

Ten-Minute Lesson Plan for an Individual Emergent Guided Reading Lesson

Student: _____ Date: _____

Day 1	Sight-Word Review: _____ (30 sec.)
	Introduction: (2 min.) This book is about _____ New vocabulary: _____
	Reading and Teaching: Record observations and teaching points: (5 min.) Discussion Prompt: (1 min.) New Sight Word: _____ (1 min.) 1. What's Missing? 2. Mix & Fix 3. Table Writing 4. Write & Retrieve
Day 2	Sight-Word Review: _____ (30 sec.)
	Reading and Teaching: (Reread yesterday's book) (5 min.) Re-teach same sight word: _____ (1 min.) 1. What's Missing? 2. Mix & Fix 3. Table Writing 4. Write & Retrieve
	Word Study (do one activity): Picture Sorts, Making Words, or Sound Boxes (3 min.)
Day 3	Sight-Word Review: _____ (30 sec.)
	Guided Writing: Record sentence and teaching points (9 min.) Level A: 3-5 words Level B: 5-7 words Level C: 7-10 words