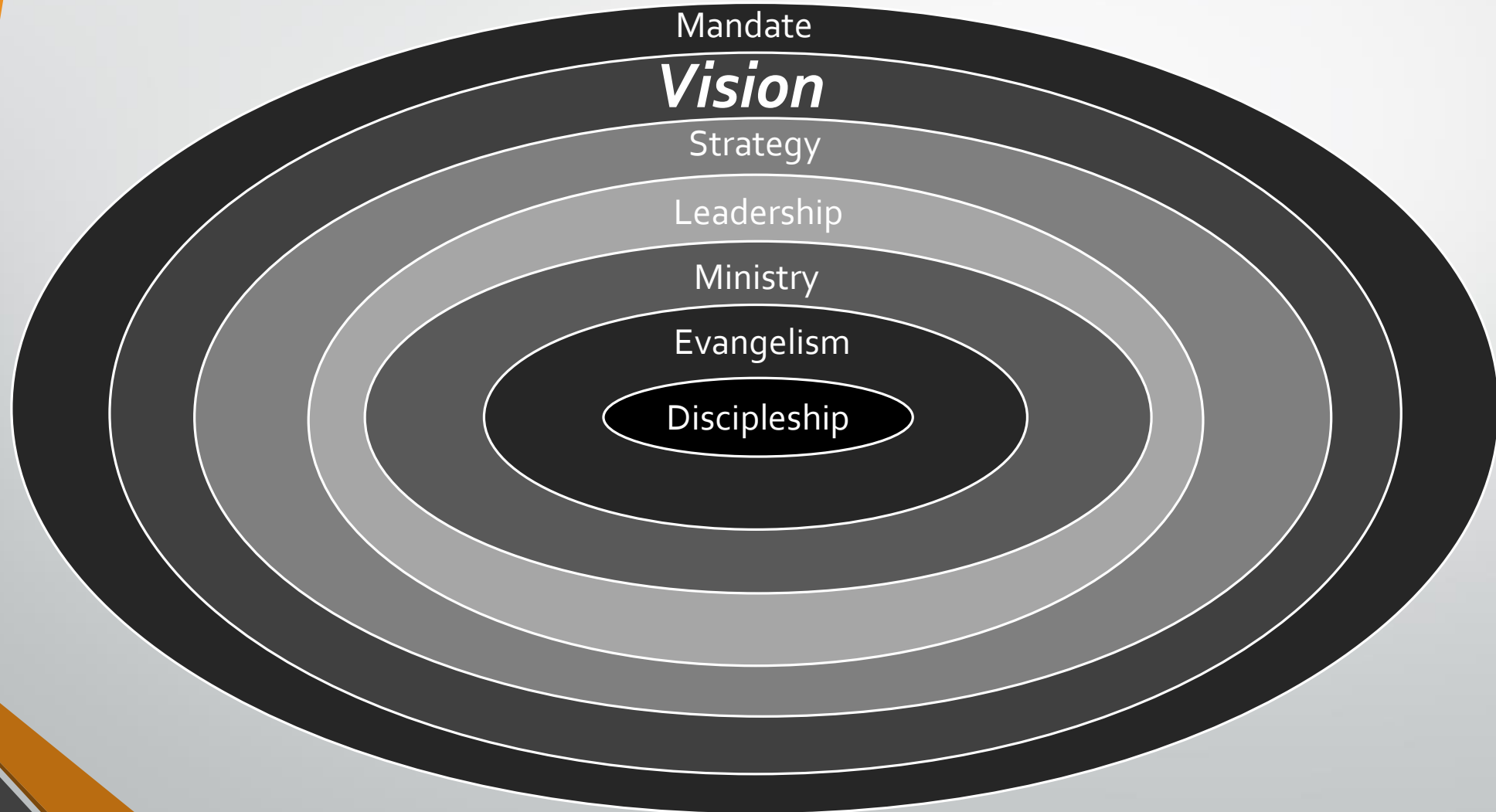
[Gcpattersongroup.com](http://Gcpattersongroup.com)



Facilitator  
Gary Patterson

# Mobilizing Vision

## *“A Practical Application”*



*Everything happens in Context....*

# Let's Take a Minute to talk about Vision...



*Everything begins with vision. It is critical to getting anything accomplished.*

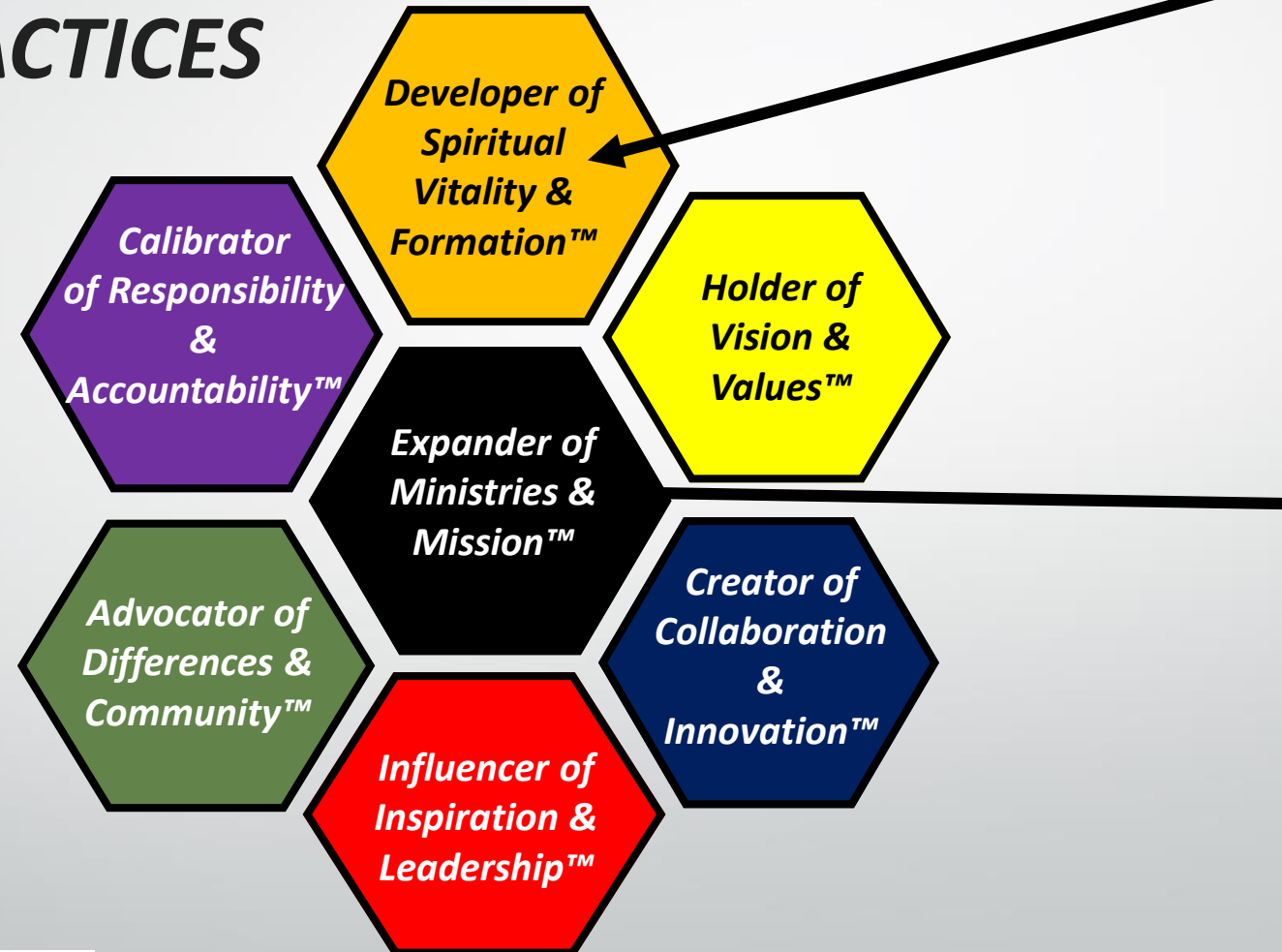
*As Leaders, it is imperative to have a vision, then to HOLD it through careful communication and integration...*



# The Vital Church Model...



## 7 BEST PRACTICES



# Your Ideas or Definitions...



*Example:*

***Vision =***

- ✓ ***Projecting a clear future...***
- ✓ ***A picture of a desired accomplishment...***
- ✓ ***The creation of a preferred future...***
- ✓ ***And so on...***

***Please list three (3) or more short answers...***

## *What is a Vision?*



*Vision is a clear view and understanding of realizable goals, plans and intentions.*

# What are the Component Parts of a *Godly* Vision

## Elements of a great Vision

- *Focused on Gods heart and intentions*
- *Set in the boundaries time*
- *Goals/milestones that are measurable*
- *Allows strategies to organically unfold*
- *Has a clear place to arrive/destination*

# Elements of a Powerful Vision

- *Measurable in Accomplishment*
- *Targeted in Focus*
- *Challenging in Breath*
- *Disruptive in Pattern*
- *Motivating in Energy gcp*



# Strategic Vision

*A Strategic Vision is a statement (or a picture) of an ideal state for the stakeholders of the organization. It creates the context for the process of planning the future for the organization. In a real sense, it is the future of the organization, and from it can be derived the "goals," the important strategic objectives of the organization (sometimes referred to as the strategic direction or strategic intent).*

Beyond Strategic Vision by Michael Cowley & Ellen Domb



# Characteristics of a Good Vision

1. It is grounded in the reality of the organization's present situation
2. It should create some challenges for the organization
3. The stakeholders must see their benefit represented
4. The result of integrated thinking of the management team (Shared Vision)
5. The Vision should invite and inspire people to get it done

Beyond Strategic Vision by Michael Cowley & Ellen Domb

## Elements of Vision

The most important building block of any substantial accomplishment starts with vision. A vision (by its very nature) provides direction, a target for its obtainment and in some cases the context in which it is accomplished. The elements that make up a clear and compelling vision are essential knowledge for leaders who attempt to cast them.

G. C. Patterson at Organizational Leadership Coaching® suggests there are at least four elements that ought to be present in any vision:

First, there is to be a clear identification of the target or goal to be accomplished.

Second, that target or goal should be measurable upon accomplishment.

Third, it ought to meet a clearly expressed or intended need.

Forth, it needs to be focused so that strategies can naturally fall from it.

Two types for Consideration:

Leaders are naturally managing several visions at once. There is the leader's "**personal vision**" that has as its focus the leader's purpose in life, ambitions, passions and personal calling.

On the other hand leaders work within organizations and are responsible for casting and accomplishing an "**organization's strategic vision**." Therefore, it's necessary to view personal and organizational strategic visions as separate but must be in alignment for the leader.

