



Love 2 Learn Early Learning Center

Portfolio

Sally Scott

DOB:

Spring 2021

Teacher: Ms. Jones class

Class: Preschool





The Learning school vision

Our Mission

Our Vision

Our Goal

About us:

Ms. Jones

About Me

My Teaching
philosophy:

My Contact information:
Monday- Friday 7:30 am to 3:30 pm
Mrd@gmail.com

| Director



Ms. Jones

About Me

My Teaching
philosophy:

My Contact information:
Monday- Friday 7:30 am to 3:30 pm
msjones@gmail.com

| Preschool





About Me

I like to...

I am _____ Years old...

My favorite color is...

When I grow up I want to...

My favorite thing to play with is...

My Friends in class are...

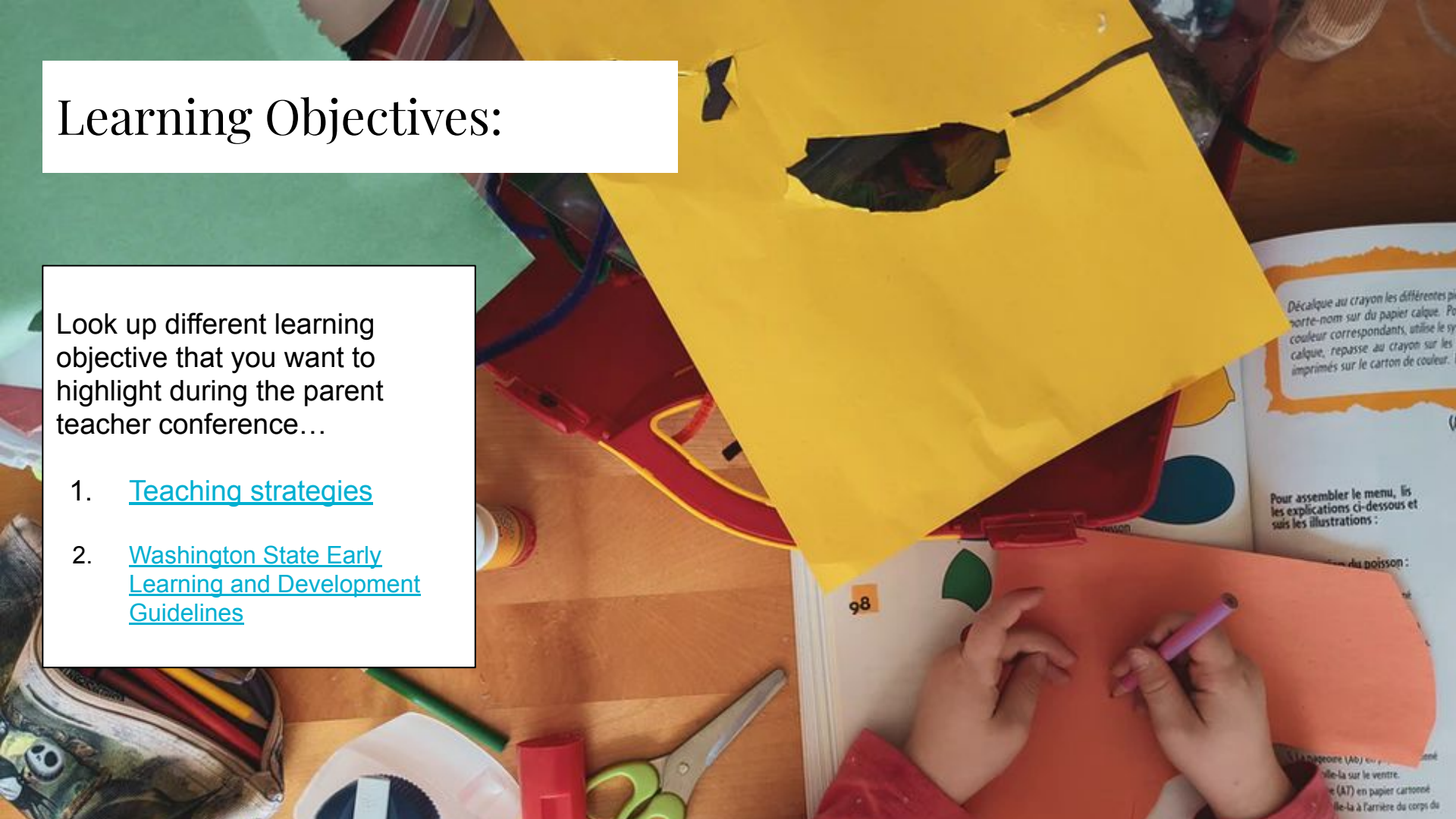
I like to go to the Math Center because...

I want to learn more about...

Learning Objectives:

Look up different learning objective that you want to highlight during the parent teacher conference...

1. [Teaching strategies](#)
2. [Washington State Early Learning and Development Guidelines](#)





- What was the lesson?
- What did she learn?
- What is her strength and area of opportunity?



Gross Motor Skills



Sally's next step:
Our class goal:



Resources

Local

Thrive Washington

Supports child care, preschool, and other early learning programs

<https://www.startearly.org/where-we-work/washington/>

Joya

Research the educational, therapy, and support options available for 0-3 year olds who exhibit delays in developmental skills

<https://www.joya.org/>

Partnership Paper

Self Assessment from Strength Families

- 1.12.1 Linking parents to organized support groups.
- 1.12.2 Setting aside space and time for parents to gather, talk and participate in informal activities.
- 1.12.4 Making staff or consultants available for parents to talk to individually about issues that are troubling them.
- 1.12.5 Providing occasional child care so parents can take a "night out," go shopping or participate in other parent-only activities.
- 1.16.3 Parents participate in the screening and/or are informed of the results of all screenings as soon as possible.
- 1.16.5 Parents work with staff to develop plans and accommodations for their children based on the screening.
- 1.16.7 The program assists parents in finding and connecting to specialists (e.g., a physician, physical therapist or child study team) for further evaluation when their children are identified in the screening process as having possible special needs.

