

Buddhism		
Year 1	Meditation	<p>Recognise meditation is important to Buddhists (L1)</p> <p>Recognise the importance meditation (L1)</p> <p>Describe how Buddhists meditate at home (L2)</p> <p>Ask – Say what they wonder about (L2)</p>
Year 2	<p>Worship</p> <p>Buddha temple</p>	<p>Talk about your own experience of worship (L1)</p> <p>Describe some aspects of Buddhist worship including what happens at a Buddhist temple (L2)</p> <p>Give reasons to explain what happens at the Buddhist temple e.g. shrine, offerings, flowers, candles, taking shoes off (L3)</p>
Year 3	<p>Special people and stories</p> <p>Siddhartha (story of the Buddha)</p>	<p>Retell the story of prince Siddhartha (L2)</p> <p>Describe some of Siddhartha’s teachings (L2)</p> <p>Make links between the story of Siddhartha and how this affects Buddhist way of life (L3)</p>
Year 4	Important events/ Monks and Nuns	<p>Describe the importance of Wesak (L2)</p> <p>Describe how monks and nuns live out their lives (L2)</p> <p>Give reasons to explain why Buddhists celebrate Wesak (L3)</p> <p>Show understanding of how Monks and Nuns live out the Buddhist beliefs (L4)</p>
Year 5	<p>Symbols</p> <p>Lotus</p> <p>Wheel of life</p> <p>Endless knot</p> <p>Golden fish</p> <p>Shaved head and robes (for some)</p>	<p>Give reasons to explain the use of the symbols in Buddhism (L3)</p> <p>Show understanding in the importance of a simplistic life (shaved head, robes) (L4)</p> <p>Show understanding in the importance of signs and symbols (L4)</p>
Year 6	<p>Beliefs</p> <p>Karma</p> <p>Reincarnation</p> <p>Differences between Buddhism and other faiths</p> <p>4 noble truths, noble eightfold path</p>	<p>Show understanding in the importance of reincarnation and karma (L4)</p> <p>Identify differences between Buddhism and other religions (the belief of no creator God) (L5)</p> <p>Explain how Buddhists follow the noble</p>

		eightfold path (L5)
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**Each year group must teach about the 'Christian tree.' This will help the children understand that the branches are all forms of Christianity. Teachers may want to simplify the tree as appropriate. See Below.**

Christianity		
Year 1	<p>Places of Worship</p> <p>(This could be taught through the use of images)</p> <p>Ideas:</p> <ul style="list-style-type: none"> <li>-Catholic and Church of England are similar</li> <li>-Methodist- alter at the back and priest stands in front, don't have Jesus on the cross</li> <li>- Quaker- plain church</li> </ul>	<p>Recognise the differences in Christian place of worship. (L1)</p> <p>Say what they wonder about (L1)</p> <p>Ask what they wonder about (L2)</p> <p>Describe the features of different places of Christian worship (L2)</p>
Year 2	<p>Prayer</p> <p>Ideas:</p> <ul style="list-style-type: none"> <li>-Rosary is Catholic (as well as saints)</li> <li>-Our Father is universal with different variations</li> <li>- Hymns</li> <li>-Meditation</li> <li>-Silence (Quakers)</li> </ul>	<p>Describe some aspects of Christian prayer (L2)</p> <p>Describe the importance of the Our Father in Christianity (L2)</p> <p>Link different Christian prayer to the branches of Christianity that use it (L3)</p>
Year 3	<p>Celebrations</p> <p>Facts:</p> <ul style="list-style-type: none"> <li>- In a Baptist Baptism the person being baptised is fully emerged.</li> <li>- Eastern Orthodox Easter is celebrated differently</li> </ul>	<p>Describe what happens at a Baptist Baptism (L2)</p> <p>Give reasons for the differences between Baptism in a Catholic church and Baptism in a Baptist Church (L3)</p> <p>Describe how Eastern Orthodox churches celebrate Easter (L2)</p> <p>Compare the Catholic celebration of Easter to the Orthodox celebration of Easter (L3)</p>
Year 4	<p>Eucharist</p> <p>Facts:</p> <ul style="list-style-type: none"> <li>- Some Christians believe that the host is done in memory of Jesus' sacrifice and doesn't represent Jesus himself.</li> <li>- Some churches differ in how often they receive the Eucharist</li> <li>- Orthodox churches carry out the Eucharist in secret before sharing and is received mixed in a spoon.</li> </ul>	<p>Describe the importance of the Eucharist in Christianity (L2)</p> <p>Compare the difference between the Eucharist in a Catholic church and an Orthodox church (L3)</p> <p>Make links between the Eucharist in a Catholic church and an Orthodox church (L3)</p> <p>Show understanding of the different interpretations of the Eucharist (L4)</p>

