



# Welcome to the Legacy Leadership® Institute

#### **Facilitators:**

**Dr. Jeannine Sandstrom** 

**Dr. Gary Patterson** 







## The Legacy Leadership® Institute

What is it?

Perhaps Dr. Jerry Fletcher said it best...

(Author, Patterns of High Performance)

"In my 22 years of management consulting, Legacy Leadership® provides the most comprehensive model of what leadership is really about that I've seen. Its power in diagnosis and improvement is much greater than other models that focus only on leader behavior."

LL impacts the system (culture) of the organization...GCP







1

## The Legacy Leadership® Institute

#### **Our Journey Today...**

- Symbols of your leadership styles
- Establishing your learning partner
- Explore your Leadership Challenges
- Examine the course expectations
- Introduce the course materials
- Look at the Learning Objectives
- Notice Leader Shifts
- Review what Leaders Know/Believe/Do
- Observe Leadership Influence "You Inc."
- Overview the Legacy Leadership® Model
- Find your BP Focus for the Institute
- Take some time for reflection







#### **Leader Partners**

Interview your partner and record the following information on the Leader Partner Information Sheet (PWB 14)

- Name
- Personal Objective for the week
- What got you here
- What might keep you from being present
- Symbol of your leadership

\*\*Your Leader Partner will be the same all week - Feedback







#### **Leader Partner Introductions**

INSTITUTE

**DAY** 

1









## Institute Expectations

DAY 1

What are your Leadership Challenges?



What do you want out of the next three days?

Feedback from your learning community?







**Leadership Intentions** 

This is about YOU and YOUR **LEADERSHIP** development...

This is adult learning – "message is caught not so much taught..."









1

Agenda: The Practitioner

Day 1	Day 2	Day 3
Session 1-1 Welcome and Introductions	Session 2-1 Welcome/Teachback/ Homework Debrief	Session 3-1 Welcome/Teachback/ Homework Debrief
	Session 2-2 Best Practice #1	Session 3-2 Best Practice #2
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LUNCH	LUNCH	LUNCH
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## **Learning Environment**

#### DAY

1

#### Respect for <u>each</u> of us:

- All ideas are worthwhile
- We actively grow other Leaders
- We model Best Practices

#### Respect for <u>all</u> of us:

- No cell phones or texting
- Be here and present
- Respect start/stop times
- Please limit side conversations
- What's said here, stays here







## Learning Environment: General

- DAY
  - 1

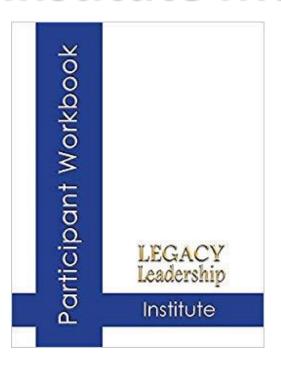
- Breaks
- Lunches
- Restrooms
- Phones
- Emergencies
- Messages
- Collaboration Corner







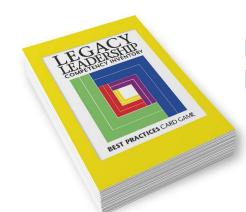
#### **Institute Materials**



Participant Workbook: 3-in-1 **Learning Journal (LJ)** Field Guide (FG) **Legacy Leadership Competency Inventory (LLCI)** 



Personal Coaching **Styles Inventory** (PCSI)



**Legacy Leadership Playing Cards** 







## **Learning Objectives**

- Describe <u>for others</u> the *Case for integrating Legacy Leadership* into the fabric of all interactions and offerings.
- Identify and practice teaching the key competencies and behaviors associated with each of the 5 Best Practices.
- Demonstrate the use of the LL Competency Inventory (LLCI) as a tool to aid others in developing competencies in other Leaders.
- Explain their own concrete action plan to inspire, equip, gain commitment for and grow Legacy Leaders in all walks of life.
- List the linkages between LL principles and positive Ministry/Business results to create the business imperative for pervasive LL in the marketplace and ministry.







**INSTITUTE** 

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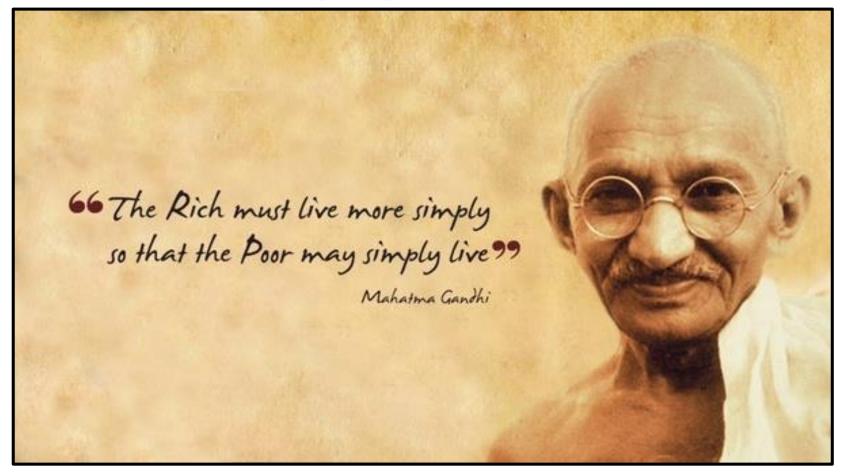






## Who Has a Story of a Great Leader?

DAY 1



What are the characteristics that stand out about this leader?







## Define Your Ideal Leader

**Three Questions** 

- What does She/He KNOW?
- What does She/He BELIEVE?
- What does She/He DO?









## Management vs Leadership

What do leaders know, do and believe?

Leader = Expert – Mentor – Manager – Coach...

"Behavior is the cord –
 Practices are the melody"







### Historical Backdrop and Applications

DAY

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- Why is it?
- How it came to be
- Current applications
- Invitation to studenthood







### Management vs Leadership

- What is his/her Activity?
- What is his/her Language?
- What is his/her Focus?









## Management vs Leadership

DAY 1





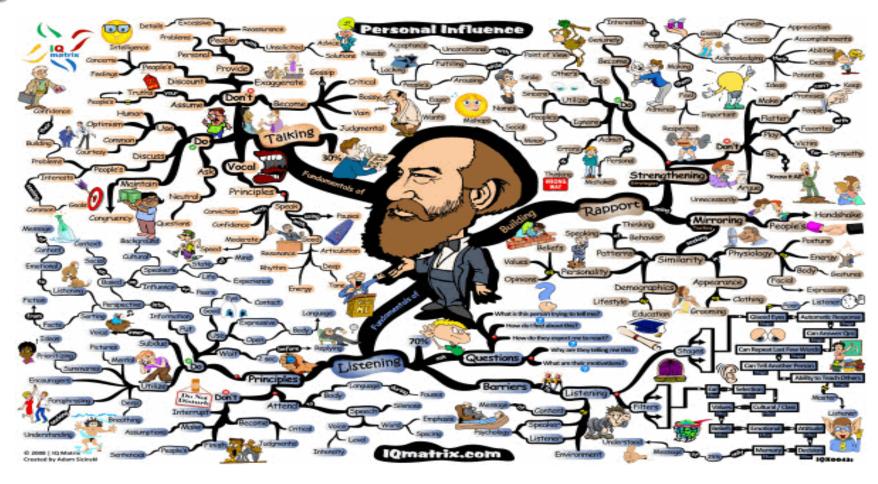




INSTITUTE

DAY

## Influence



"One can simply not, not influence..."







