

# Green County Church of Christ Vacation Bible School – 2014

## Lesson One: The Truth About...

### “How the World Came Into Being”



*“You will know the truth and the truth will set you free.”*

**Jesus Christ - John 8:32**

**Primary Series Aim:** Students will know what the Bible teaches about subjects necessary for a correct understanding of the Truth about them.

**Secondary Series Aim:** Students will demonstrate skill in their understanding of the Truth with a view toward defending it.

**Lesson One Aim:** Students will understand what the Bible teaches about how the world came into being and what part each person has in it.

## **Lesson Plan:**

First Session (30 minutes):

Discussion  
Questions  
Activities

Second Session (25 minutes):

Review  
Testing  
Crafts

**Special Note to Teachers:** Please use this material as you see fit and have time for, but do try hard to get the main points across and test to see if it “stuck.” This is made to serve you and not you, it. God bless you in efforts and seek His wisdom whenever teaching. (Separate question sheets will be given to students)

**Memory Verse for Today:** “In the beginning God created the heavens and the earth” – Genesis 1:1

### SATAN WANTS YOU TO BELIEVE:

- We are all here by chance as a result of a cosmic “spark” called the “Big Bang” which created everything. No “god” was involved.
- It took billions of years for humans to evolve from one-celled creatures into what we are today. Random mutation made us what we are.
- Humans are descended from apes through a process called “natural selection,” a theory proposed by Charles Darwin in the 19<sup>th</sup> Century.

### GOD WANTS YOU TO BELIEVE:

- Jehovah God (Elohim – Yahweh) created all things using only words. If ever there *was* a “cosmic spark,” God “ignited” it.
- God created the earth and universe in six 24-hour days.
- God created all things fully mature (grown) each able to reproduce after its own kind.

Darwinism (Evolution) is not an exact science. It is as much a matter of faith (belief) as any religion since neither evolution nor creationism can be tested and proved by experimentation. It is being taught as fact, however.

God has given all of us the right of choice. We may believe Satan’s lies or God’s Truth about how the world came into being. Be an agent of Truth.

TODAY’S TEXT FOR STUDY: GENESIS, chapters 1 & 2

## SPECIAL WORDS IN THE TEXT\*

- BEGINNING - **רִאשִׁית** - “the first, in place, time, order or rank (specifically a ‘firstfruit’: - beginning...”
- GOD - **אֱלֹהִים** - “used (in the plural thus, especially with the article) of the supreme God.”
- CREATED - **בָּרָא** - “to create...make”
- FORMLESS - **תֵּהוֹ** - “lie waste; a desolation, empty place”
- EMPTY - **בֵּהוּ** - “vacuity, an undistinguishable ruin”

1. WHAT IS THE DIFFERENCE BETWEEN CREATING AND MAKING?  
- Creation is making something from nothing. Only God can create.
2. WHAT DID GOD USE TO CREATE THE WORLD AS WE KNOW IT?  
- God used only His words.
3. WHY DO YOU THINK ‘LIGHT’ WAS THE FIRST THING HE CREATED?  
- Without light, most living things could not exist.
4. WHICH CAME FIRST, THE ‘CHICKEN OR THE EGG’?  
- The chicken. God created all things fully mature.
5. EACH THING REPRODUCES AFTER “ITS OWN \_\_\_\_\_” (kind)
6. WHY DO YOU THINK GOD CREATED PLANT LIFE BEFORE ANIMAL LIFE?  
- All animals were herbivorous in the beginning.
7. WHAT WAS GOD’S COMMANDMENT TO ALL LIVING THINGS?  
- Be fruitful and multiply and replenish the earth.
8. WHAT IS THE SIGNIFICANCE OF GOD MAKING MAN IN HIS OWN IMAGE?  
- Man is not an animal; God put him here to be like Him.
9. WHAT IS THE SIGNIFICANCE OF THE WORD “US” REFERRING TO GOD CREATING MAN?  
- God is triune (3) – Father, Word (Jesus) and Holy Spirit.
10. WHAT WAS MAN’S ONLY SOURCE OF FOOD IN THE BEGINNING?  
- Plants. Humans became omnivorous after the fall.
11. HOW WERE THE PLANTS WATERED IN THE BEGINNING?  
- A mist rose from the ground.
12. WITH WHAT DID GOD MAKE ADAM? EVE?  
- God made Adam from clay; Eve from Adam’s rib.

\*Definitions and images taken from Strong’s Talking Greek & Hebrew Dictionary.

## ACTIVITIES

THE OBJECT USED IN THIS LESSON IS THE **MAGNIFYING GLASS**. WITH IT WE ARE LOOKING CLOSELY INTO GOD'S WORD TO LEARN THE TRUTH ABOUT HOW THE WORLD CAME INTO BEING. TRY TO INCORPORATE THIS OBJECT INTO YOUR ACTIVITIES, WHETHER CRAFTS OR GAMES.

### Game - DO YOU SEE WHAT I SEE?

EACH STUDENT IS PASSED A MAGNIFYING GLASS AND AN OBJECT TO EXAMINE. THIS COULD BE A COIN, A PIECE OF FABRIC, WOOD OR METAL, ETC. THEY THEN DESCRIBE ONE THING THEY SEE ON IT THAT NO ONE BEFORE THEM HAS MENTIONED. THIS EMPHASIZES THE IDEA THAT NO TWO PEOPLE MAY SEE SOMETHING ALIKE, SO WHEN IT COMES TO THE TRUTH (WHAT IS REAL) WE ARE NOT THE BEST SOURCES FOR IT. THAT IS WHY WE MUST USE THE BIBLE AS OUR STANDARD OF AUTHORITY IN ALL MATTERS OF LIFE. IT TELLS US THE TRUTH AS ONLY GOD KNOWS IT.

### WORD FIND

THIS IS BUILT AROUND FINDING WORDS FROM THE TEXT HIDDEN ON A SHEET OF PAPER. THESE CAN BE MADE FROM FREE ONLINE PROGRAMS OR COPIED FROM THE INTERNET DIRECTLY. I WILL MAKE SOME UP YOU MAY USE.

### HIDDEN OBJECTS

THESE HAVE A LIST OF OBJECTS TO FIND HIDDEN ON A PAGE. I WILL ALSO MAKE UP SOME OF THESE FOR YOU.

## TESTING

HAVE EACH STUDENT PREPARE AN 'EXIT SLIP' (A SLIP OF PAPER DESCRIBING ONE OR MORE THINGS THEY LEARNED FROM THE CLASS). WHEN THEY ALL ARE FINISHED, EACH ONE TAKES THEIR TURN READING IT TO THE CLASS AND MAKING COMMENTS (IF DESIRED).