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<p>Year 5</p>	<p>Faith in Action</p> <p>Quakers want to make the world a better place. They are concerned with environmental issues, social justice and human rights. Here you could look into George Cadbury who looked after his workers.</p> <p>Ideas of people to focus on :</p> <ul style="list-style-type: none"> <li>- Head teacher/ Teacher (Catholic)</li> <li>- Mark Walburg (Catholic)</li> <li>- Elizabeth Fry (Quaker)</li> <li>- Prince Harry (Church of England)</li> <li>- Neymar- Pentecostal</li> </ul>	<p>I can show understanding of how Quakers put their faith in action (L4)</p> <p>I can show understanding of how Christian faith has shaped a person's life (L4)</p>
<p>Year 6</p>	<p>Influential Historical People</p> <p>People to focus on:</p> <ul style="list-style-type: none"> <li>- The Queen/ Henry V111</li> <li>- John Wesley (Methodist)</li> <li>- Pope (Catholic)</li> <li>- Martin Luther (Protestant)</li> </ul>	<p>I understand why the Queen is the head of the Church of England. (L4)</p> <p>I understand the importance of the Pope in the Catholic church (L4)</p> <p>I can explain the importance of influential people in Christianity (L5)</p> <p>Demonstrate how Christian beliefs have been altered due to the influence of important people. (L5)</p>

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## The Christian Family Tree



**Celebrating 500 Years  
of Reformation**

Hinduism		
Year 1	Prayer	Recognise prayer is important (L1) Talk about the home shrine (L1) Describe how Hindus worship at home (L2) Ask – Say what they wonder about (L2)
Year 2	Worship	Talk about your own experience of worship (L1) Describe some aspects of Hindu worship including what happens at a Mandir (L2) Give reasons for aspects of worship (as above) (L3)
Year 3	Special people and stories Example stories: Rama and Sita, Krishna and the serpent king e.t.c (ideas in Opening up Hinduism Re Today)	Describe the different representations of Brahman (L2) Give reasons for actions carried out by characters in the story (L3) Make links between stories how this affects Hindu beliefs (L3)
Year 4	Important events  Festivals such as: Dassehra, divali , Raksha Bandhan, Holi	Describe the importance of Divali (L2) Give reasons why Hindus celebrate certain festivals (L3) Show understanding of how important events shape life (L4)
Year 5	Symbols  (Aum, lotus flower, swastika, tilaka mark Dhrama- the laws of pilgrimage)	Show understanding in the importance of signs and symbols (L4)  Describe and show understanding of the signs and symbols used in a Hindu wedding (L4)
Year 6	Beliefs	Show how their own decisions are informed by their beliefs and values (karma) (L4)  Explain the belief in one God (Brahman) with many representations. (L5)  Demonstrate how religious beliefs and teachings on reincarnation give some explanation of the purpose and meaning of human life. (L5)



Islam		
Year 1	Prayer	<p>Recognise prayer is important (L1)</p> <p>Talk about the importance of the Qu'ran (L2)</p> <p>Describe how the Qu'ran is treated (L2)</p> <p>Recognise important signs and symbols such as: crescent and star, hijab, Qu'ran, prayer beads, henna etc (L1)</p> <p>Ask – Say what they wonder about (L2)</p>
Year 2	Worship	<p>Talk about your own experience of worship (L1)</p> <p>Describe some aspects of Islamic worship such as; 5 times a day, prayer ritual, wudu, boys and girls separate, imam, direction they face (L2)</p> <p>Give reasons for aspects of worship (as above) (L3)</p>
Year 3	<p>Special people and stories</p> <p>Example stories: The boy who threw stones at trees, the woman at the gates of Makkah (ideas in Opening up Islam Re Today)</p>	<p>Give reasons for why Muhammad is so important (L3)</p> <p>Give reasons for actions carried out by Muhammad (L3)</p> <p>Make links between stories Mohammed told and how this affects Muslim beliefs (L3)</p>
Year 4	Important events (Eid and Ramadan)	<p>Describe the importance of Eid (L2)</p> <p>Give reasons why Muslims celebrate certain festivals (L3)</p> <p>Show understanding of how religious festivals shape life (L4)</p>
Year 5	Journeys	<p>Show how their own decisions are informed by their beliefs and values (why do Muslims go to Mecca) (L4)</p> <p>Show understanding of the different stages of the pilgrimage to Mecca (L4)</p> <p>Make links between the Hajj and our own journey through life (L3/4)</p>
Year 6	<p>Commitment</p> <p>Links to charity, caring for the community</p>	<p>Identify similarities between Christians and Muslims in response to social and moral issues due to their beliefs (charity work, caring for the community) (L5)</p> <p>Describe and show understanding of the five pillars and how they affect life today (L4)</p> <p>Explain why Pilgrimage is important to Muslims (L5)</p> <p>Identify similarities between the 5 pillars of Islam and beliefs and values in Christianity. (L5)</p>



