

## SESS 2 INDIVIDUAL CONFERENCE SUMMARY CHECKLIST

Date: \_\_\_\_\_

Participant: \_\_\_\_\_

Instructor: \_\_\_\_\_

The following checklist evaluates each area of college planning to determine how clearly each of the items have been considered and/or explored within the constraints of this conference and this community-education program. This checklist represents only an estimate of the circumstances represented by the participants, and is not meant to represent the true status of the family or student in each of these areas. No warranty of the accuracy of this information is implied. Participants are strongly encouraged to explore any areas of interest.

### **MODEL OF REPETATIVE EXPOSURE:** ***The Purpose development cycle***

#### CAREER SELECTION:

	Good	Adequate	Needs Work
Fit:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Options:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exposure:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reassessment:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### CURRICULUM EVALUATION:

Clearly identified Majors:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determining years in school:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Qualitative comparisons:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quantitative Comparisons:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### COLLEGE CHOICES:

Geographic:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environment:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Size:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Visits:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### **MODEL OF PARALLEL DEVELOPMENT:** ***Overcoming the barriers to entry***

#### ADMISSIONS:

	Good	Adequate	Needs Work
Stated Admissions Profile:			
<input type="checkbox"/> Open Access:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Meritocracy:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> International	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> National	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Regional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Student admissions profile relative to stated profile:

Academic Record:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized Tests:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special Skills:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic History:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular Activities:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yield Enhancement:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special Circumstances:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### FINANCIAL PREPARATION:

EFC Determination:			
Income Factors:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asset Factors:			
Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-custodial issues:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Budget:			
Clearly Identified budget:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues with using assets:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflicting needs:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiple students planning:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>