

Nathan Balasubramanian, Ph.D.  
Founder-CEO, 7CsThrive, Inc.  
A 501(c)(3) educational nonprofit organization

# Setting Every Child Up for Success

# Urgency: Need Access & Opportunity for Every Child



Education enables upward socioeconomic mobility and is a key to escaping poverty. Over the past decade, major progress was made towards increasing access to education and school enrollment rates at all levels, particularly for girls. Nevertheless, about 260 million children were still out of school in 2018 — nearly one fifth of the global population in that age group. And more than half of all children and adolescents worldwide are not meeting minimum proficiency standards in reading and mathematics.

In 2020, as the COVID-19 pandemic spread across the globe, a majority of countries announced the temporary closure of schools, impacting more than 91 per cent of students worldwide. By April 2020, close to 1.6 billion children and youth were out of school. And nearly 369 million children who rely on school meals 🍲 needed to look to other sources for daily nutrition.

Never before have so many children been out of school at the same time, disrupting learning and upending lives, especially the most vulnerable and marginalised. The global pandemic has far-reaching consequences that may jeopardize hard won gains made in improving global education.

~1 in 5 globally out of school

< Half meeting minimum proficiency standards in reading and mathematics

From **UN's Blueprint** to achieve a *Better Future for All*

1 of 17

**Sustainable Development Goals**



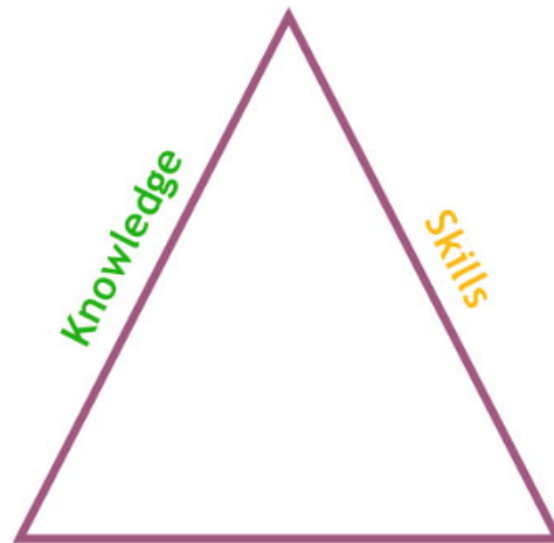
# Outcomes: $\Delta$ Reading to Literacy & Math to Numeracy

We will . . .

Intellectual Development

**Literacy** is everything humans do to communicate and make meaning of the world.

**Numeracy** is everything humans do to understand ideas, solve problems, reason mathematically, & transfer learning from one context to another.