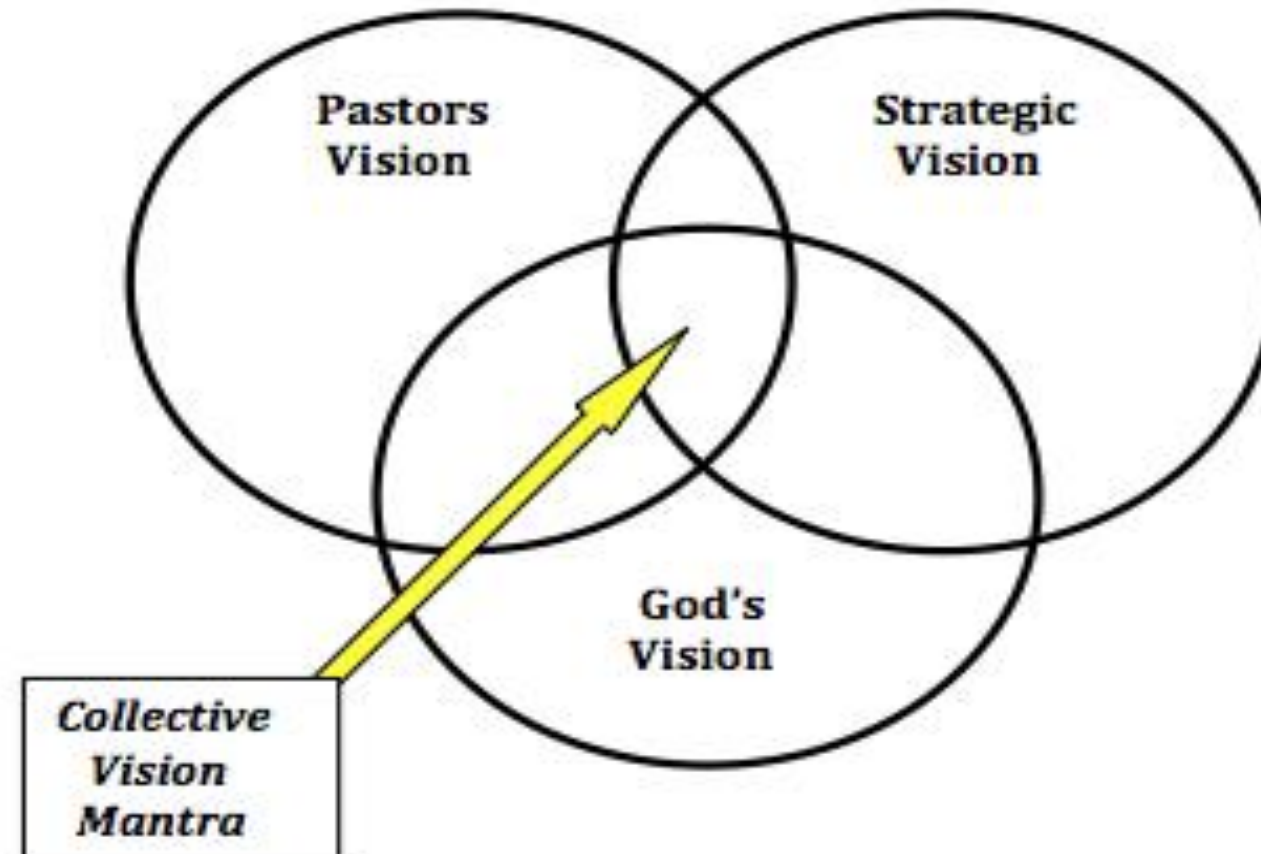
# Let's talk about types of Visions...



*Three types of Visions can be in a Local Church...*

- *Pastors Vision... (Trinity Generated)*
- *Strategic Vision... (Team Generated)*
- *Gods Vision... (Biblically Mandated)*

# The Road Dog Debate Vision Model



# Strategic Vision Statement



*“Over the next three years establish ourselves as a 5 Star Church in North Central San Antonio by shifting our culture to one of continuous improvement, training our leaders for superior performance, inspiring ownership among members while adding to the Kingdom of God...”*

So looking at this vision and all you have learned over the past sessions what does your Church/ministry have to do and be to get the VISION done? At least 10 major things we have to be or do –What are they?



## *Concluding Thoughts on VISION...*

Harvey Mackay said, *"A dream is just a dream. A goal is a dream with a plan and a deadline." Vision is the same.*

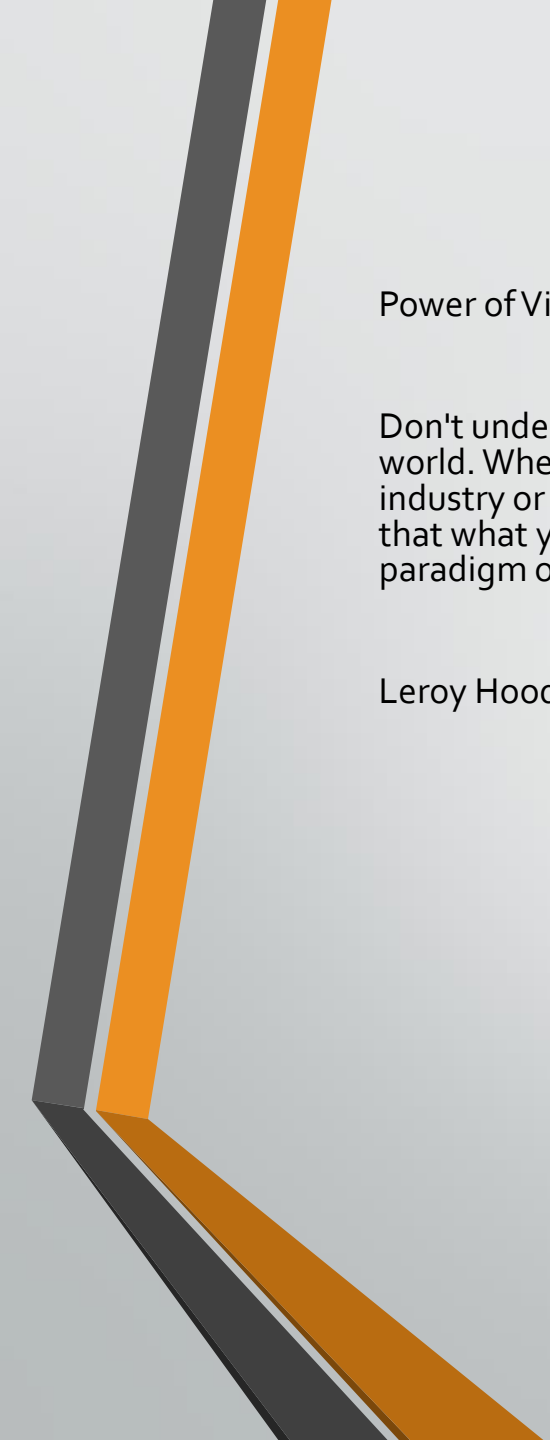
Charles Handy said, *"Vision and strategy are two sides of the same coin."*





## *Concluding Thoughts on VISION...*

*Vision is the touchstone for leadership. Jim Collins (Good to Great) said "A lasting, powerful vision has two components: a core ideology and an envisioned future."*



## Power of Vision

Don't underestimate the power of your vision to change the world. Whether that world is your office, your community, an industry or a global movement, you need to have a core belief that what you contribute can fundamentally change the paradigm or way of thinking about problems.

Leroy Hood

## Thoughts on Vision

"Vision without action is merely a dream. Action without vision just passes the time. Vision with action can change the world."

Joel A. Barker

You have to have a big vision and take very small steps to get there. You have to be humble as you execute but visionary and gigantic in terms of your aspiration. In the Internet industry, it's not about grand innovation, it's about a lot of little innovations: every day, every week, every month, making something a little bit better.

Jason Calacanis

# The Development of a Targeted Vision Church Planting Center

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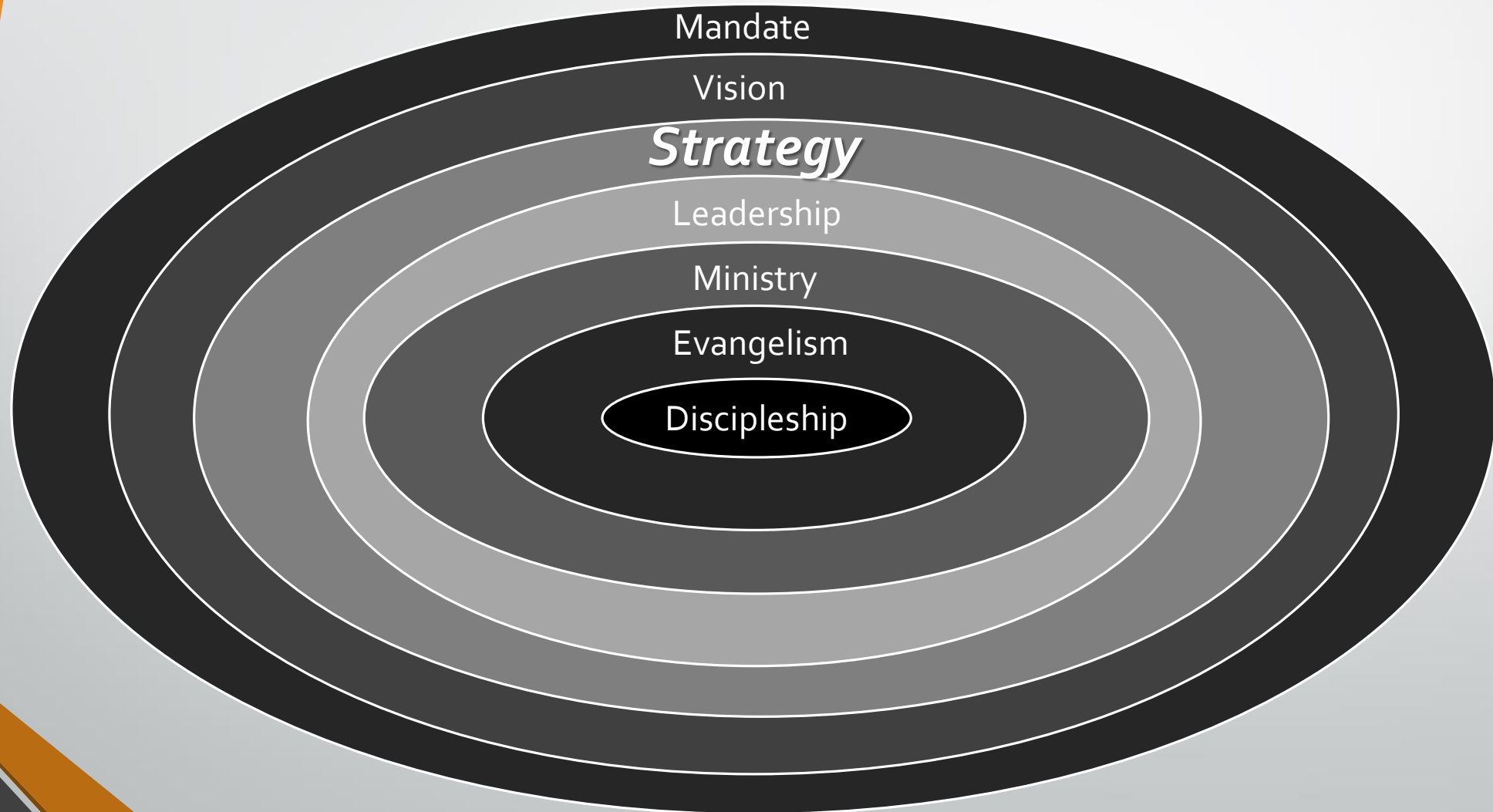
[Gcpattersongroup.com](http://Gcpattersongroup.com)



Facilitator  
Gary Patterson

# Mobilizing Vision

## *“A Practical Application”*



*Everything happens in Context....*

# Develop a VISION Statement...

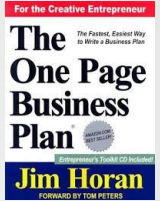


**"If you were to visit our organization / church / business in 2-5 years this will be what you will see."**

- ✓ *It includes: What is your time frame?*
- ✓ *The name of your church / organization*
- ✓ *What is your geographic scope?*
- ✓ *Providing what (leadership development?) services?*
- ✓ *To whom? (your clients / constituents / customers)*

# Develop a VISION Statement...

## One Page Business Plan Example



Church Starting Center:  
For Aspect of greater Church / Business Enterprise

Within the next \_\_\_\_ years grow \_\_\_\_\_ at \_\_\_\_\_  
2-5 yrs (function name) (company name)

into a successful provider of \_\_\_\_\_  
(specific services, functions,)

to \_\_\_\_\_.  
(name your internal and/or external clients)

Future capabilities and capacities include \_\_\_\_\_

\_\_\_\_\_  
(clients / constituents / customers)



# Develop a VISION Statement...



Aspect of greater company enterprise / endeavour

*Within the next 5 years, grow succession planning methodology at Limitless Leadership International into a successful provider of inspiring & effective leadership practices through the model of Legacy Leadership, to organizations, small & large, internationally.*

*Our capabilities and capacities include identifying future leaders, establishing programs and mentorships, and celebrating a multi-generational leadership imprint for our clients!*

**Mission Statement**

*Developing leaders for success and significance*

# Develop a VISION Statement...

*"Within the next 3 years develop and implement a training strategy within the Texas Baptist Church Starting Department that will become a world class Legacy Leadership Training Process for statewide church planters and planting networks."*

*Future capabilities will include virtual and in-room training offerings that reach the extremities and are tailored to the various cultural and academic needs of all constituents.*

*Triple Imprint/2 Tim 2:2...*



# Develop a VISION Statement...



*As you move into your groups – “Write a VISION statement on how you might change an organizational culture by infusing a Leadership strategy that might impact leaders and forge their transitions into a preferred future” ... Triple Imprint/2 Tim 2:2...*

# Vision Statements...



*Soooo....*

“What are those Vision Statements?”



