

Full Inclusion into Life in Peru: People with Different Abilities Economically and Meaningfully supporting their Families



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Founder & General Director of Centro Ann Sullivan del Peru
& Adjunct Faculty Member of Applied Behavioral Science Department KU





5 years old



15 years old



32 years old

SANDRO LOPEZ: **Independent, Productive and Happy**

My house
Before I work



Now that I work



SANDRO LÓPEZ

Starting Age
in CASP

5 years old

Current
Age

32 years old

Years working

17 years

Businesses where
worked for



2 years



Current
Job Information

Since 1998

8 hours per day
Mon. thru Fri.

US\$429

A Winner !





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SILVIA OCHANTE

Starting age
at CASP

8 years old

Current
Age

22 years old

Years working

2 years

Businesses where
she worked



2 years

Information of
Current Job

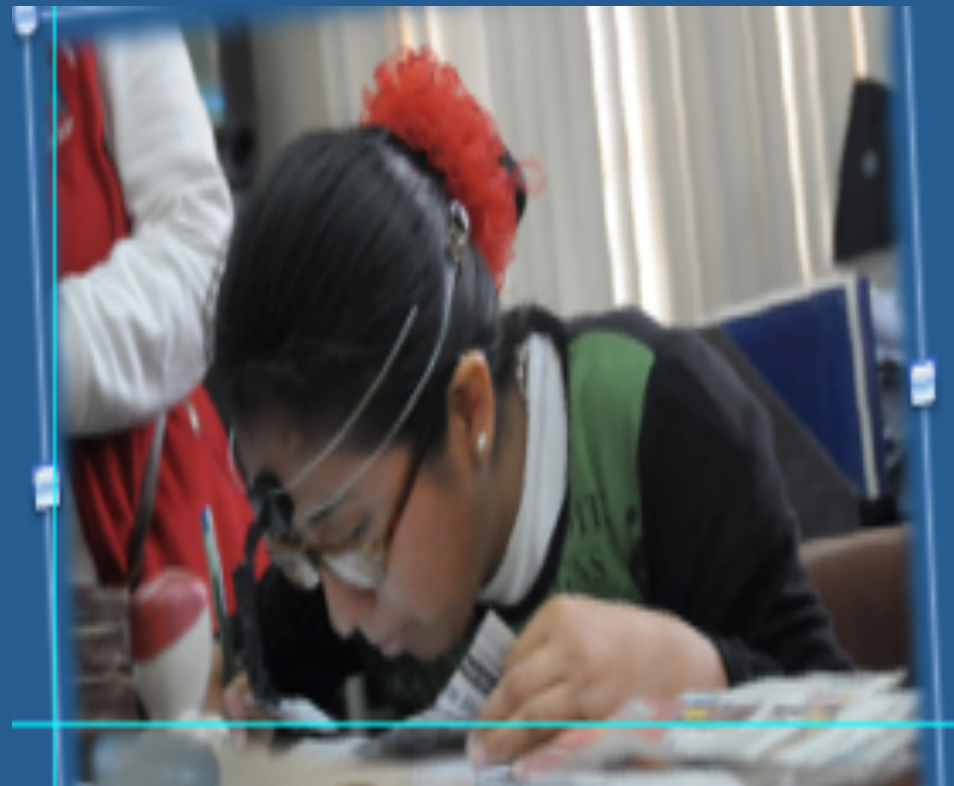


Since 2011

4 hours/day
Mo thru Fri

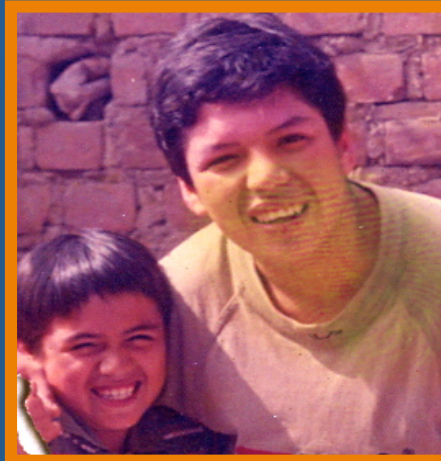
\$ 240

A Winner!



Silvia and her Mother





8 years old



15 years old



29 years old

JAVIER CHAVEZ: Independent, Productive and Happy



My Mom



Helping my Mom



Helping at home



Going to work



Taking the bus



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Javier and his Mother



100 CASP WORKERS IN REAL JOBS



47 COMPANIES

Businesses in Supported Employment Program CASP: 17 years

17 Years - 1996



15 Years - 1998



13 Years - 2000



11 Years - 2002



09 Years - 2004



16 Years - 1997



14 Years - 1999



12 Years - 2001



10 Years - 2003



08 Years - 2005



07 Years - 2006



06 Years - 2007



03 Years - 2010



02 Years - 2011



01 Year - 2012



Year 2013





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Why do Businesses Employ Them?



