



### Domino Duo



#### Objective

The student will identify variant correspondences in words.



#### Materials

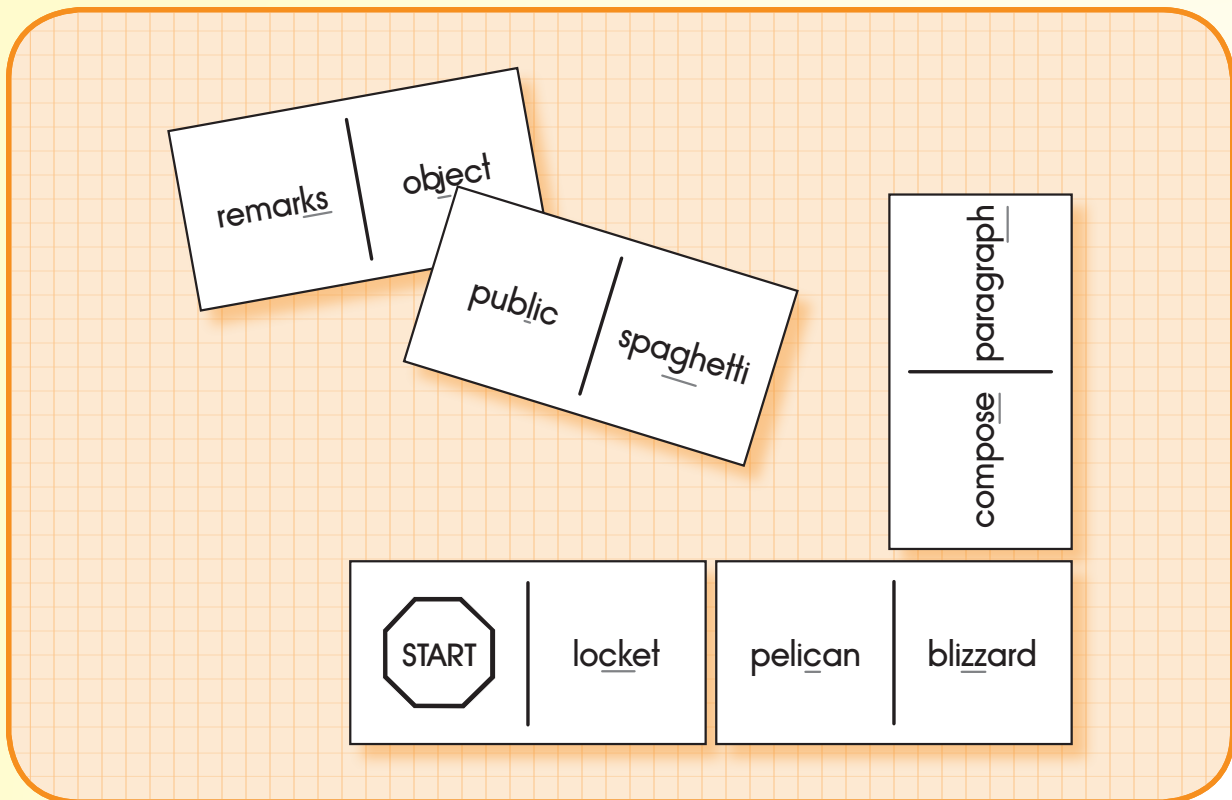
- ▶ Domino cards (Activity Master AP.002.AM1a - AP.002.AM1b)



#### Activity

Students match same consonant sounds that are spelled differently by playing a domino game.

1. Scatter domino cards face up on a flat surface.
2. Taking turns, student one places the START domino on the table and reads the word on the other end of the domino (i.e., locket).
3. Looks at underlined letters and states consonant sound (i.e., /k/). Selects domino with the same underlined consonant sound and reads word (i.e., pelican). Connects it to the domino.
4. Student two reads the word on the other side of the domino (i.e., blizard), identifies the sound for the underlined letter or letters (i.e., /z/), finds the domino with a matching consonant sound, and reads word (i.e., compose). Connects it to the domino.
5. Continue until all the dominoes are connected.
6. Peer evaluation



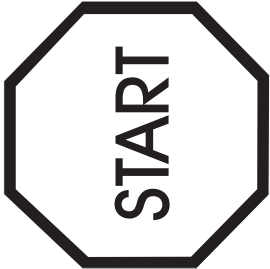
#### Extensions and Adaptations

- ▶ Fill in the variant correspondences to complete the word (Activity Master AP.002.SS).
- ▶ Make other dominoes (Activity Master AP.002.AM2a - AP.002.AM2b).

# Advanced Phonics

AP.002.AMIa

Domino Duo

 _____	lock <u>e</u> t
gr <u>u</u> ff	pelic <u>a</u> n
_____	blizz <u>a</u> rd
ess <u>a</u> y	compos <u>e</u>
center <u>e</u>	parag <u>a</u> ph
_____	_____
sign <u>i</u>	w <u>a</u> x
_____	_____




START/locket, pelican/blizzard, compose/paragaph, gruff/essay, centere/knuckle, signi/wax

# Advanced Phonics

Domino Duo

AP.002.AM1b

object	remarks
kettle	postage
pollute	hiked
public	spaghetti
guide	wreath
rapid	

remarks/object, postage/kettle, hiked/pollute, public/spaghetti, guide/wreath, rapid/STOP

Name \_\_\_\_\_

AP.002.SS

Domino Duo

sna        e  
          /k/

turn         
          /d/

bri         
          /j/

       ong  
          /r/

crack         
          /t/

       ife  
          /n/

       ertain  
          /s/

choo         
          /z/

       aw  
          /n/

villa         
          /j/

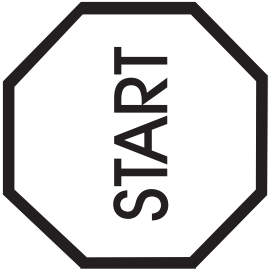
cli         
          /m/

publi         
          /k/

# Advanced Phonics

Domino Duo

AP.002.AM2a

<hr/> 	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>




blank dominoes

# Advanced Phonics

AP.002.AM2b

Domino Duo

<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<div><hr/></div>



blank dominoes