

Teach a New Sight Word (3 minutes)

From the text, select a new sight word that students don't know how to write. Refer to the Sight Word Charts (Appendix G and scholastic.com/NSFIntervention) to identify words to teach at each level.

Step 1: What's Missing?

Write the word on a dry-erase board.

- Ask students to look at each letter as you slide an index card left to right across the word.
- Turn the board toward you. Erase a letter. Show the board to the students. Ask, "What's missing?" When students say the missing letter, write it back into the word. Repeat, erasing more letters until the whole word is erased.
- Have students call out each of the word's letters in order as you write them on the board.

Step 2: Mix and Fix

Give students magnetic letters to make the new word.

- Keep the word on the dry-erase board in case students need a reference.
- After students make the word, have them slide their finger under the word to check it for accuracy while saying the word. (Discourage them from segmenting each sound.)
- Have them push the letters up one at a time.
- Have students mix up the letters and remake the word, from left to right.
- Keep the word on the table and cover it with an index card.

Step 3: Table Writing

Ask students to "write" the word on the table with their index finger. Make sure they are looking at their finger while they write.

Step 4: Write and Retrieve

Have students write the new word on a dry-erase board as they say it softly.

- Do not allow students to spell or sound out the word. You want them to learn it as a complete unit. After they write the word, have them erase it.
- Dictate a very familiar word they know how to write. Check and erase.
- Dictate the new sight word for them to retrieve from memory and write.