- ✧ They don't gossip
 - ✧ They ask for more work
 - ✧ They are loyal to the businesses who employ them
- ...Businesses also receive media attention for doing so



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Productivity - Increased 20%





CASP's workers: Primary source of income and improved housing for their families



Before work



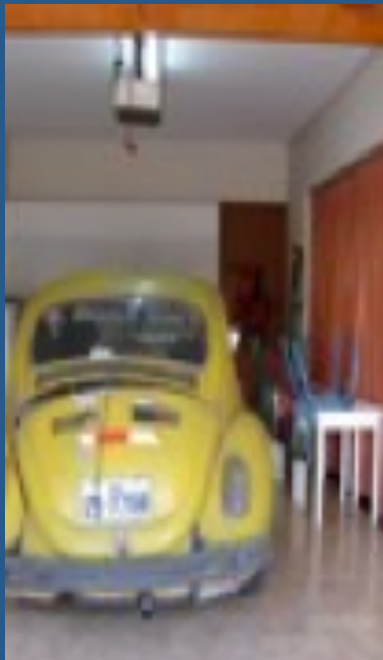
After work

In Perú...

- ★ There are 30'135,875 people living in Peru
- ★ 4'000,000 (13%) of them are people with physical or cognitive limitations
- ★ Of these only 10% receive education or rehabilitation services



Start in the garage in 1979 with 8 students – today there are +430



Centro Ann Sullivan del Perú - CASP

Exporting the model to the world...





An international Peruvian Model Education – Training – Research

- ✓ *Students*
- ✓ *Families*
- ✓ *Training Professionals*
- ✓ *Research*





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Our Team 2013



Together...
we can make
the impossible,
possible





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1981 - 32 years

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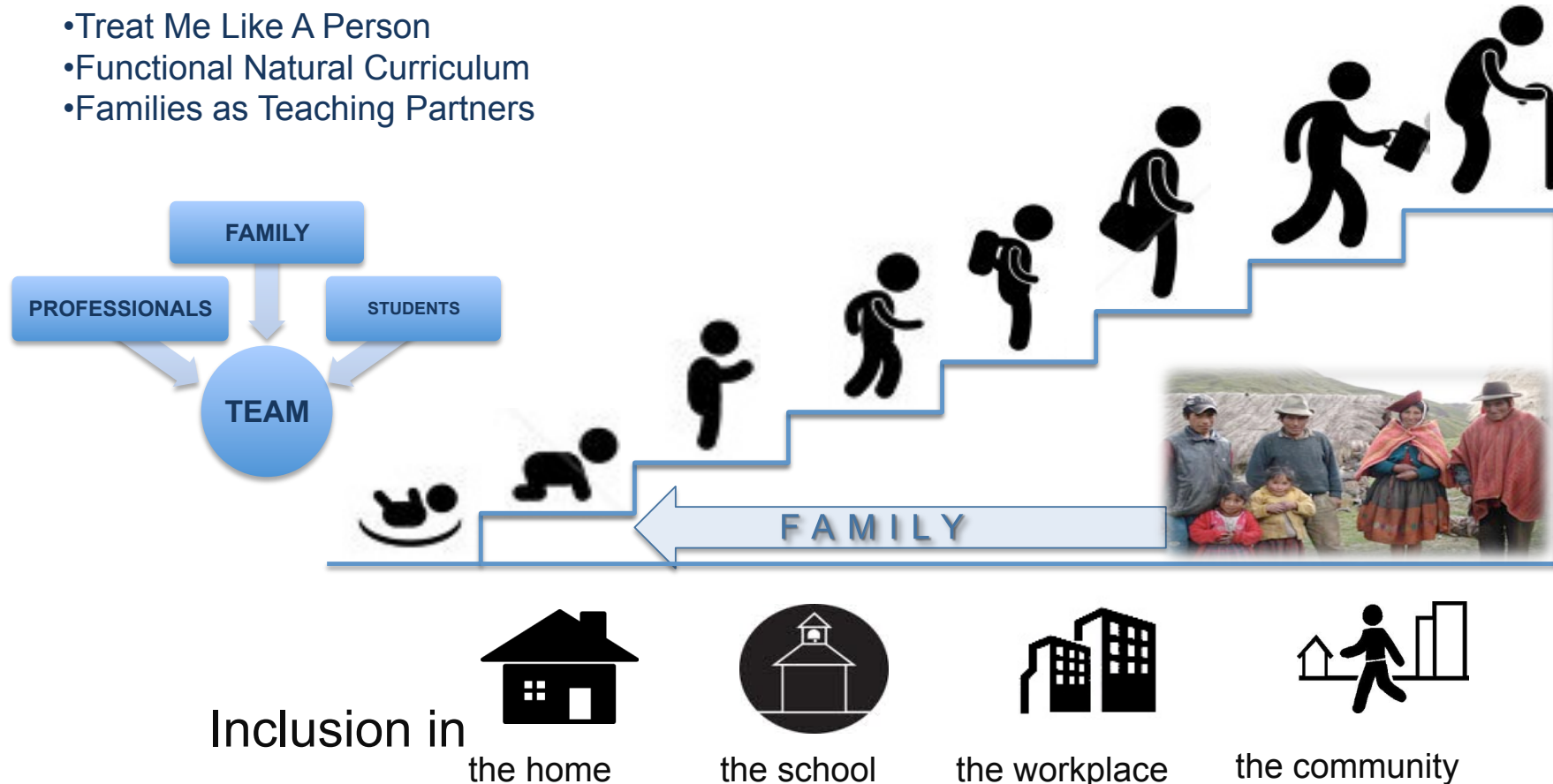