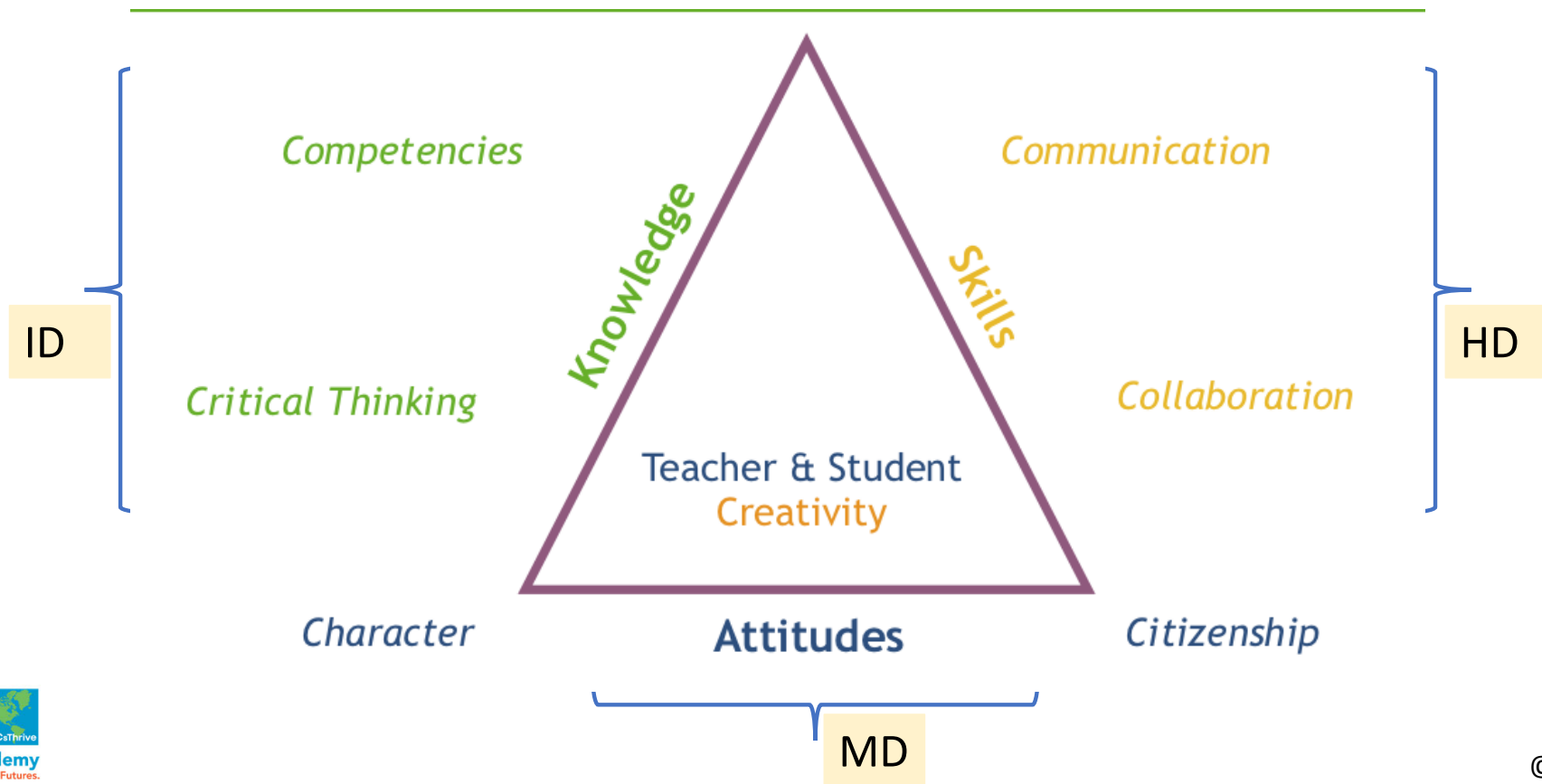
I will . . .

Human Development

Because . . .