## My Boss Influence Map

You Inc...

Me

xamily

My Spouse My Pavents My Children My Siblings Children's Friends Children's Teachers PTA

Nieces & Nephews

Other Coaches The Kids Parents

Who Do You Influence? Who are you leading?

Peers

Direct Reports

customers

Other volunteers Community Members Local businesses





**INSTITUTE** 

DAY

Benchmarking Your Leadership

Who are you as a leader?







LEGACY

CoachWorks



1









## Results of Your Leadership

**INSTITUTE** 

DAY









Holder of Vision and Values™

It's about direction and commitment

Creator of Collaboration and Innovation™

It's about the environment of working relationships

Influencer of Inspiration and Leadership

It's about connecting with individuals, the heart of relationships

Advocator of Differences and Community

It's about distinction and inclusion

Calibrator of Responsibility and Accountability

It's about execution and performance

5

The Model

LL Shot Group...







# With over 2000 Leadership Models per year what makes Legacy Leadership so unique?

Kouzes/Posner: "The Leadership Challenge"

Covey: "Principle-Centered Leadership"

Nanus: "Visionary Leadership"

Greenleaf: "Servant Leadership"

Oakley/Krug: "Enlightened Leadership"

Blanchard: "Situational Leadership"

Ball: "DNA Leadership"









- Legacy Leadership® is about <u>LIVING</u> your legacy, not just leaving it.
- Legacy Leadership® is not a leadership style it is a life system and a way of being, not just doing.
- It is based on 5 best practices, which we also call "Legacy Practices."







Each of the 5 Best Practices has three components: one part *being*, and two parts *doing*. Great leaders don't just do, they are.

A great leader is first a <u>holder</u>, a <u>creator</u>, an <u>influencer</u>, an <u>advocator</u> and a <u>calibrator</u>. Leadership greatness resides in who the leader <u>is</u> first, and what he or she <u>does</u> second.







Holder of Values™

It's about direction and commitment

Creator of
Collaboration and
Innovation™

It's about the environment of working relationships

Influencer of Inspiration and Leadership

It's about connecting with individuals, the heart of relationships Community

It's about distinction and inclusion

**Advocator of** 

Differences and

Calibrator of Responsibility and Accountability.

It's about execution and performance

5

## The Model



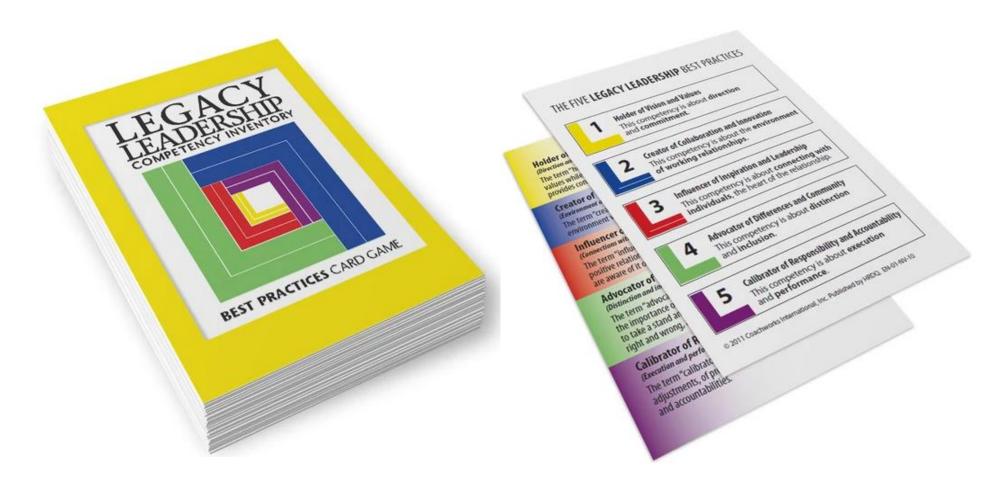




#### **Exploring the Best Practices**

**INSTITUTE** 

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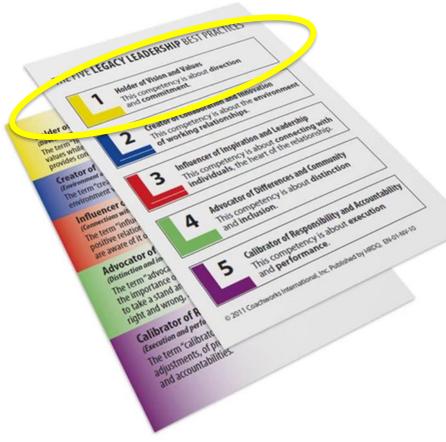






#### Legacy Leadership Card Game

Session 1: Holder of Vision and Values™



- Pick a card from the deck
  - Each person asks and answers their question.
- Play for 10 minutes then debrief.

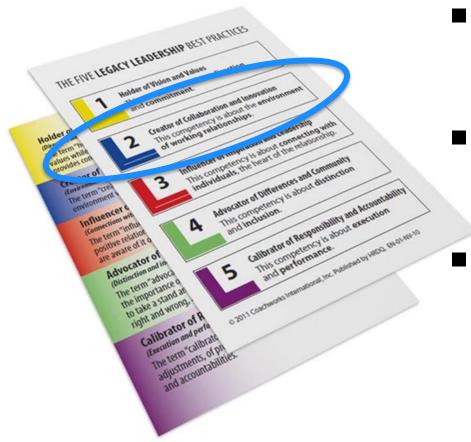






#### Legacy Leadership Card Game

Session 2: Creator of Collaboration and Innovation™



Pick a card from the deck

Ask the question to someone next to you.

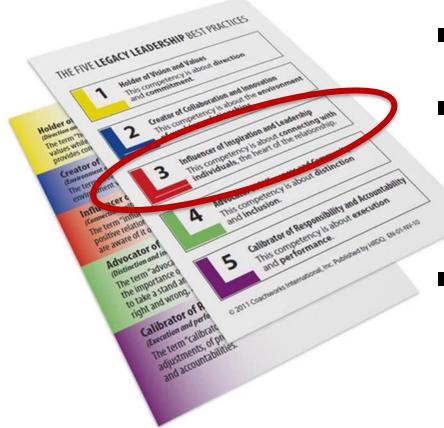
Play for 10 minutes then debrief.







#### Legacy Leadership Card Game Session 3: Influencer of Inspiration and Leadership™



- Pick a card from the deck
  - Choose someone from someone across the table.
  - Play for 10 minutes then debrief.







#### Legacy Leadership Card Game Session 4: Advocator of Differences and Community™



Pick a card from the deck

Pick someone to answer the question in 3 minutes.

Play for 10 minutes then debrief.

