Fluent Guided Reading Plan (Levels Q-Z)

Date:	Title:	Level:	Strategy Focus:

Day 1	Day 2	Day 3	Day 4
1. Before Reading (2-3 min)	**1. Before Reading** (1 min)	**1. Before Reading** (1 min)	**1. Before Reading** (1 min)
A. Preview & Predict or Question using table of contents, pictures or index. (whole book)	A. Preview & Predict or Question (next section)	A. Preview & Predict or Question (next section)	A. Preview & Predict or Question (next section)
B. Gist Statement:	B. Review Strategy:	B. Review Strategy:	B. Review Strategy:
2. New Vocab (1-2 min)	**2. New Vocab** (1-2 min)	**2. New Vocab** (1-2 min)	**2. New Vocab** (1-2 min)
Words: / Process: 1.Define 2.Relate to Background 3.Connect to Text 4.Turn & Talk	Words: / Process: 1.Define 2.Relate to Background 3.Connect to Text 4.Turn & Talk	Words: / Process: 1.Define 2.Relate to Background 3.Connect to Text 4.Turn & Talk	Words: / Process: 1.Define 2.Relate to Background 3.Connect to Text 4.Turn & Talk
3. Model Strategy (2 min)	**3. Read and Respond** (12 min)	**3. Read and Respond** (12 min)	**3. Read and Respond** (12 min)
4. Read and Respond (8 min)			
5. Teaching Points & Discussion Prompts (4-5)	**4. Teaching Points & Discussion Prompts** (4-5)	**4. Teaching Points & Discussion Prompts** (4-5)	**4. Teaching Points & Discussion Prompts** (4-5)
6. New Word List (1 min)	**5. New Word List (** 1 min)	**5. New Word List** (1 min)	**5. New Word List** (1 min)
Word: / Definition:	Word: / Definition:	Word: / Definition:	Word: / Definition:

Teaching Points

Vocabulary
- ☐ Context clues
- ☐ Visualize
- ☐ Known part
- ☐ Connections
- ☐ Glossary

Comprehension (F)
- ☐ STP
- ☐ VIP
- ☐ Retell (5 finger)
- ☐ Visualize
- ☐ Predict/Support
- ☐ Connections
- ☐ Character Traits
- ☐ Compare/Contrast
- ☐ Ask Questions
- ☐ Chapter summary
- ☐ Inferences
- Other:_____

Comprehension (NF)
- ☐ STP
- ☐ Fact-Question
- ☐ Summarize
- ☐ Main idea/Details
- ☐ Important/Interesting
- ☐ Interp. Visuals
- ☐ Ask Questions
- ☐ Compare/Contrast
- ☐ Cause/Effect
- ☐ Evaluate
- ☐ Figurative Language
- Other: _____

Guided Writing (if appropriate)

Fiction
- ☐ Retell
- ☐ Event/Detail (BME)
- ☐ Problem/Solution
- ☐ Character Analysis
- ☐ Chapter summary
- ☐ VIP summary
- Other: _____
- _____

Nonfiction
Biography:
- ☐ Character Analysis
- ☐ Biopoem
- ☐ Compare/Contrast
- ☐ Event/Contribution

Descriptive Text:
- ☐ Key Idea Poem
- ☐ Key Idea Summary
- ☐ Main Idea/Details
- ☐ Chapter summaries
- Other: _____

Historical Text:
- ☐ Cause/Effect
- ☐ Key Idea poem
- ☐ Key Idea Summary
- ☐ Important Event/Details
- ☐ Chapter Summaries

Scientific Text:
- ☐ Compare/Contrast
- ☐ Cause/Effect
- ☐ Main Idea/Details
- ☐ Chapter Summaries
- Other: _____

Poetry:
- ☐ Connections
- ☐ Ask questions
- ☐ Summarize
- ☐ Visualize
- ☐ Microthemes
- ☐ Literal/Figurative
- ☐ Explain Figurative
- ☐ Interpret Author's Bias
- ☐ Infer
- Other: _____