# *Vision Statements - Reports*

*Let's hear from Group A*



# *Vision Statements – Reports...*

*Let's hear from Group B*



Question about Vision...

*How is vision ARTICULATED,  
REINFORCED,  
DISSEMINATED, IMPLEMENTED,  
and INTEGRATED?*

*I'm glad you ask...*



# The Identification and Prioritizing of Strategies

## Church Planting Center

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15-16 November 2019

[cldnnetwork.com](http://cldnnetwork.com)

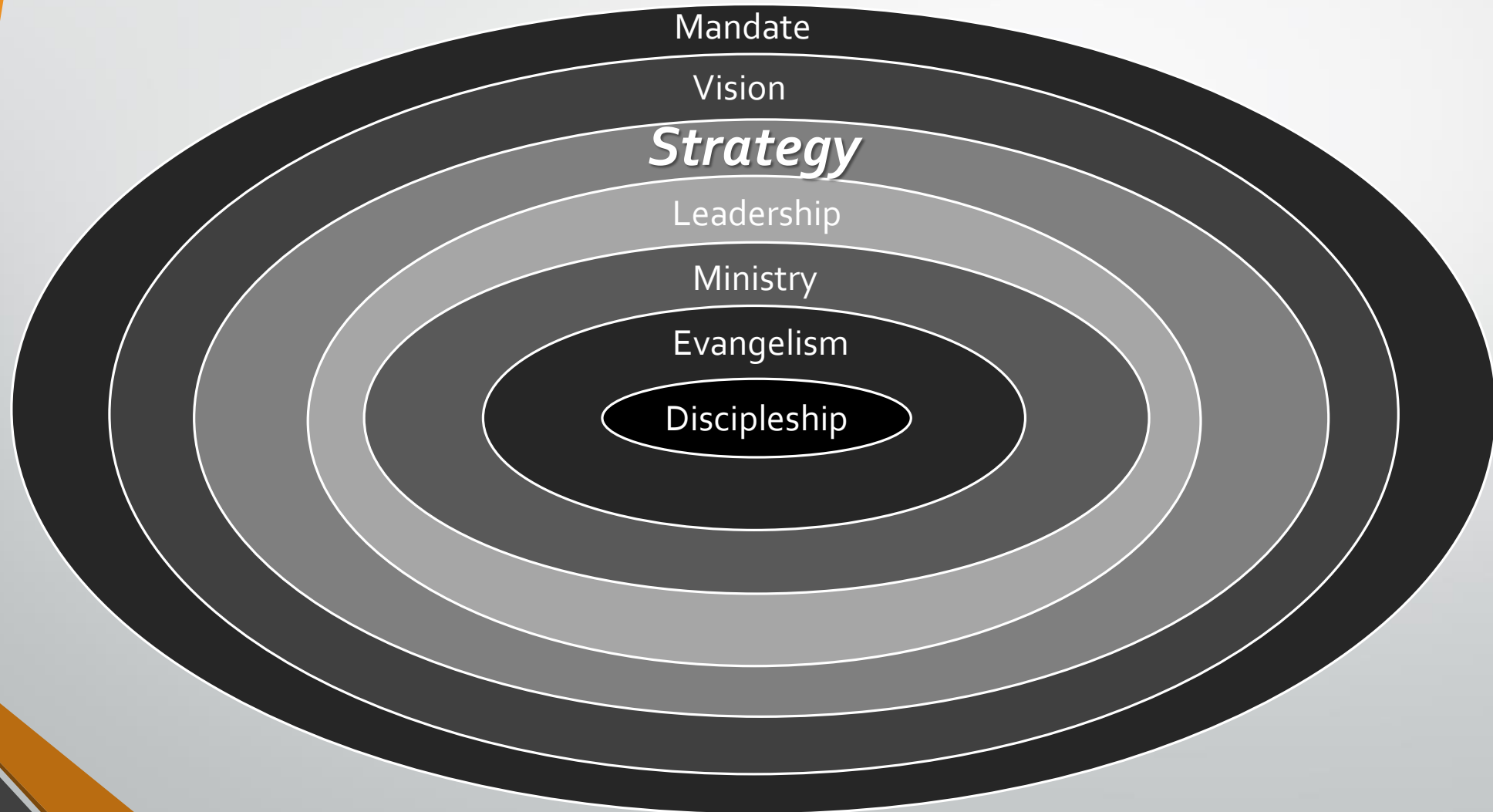
[Gcpatternsongroup.com](http://Gcpatternsongroup.com)



Facilitator  
Gary Patterson

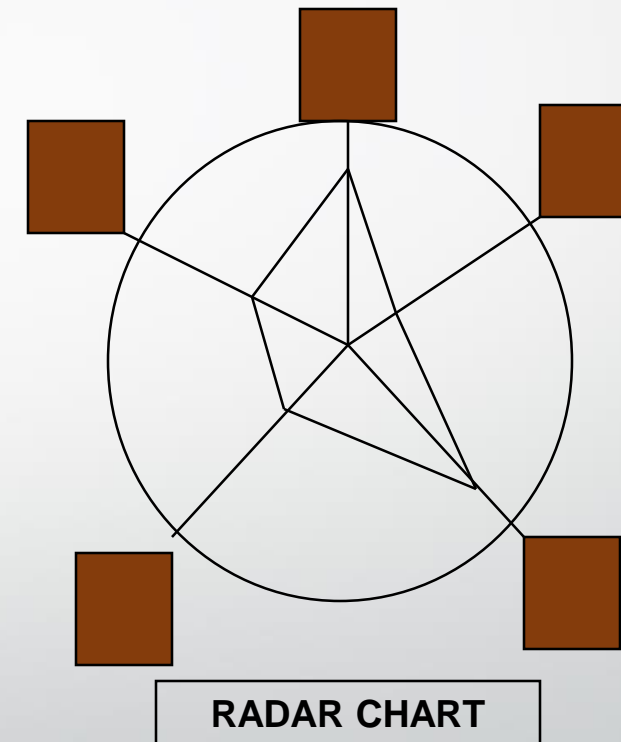
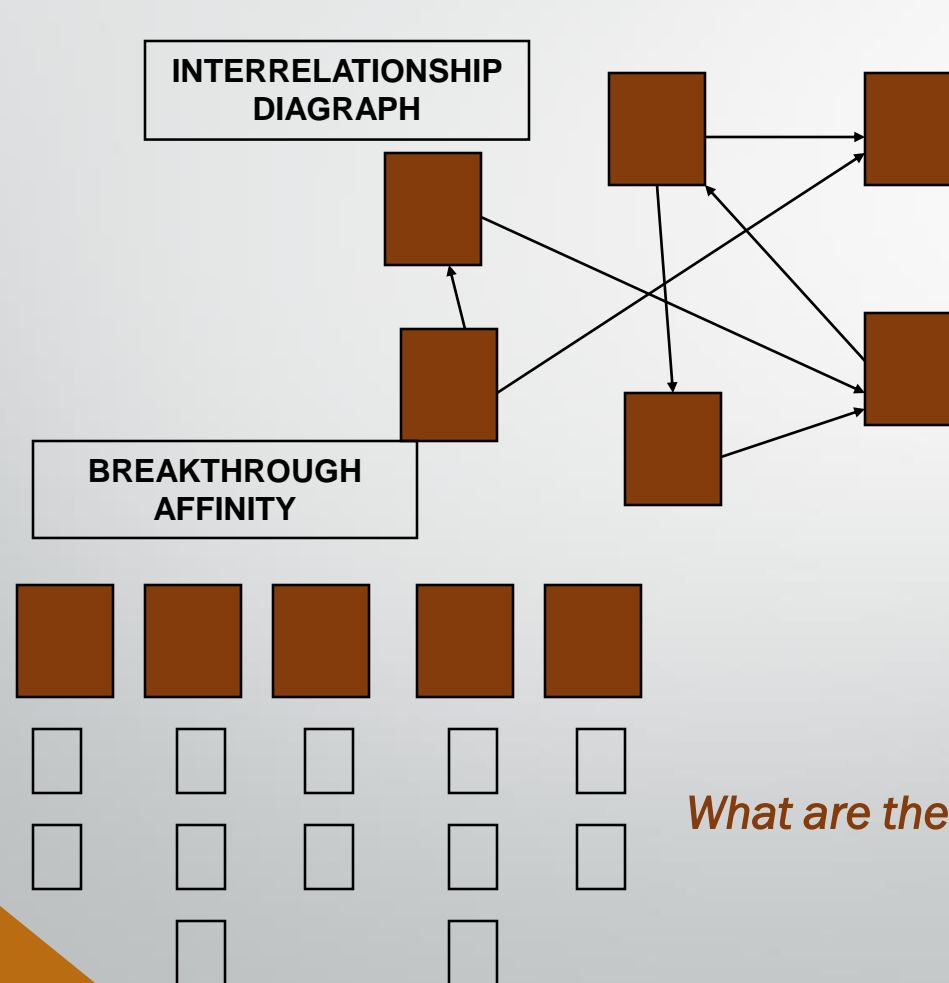
# Mobilizing Vision

## *“A Practical Application”*



*Everything happens in Context....*

# STRATEGY GENERATION: TOOL SEQUENCE....

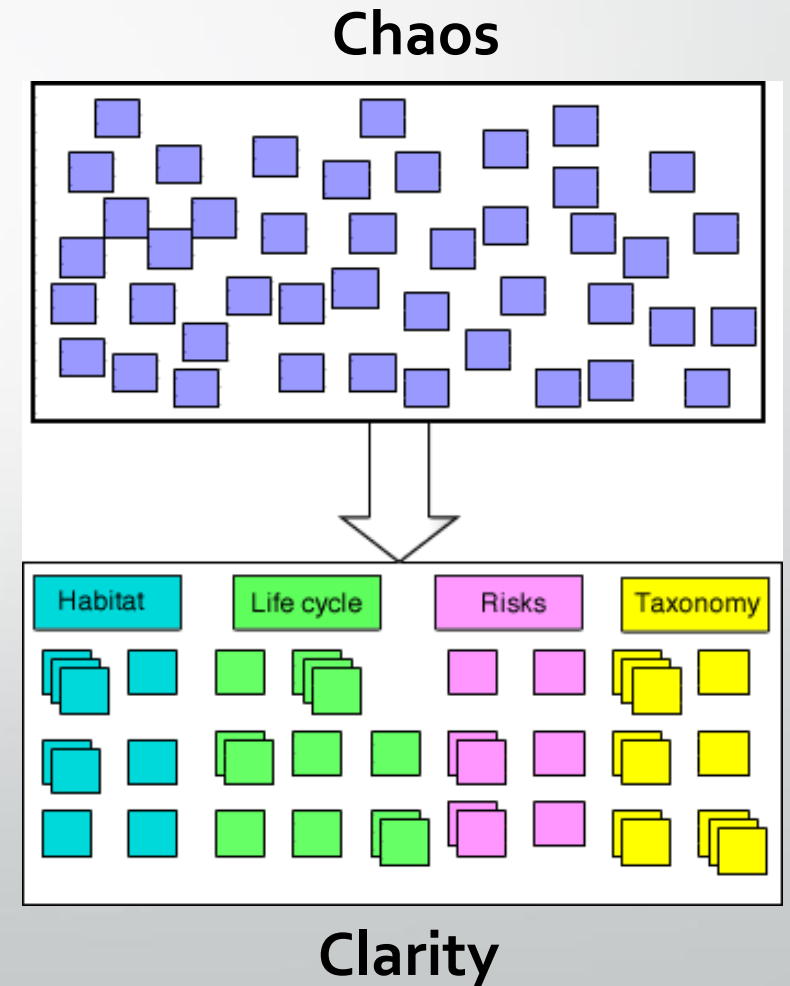


*What are the steps to become???*

# Affinity Diagram

## *"From Chaos to Clarity"*

*"An Affinity Diagram is a creative process of quickly gathering, grouping, and labeling a multitude of ideas to establish a set of strategic initiatives to accomplish an objective problem, concern or goal. The result generally forms the basis of the conceptualizing of a strategic vision and provides the starting content of/for the strategy development."* gcp