Moral Development

# Our Solution: Focus on Whole Child Education

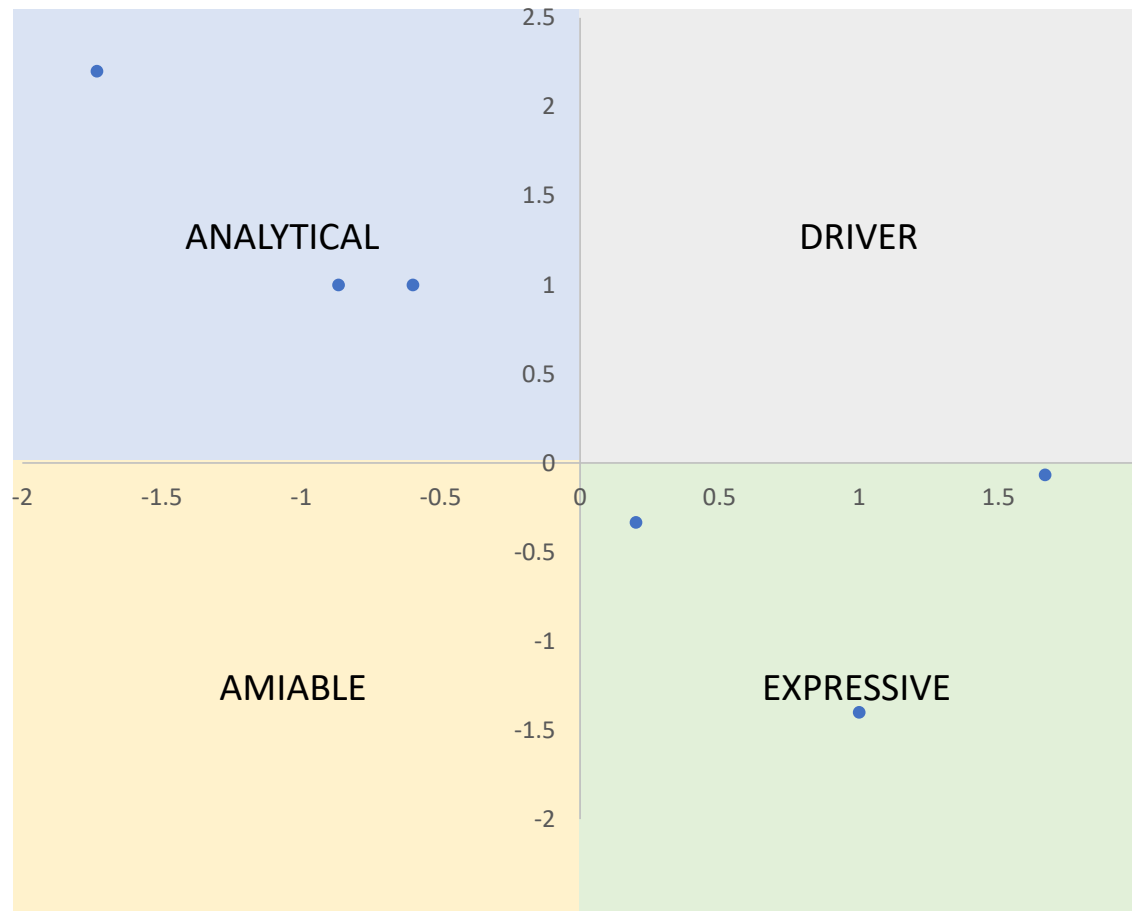




# Our Pledge

At 7Cs Academy, we believe in **educating the whole child**. We are on a mission to inspire every student to think critically, to solve problems, and to make a positive contribution to their communities as they thrive in life. We listen and lead for student success. We prepare students with the right **attitudes**, **knowledge**, and **skills** to help them flourish in their tests of life.

# People Styles Grid of the “Team of Six”



# Work done so far

Our commitment to student success —  
**Non-negotiable** literacy, numeracy, &  
Social Emotional Character Development

Prepare students for

- the tests of life

**AND**

- a life of tests

## Building a Strong Foundation for Your Young Ones

Prepare your child for the world beyond the four walls of the classroom. 7Cs Academy, PreK - 8 is dedicated to ensuring that children under our care learn new skillsets to develop a positive mindset for lifelong success. We are focused on San Antonio, Texas. San Antonio remains educationally the most challenging "major metropolitan area for public schools in Texas ([SA Express-News](#))."

Unlike many other educational establishments, we utilize a whole-school, whole-child education model. It is important for us that our students are not only academically competent but also sensitive to the needs of those around them. Browse the rest of our website for further information and don't hesitate to [get in touch](#) with us for any questions.



