**APWH Chapter 21**

**Learning Objectives & Essential Questions**

**The student will be able to identify, explain/discuss/answer the following items:**

1. **What were the changes and continuities from the now extinct classical empires to the post-classical empires?**
2. **How did the empires of Mongols change the dynamics of the eastern hemisphere political and economic systems?**
3. **What state policies, mercantile practices, and innovations in transportation contributed to the intensification of cross-cultural exchanges?**
4. **Why could “the Indian Ocean Basin” be a more useful unit of analysis than the separate states of South and Southeast Asia and the Swahili states?**
5. **Should the histories of peoples in the Americas and Oceania be separated from the histories of the peoples and societies of the eastern hemisphere, or can they be incorporated?**

**Vocabulary / Important Terms**

**Characteristics of a Mongol artillery unit**

**Marco Polo**

**Rabban Sauma and his embassy to Europe**

**John of Montecorvino’s mission to China**

**Life of Ibn Battuta**

**Life of Francesco Petrarca**

**Bubonic Plague in China**

**Hundred Years’ War**

**Bubonic Plague in Mediterranean Basin**

**Ming Dynasty**

**Zheng He’s expeditions into the Indian Ocean**

**Life of Desiderius Erasmus of Rotterdam**

**Bartolomue Dias’s voyage around Africa**

**Christopher Columbus’s first voyage to the Western Hemisphere**

**Vasco da Gama’s voyage to India**