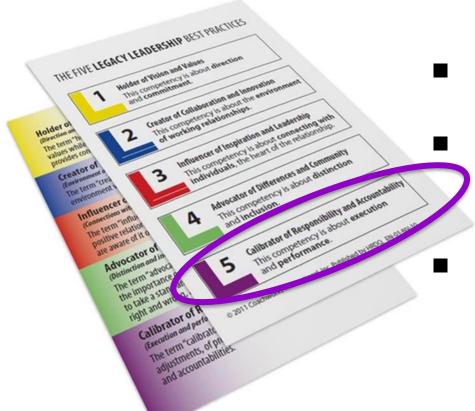






### Legacy Leadership Card Game

Session 5: Calibrator of Responsibility and Accountability™



Pick a card from the deck

Tell how it is a perfect question for you.

Play for 10 minutes then debrief.







**INSTITUTE** 

DAY

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Connecting the Learnings

#### Meet with your partner

- Reflect on your LLCI
- Differentiate strengths, weaknesses, growing edges
- Ponder your YOU, Inc.
- What support do you need?
- Who?
- What is your level of Commitment?
- Which Best Practice will you focus on?









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The Journey So Far...

- Leadership styles
- Learning partners
- Leadership Challenges
- Institute expectations
- Institute materials
- Learning Objectives
- Leader Shifts
- What Leaders Know/Believe/Do
- Leadership Influence "You Inc."
- Legacy Leadership® Model
- BP Focus
- Reflection











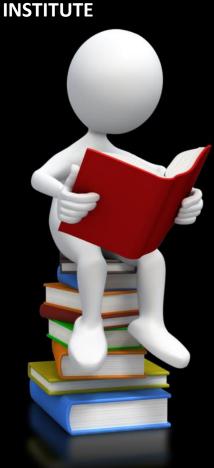








## Tonight's Homework



Read Business Applications for Legacy Leadership® in the Resources Section (PWB 98-115)\*\*

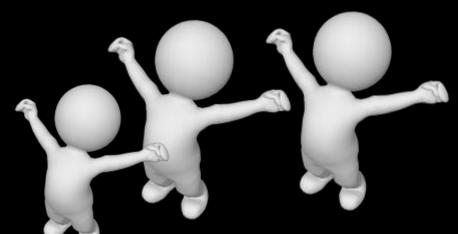
- Which had the greatest impact on you?
- How would you utilize the materials?
- Record your thoughts and applications.
- Be prepared to discuss in class tomorrow.







# "End your day with a smile, a happy thought and a grateful heart."



Clint Walker









# Welcome to the Legacy Leadership<sup>®</sup> Institute

#### **Facilitators:**

**Dr. Jeannine Sandstrom** 

**Dr. Gary Patterson** 







**INSTITUTE** 

DAY

2

## **Good Morning Legacy Leaders!**



--WISHGOODMORNING.COM







**INSTITUTE** 

DAY

# Team Teach Review







#### Homework Review



# DAY

# Business Applications for Legacy Leadership® (Resources Section, PWB 97-115)\*\*

- Which had the greatest impact on you?
- How would you utilize the materials?
- Record your thoughts and applications.
- Be prepared to discuss in class tomorrow.







2

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2

# The Legacy Leadership® Institute

#### Our Journey Today...

- Team Presentations
- BP 1 Overview and Definitions
  - Values Identification
  - Vision Creations
- BP 5 Overview and Definitions
  - Mapping Your Plan
- BP 3 Overview and Definitions
  - Qualities of and Inspirational Leader
  - Story Telling
- Reflections of the day
- Preparations for the final Institute day







**INSTITUTE** 

DAY

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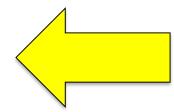
Holder of Vision and Values™

It's about direction and commitment

3

Influencer of Inspiration and Leadership

It's about connecting with individuals, the heart of relationships



Advocator of
Differences and
Community

It's about distinction and inclusion

Creator of Collaboration and Innovation™

It's about the environment of working relationships

Calibrator of Responsibility and Accountability.

It's about execution and performance

5

## The Model







DAY

2

#### **A HOLDER**

"Keeps in hand" those things that are important, embracing and encouraging their remembrance.









DAY

2

**Definitions by Group** 

Holder

**Vision** 

**Values** 







DAY

2

Being a *HOLDER*...

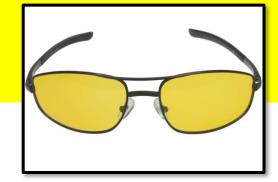


A HOLDER "keeps in hand" those things that are important, embracing and encouraging their remembrance....









#### Being a HOLDER...

A Holder of Vision creates the environment that generates a shift from fuzzy to focused. Instead of a team working with fuzzy, un-communicated and poorly stated vision and goals, each individual is empowered with a clear understanding of the organization's vision, allowing them to work in a focused and targeted manner.







2

#### **A HOLDER**

"Keeps in hand" those things that are important, embracing and encouraging their remembrance.

### Best Practice #1

Holder of Vision and Values™



#### **VISION**

A clear view and understanding of realizable goals, plans and intentions.



#### **VALUES**

Those things considered right, worthwhile, and desirable – the basis of guiding principles and standards.







2

## **VISION**

# Best Practice #1 Holder of Vision and Values™

- Clear compelling organizational vision in writing
- Excellent communication of vision throughout organization
- Ways to measure vision
- Roadmap and milestones
- Compelling strategic design throughout organization
- Knowledge of personal vision and match to organizational vision







2

## **VALUES**

# Best Practice #1 Holder of Vision and Values™

- Fully developed values statement and guiding principles that are clearly defined
- Organization-wide communication of values
- Measurement methods
- Employee clarity and acceptance of values
- Attitude of values underlying all work







Best Practice #1

Holder of Vision and Values™

DAY

2

"BP 1 is only successful if the key pieces are in place. What do you consider the 7 most important pieces (behaviors) that TOGETHER make the whole picture of BP 1." (Use list provided on PWB 26.)

**7 Important Pieces** 



What are your thoughts about these?



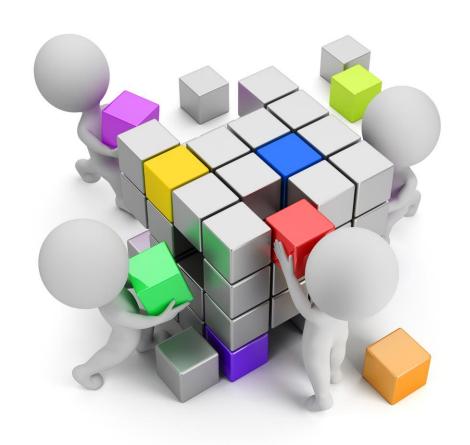




**INSTITUTE** 

DAY 2

What is your personal vision for use of Legacy Leadership®?









DAY

2

By/Within 5 Years I will Create

(When)

(Action)

Positive environments

(What/Objective)



For shifts in individuals or organizations I coach

(For Whom)







DAY

2





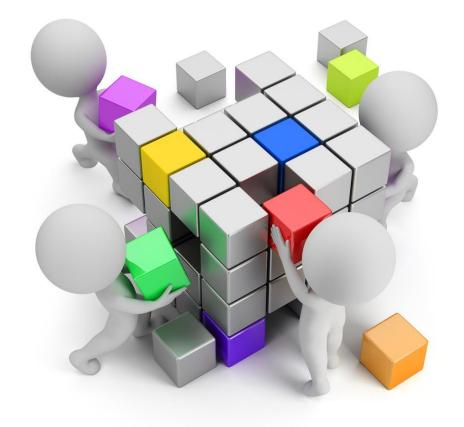




**INSTITUTE** 

DAY

# Identifying **Values Exercise**









# Connecting Values to VISION

DAY

2



"Those things considered right, worthwhile, and desirable – the basis of guiding principles and standards."