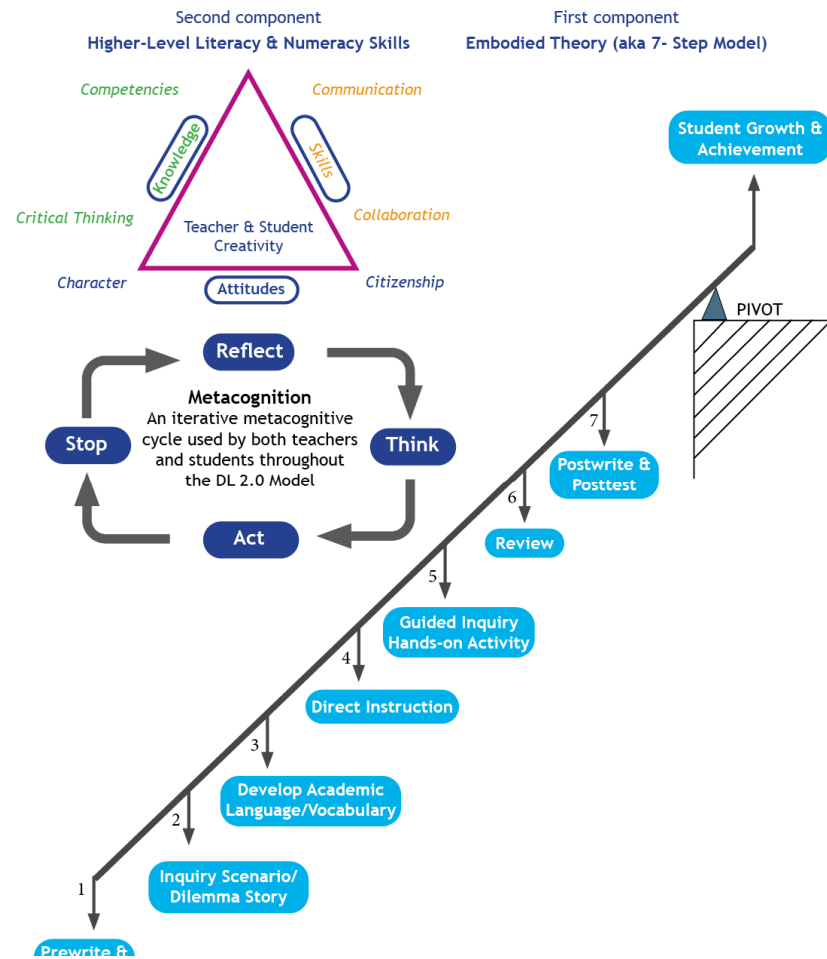
<b>Our Vision</b> To develop socially responsible citizens	<b>Our Mission</b> To inspire every child to think critically, solve problems, and seek to improve their communities
<b>Our Core Values</b>	

<https://7CsAcademy.org>

# Our Multifaceted Intervention Plan: Designing Learning 2.0:

**Tactical:** Scaffolded, guided inquiry learning with a STEM focus & progress monitoring with pretest and posttests

**Strategic:** Context for learning with the right attitudes, knowledge, & skills





- 1 >> CHARACTER - Anchor the Social Emotional Character Development of every child by building on their innate curiosity with the iterative Cognition → Conation / Motivation → Cognition cycle in Designing Learning 2.0.
- 2 >> COMPETENCIES ("CONTENT") - Maximize teaching and learning with 7Cs *Curriculum Guides* based on rigorous Curriculum Management Audit Criterion (CMSi, 2019). *Guides* document components by grade by subject with specificity.
- 3 >> COMMUNICATION - Train students for purpose-filled actions by teaching them tools and tips to use with others as they observe adults explicitly model the four People Styles at Work to build strong relationships with all stakeholder groups.
- 4 >> CRITICAL THINKING - Build students' ability to use the eight elements of thought, second-nature to every child as they become masters of the STREAMS curriculum.
- 5 >> COLLABORATION - Steer all nine stakeholder groups to their specific roles and responsibilities with their unique WHY, HOW, and WHAT in the G MIRACLES puzzle to increase student success for maximal collective impact.
- 6 >> CREATIVITY - Use Design Thinking for developing innovative solutions to complex STREAMS societal problems by better responding to parent-student-teacher needs in this COVID-19 era.
- 7 >> CITIZENSHIP - Develop socially responsible citizens, like ISO 26000 elaborates, to embrace accountability, transparency, ethical behavior, respect for stakeholder interests, the rule of law, international norms, and human rights.