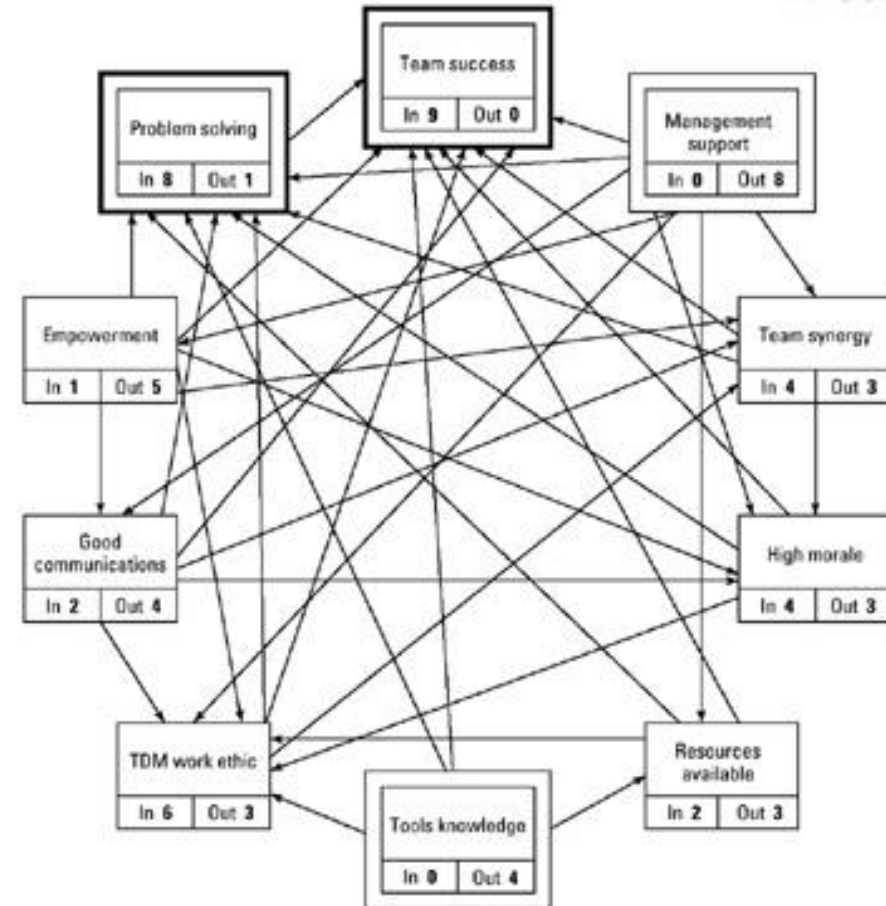
# Interrelationship Diagram

## *"From Priority to Impact (Driver)"*

- *"The Interrelationship Diagram organically prioritizes the strategic initiatives by analyzing the impact one initiative has on another and determining which initiatives receive (passive) action and which provide (active) action. The end is not only to see the impact by shines a light on which initiatives give the greatest 'bang for the buck'" gcp*

What Causes Teams to Succeed?

Date: xx/xx/xx

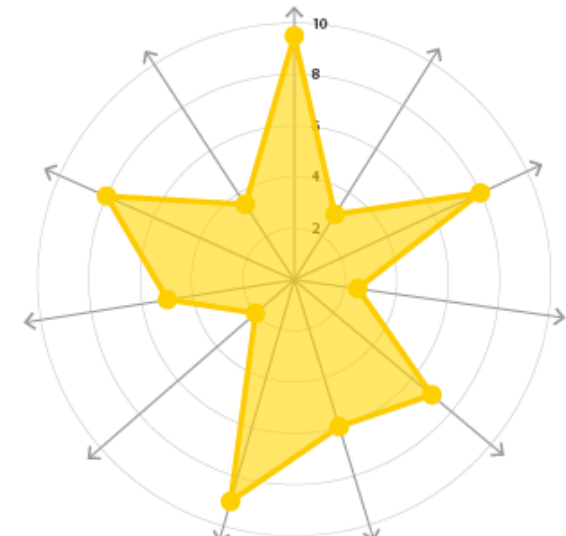


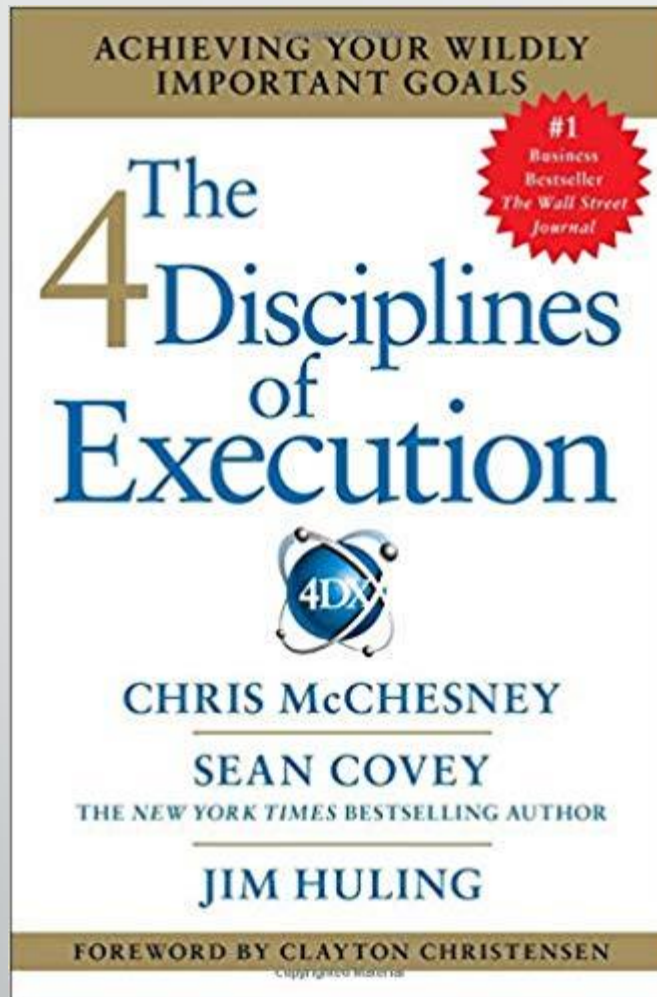


# Radar Chart

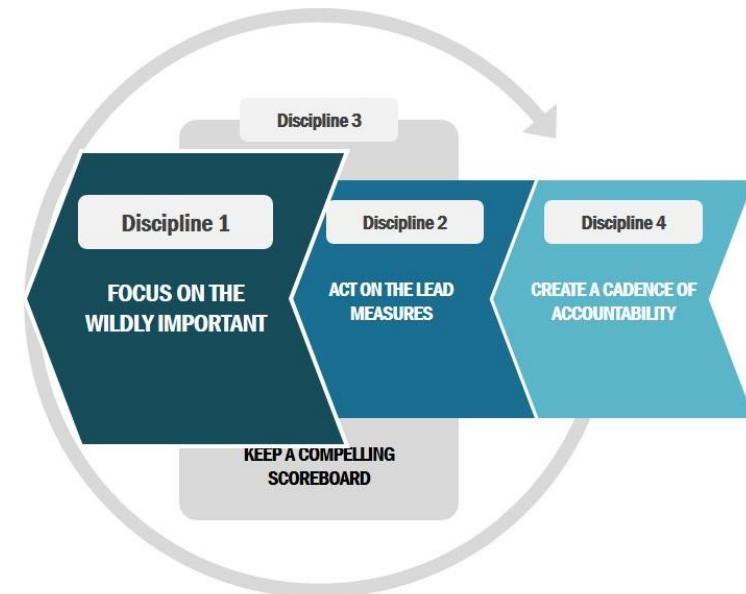
*"From Impact (Driver) to Breakthrough"*

*"The Radar Chart is a process to evaluate the likely breakthrough impact a strategy will have in the overall movement toward the vision accomplishment. It establishes the HOSHIN – WIG and shines light on the progression of the possible future strategies to be prioritized."* gcp





## 4 Disciplines of Execution Process PowerPoint Diagram



Source: The 4 Disciplines of Execution: Achieving Your Wildly Important Goals by Chris McChesney, Sean Covey, Jim Huling

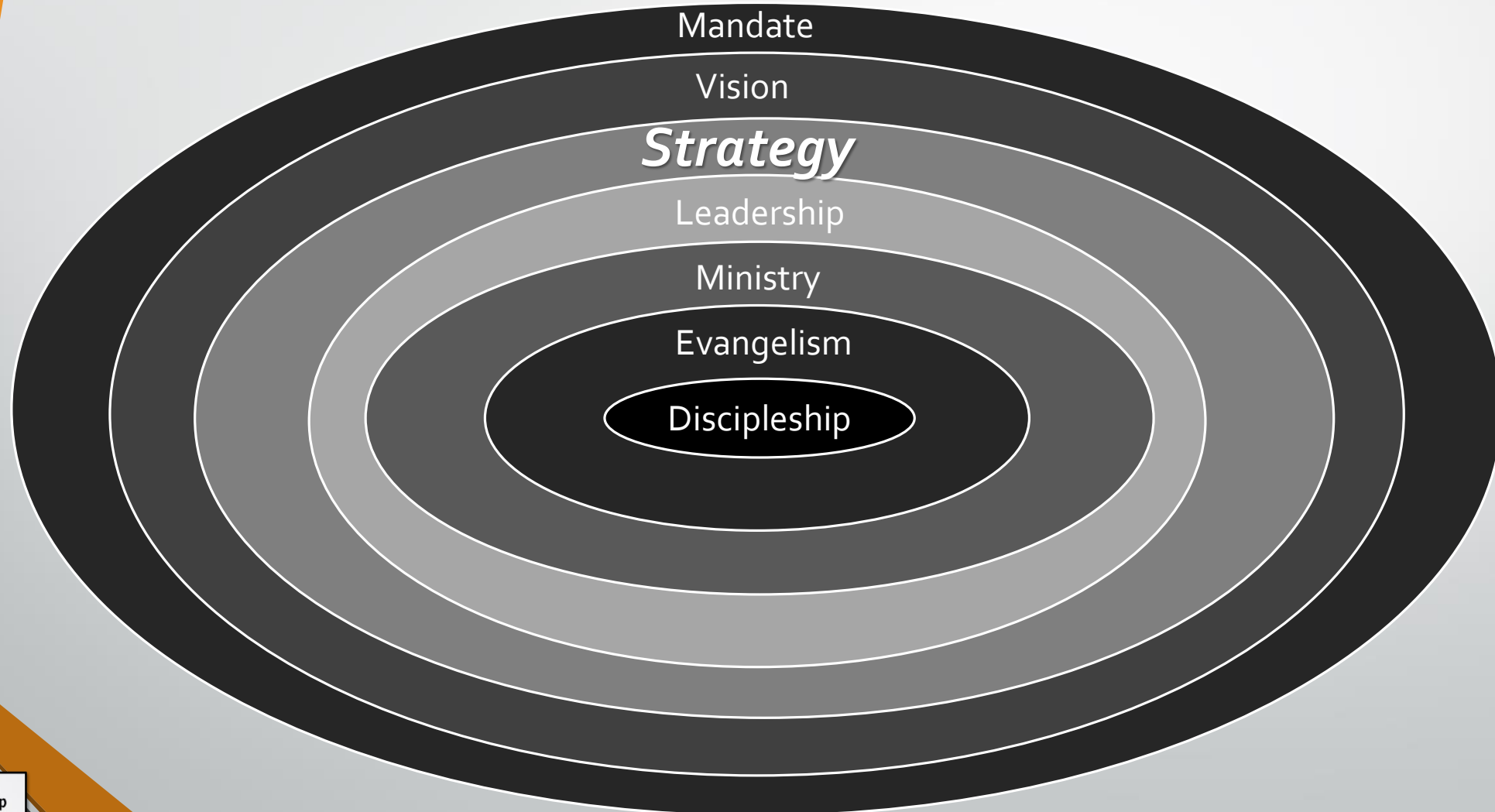
# START WITH WHY

*book summary*



# Mobilizing Vision

## *“A Practical Application”*



*Everything happens in Context....*

# Old School Strategy Planning



# Elements of Bethlehem 2019 WIG

## I. Wildly Important Goals (WIG)

- 1) Building a new Sanctuary (Complex)
- 2) Meeting a set dollar amount by the end of 2019
- 3) Motivating at least 70% of committed persons to reach their goal (70% of each groups committed persons to reach their financial goal)

