

Unit 3: Part II – *The Expansion of Europe*

Name _____

Ch. 9 AMSCO; Ch. 17 McKay

Key Terms: Create flashcards for the following terms. Include a description and the historical significance for each.

I.D.'s Day 1	I.D.'s Day 2
1. Agricultural Revolution	1. Commercial Revolution
2. Jethro Tull	2. Mercantilism
3. enclosure	3. Middle Passage
4. Putting-out system	4. Triangle Trade
5. Cottage Industry	5. Plantations
6. Guild system	6. Navigation Acts
7. Economic liberalism	7. John Rolfe
8. Navigation Acts	8. Dutch East India Co.
9. Debt peonage	9. Le Chapelier Law
10. Atlantic Slave Trade	

Directions: Write answers directly on this outline.

Questions for Day 1 Homework: (pgs. 193-201 AMSCO) & (pgs. 544-559 McKay)

1. What important developments led to increased agricultural production, and how did these changes affect peasants?
2. Explain how the growth of the putting-out system challenged traditional economic methods.

3. Why did the European population rise dramatically in the eighteenth century?

4. What was the impact of the Agricultural Revolution?

5. How did agricultural crops from the Americas contribute to an increase in the European food supply?

Questions for Day 2 Homework: (pgs. 183-193 AMSCO) & (pgs. 559-570 McKay)

6. How did mercantilism survive despite challenges from free market advocates?

7. What was the role of colonies in the European mercantilist system?

8. How did the British come to dominate India?