Judaism		
Year 1	Shabbat- a special day	Recognise that the holy day is important (L1) Talk about Shabbat at home (L1) Describe how Jews celebrate Shabbat (L2) Ask – Say what they wonder about (L2)
Year 2	Worship	Talk about your own experience of worship (L1) Describe some aspects of Jewish worship including what happens at the Synagogue (L2) Give reasons for aspects of worship (L3)
Year 3	Stories and special people Example stories: Moses and Abraham  (ideas in Opening up Judaism Re Today)	Give reasons for why the Torah is so important. (L3) Give reasons for actions carried out by... (L3) Make links between stories in the Torah and how this affects Jewish beliefs (L3)
Year 4	Important events  (Hanukkah, Passover, Shavuot)	Describe what happens at a ... (L3) Give reasons why Jews celebrate certain festivals (L3) Show understanding of how important events shape life (L4)
Year 5	Signs and symbols  Bar(boy) Bat(girl) mitzvah	Show understanding in the importance of signs and symbols (L4)  Describe and show understanding of the signs and symbols used in Bar Mitzvah (L4)  Compare a Bar Mitzvah to a Catholic sacrament (L3/4)
Year 6	Community and beliefs	Show understanding the Jewish belief that Jesus isn't the Messiah (L4)  Identify similarities between Christian and Jewish communities (sharing meals, being part of a community, following rules) (L5)  Explain why the 10 commandments are an important part of Jewish covenant (L5)

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Sikhism		
Year 1	Prayer	<p>Recognise prayer is important (L1)</p> <p>Recognise the importance of the Guru Granth Sahib (L1)</p> <p>Describe how Sikhs worship at home (L2)</p> <p>Describe how the Guru Granth Sahib is used and treated (L2)</p> <p>Ask – Say what they wonder about (L2)</p>
Year 2	Worship	<p>Talk about your own experience of worship (L1)</p> <p>Describe some aspects of Sikh worship including what happens at a Gurdwara (L2)</p> <p>Give reasons to explain what happens at the Gurdwara e.g. taking off shoes, bowing, sitting on the floor, sharing food (L3)</p>
Year 3	<p>Special people and stories</p> <p>The story of Guru Nanak, his call, journeys, teachings, stories</p>	<p>Retell the story of Guru Nanak (L2)</p> <p>Describe some of Guru Nanak's teachings (L2)</p> <p>Make links between Guru Nanak's teachings and how this affects Sikh belief (L3)</p>
Year 4	<p>Important events</p> <p>Festivals: Baisakhi, Diwali, Hola Mahalla, Gurburb festivals</p>	<p>Describe the importance of Baisakhi (L2)</p> <p>Give reasons why Sikhs celebrate certain festivals (L3)</p> <p>Show understanding of how important events shape life (L4)</p>
Year 5	<p>Symbols</p> <p>5 Ks, symbols at a wedding, symbols at confirmation</p>	<p>Give reasons to explain the use of the 5ks (L3)</p> <p>Show understanding in the importance of signs and symbols (L4)</p>
Year 6	<p>Beliefs</p> <p>Three dimensions:</p> <ol style="list-style-type: none"> <li>1. Remember God</li> <li>2. Earn your living</li> <li>3. Share with the poor</li> </ol>	<p>Show understanding of the importance of three dimensions (L4)</p> <p>Identify similarities between Christian and Sikh communities (sharing meals, being part of a community, following rules) (L5)</p> <p>Explain how Sikhs live out the three dimensions (L5)</p>