# Preparations for WAR

## A. What are The Battles That We Face? (The Battles Must Help Win The War)

1. Communication
2. Commitment

## B. “Veto” but be Careful not to “Dictate”

1. What questions might you anticipate in your session?
2. What resistance might you encounter?
3. How will you facilitate a discussion that will help people to “by-in” to the (WIG)

## C. When is the “End Date?” (December, 2019)



# The Problem that Hinders Progress



# 4 Disciplines of Execution

(4DX)



Achieving Your  
Wildly Important Goals

# As a Leadership Strategy BP 5

(The Bookend of Leadership Strategy)



# What You Should Know



- 1. Overall Goal: Change mindset and human behavior*
- 2. Focus on how, not what*
- 3. Greatest challenge of execution: bringing focus and direction and then **sustaining** those actions*
- 4. Absolute commitment*

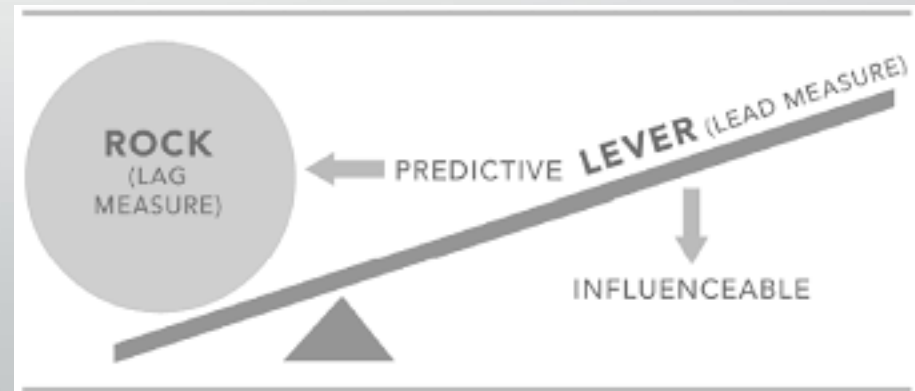
# The 4 Disciplines

*Discipline 1: Focus on the Wildly Important*

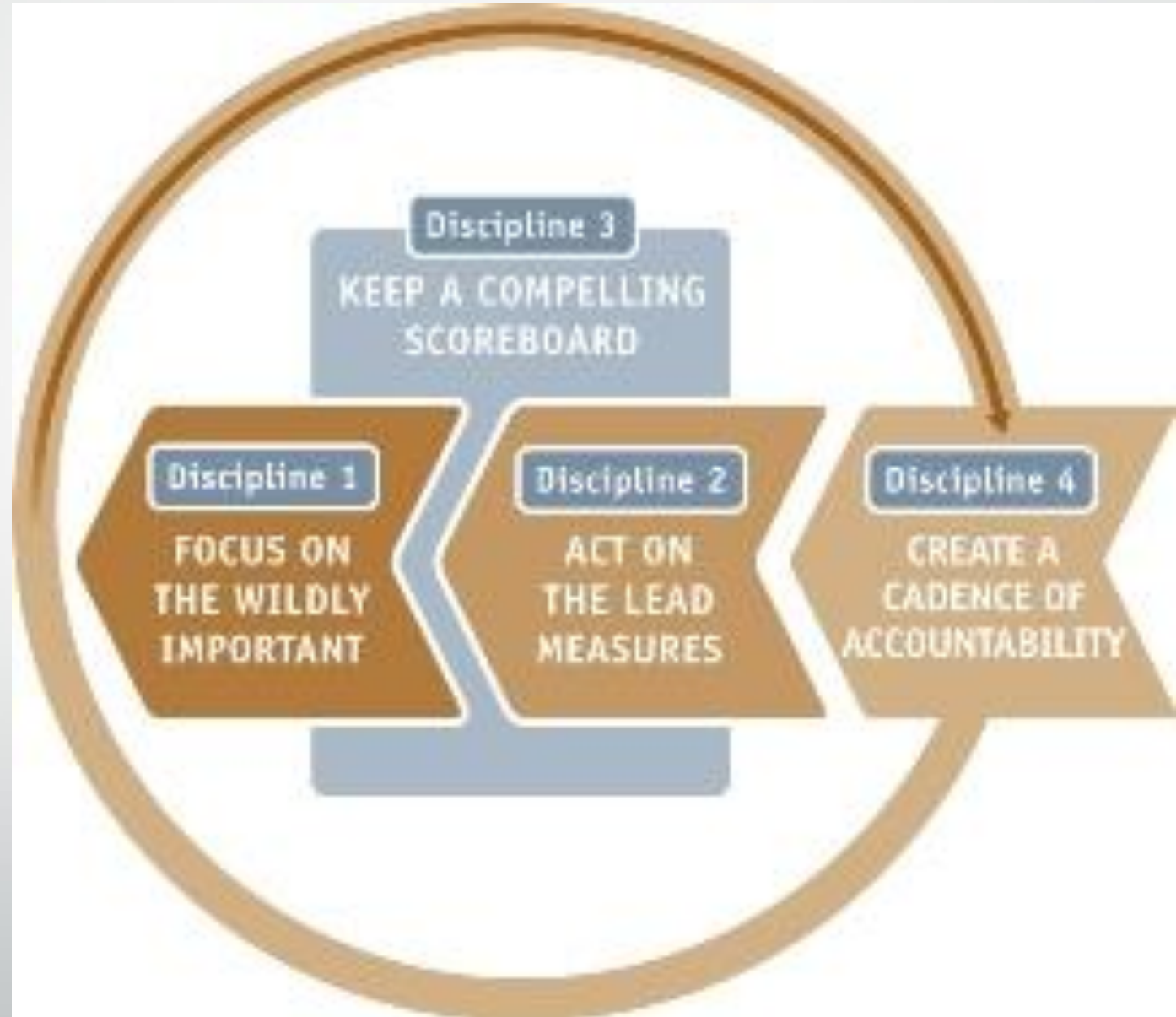
*Discipline 2: Act on Lead Measures*

*Discipline 3: Keep a Compelling Scoreboard*

*Discipline 4: Create a Cadence of Accountability*



# The Answer is Execution





# Discipline 1

## Focus on the Wildly Important

The discipline of **focus**

Known as the **Wildly Important Goal (WIG)**

1. The more you try to do, the less you accomplish
2. There will always be more good ideas
3. Select one or two WIGS at most

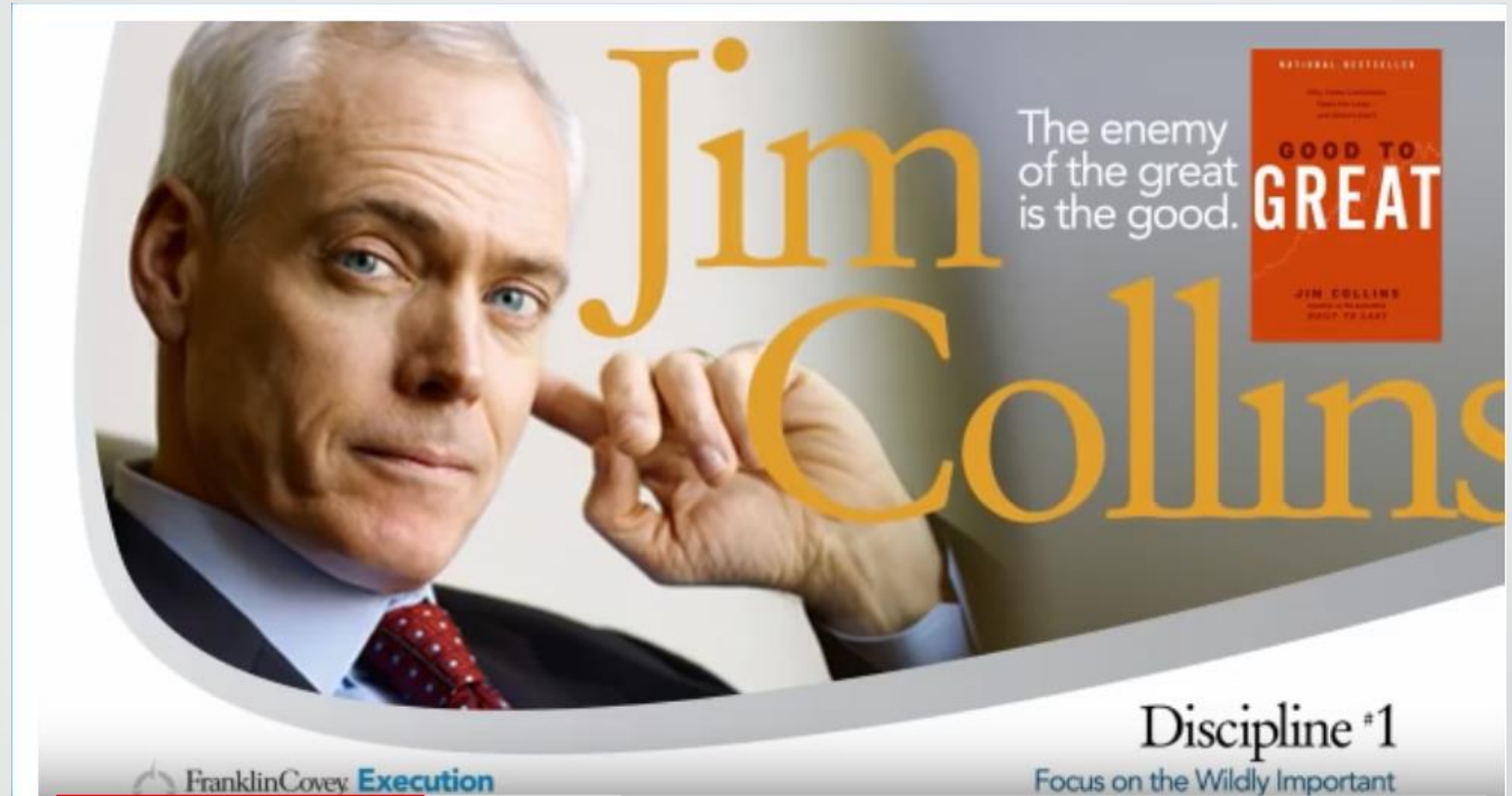
**X to Y by WHEN**

Bad Goal: Save money for a trip in August

Good Goal: Increase savings account from \$300 to \$1,000 by August 1st

*The WHIRLWIND*





# What You Should Know

# Determining Your WIG

**Don't ask:** What's most important?

**Ask:** If everything else remained the same, what is the one thing you could change that would have the greatest impact?



Focusing on too many metrics or goals—let alone projects—means focusing on nothing at all.

—Nathan Ellering, Head of Demand Generation



## Example: Improving Your Grade

*Define the WIG according to the following rules:*

- *Begin with a verb*
- *Define the lag measure in terms of X to Y by WHEN*
- *Keep it simple*
- *Focus on what, not how*

# Elements of Bethlehem 2019 WIG

## I. Wildly Important Goals (WIG)

- 1) Building a new Sanctuary (Complex)
- 2) Meeting a set dollar amount by the end of 2019
- 3) Motivating at least 70% of committed persons to reach their goal (70% of each groups committed persons to reach their financial goal)

# Determining Your WIG

## THE RULES

WIG: Reduce body weight from 160 lbs. to 145 lbs. by May 20<sup>th</sup>

### Begin with a verb

Simple verbs focus the mind immediately on action

*This...*

Reduce body weight

*Not this...*

In order to look better for summer, I'm going to implement a Wildly Important Goal this year to....

### Define the lag measure

Lag measures tell you if you've achieved the goal

X = 160 lbs.

Y = 145 lbs.

When = May 20<sup>th</sup>

Lag measure = pounds

### Keep It Simple

Most goals are vague, complex, and pretentious

*This...*

Reduce body weight from 160 lbs. to 145 lbs. by May 20<sup>th</sup>

*Not this...*

I am committed to losing weight and becoming healthier...