## Whole Child Education

Graduate Profile:  
Well Rounded – In  
all 7Cs & at least  
four of the 7Ps

<b>7Cs Outcomes</b>	<b>to</b>	<b>7Ps Outcomes</b>
<i>Classroom-based</i>		<i>Performance-based</i>
Citizenship	→	People
Creativity	→	Passion
Character	→	Positive Outlook
Critical thinking	→	Purpose
Competencies	→	Process
Communication	→	Persuasiveness
Collaboration	→	Power

Our Picture of Success:  
**Collaboration** across  
 this Village of  
 Stakeholders:  
**G MIRACLES** Puzzle



# Learnings

---

- Eliminating the persistent and predictable achievement gaps is possible
- When adults focus on student outcomes, adult behavior changes
- Increased awareness of politics in Traditional Public Schools and Charter Schools in the US



# Evidence on changes occurring

<https://maxmywings.com/> – *Improving teaching and learning*

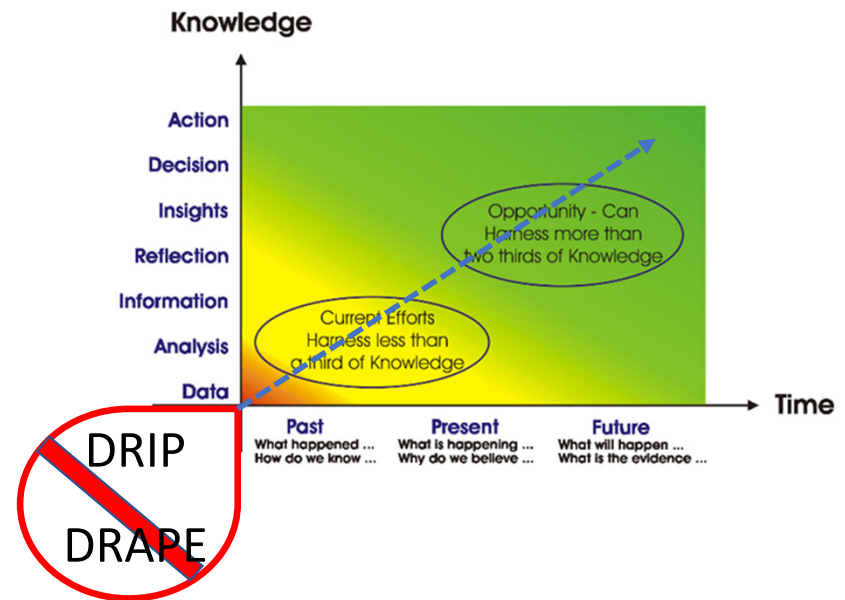
<https://7csacademy.org/explore-your-child's-school-with-our-app> - *Explore Our App*

<https://7csacademy.org/7cs-in-the-news> –  
*See 7CsThrive In the News*

<https://7csacademy.org/meetings-agendas-and-minutes> – *Building a Great Team*

## Next steps

- “FACE” amidst the pandemic
- Engaging families, [SA Charter Moms Discussion Group](#) & just completed Charter Moms Chats live stream on 10/21/2020
- Eliminating “DRIP” and “DRAPE” with increased data literacy and assessment literacy
- <https://www.quantiles.com/>
- <http://texasassessments.com/>
- Continued collaboration with “G MIRACLES”
- More [holistic Accountability](#)



# Conversation/Questions

---

## 7CsThrive Contact Information

[Nathan.DrB@7CsThrive.org](mailto:Nathan.DrB@7CsThrive.org)

Phone (512) 879-7141

<https://7csacademy.org/>

Follow [@7CsAcademy](#)

Facebook [/7CsAcademy](#)

