## **HUDSON HEADLINER**

January 17th, 2023

CALENDAR OF EVENTS

Jan. 23<sup>rd</sup> - Cognitive Abils. Testing begins for 2<sup>nd</sup> & 5<sup>th</sup> Graders

Feb. 3rd - Mid-Quarter

BELLS & WHISTLES to K.C. Wolf coming to Hudson on Thursday, February 23rd @ 6:30 p.m.

**THE BRIGHT SPOT:** Be a person who works positively together with everyone to get the job done the best way possible.

**STUDENT OF THE WEEK:** Grace Engeman – 7th grade

## ONE THING I WANT TO IMPROVE ON THIS YEAR:

I want to learn how to jump set for my club team.

WHAT IS YOUR DREAM JOB? To be the owner of an organization that either helps bring modern technology to unfortunate villages or I might become the owner of an exotic veterinary clinic.

## IF YOU COULD BUILD/DESIGN ANYTHING, WHAT WOULD IT BE?

First, I would buy an island. Then, I would build a resort and my house on the island.

I DO MY BEST WORK WHEN there is music on.



I'm pleased to nominate Grace Engeman for Student of the Week. Grace continues to set a good example for the others with her study skills, taking her time and checking her work very carefully. She always shows a willingness to help others in the classroom. She stays organized and ready to put her best foot forward. Grace has shown a lot of pride in being willing to work to be a high achiever. Keep up the good work, Grace. – Mr. Ewing

**Preschool:** We are already half way through January! This week we will continue to work on the letter 's' and wrap up our snow unit by building and creating snowmen. Each morning we have been playing color and shape bingo. This has really helped us sharpen up identifying our colors and shapes. Keep helping with their names at home. They are coming along. Have a great short week! — **Miss Stacie** 

**Kind:** This week we will be learning about diversity while reading *Ron's Big Mission* by Rose Blue. Our vocabulary words will be important, nervous, serious, budge, and tucked. In phonics, we will focus on /ie/ and review /ai/ and /oa/. An updated word packet is coming home full of words that your student can sound out. Please have them practice these when you get the chance. If there are specific sounds or letters that your student is struggling with at home, please let me know! Have a great week! - **Mrs. Stewart** 

**1st/2nd:** Welcome back! Hope everyone had a great 3-day weekend. This week in 1st grade we will be reading the story, The Invisible Boy, by Trudy Ludwig. We will talk about kindness and learn about how our character affects how people see us. We will also work on compound words and putting words in ABC order. In math we will be working on doubles facts. We will continue reviewing, telling time to the nearest hour, counting tally marks, and sorting objects. This week's spelling words are review words. Please study a little each night. In 2nd grade we will read the story, Alexander, Who Used to be Rich Last Sunday, by Judith Vorst. We will talk about how stories can teach us a lesson. In grammar we will work on pronouns, and ways to spell ou (ou/ow) and oi (oi/oy). In math we will really be hitting 3-digit numbers this week. We will learn telling time to the nearest 5 minutes. This week's spelling words will be review and can be tricky. Please study a little each night. – **Mrs. Thomas** 

**3rd/4th:** Welcome back! I hope everyone was able to enjoy the long weekend. Even though it is a short week, we will still have our regular spelling test on Friday. We will continue to move forward. Third grade will have a math test on Thursday. Please make sure your students are reading nightly for their AR. Third grade is required to have 2 fiction books and 1 non-fiction book this quarter. Fourth grade is required to have 2 fiction books and 2 non-fiction books. Our class is still working on mastering their multiplication facts. This is on an individual level and set at their own pace. Please check with your student and see where he or she is in this process. If you need flashcards, please let me know and I will send some home with your student. – **Mrs. Cooper** 

**5th/6th:** I hope everyone had a great weekend! 5<sup>th</sup> and 6<sup>th</sup> graders will be learning about "personification" in Writing this week. In Spelling, students will have their Spelling Test on Friday since it is a short week. In Science, 5<sup>th</sup> grade will read about "Newton's Laws of Motion" and 6<sup>th</sup> grade will have a quiz over Ch. 1 S. 3 on Friday. In English, 5<sup>th</sup> grade will start a new unit on capitalization and punctuation and 6<sup>th</sup> grade will finish working with adverbs. In Reading, students will continue working through their C.A.R.S. and Buckledown workbooks. In Social Studies, 5<sup>th</sup> grade will finish looking at the causes of the Civil War and will have a label the United States test on Wed. 6<sup>th</sup> grade will read about the French and Dutch explorers in North America and will have a U.S. Presidents test over #1-30 on Friday. Students will be completing a "Cereal Box" Book Report for their next reading assignment. They will be picking out books to read for this in Library class today. Books need to be read by next Friday, Jan. 27th.

7<sup>th</sup> /8<sup>th</sup> Comm. Arts: Students will continue reviewing figurative language this week to prepare for a poetry unit. We will also read stories from the textbook and have assignments in C.A.R.S. workbooks as well. Students will be completing a Book Talk/Book Report for their next reading assignment. Books will be chosen and approved today and the books need to be read by Friday, Jan. 27th. Have a great week! – Mrs. Foster

**5/6 Math:** In fifth grade, students are looking at identifying arithmetic and geometric patterns, rectangle area, and operations involving decimals. In sixth grade, students are looking at various ways of reducing fractions, area and perimeter of parallelograms, and the coordinate plane. **Tests This Week:** 6th Math: Tuesday

7/8: In grammar, seventh and eighth grade are looking at the different categories of pronoun usage, including subject and object pronouns, interrogative pronouns, and demonstrative pronouns. In math, seventh grade is working on ratio story problems and geometric concepts, including circumference and geometric solids. In pre-algebra, students are working on story problems involving percentages, signed number operations, and evaluation of expressions. In algebra, students are working on operations involving radical expressions, complex algebraic fractions, and using elimination on systems of equations. **Tests This Week:** 7th Math: Wednesday, Algebra: Friday – **Mr. Ewing** 

CHARACTER ED WORD FOR JANUARY: LEADERSHIP - leading a group of people or an organization. It involves taking risks, facing challenges, and inspiring confidence in other people to move them to action.

We talked about various leaders that we know, such as leaders in our classroom, school, town and country. – Miss Stacie

1st Semester E Honor Roll: Arianna Hilgenberg – 5<sup>th</sup> Grade, Grace Engeman – 7<sup>th</sup> Grade & Baylor Brownsberger – 8<sup>th</sup> Grade 1st Semester S Honor Roll: Brayden Smith – 3<sup>rd</sup> Grade, Nolan Varns – 4<sup>th</sup> Grade, Dayton Kelsey – 5<sup>th</sup> Grade, Braelynn Munsterman – 5<sup>th</sup> Grade, Isabel Branson – 6<sup>th</sup> Grade, Beau Brownsberger – 7<sup>th</sup> Grade, Collin Campbell – 8<sup>th</sup> Grade, & Jackson Nitchals – 8<sup>th</sup> Grade