### Focus on What, Not How

Many people define a clear goal but then complicate it by adding a lengthy description of how the goal will be achieved

*This...*

Reduce body weight from 160 lbs. to 145 lbs. by May 20<sup>th</sup>

*Not this...*

Reduce body weight from 160 lbs. to 145 lbs. by May 20<sup>th</sup> through healthy diet and intense exercise



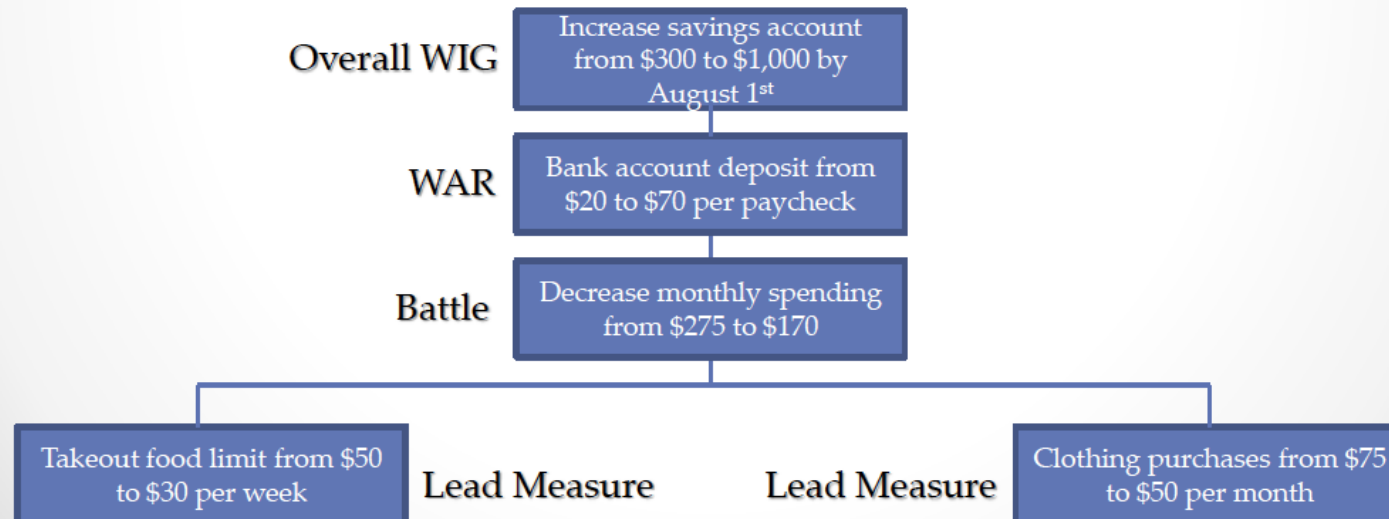
# Wars & Battles

**WAR = High-level WIG**

**BATTLE = Low-level WIG**

*Things to remember:*

1. Ideally fight only one war at a time
2. All battles must be aimed at winning the war
3. Isolate those WIGs that are most essential for success
4. Leaders must ask: "What is the fewest number of battles necessary to win the war?"
6. Set a finish line for each battle – *X to Y by When*



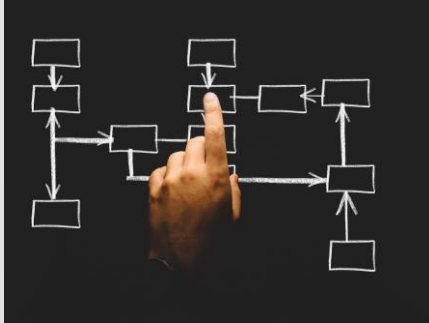
# Discipline 1: Focus on the Wildly Important

Recap

*X to Y by WHEN*

Define the WIG according to the following rules:

- *Begin with a verb*
- *Define the lag measure in terms of X to Y by WHEN*
- *Keep it simple*
- *Focus on what, not how*



## Things to Remember

1. BEWARE: As you see positive results with implementing 4DX, you'll want to bring all initiatives into this boundary, if you do, you'll lose the narrow focus intended with these disciplines.
2. Leaders often hesitate to narrow their focus because they worry about the consequences of choosing the wrong WIG or failing to achieve it.
3. "When you work on that many goals, you actually work on none of them, because the amount of energy you can put into each one is so small, it's meaningless."

# Discipline 2

## Act on Lead Measures

The discipline of leverage

**Two types of measures:**

1. **Lag measures:** tracking measurements of the WIG (revenue, profit, weight loss, savings)
2. **Lead measures:** the most high-impact things you must do to achieve your goal

*Lag measures are ultimately the most important things you are trying to accomplish, but lead measures will get you to lag measures.*



# Lead Measures

## *Predictive & Influenceable*

Example: Weight Loss

**Lag Measure:** Pounds lost (*Announces the goal*)

**Lead Measure #1:** Specific limit on calories per day (*Gets err done!*)

**Lead Measure #2:** Specific number of hours of exercise per week

- **Predictive** because by performing these lead measures, you can predict what the scale will tell you (lag measure)
- **Influenceable** because both of these behaviors are within your control

# Lead Measures

Choosing the correct lead measures

Step 1: Consider the possibilities

- Resist temptation to choose too quickly

Step 2: Rank by impact

- Narrowing the focus to a few lead measures permits stronger leverage

Step 3: Test Top Ideas

Once you've identified a couple high-leveraged lead measures, test them against these criteria:

- *Is it predictive?*
- *Is it influenceable?*
- *Is it an ongoing process or a "once and done"?*
- *Can it be measured?*
- *Is it worth measuring?*



## Discipline 3

# Keep A Compelling Scoreboard


The discipline of engagement

*A compelling scoreboard tells you where you are and where you should be. People play differently when they know the score and disengage when they don't know the score.*

Characteristics of a compelling scoreboard:

1. *It has to be simple*
2. *It has to be visible*
3. *It should show both the lead and lag measures*
4. *It has to tell you immediately if you are winning or losing*

\*Once you see the lag measure is moving because of your efforts on the lead measures, you'll become more engaged knowing you have a direct impact on results.



# Discipline 3

## The Scoreboard

Step 1: Choose A Theme

Step 2: Design The Scoreboard

- *Is it simple?*
- *Does it contain both lead and lag measures?*
- *Can you tell at a glance if you're winning?*

Step 3: Build The Scoreboard

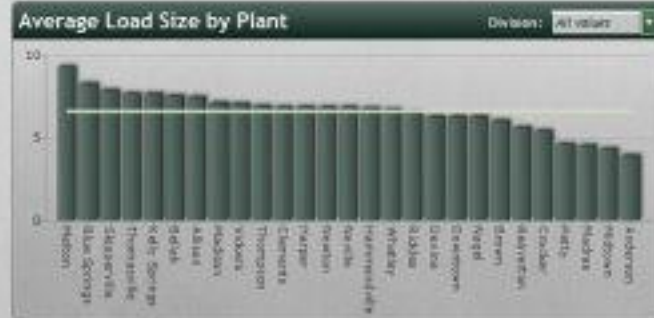
Step 4: Keep It Updated

- If the scoreboard is difficult to update, you'll lose interest and put it off when the whirlwind strikes

# Characteristics of a Compelling Scoreboard



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### Drivers with < 10 Hours

First Name	Last Name	Hours	Status	Hours Remaining
Larry	Whaley	65.43	<span style="color: red;">●</span>	-5.4 Hours
James	Smith	62.72	<span style="color: red;">●</span>	-2.7 Hours
Larry	Wilkinson	59.06	<span style="color: red;">●</span>	1.5 Hours
Simone	Davis	55.43	<span style="color: yellow;">●</span>	4.6 Hours
Timothy	Smith	54.40	<span style="color: yellow;">●</span>	5.6 Hours
Michael	King	54.40	<span style="color: yellow;">●</span>	5.6 Hours
Donald	Green	54.27	<span style="color: yellow;">●</span>	5.7 Hours
Jose	Hyles	53.78	<span style="color: yellow;">●</span>	6.2 Hours
Jonathan	Crawford	52.63	<span style="color: yellow;">●</span>	7.4 Hours
Samuel	Wyll	52.04	<span style="color: yellow;">●</span>	6.6 Hours
Thomas	Arnold	52.00	<span style="color: yellow;">●</span>	6.8 Hours
Larry	Wallace	51.88	<span style="color: yellow;">●</span>	6.1 Hours
Erin	Murphy	51.81	<span style="color: yellow;">●</span>	6.2 Hours
Mark	Allegovic	51.20	<span style="color: yellow;">●</span>	6.8 Hours

**Startup Time**  
77 Minutes ▲

**Shutdown Time**  
0 Minutes ▼

**Total Time**  
77 Minutes

[CALCULATE COST](#)

**Estimated Startup Cost**  
\$6,481

**Estimated Shutdown Cost**  
\$0

**Estimated Total Cost**  
\$6,481



Kindergarten  
Class Data Averages  
for the  
Month of September





# Discipline 4

## Create a Cadence of Accountability

The discipline of execution

### The WIG Session

***WIG Session: weekly meeting that lasts no more than 20-30 minutes with a set agenda.***

Focus of session: to hold each other accountable for weekly commitments of actions that will move the lead measures.

Two Must Follow Rules of the WIG Session:

1. Should be held on the **same day and time every week**. Consistency is critical to establish a sustained rhythm of performance.
2. The ***Whirlwind is never allowed*** into a WIG Session no matter how urgent it may seem.

# Discipline 4

## Create a Cadence of Accountability



### WEEKLY COMMITMENTS

Big Question: "***What can we do this week to impact the lead measures?***"

Each weekly commitment must meet three (3) standards:

1. Represent a ***specific deliverable***: commit to exactly what you will do, when you will do it, and what you expect the outcome will be. The more specific the commitment, the higher the accountability for it.

No: Focus on eating better

Yes: Focus on eating only 1,600 calories per day

2. ***Must influence a lead measure***

No: Negotiate lower price for food of upcoming event

Yes: Call 10 previous clients from past 2 years to see if they have any upcoming events

3. ***Timely***: If the real impact of your commitment is too far in the future, it won't help to build the weekly rhythm of winning. No: Focus on slideshow images for the presentation

Yes: Focus on writing 3 sample social media posts for the digital marketing portion of our presentation

# Discipline 4

## Create a Cadence of Accountability

Three-part agenda for a WIG Session:

1. **Account:** Report on Commitments

"I committed to research best practices of e-mail marketing campaigns for the entertainment industry, and here's what I found..."

2. **Review the Scoreboard:** Learn from successes and failures

"We've all completed our research assignments for each section, but none of us has the software on our computers to complete the design portion of our campaign ad. We will need to get the software or get someone to help us."

3. **Plan:** Clear the path and make new commitments

"I know a digital media major that can assist with creating the campaign ad. I'll take that task, in addition to writing my portion of the description for the e-mail marketing campaign."

"Did we do what we committed to each other we would do?"

# Discipline 4

## Create a Cadence of Accountability

The greater the momentum, the more rapid the behaviour change and/or goal accomplishment.

*One 3 hour meeting a month*

Where we will leverage a proven formula for the meeting agenda:

1. Focus on the Wildly Important
2. Act on Lead Measures
3. Keep a Compelling Scorecard
4. Create a Cadence of Accountability

*This is about producing results*

### Benefits of a WIG Session:

- *Collaborative thinking*
- *Team decision-making*
- *Helping one another*
- *Great motivator of performance*
- *Creativity of the team*
- *Encourages experimentation*
- *Engages everyone in problem solving*
- *Promotes shared learning*
- *Brings out the best thinking from every team member*

# *So, Let's Keep it Simple...*

## The Four Disciplines in “Lay-Speak”:

1. Know the ultimate goal = *Focus* (Discipline 1)
2. Know what to do in order to achieve the goal = *Leverage* (Discipline 2)
3. Know the score at all times = *Engagement* (Discipline 3)
4. Hold each other accountable on a regular basis = *Accountability* (Discipline 4)

# RECAP

*Discipline 1: Focus on the Wildly Important*

*Discipline 2: Act on Lead Measures*

*Discipline 3: Keep a Compelling Scoreboard*

*Discipline 4: Create a Cadence of Accountability*

## 3 Things to Keep in Mind When Studying the 4 Disciplines

1. Requires sustained commitment
2. If you want to achieve a certain goal, don't focus on the goal itself but on the **lead measures** that drive the goal.
3. The real power of the 4 disciplines is performing them in **sequential order** – each one sets the stage for the next.