Do your Value statements support your personal LL Vision?







**INSTITUTE** 

DAY

# **Break Time**









**INSTITUTE** 

DAY

2

Holder oi Vision and Values™

It's about direction and commitment

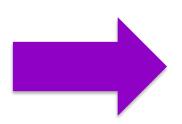
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Influencer of Inspiration and Leadership

It's about connecting with individuals, the heart of relationships

Advocator of Differences and Community

It's about distinction and inclusion



Creator of

Collaboration and

Innovation"

It's about the

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5

## The Model







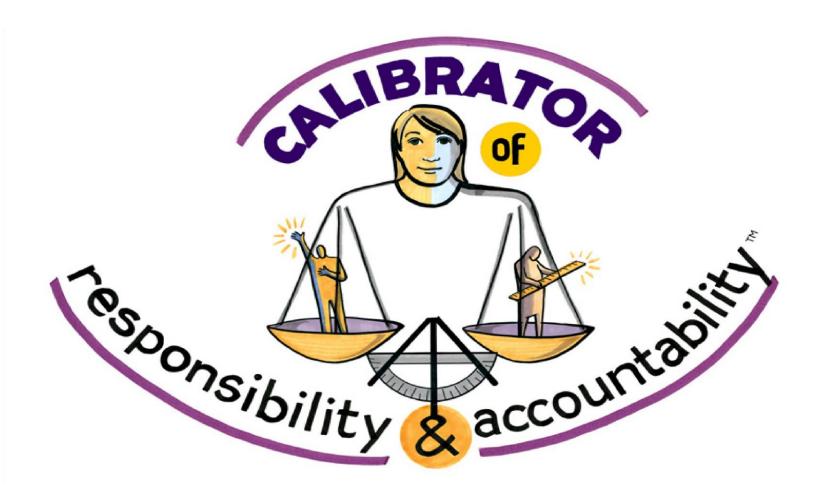
# Best Practice #5 Calibrator of Responsibility and Accountability™

DAY

2

#### **CALIBRATOR**

"Sets the mark," determining the quantitative measurement of acceptance.







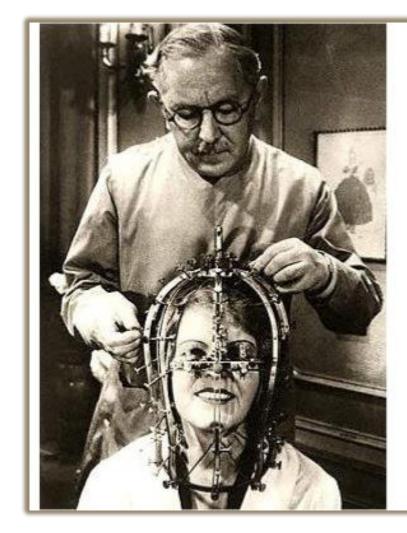


## "Being" A CALIBRATOR...

**INSTITUTE** 

DAY

2



The Max Factor
"Beauty Calibrator"

Not what we mean!







### But rather "Being" a CALIBRATOR...





This Legacy practice is about the CALIBRATION of <u>People</u> and <u>Progress</u> to yield a more powerful and successful future.







2

**CALIBRATOR** 

"Sets the mark," determining the quantitative measurement of acceptance.

# Best Practice #5 Calibrator of Responsibility and Accountability™

Responsibility\_\_\_\_\_

The ability to respond correctly to – and meet – stated expectations.

Accountability\_\_\_\_\_

The obligation to explain or justify conduct, conditions or circumstances.







#### **Best Practice #5**

#### Calibrator of Responsibility and Accountability™

DAY

2

**RESPONSIBILITY** 

- Leaders who provide consistent role models of acceptable behavior
- Clear expectations
- Stated and understood vision and values
- Desire to develop others
- The right people in the right jobs
- Excellent communication system
- Measurement systems







#### **Best Practice #5**

#### Calibrator of Responsibility and Accountability™

DAY

2

Clarity

- Modeling of personal responsibility
- Respect for others
- Desire to develop others
- Clear standards of behavior, expectations and accountabilities
- Inclusiveness
- Process of measurement
- Identified levels of accountability (Individual, team department, etc.)
- Excellent, consistent, and clear communication

#### **ACCOUNTABILITY**







#### **Best Practice 5 Salient Questions**

DAY



- Give each member at your table a card and have him/her read it to themselves.
- Then have each person, one at a time, read the question on the card to the person on their left and pause.
- The person only listens to the question and does not answer.
- After a pause of reflection go to the next person.

This should take 5-6 minutes to do.







Best Practice #1

Holder of Vision and Values<sup>TM</sup>



Best Practice #5

Calibrator of Responsibility and Accountability™







**INSTITUTE** 

DAY

2









**INSTITUTE** 

DAY

Holder of Vision and Values™

It's about direction and commitment

Influencer of **Inspiration and** 

Creator of

Collaboration and

**Innovation**™

It's about the

relationships

environment of world

It's about connecting with individuals, the heart of relationships

**Leadership** 

Calibrator of Responsibility and **Accountability** 

and performance

Advocator of Differences and **Community** 

> It's about distinction and inclusion

It's about execution

## The Model







Influencer of Inspiration and Leadership™

### The Inside Story of Legacy Leadership









### Influencer of Inspiration and Leadership™

DAY

2

### **An INFLUENCER**

Brings about a desired effect in others, either by direct or indirect means.









Influencer of Inspiration and Leadership™

### What does an Influential leader look like?



What does that person do that makes them influential? What makes them connect so powerfully with others?







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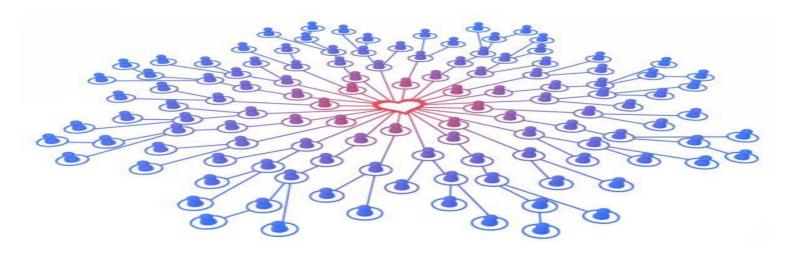
### **An INFLUENCER**

Brings about a desired effect in others, either by direct or indirect means.

### **Best Practice #3**

Influencer of Inspiration and Leadership™

### WHO ARE OUR GREATEST INFLUENCERS?



This Legacy Practice stokes the fires of great leadership. It is what drives and sustains this leadership model. Legacy Leaders are intentional about their influence.







INSTITUTE

Influencer of Inspiration and Leadership™

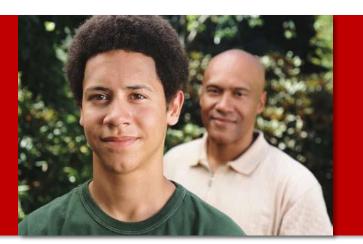
DAY

LEGACY LEADERS ARE INTENTIONAL

2



Brings about a desired effect in others, either by direct or indirect means.