**GREAT ANN SULLIVAN TEAM:
Students, family, staff and friends**



Core Elements of the CASP Model :

- Treat Me Like A Person
- Functional Natural Curriculum
- Families as Teaching Partners



Resulting in individuals that are . . . **INDEPENDENT, PRODUCTIVE & HAPPY.**



People with Different Abilities

HIGH EXPECTATIONS



- Independent
- Productive
- Happy



Functional/Natural Curriculum Preparation for Life

What is it?

A plan to teach students skills they can use
now and in the future to be
independent, productive and happy
during their whole life



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Functional Natural Curriculum – Dr. LeBlanc

Education : PREPARING THEM TO LIFE





Inclusion to Regular Schools Program



71 students included in
58 regular schools



----- • -----
40 students partial included in
4 regular schools

----- • -----
2 students included in college

We all can get a job...

Based on our skills!

Judith M. LeBlanc - 1997



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Training Places

- Since 2001 / 12 years -



CONCESSIONARY





The Supported Employment Program - 17 years



**Started in 1996
with 06 workers**



**Today 2013
+ 100 workers**

Businesses in Supported Employment Program CASP: 17 years

17 Years - 1996



15 Years - 1998



13 Years - 2000



11 Years - 2002



09 Years - 2004



16 Years - 1997



14 Years - 1999



12 Years - 2001



10 Years - 2003



Municipalidad de San Isidro



08 Years - 2005



07 Years - 2006



06 Years - 2007



03 Years - 2010



02 Years - 2011



01 Year - 2012



Year 2013





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IJDCR

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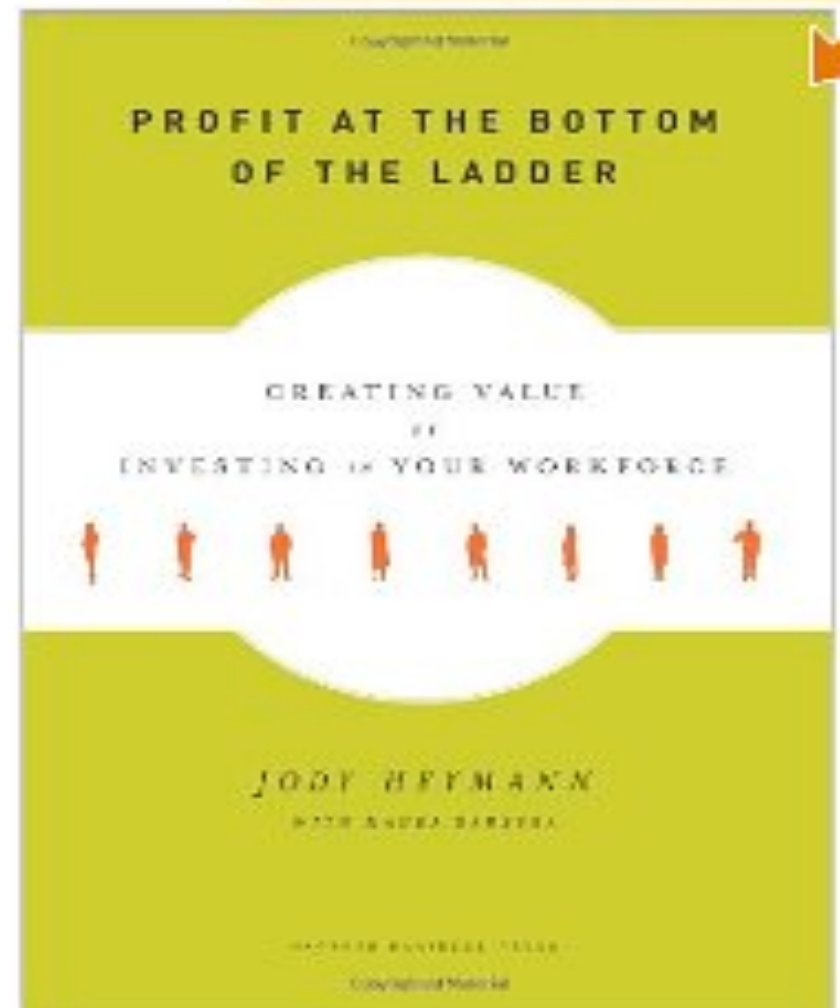
Supported Employment in a Lower Income Context: The Case of Banco de Crédito del Perú and Centro Ann Sullivan del Perú