## How to overcome skepticism:

Strive for consistency in the process and a quick win

Example: 3 week studying commitment for a test

## Keys to help the team make 4DX habitual:

- Celebrate the accomplishment of the WIG
- Move immediately on to new WIGs in order to formalize 4DX as your operating system
- Emphasize that your new operating standard is sustained superior performance on lead measures

## Two main reasons people fail to implement 4DX:

- Lack of Participation
- Lack of Patience



# RECAP

## 3 Challenges:

1. Performing consistently on lead measures
2. Keeping the scoreboard current
3. Regularly attending WIG sessions (team) or weekly evaluation of process and commitments (individual)

## Quick Tip

How do you know when it's time to change a lead measure?

It's dangerous to change a lead measure too quickly.

Before abandoning a lead measure, consider these important questions:

- Is the lead measure moving the lag measure? If so, be careful of changing something that's working.
- Is the lag measure moving enough? If not, you might consider raising the standard for performance on the lead measure before changing it.
- Is the scorekeeping on the lead measure accurate?
- Has the team achieved the lead measure for at least 12 consecutive weeks? This is the minimum time, in our experience, needed for a team to form a habit.
- Will the performance of the team remain if we remove the lead measure from the scoreboard?



# REMEMBER

Remain focused on the wildly important goal and resist the allure of your next great idea. There will always be more good ideas than capacity to implement and execute.

Remember that the big picture aim of 4DX is to establish a new standard of consistency and excellence and then sustain it long enough to make it a habit.

# The 4 Disciplines

Discipline 1: **Focus on the Wildly Important**

Discipline 2: **Act on Lead Measures**

Discipline 3: **Keep a Compelling Scoreboard**

Discipline 4: **Create a Cadence of Accountability**

# The God Dreams Methodology Church Planting Center

Community Missionary Baptist Church – Desoto/Cedar Hill, Texas

Pastor Oscar D. Epps, Sr

Rev. Larry Rhea, Center Director

15-16 November 2019

[cldnnetwork.com](http://cldnnetwork.com)

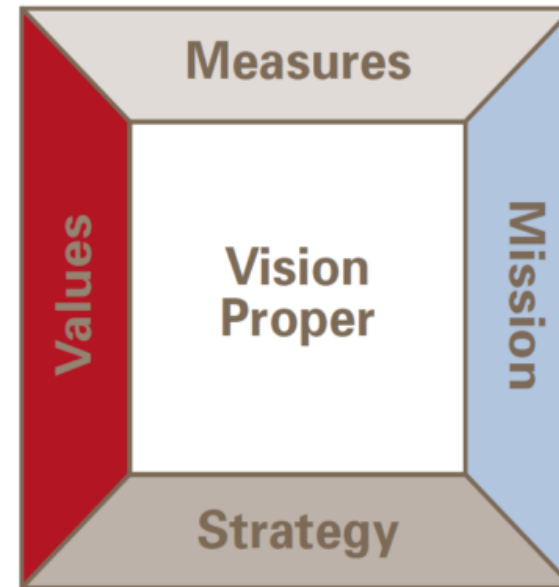
[Gcpattersongroup.com](http://Gcpattersongroup.com)



Facilitator  
Gary Patterson



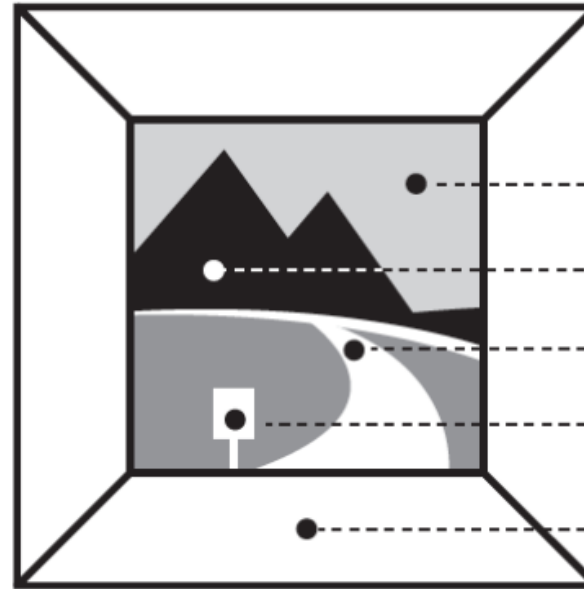
# So Where is the Mission, Vision, Values?







## Vision as Future Picture



Beyond-the-Horizon

Background

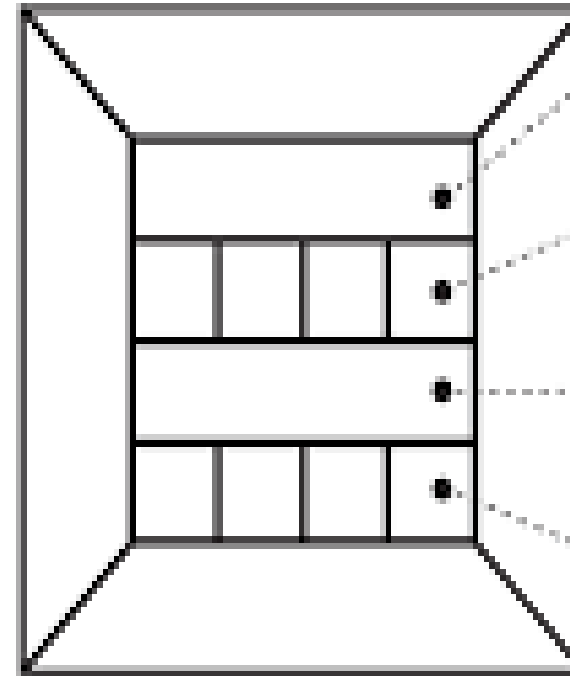
Midground

Foreground

Vision Frame  
(described in Appendix B)

## How Shall We Conceptualize the Vision?

## Vision as Horizon Storyline









Beyond-the-Horizon  
Vision (5–20 years)

Background Vision  
(3 years)

Midground Vision  
(1 year)

Foreground Vision  
(90 days)

**How Shall We Conceptualize the Vision?**

	Frame Component	Missional Reorientation
	1. Mission	mMandate
	2. Values	mMotives
	3. Strategy	mMap
	4. Measures	mMarks
	5. Vision Proper	mMountaintop + Milestones

Consider Ministry Context

Frame Component	Icon	Irreducible Question of Leadership	Missional Reorientation
Mission		What are we doing?	<sup>m</sup> <i>Mandate</i>
Values		Why are we doing it?	<sup>m</sup> <i>Motives</i>
Strategy		How are we doing it?	<sup>m</sup> <i>Map</i>
Measures		When are we successful?	<sup>m</sup> <i>Marks</i>
Vision Proper		Where is God taking us?	<sup>m</sup> <i>Mountaintop + Milestones</i>

# The Ultimate Leadership Questions

# Mobilizing Vision

## *“A Practical Application”*

### ***Generic Vision***

*Escapes Notice*

*Lacks Importance*

*Dims Enthusiasm*

*Prolongs Passivity*

*Limits Contribution*

*Excuses Mediocrity*

*Scatters Attention*

*Enables Division*

*Dilutes Impact*

*Aids Consumerism*

### ***Vivid Vision***

*Stays **Unforgettable***

*Provides **Meaning***

*Creates **Energy***

*Incites **Action***

*Unlocks **Sacrifice***

*Inspires **Greatness***

*Aligns **Perspective***

*Generates **Synergy***

*Maximizes **Achievement***

*Promotes **Disciple Making***

# Mobilizing Vision

## *“A Practical Application”*

*Note these three visions from my last Mission Funding Committee.*

Vision - The XXXXX Church's vision is to call all people to God and to imitate Jesus Christ who is our Savior and Lord

Values - Bible, Trinity, Incarnation, Salvation, Holy Spirit, Equality of people



# Mobilizing Vision

## *“A Practical Application”*

*Note these three visions from my last Mission Funding Committee.*

**Vision - To transform lives in Cedar Crest through the ministering of the Word of our Lord Jesus Christ**

**Values - We value Scripture, discipleship and community engagement.**

# Mobilizing Vision

## *“A Practical Application”*

*Note these three visions from my last Mission Funding Committee.*

Vision - Connect upward with God, inward with each other and outward with the community

Values - kingdom focus disciple making engaging the community

# Mobilizing Vision

## *“A Practical Application”*

***Note these three visions from yesterdays Mission Funding Committee.***

**Vision - Within the next 5 years transition IB Ebenezer into a DNA driven church that impacts community by eliminating false deity worship, engaging families for healthy development, establishing a word-centered pulpit, providing help to people in transition.**

**Values - Worship - The Lordship of Jesus Christ - The Work of the Holy Spirit - The Bible - Holiness in - Christian's lives - Biblical Teaching - Spiritual growth - Marriage between a woman and man - The Church as the Body of Christ**

# The Challenge of the NT Church

## Church Planting Center

Community Missionary Baptist Church – Desoto/Cedar Hill, Texas

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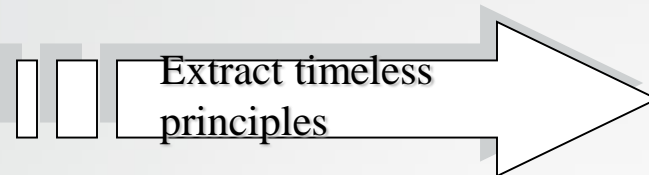
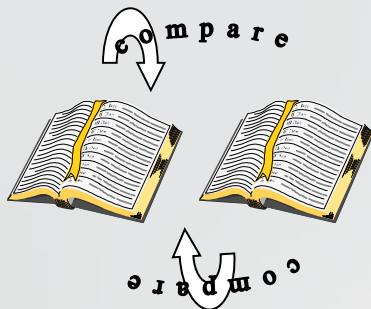


Facilitator  
Gary Patterson

# Postmodern Epistemology

Understanding Our Changing Culture





## 2. Theological Statement

“What is the timeless truth taught?”

**Author's Intent**

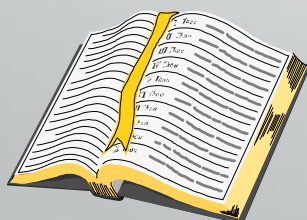
TIMELESS AUDIENCE

TIME BOUND AUDIENCE

## 1. Exegetical Statement

“What did it mean then?”

- Historical interpretation
- Grammatical interpretation
- Contextual interpretation
- Literary Interpretation



**author's Intent**

ANCIENT AUDIENCE

CONTEMPORARY AUDIENCE



## 3. Homiletical Statement

“How does it apply to us?”



# Postmodern Epistemology

“The theory or science of  
the method or grounds of  
knowledge.”

—Webster's Dictionary



# Postmodern Epistemology

“The branch of philosophy that is concerned with the theory of knowledge. It is an inquiry into the nature and source of knowledge, the bounds of knowledge, and the justification of claims to knowledge.”

—Paul Feinberg

Walter A. Elwell ed., “Epistemology” in *The Evangelical Dictionary of Theology* (Grand Rapids, MI: Baker, 2001), 382.



# Postmodern Epistemology

## Key Terms

- Relativism:** The belief that all truth is relative, being determined by some group.
- Subjectivism:** The belief that all truth is subjective, being defined by the perspective of the individual.
- Skepticism:** The belief that truth cannot be known with certainty.
- Perspectivism:** The belief that truth is found in the combined perspectives of many.
- Pragmatism:** The belief that truth is ultimately defined by that which works to accomplish the best outcome. "The end justifies the means."
- Objectivism:** The belief that truth is an objective reality that exist whether someone believes it or not.