Generally the greatest influencers in our lives are those with whom we have interacted in everyday life, not those seen from afar and observed through plasma screens.







# Influencer of Inspiration and Leadership™

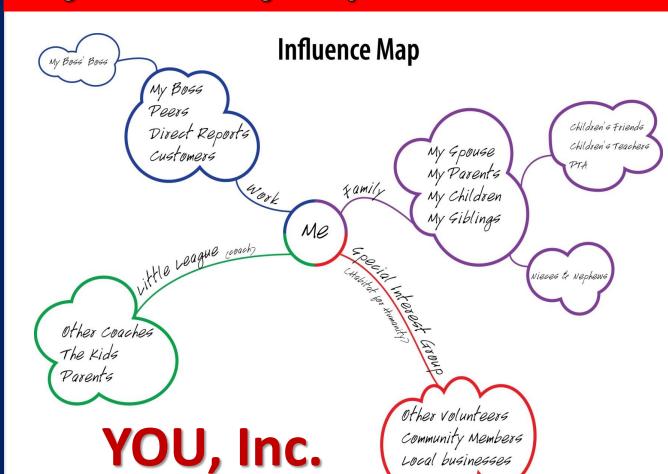
**Best Practice #3** 

**DAY** 

2

### **An INFLUENCER**

Brings about a desired effect in others, either by direct or indirect means.



- What did you notice?
- How did you feel?
- What might this mean to you?
- What might you do with this awareness?







2

### **An INFLUENCER**

Brings about a desired effect in others, either by direct or indirect means.

### **Best Practice #3**

Influencer of Inspiration and Leadership™

Inspiration\_\_\_\_\_

The process of animating, motivating or encouraging others to reach new levels of achievement.

Leadership\_\_\_\_\_

The process of guiding and directing others to shared success.







### Influencer of Inspiration and Leadership™

**DAY** 

2

INSPIRATION

- Strong sense of vision and values
- Desire to encourage and inspire others
- Understanding of others' strengths
- Mental "library" of stories that inspire
- Understanding of what inspires self, and others
- Desire and ability to live a role model for others
- Understanding of own personal passion







### Influencer of Inspiration and Leadership™

DAY

2

LEADERSHIP

Ability to influence others in a positive way

- Ability to look at challenges as opportunities for growth and innovation
- A desire to be a positive influence on others
- A solid working knowledge of the cutting edge technology of various leadership models and styles
- Ability and desire to build relationships









### Influencer of Inspiration and Leadership™

DAY

2

**LEADERSHIP** 

- Consistent positive thinking
- Desire to mentor
- More importance on the development of others, rather than self
- Clear vision and values (personal and organizational)







Influencer of Inspiration and Leadership™

In the Business
Articles you
brought, what
comes up
for you?









**INSTITUTE** 

DAY

2









2

### **An INFLUENCER**

Brings about a desired effect in others, either by direct or indirect means.

### **Best Practice #3**

Influencer of Inspiration and Leadership™

### Inspiration

- Personal Leadership Development, and Influencing sound Leadership in others.
- Motivation vs Inspiration (What's the Difference?)
- Not "Pumping Up" for burst of energy...
- Motivation lights the fire, but inspiration is the wind that keeps it roaring.







7

### **An INFLUENCER**

Brings about a desired effect in others, either by direct or indirect means.

### **Best Practice #3**

Influencer of Inspiration and Leadership™

### **Inspiration in Stories**

Influential Inspiration is connecting with others personally and deeply, revealing and developing their strengths, using anecdotal stories that genuinely inspire, and understanding what does and does not inspire others.









2

### **An INFLUENCER**

Brings about a desired effect in others, either by direct or indirect means.

### **Best Practice #3**

Influencer of Inspiration and Leadership™

### The Point of Telling a Story

### International Story Telling Center

"While management philosophies come and go, and new approaches to running 21st century businesses and institutions are introduced, one thing may be immutable – the need to share stories."









Influencer of Inspiration and Leadership™

# Leadership and Storytelling

Four Points of a Story

- Have a point
- Get to the point
- Make the point
- Anchor the point









### **Anatomy of a Story**

### **Key Elements**

- Introduction and setting of characters
- Explanation of state of affairs
- Initiating event, a problem
- Emotional response OR statement of goal by the protagonist
- Complicating actions
- An outcome
- Reactions to the outcome







### **Anatomy of a Story**

**INSTITUTE** 

DAY

2



And now...
HHEERRE'S
Jack!







### Storytelling

**INSTITUTE** 

DAY 2



Select a picture for your story







### Storytelling

**INSTITUTE** 

DAY







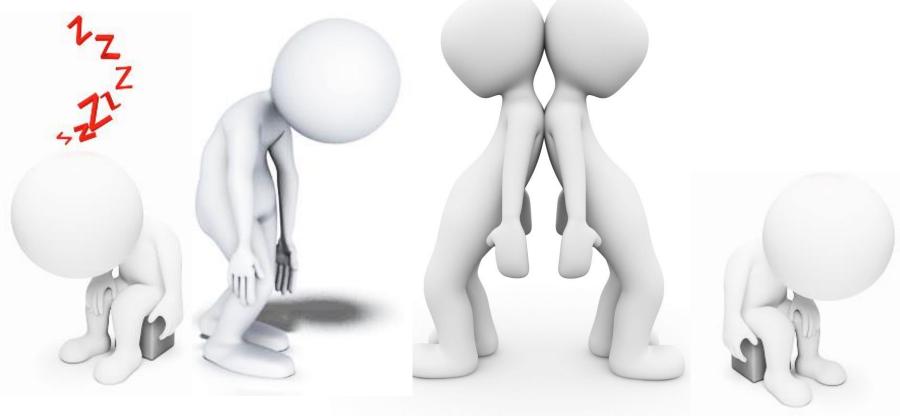




**INSTITUTE** 

DAY 2

# **Break Time**









DAY

### **LEADERSHIP** is about ...

### **Building and Maintaining Relationships!**

If this best Practice is the heart of Legacy Leadership, then building solid relationships is the heart of this practice. The distinguishing mark of a great leader is the importance they place on personal relationships...









**INSTITUTE** 

DAY

2

### **LEADERSHIP** is about ...

### **Keeping It Positive!**

- Ensuring a positive vs negative attitude thus Impacting and Influencing others to see the greater good...
- Often buried just below the negative surface are the positive jewels.







DAY

### **LEADERSHIP** is about ...

### Minimizing Negatives of Tough Decisions

Leadership is all about choices we choose whether we model the negative or positive in all situations.



- "Negative" leaves us Cold and Dark
- "Positive" connotes Warmth and Light = Leadership Effectiveness







INSTITUTE

DAY

2

**LEADERSHIP** is about ...

Bringing out the Best...then Acknowledging it!

- Bring out the best in people...
- Always encourage and expect the best...









**INSTITUTE** 

DAY

# **LEADERSHIP** is about ... Delegating to Develop!

- Legacy Leaders are thoughtful and deliberate, with specific intent to develop others.
- Delegation becomes a pathway to development.









