



Windsor Hall's Monthly Newsletter

Issue No 6 | April 2022

We have been busy!

This month the Windsor Hall students took part in collecting over a 1000 cereal boxes to be donated to the local Food Bank. They have also been busy participating in our new after school band and coding club! They are learning a lot and having so much fun participating in it! They also got to take advantage of the great weather and go on a couple of field trips. We are looking forward to many more activities in May!



Nadine Yehiya - Coordinator of Admissions

Letter from Head of School

April 2022

Dear Parents / Carers:

The past month at Windsor Hall has been a busy one.

We were pleased to welcome many of you to our student-led parent interviews. The students prepared such excellent presentations regarding their learning. We desire to help your child be as successful as possible. We are always ready to assist in any way we can.

Our goal is for our students to be respectful, resilient, and hard-working young people who pursue fulfilled, balanced, and purposeful lives. We feel that learning should be based on relationships, responsibility, and purpose. We want our students to know they belong to a caring and relational community whose members understand each other and grow together.

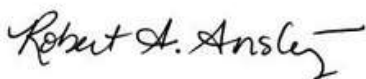
Together with Canada Star Secondary School, we have set a very lofty goal of collecting 1000 boxes of cereal that we will distribute to the local food banks. This is one way that we can show our care for the local communities. As of my writing of this message, I am pleased to announce that we are very close to meeting our goal. We plan to have a very special activity to celebrate our achievement prior to distributing the food to the food banks.

Coming up this month we will be doing a special presentation on creating "Safe Digital Communities." We recognize the importance of our students being safe as they navigate the internet.

Please note that May 20th will be a professional development day. Our focus will be working on the First Peoples Principles of Learning.

Our school is alive with activities and so many opportunities for your child. We are helping create thoughtful, critical thinkers who are becoming the next global leaders with vision and courage.

Sincerely,



Dr. Robert Anstey
Head of School



In the classroom

ELA

In the last month, students have been exploring oral storytelling traditions and customs of Indigenous communities around the world. Breaking out of our habits of western writing conventions, students have worked hard to strengthen their storytelling skills, as well as their appreciation and understanding of the significance of oral histories and traditions. Going forward, students will aim to create their own personal myths and legends using the oral storytelling process.



MATH

In math, students have begun exploring measurement and geometry concepts. From area and perimeter measurements, volume & capacity, and classifying triangles, students will continue to deepen their understanding of the properties of objects and shapes, as well as applying new measurement skills with new tools and techniques.



Applied Design Science and Technology

We have continued to leverage the resources of Code.org to help step our students through the coding process. Students have been going through a self-paced study and HTML skills are being developed with the end goal of creating a personal web page! Most of our students have signed up and are attending our after school coding club where the club leader is instructing them on Python code style.

LEARNER PROFILE

As part of the IB curriculum, students are encouraged to exemplify ten characteristics, known as the Learner Profile. These are traits that are considered the blueprint of a successful IB student. Each month, we will select a learner profile trait as our focus. The trait for the month of April was 'Principled'. Students demonstrated this trait by participating in charity events, completing research about inequality and social justice, as well as demonstrating growth and academic integrity in student-led conferences.

Mx. Braydee Procillo -
Grade 6 Teacher



HUMANITIES

Humanities class was focused on equality, gender equality and institutional racism in Canada. Students created posters highlighting gender inequality and focused on what is considered traditional gender roles. We took some time to explore the Indian Act of Canada and break down the different definitions within the Act to better understand the attempted process of assimilation of the Aboriginal people of Canada. We tied together the creation of Residential Schools as a major factor in the state run assimilation process. Most recently we explored the Canadian Chinese Immigration Act, the Head Tax and the Chinese Exclusion Act.



SCIENCE

In Science we are continuing our exploration of space and space technology. We studied the engineering of the James Webb telescope and have tracked its movements in space as it prepares to take its first focused images. We joined a crowdsourcing website called Zooniverse to identify different types of galaxies. Each of the pictures we identified went into a database to help researchers process incoming data from various telescopes around the world. Our final space project is an independent study of a topic of choice that we have not spent time on together as a class. Each student has prepared a project and presentation that will end with a Kahoot quiz as a fun assessment!

ART

In art class we were fortunate to acquire a class set of pastels! We took some time to learn the basics of pastel shading and blending from lighter to darker tones within the colour palette. We then tackled sunset landscapes with some excellent results. We worked with still life spring flowers to bring the season to life and brought some vibrant colours into our work. Recently we spent the class outdoors sketching landscapes and figures during a bright sunny day. Each student grabbed a bench and got to work using their art journal and pencil to create a variety of great sketches!



After School Activities

Coding and Band Club

The Windsor Hall students have been participating in the new band club after school. They have been learning about music, how to play different instruments and how to play together.

Students have also signed up and are attending our after school coding club where the club leader is instructing them on Python code style.



SCHOOL EVENTS & ACTIVITIES



The Windsor Hall students enjoyed a visit to Capilano Suspension Bridge. They were able to learn a lot about nature through this excursion.

SCHOOL EVENTS & ACTIVITIES



The students have been busy raising money to buy cereal boxes. One way they did this is to help raise money through a pie toss. They had lots of fun throwing 'pies' at their teachers!



The students were a part of raising money to purchase 1008 cereal boxes for donations! Our generous students were able to raise above our goal and we are donating over 1200 boxes to the Food bank! We are so proud of them!