# Postmodern Epistemology

**Which best describes our culture today?**

1. Relativism
2. Subjectivism
3. Skepticism
4. Perspectivalism
5. Pragmatism
6. Objectivism

# Postmodern Epistemology

**Which is true?**

1. Relativism
2. Subjectivism
3. Skepticism
4. Perspectivalism
5. Pragmatism
6. Objectivism

# Postmodern Epistemology

"Christian's today cannot work with the same assumptions that we did just 20 years ago. At that time, people would join you in your search for absolute truth. It is different now. Today, before we begin to lead people to the truth of Jesus Christ, we may have to lead them to the truth of truth. Common ground must be created before the Gospel can be proclaimed"

# Postmodern Epistemology

"Apologetically, the question which arises in the postmodern context is the following. How can Christianity's claims to truth be taken seriously, when there are so many rival alternatives, and when 'truth' itself has become a devalued notion? No-one can lay claim to possession of truth. It is all a question of perspective. The conclusion of this line of thought is as simple as it is devastating: 'the truth is that there is no truth'"

—Alister McGrath

A Passion for Truth (Downers Grove, IL: IVP, 1996), 188

# Postmodern Epistemology

## A Conversation Between Protagoras and Socrates (4th Century B.C.)

**Protagoras:** Truth is relative. It is only a matter of opinion.

**Socrates:** *You mean that truth is mere subjective opinion?*

**Protagoras:** Exactly. What is true for you is true for you, and what is true for me is true for me. Truth is subjective.

**Socrates:** *Do you really mean that? That my opinion is true by virtue of its being my opinion?*





# Postmodern Epistemology

**Protagoras:** Indeed I do.

**Socrates:** *My opinion is: Truth is absolute, not opinion, and that you, Mr. Protagoras, are absolutely in error. Since this is my opinion, you must grant that it is true according to your philosophy.*

**Protagoras:** You are quite correct, Socrates.

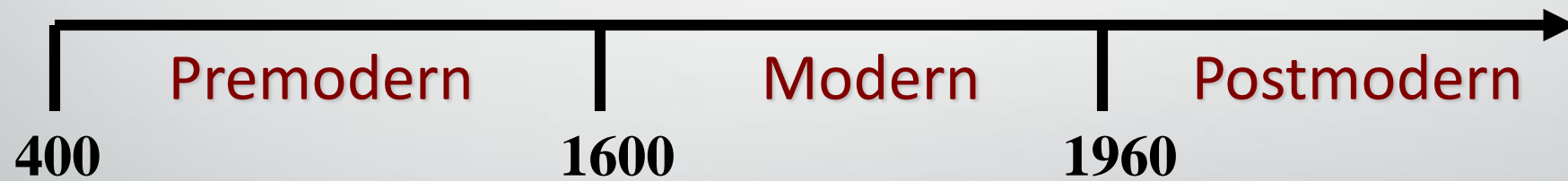
# Postmodern Epistemology

## A short history of western civilization

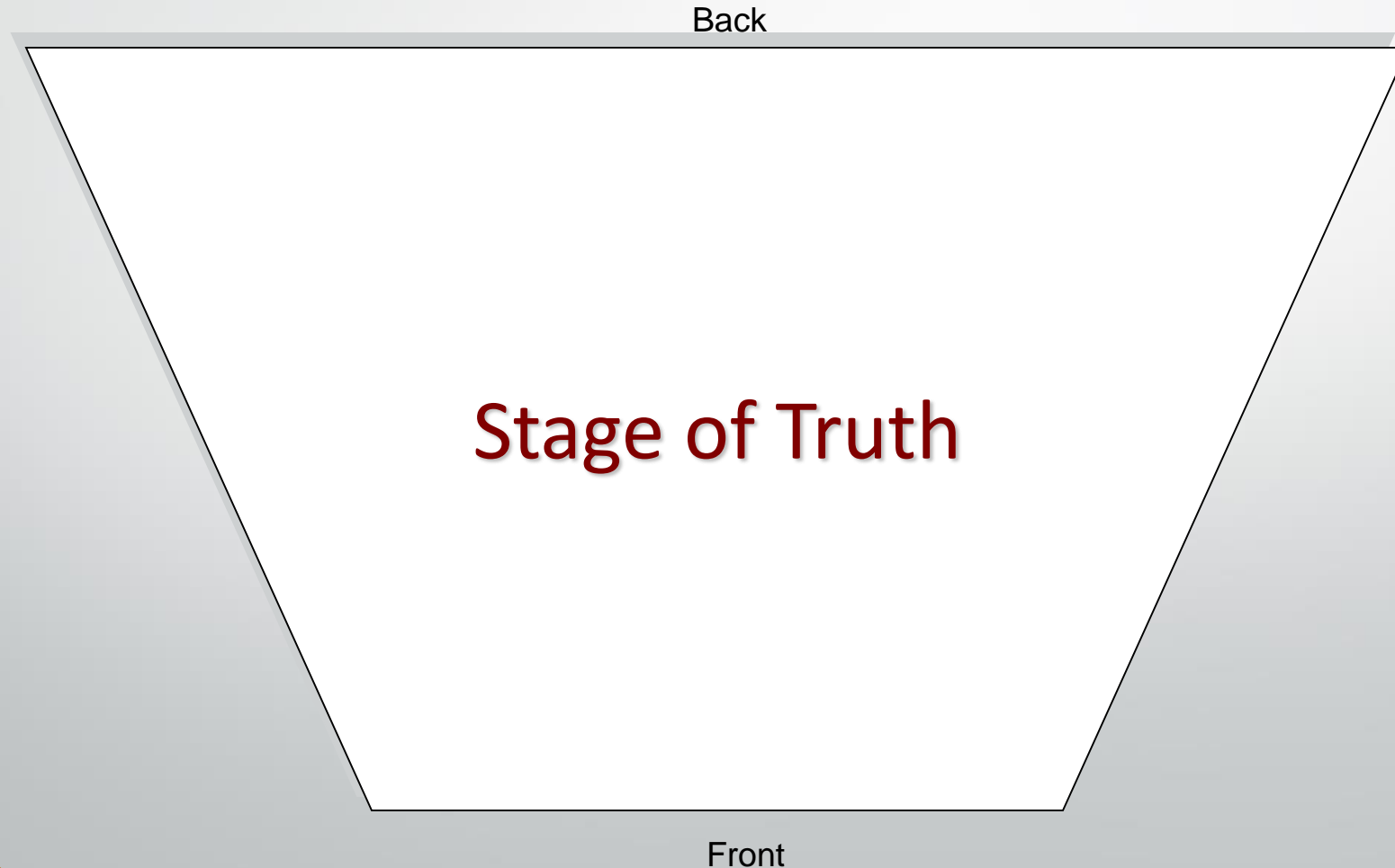
### Three periods:

1. Premodern (400-1600 A.D.)
2. Modern (1600-1900 A.D.)
3. Postmodern (1960-present)

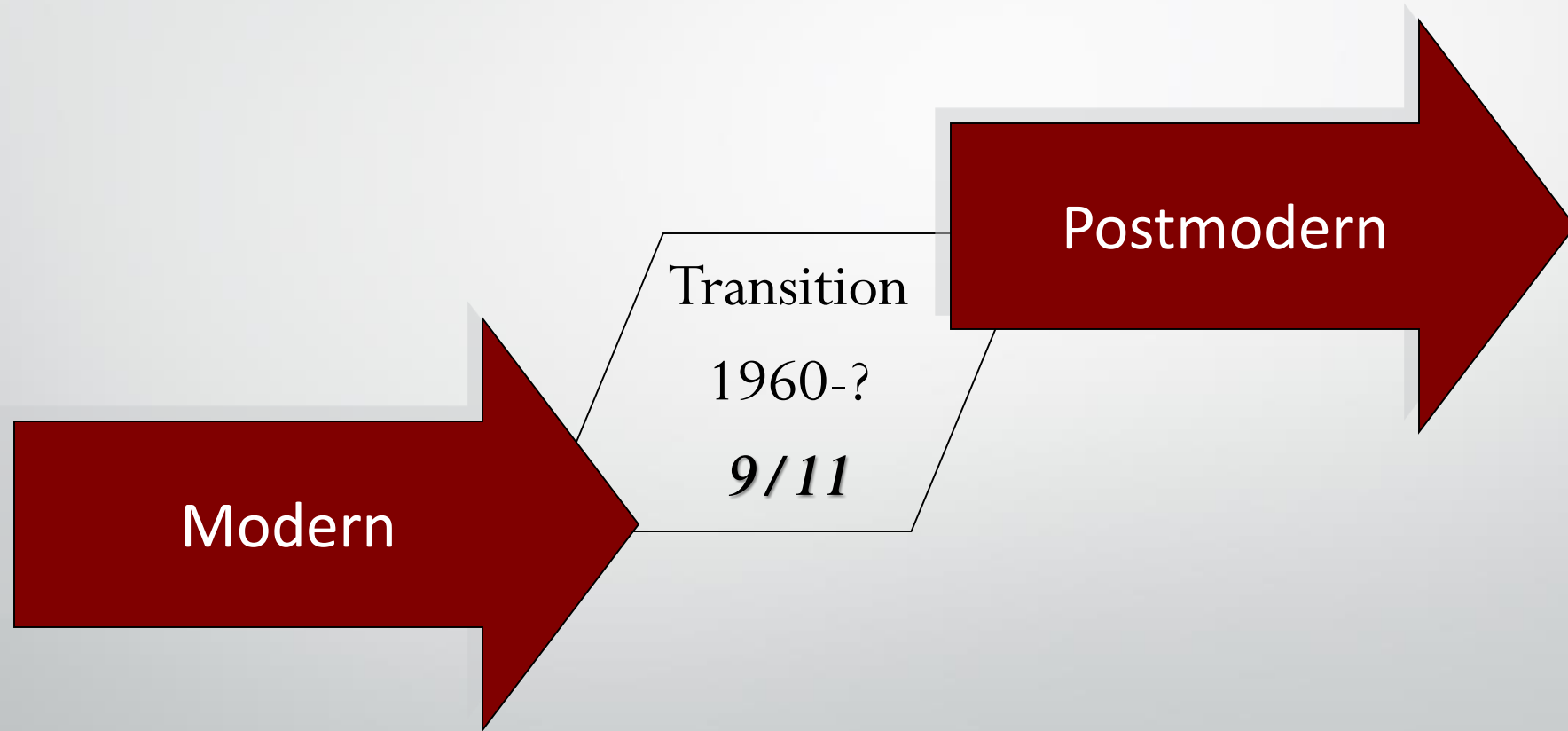
# Postmodern Epistemology



# Postmodern Epistemology



# Postmodern Epistemology



# Postmodern Epistemology

## Modern Generation

- Preboomers
- Boomers

**53%**

## Postmodern Generation

- Busters (Gen X)
- Bridgers (Gen Y)

**57%**

# Postmodern Epistemology

## Modernism

- Intellectual
- Reason
- Optimism
- Hope for the future
- Objectivism
- Exclusivism
- Science method
- Man is evolving

## Postmodernism

- Anti-intellectual
- Feeling
- Pessimism
- Despair for the present
- Subjectivism/relativism
- Pluralism/inclusivism
- Distrust in science
- Man is devolving



# Postmodern Epistemology

## The Ideal Modern Man: Mr. Spock



- Spock is always logical and objective.
- Never acts upon feeling, because that would be “illogical.”

*“Physical laws simply cannot be ignored. Existence cannot be without them.”*

*“Pain is a thing of the mind. The mind can be controlled.”*

# Postmodern Epistemology

The Ideal Modern Man Mocked:  
**Data**



- Data is the “perfect” modern human.
- Despite his “perfection,” Data .  
..
  1. Wants to be human.
  2. Rebels against logic.
  3. Attempts to develop emotions and feelings

# Postmodern Epistemology



- **Premodern:** "There's balls and there's strikes, and I call them as they are."
- **Modern:** "There's balls and there's strikes, and I call them as I see them."
- **Postmodern:** "They ain't nothing 'til I call 'em."

# Postmodern Epistemology

"In Postmodernism, there is no objective, universal truth; there is only the perspective of the group. . . . In postmodernism, all viewpoints, all lifestyles, all beliefs and behaviors are regarded as equally valid. . . . Tolerance has become so important that no exception is tolerated."

—Charles Colson

*How Now Shall We Live?* (Wheaton, IL: Tyndale, 1999), 23



Thank you for an Opportunity to Serve...