INSTITUTE

DAY

**LEADERSHIP** is about ... **Inspiring to Take Risk!** 

The true Legacy Leader Models risktaking courageously in order to inspire others to follow.

Miss 100% of the shots you don't take -Wayne Gretzky









**INSTITUTE** 

DAY

# **LEADERSHIP** is about ... **Humility and Unwavering Resolve!**

- A true Legacy Leader must lead with humility.
- "Unwavering Resolve" is the "10" on the commitment scale of 1-10.

"Humility does not mean you think less of yourself. It means you think of vourself less."

Ken Blanchard





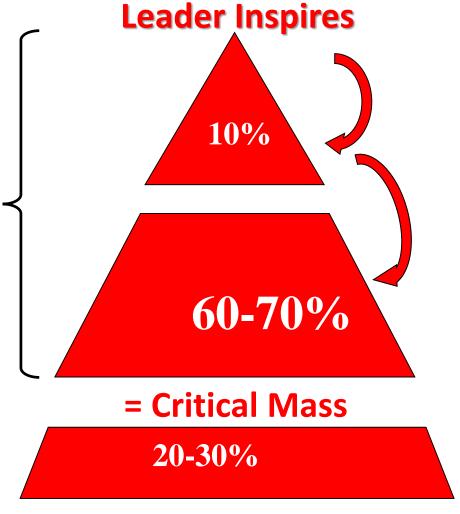


### Richard Olivier Triangle

**INSTITUTE** 

DAY

Inspirational **70**% Leadership, 80% Henry V and the Muse of Fire, Timeless insights from Shakespeare's greatest leader



10% - Influence

70-80% Influenced **By the 10%** 

10-20% Do Not **Buy In** 







### **Summing Up Leadership**

**INSTITUTE** 

DAY

To lead people, walk beside them... As for the best leaders, the people do not notice their existence. The next best, the people honor and praise.

The next, the people fear.

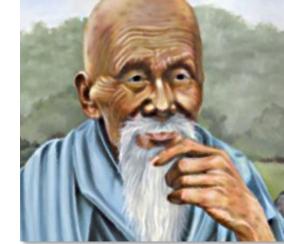
And the next,

The people hate.

When the best leader's work is done

the people say,

"We did it ourselves"



Lao Tzu

**Ancient Philosopher** 





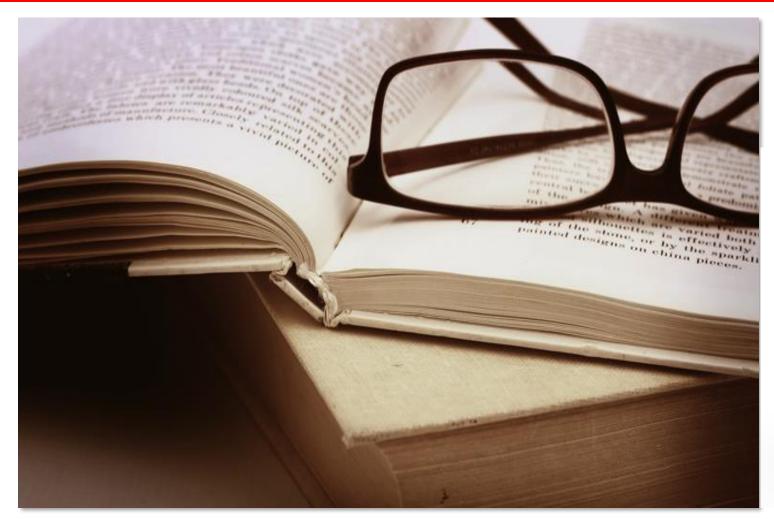


## Leadership Model Comparrison

**INSTITUTE** 

DAY

2











2

# The Legacy Leadership® Institute

### Our Journey Today...

- Team Presentations
- BP 1 Overview and Definitions
  - Values Identification
  - Vision Creations
- BP 5 Overview and Definitions
  - Mapping Your Plan
- BP 3 Overview and Definitions
  - Qualities of and Inspirational Leader
  - Story Telling
- Reflections of the day
- Preparations for the final Institute day







**INSTITUTE** 

DAY

# Team Teach Review







**INSTITUTE** 

DAY

2











### **Tonight's Homework**

DAY

2



Answer the Questions: "How am I an influential leader who inspires others? How am I not? How can I improve, and what concrete steps will I take to do that? PWB 50

Take the PCSI







**INSTITUTE** 

DAY











# Welcome to the Legacy Leadership<sup>®</sup> Institute

### **Facilitators:**

**Dr. Jeannine Sandstrom** 

**Dr. Gary Patterson** 



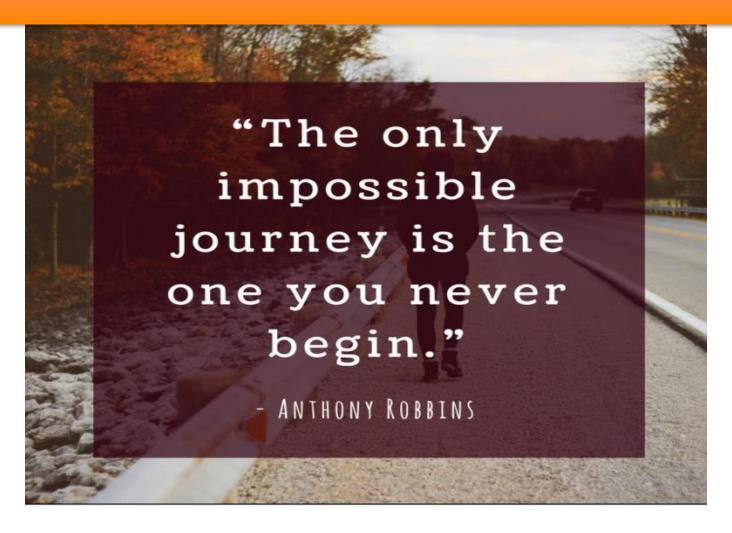




### **Good Morning Legacy Leaders!**

**INSTITUTE** 

DAY





KeepInspiring.me





**INSTITUTE** 

DAY

# Team Teach Review







### Homework Review



DAY 3



- Answer the Questions: "How am I an influential leader who inspires others? How am I not? How can I improve, and what concrete steps will I take to do that? PWB 50
- Take the PCSI







DAY

3

Agenda: The Practitioner

Day 1	Day 2	Day 3	
Session 1-1 Welcome and Introductions	Session 2-1 Welcome/Teachback/ Homework Debrief	Session 3-1 Welcome/Teachback/ Homework Debrief	
	Session 2-2 Best Practice #1	Session 3-2 Best Practice #2	
Session 1-2 LL Institute Overview	Session 2-3 Best Practice #5	Session 3-3 Best Practice #4	
Session 1-3 Legacy Leadership and General Leadership Overview	Session 2-4 Bridging the Gap between 1-5		
LUNCH	LUNCH	LUNCH	
Session 1-4 Competencies and Legacy	Session 2-5 Best Practice #3	Session 3-4 Analysis and Planning Session 3-5 Summaries	
Session 1-5 Reflection/Wrap/Calibration	Session 2-6 Situational Story Development		
	Session 2-7 Reflection/Wrap/Calibration	Session 3-6 Reflection/Final Calibration Celebration!	