Carmen Gomez Mandic

Department of Society, Human Development, and Health, Harvard School of Public Health; now at the University of Wisconsin-Madison, Department of Population Health Sciences

Jody Heymann

Institute for Health and Social Policy, McGill University





The Supported Employment Program is important for its role in including them to society and also because it is a mechanism for poverty reduction.



They change their family's homes!



Before work



After work



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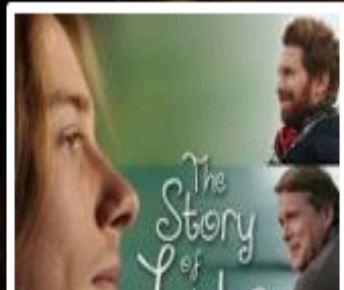
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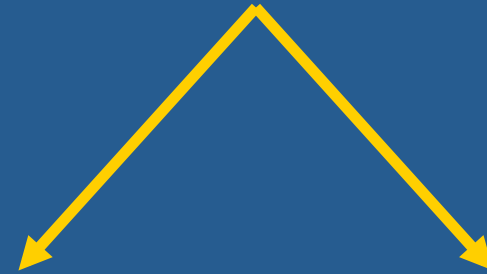
CASP- School of Families: 34 years

Liliana Mayo, Ph.D. 2009





TOTAL OF 171 HOURS
of annual training for
each family



84 hours
Individually

87 hours
in group



Training in the community



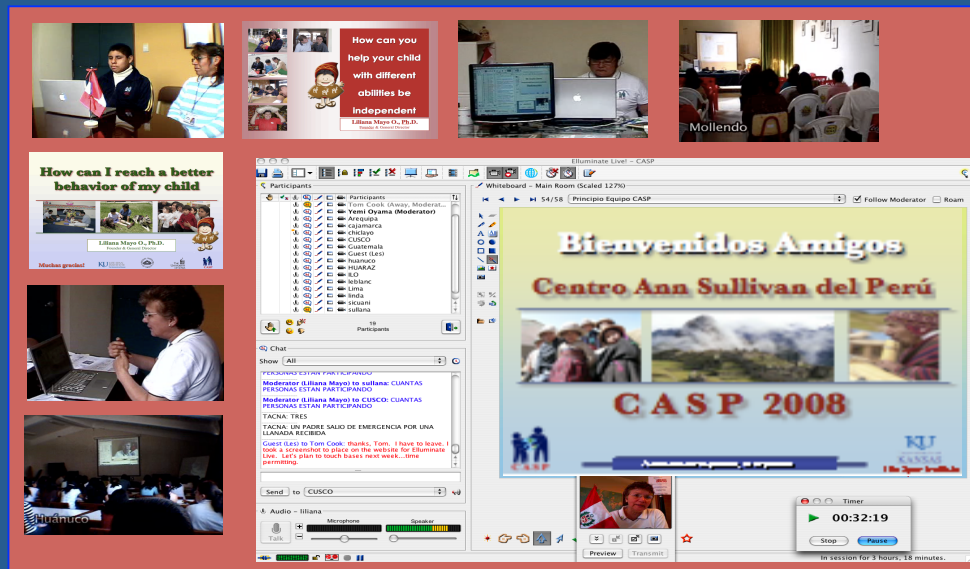


Educating the Siblings





NIH GRANT KU-LSI and CASP 2008



The Development and Evaluation of an Online System to Support the Dissemination of the Developmental Disability Program of the Center Ann Sullivan del Peru- CASP



EL LUMINATE LIVE IN PERU AND OTHER COUNTRIES APRIL 2008 – APRIL 2013

• 32 conferences • 99 cities • 15 countries • 25,437 participants



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Muchas gracias Amigos Sandro-Silvia and Javier



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