



WORKSHEETS

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Vocabulary



Question:

What should I wear?

Should I wear _____?

Answer:

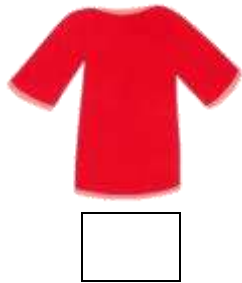
You should wear _____.

Yes, you should.
No, you shouldn't.



Listening

Instructions: What should Sherry wear?
Listen and draw a **O** for *yes* and an **X** for *no*.



Instructions: What should Sherry wear on each day?
Listen and draw a line.

MONDAY



TUESDAY



WEDNESDAY



THURSDAY



FRIDAY





Speaking

What should I wear?



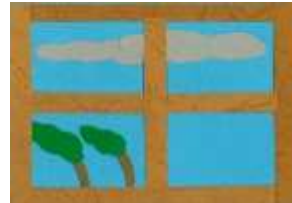
You should wear _____ and _____.

Draw something you should wear on...

A warm, sunny day










A cold, cloudy day





Spelling


Instructions: Look at the picture. Unscramble the word.

1		d r s s e	<hr/> <hr/> <hr/>
2		h t r o s s	<hr/> <hr/> <hr/>
3		h s t i r - T	<hr/> <hr/> <hr/>
4		e a t s e r w	<hr/> <hr/> <hr/>
5		n e a j a	<hr/> <hr/> <hr/>
6		m o r f n u i	<hr/> <hr/> <hr/>
7		m a s a p y j	<hr/> <hr/> <hr/>



Writing

Part A: Unscramble the sentences. Draw a picture to match the sentence.
Make sure you have a big letter and a period.

ex	shorts wear I should	
	I should wear shorts.	

1	dress a should I wear	
	<hr/> <hr/> <hr/>	

2	wear should jeans I	
	<hr/> <hr/> <hr/>	


3	pyjamas should I wear	
	<hr/> <hr/> <hr/>	




Writing


Part B: Look at the line and write it as a proper sentence.
Don't forget big letters and periods.


ex	youshouldwearshorts	
	You should wear shorts.	

1	youshouldwearauniform	
	<hr/> <hr/>	

2	youshouldwearadress	
	<hr/> <hr/>	

Part C: Look at the picture. Answer the question with a full sentence.

1	What should I wear?	
	<hr/> <hr/>	

2	What should I wear?	
	<hr/> <hr/>	



Fun Stuff

Instructions: Find all the words in the grid.

r y t t f t i r a t f v j g
w e l u v h s c i z s e j z
a v t q m o h h i c a q z o
a j j a m r o f i n u b a c
f q z h e z r p s r k g n b
h h s s t w t y s t t u i s
p y j a m a s b e j k q d o
q r d n b t z d r e o k m g
f w a c m y n w d z n u d v
b e n n z s a v r a f i h d

T-shirt

uniform

shorts

dress

sweater

pyjamas

jeans





What Should I Wear?

We Can Read Series
Book 19

By Donald Joyce

www.teacherdonald.com

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