### The Legacy Leadership® Institute

### Our Journey Today...

- Team Presentations
- BP 2 Overview and Definitions
  - Building Trust
- BP 4 Overview and Definitions
  - PCSI
  - Legacy Synthesis
  - House of Legacy
- Development Plan & Review
- Institute Evaluations
- Reflections of the day
- Learner Partner Symbol Exchange
- Reflections







**INSTITUTE** 

DAY

3

Holder of Vision and Values™

It's about direction and

3

Influencer of Inspiration and Leadership

It's about connecting with individuals, the heart of relationships

Advocator of Differences and Community

It's about distinction and inclusion



Calibrator of Responsibility and Accountability™

It's about execution and performance

F

### The Model







# Best Practice #2 Creator of Collaboration and Innovation™

DAY

3

#### **A CREATOR**

Causes something to "come into being" often through original or inventive means.









Creator of Collaboration and Innovation™

### DAY

3

#### **A CREATOR**

Causes something to "come into being" often through original or inventive means.

## Your Definition of the "Being" word CREATOR.....

- What comes to mind for you as a definition of <u>CREATOR</u>? Please write it down.
- Let's Popcorn the thoughts...









Creator of Collaboration and Innovation™

DAY

3

**A CREATOR** 

Causes something to "come into being" often through original or inventive means.

**Your Ideas or Definitions** 

# Give ONE Definition for CREATOR









Creator of Collaboration and Innovation™

**DAY** 

3

**A CREATOR** 

Causes something to "come into being" often through original or inventive means.

The BEING of a Creator

A CREATOR causes something to "come into being" often through original or inventive means.







Creator of Collaboration and Innovation™

### DAY

3

#### **A CREATOR**

Causes something to "come into being" often through original or inventive means.

### The BEING of a Creator

There is more than one way to **be** the creator. The first is to create something ourselves. A second way is to create a <u>trust space for the</u> brilliance of others to show up.







DAY

### **Best Practice #2**

Creator of Collaboration and Innovation™

### Legacy Leaders CREATE Trust

This Best Practice is about <u>creating a positive</u> <u>environment for working relationships</u>.



The term "creator" indicates the leader's ability to create a learning, trusting environment where collaboration and innovation can occur. Collaboration and innovation are not automatic functions. They are to be encouraged, nurtured — with opportunities created by leaders.







# Best Practice #2 Creator of Collaboration and Innovation™

DAY

3

Note the Trust Index...











# Best Practice #2 Creator of Collaboration and Innovation™

DAY

3

**A CREATOR** 

Causes something to "come into being" often through original or inventive means.

Collaboration\_\_\_\_\_

The process of working together to achieve common goals instead of personal agenda.

**Innovation** 

TWO GROUPS
DEFINE... SILENTLY

The introduction of something new and different in the process of achieving goals.







### Creator of Collaboration and Innovation™

DAY

3

High levels of trust throughout the organization

"Team" mindset to achieve common goals

Processes for building collaboration

Processes for capturing outcomes

- Everyone assumes personal responsibility for bringing their best to the table
- Established process for follow-through

### COLLABORATION







# Best Practice #2 Creator of Collaboration and Innovation™

DAY

3

INNOVATION

- A creative environment
- A commitment to innovation and innovative thinking
- High levels of trust
- Framework for collaboration
- "No boundaries" in thought processes







Advocator of Differences and Community™

**PCSI Debrief** 

This is NOT a test, but an INVENTORY









DAY

3

PERSONALITY
TYPES ARE
NOT GOOD OR
BAD, JUST
DIFFERENT.

# Best Practice #2 Advocator of Differences and Community™

### **Personality Preferences**

### The Nature of Personal Preferences

- Preferences are not Good or Bad Just Different
- Preferences Show Highest Ease of Function
- Preferences don't Indicate how well we do a Function
- Preferences Help Us Find our Passion
- Preferences Help Reduce our Stress and Strain







Advocator of Differences and Community™

DAY

3

PERSONALITY
TYPES ARE
NOT GOOD OR
BAD, JUST

DIFFERENT.

One high score (4+ pts) strong preference

Two high scores (within 2 pts) may lead with preferred style and can draw from others

### Three close scores

will lead with a preferred style, may have developed from experience

### **Equal scores in all four styles**

highly adaptable, may appear inconsistent to others





**PCSI – SCORING REVIEW** 





**INSTITUTE** 

DAY 3

### THE DIRECTING STYLE

### Strengths

- Fast paced, quick thinkers
- Focus on action/results
- Decisive
- Takes responsibility
- Natural leaders
- Visionary, big picture

### Liabilities

- Impatient with those working too slowly
- Prefers to work alone
- Can be judgmental
- Tendency to dominate
- Difficulty trusting others with work
- Need to be in control causes frustrations



Adapted with permission from the *Corporate Coach U PCSI® WWW.CoachU-HQ* 





DAY

### THE PRESENTING STYLE

### **Strengths**

- Knows how to have fun
- Always up, energetic
- Communicates easily
- Motivates others
- Lots and lots of ideas
- Enjoys/prefers new projects

### Liabilities

- May not always be taken seriously
- Poor operational follow through
- Easily bored
- May overpromise and underdeliver
- Would rather talk than listen
- Does not manage time well



Adapted with permission from the Corporate Coach U PCSI® WWW.CoachU-HQ





**INSTITUTE** 

DAY 3

### THE MEDIATING STYLE

### Strengths

- Subtle, gentle, indirect and inclusive
- Good listener
- Expert
- Loved by everyone
- Champion of others
- Encourages others through appreciation

### Liabilities

- Likes privacy, may be difficult to get to know
- Focuses on people issues over business progress
- Reluctant to correct difficult people problems
- Doesn't like risk taking
- Doesn't care for surprises
- May avoid center stage



Adapted with permission from the *Corporate Coach U PCSI® WWW.CoachU-HQ* 





INSTITUTE

DAY

**PERSONAL COACHING STYLES INVENTORY** (PCSI)

### THE STRATEGIZING STYLE

### **Strengths**

- Likes people, not large groups
- Confident if facts are known
- Likes to give advice
- Very thorough
- Fair and unbiased
- Enjoys structure

### Liabilities

- Difficult to stop pursuing accuracy
- Fear of mistakes creates time consuming tasks
- Facts needed before risk
- Tends to be critical
- Worries frequently
- Slower to embrace new



Adapted with permission from the Corporate Coach U PCSI® WWW.CoachU-HQ





### DAY 3

### **Practical Exercise**

### In your group prepare your responses

- Key characteristics of your style
- How your style likes to be coached?
- How does your style run a meeting?
- How does your style buy a gift?
- Prepare and present a TV ad that represents your style (2 minutes long)

