



Phonological Awareness

PA.036

Phoneme Isolating

See It – Sound It



Objective

The student will isolate initial phonemes in words.



Materials

- ▶ Box

Cut a hole in the end of the box large enough to fit a child's hand.

- ▶ Target sound objects

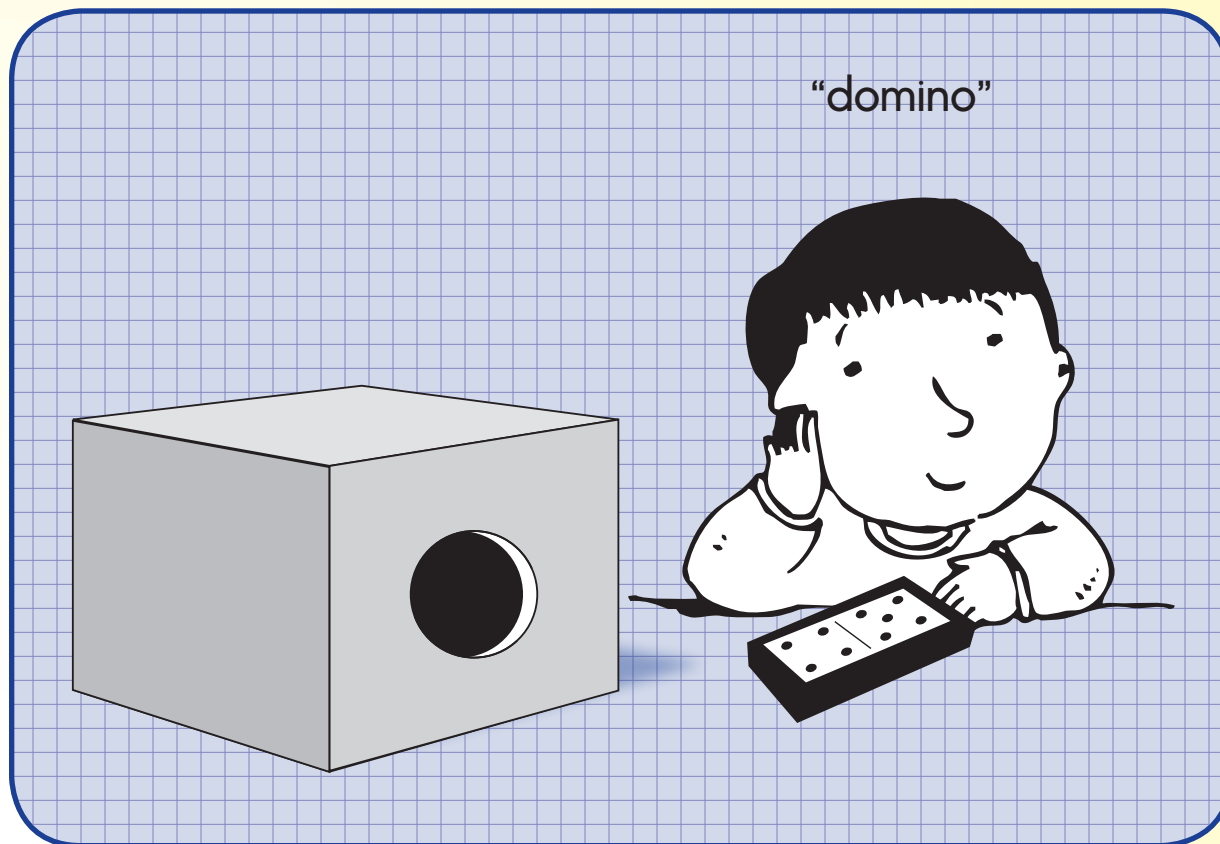
Place objects inside the box.



Activity

Students determine and say initial sounds of objects as they are taken out of a box.

1. Place the box of objects on a flat surface.
2. Working in pairs, student one selects an object from the box and shows the object.
3. Student two names the object and says its initial sound (e.g., “domino, /d/”). Place object aside.
4. Continue until all objects and their initial sounds are identified.
5. Peer evaluation



Extensions and Adaptations

- ▶ Say the final sound of each object.
- ▶ Count the number of syllables of each object.

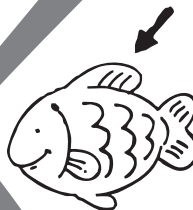
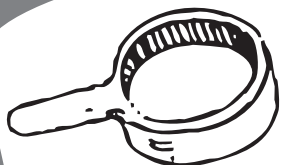
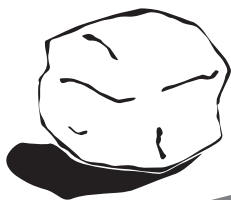
Phonological Awareness

Move and Tell

PA.038.AM1a

START

6



Phonological Awareness

PA.038.AM1b

Move and Tell