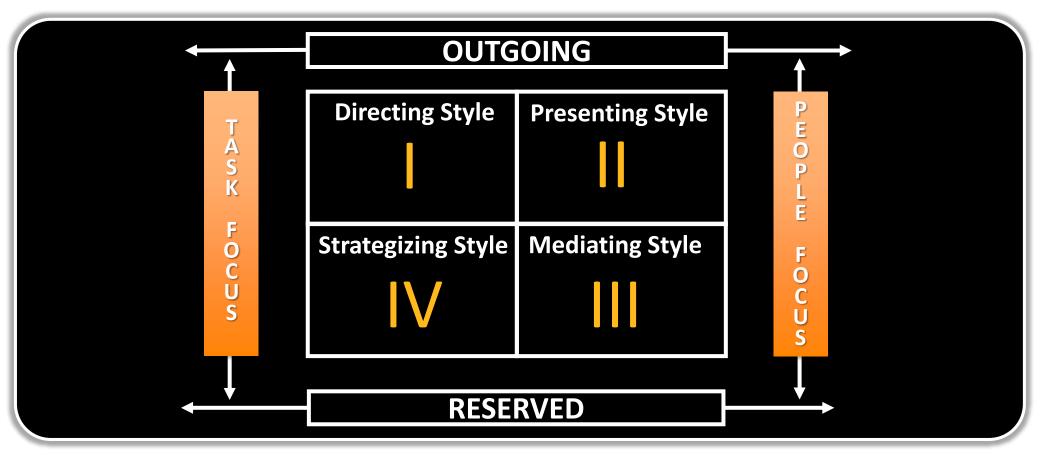






### Relationships in Styles

DAY 3





Adapted with permission from the *Corporate Coach U PCSI® - WWW.CoachU-HQ* 





DAY 3

	DIRECTOR	PRESENTER	MEDIATOR	STRATEGIST
NATURE	Fire	Air	Water	Earth
TOOL BOX	Hammer	Paint Brush	Level	Measuring Rod
MASH	Col. Potter	Hawkeye	Radar	Frank, Hot Lips
STAR TREK	Capt. Kirk	Scotty, Bones	Lt. Uhura	Spock
SONGS	"I Did it My Way"	"Let the Good Times Roll"	"He Ain't Heavy He's My Brother"	"I Can't Get No Satisfaction"
FAMOUS LINES, SAYINGS	"Show me the money"	"If you could see me now!"	"Is everybody happy?"	"Just the facts, Ma'am"



Adapted with permission from the *Corporate Coach U PCSI® WWW.CoachU-HQ* 





**DAY** 

3

### **Break Time**









**INSTITUTE** 

DAY

3

Holder of Vision and Values™

It's about direction and commitment

Creator of
Collaboration and
Innovation™

It's about the environment of working relationships Influencer of Inspiration and Leadership

It's about connecting with individuals, the heart of relationships

Calibrator of Responsibility and Accountability

It's about execution and performance

5

Advocator of Differences and Community

It's about distinction and inclusion



### The Model







# Best Practice #4 Advocator of Differences and Community™

DAY

3

An ADVOCATOR

Stands in support of a cause, a practice or a person on its or their behalf.









DAY

3

An ADVOCATOR

Stands in support of a cause, a practice or a person on its or their behalf.

# Best Practice #4 Advocator of Differences and Community™

Differences\_\_\_\_\_

Those qualities that distinguish people or things from other people or things.

Community\_\_\_\_\_

A group of people with shared interest working together to achieve shared success.







### Advocator of Differences and Community™

DAY

3

 Acknowledgement of the importance and benefit of differences

- Environment that promotes relationships
- Openness to diverse perspectives
- Complete lack of prejudices or other difference-limiting mindsets
- Passion for learning, discovery
- Individual egos that take a backseat to wholeness
- Lack of labels and stereotypes

### DIFFERENCES







### Advocator of Differences and Community™

DAY

3

 Understanding that as one grows and succeeds, ALL do

Ability to unit differences into community process



- Desire to embrace and incorporate diversity in all activities
- Excellent, consistent, and clear communication







### Advocator of Differences and Community™

DAY

3

Good team-building environment

 Acknowledgement that all parts are needed to make the whole

### COMMUNITY

- Management that promotes community
- Understanding of the strength afforded in differences
- Keen desire to know others as people, not pawns







# Best Practice #4 Advocator of Differences and Community™

DAY

3

An ADVOCATOR

Stands in support of a cause, a practice or a person on its or their behalf.









## Best Practice #4 Advocator of Differences and Community™

DAY

**PCSI Debrief** 

An ADVOCATOR

Stands in support of a cause, a practice or a person on its or their behalf.

Ropes









**INSTITUTE** 

DAY

3

## **Lunch Time**









## Personal Analysis and Planning Analysis LLCI

DAY 3









3

## Personal Analysis and Planning LLCI Coaching









3

### Personal Analysis and Planning Development Plan









#### **Institute Feedback**









3

### **Break Time**

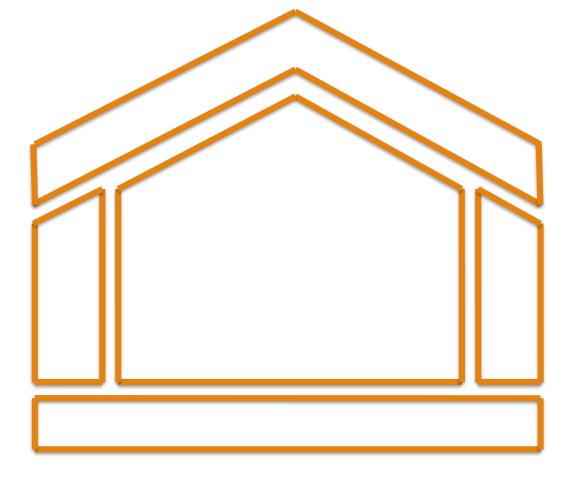








#### How do You Build Your House of Legacy?



Label the shapes w/BP's and provide bullet points...







#### Home for Day 4 - Certification

DAY

3



- Prepare to teach the Best Practices with which you are least comfortable.
   (20 minutes)
- Take the Legacy Leadership Review







3

Did we meet the objectives?

#### Evaluation of our journey...

- Describe for others the Case for integrating Legacy
   Leadership into the fabric of all interactions and offerings.
- Identify and practice teaching the key competencies and behaviors associated with each of the 5 Best Practices.
- Demonstrate the use of the LL Competency Inventory (LLCI) as a tool to aid others in developing competencies in other Leaders.
- Explain their own concrete action plan to inspire, equip, gain commitment for and grow Legacy Leaders in all walks of life.
- List the linkages between LL principles and positive Ministry/Business results to create the business imperative for pervasive LL in the marketplace and ministry.







3













# Thank You for Attending the Legacy Leadership<sup>®</sup> Institute

#### **Facilitators:**

**Dr. Jeannine Sandstrom** 

**Dr. Gary Patterson** 









# Welcome to the Legacy Leadership® Institute Certification

#### **Facilitators:**

**Dr. Jeannine Sandstrom** 

**Dr. Gary Patterson** 







## The Legacy Leadership® Institute Certification - *Our Journey Today...*

- Welcome Leftovers
- Discussion
  - Why is it a good approach?
  - Why does it appeal to me?
  - What do you think generally?
  - What are your next steps? (Marketing/Sales)
- Individual Teach-Backs
- Getting down to the Business
  - Resources
  - Integrations calls
  - CCU's and Core Competency hours
- Legacy Leadership Contract and IP Orientation
- Marketing Legacy Leadership
- Wrap up Celebrate and Blessing "It is Finished"









# Welcome to the Legacy Leadership® Institute Certification

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