

Monthly Habilitation Progress Report

Child Name:

Employee Name:

Month/Year:

Instructions: Report on each functional outcome by completing all boxes. Use as many pages as needed to document all current outcomes. In the data boxes, use the codes below to indicate the child's average performance on each date that you worked.

- + = Independent response (no assistance needed) M = Modeling prompt HOH = Hand Over Hand Assistance
- V = Visual prompt VP = Verbal prompt P = Physical prompt - = No Response (unable to prompt)

Functional Outcome:																																																																
will verbally say what she wants in terms of food or drinks instead of taking people to the fridge/cupboard.																																																																
Dates:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10px;">1</td><td style="width: 10px;">2</td><td style="width: 10px;">3</td><td style="width: 10px;">4</td><td style="width: 10px;">5</td><td style="width: 10px;">6</td><td style="width: 10px;">7</td><td style="width: 10px;">8</td><td style="width: 10px;">9</td><td style="width: 10px;">10</td><td style="width: 10px;">11</td><td style="width: 10px;">12</td><td style="width: 10px;">13</td><td style="width: 10px;">14</td><td style="width: 10px;">1</td><td style="width: 10px;">1</td><td style="width: 10px;">1</td><td style="width: 10px;">1</td><td style="width: 10px;">1</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">2</td><td style="width: 10px;">3</td><td style="width: 10px;">3</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>0</td><td>1</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	1	1	1	1	2	2	2	2	2	2	2	2	2	2	3	3																5	6	7	8	9	0	1	2	3	4	5	6	7	8	9	0	1
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Describe all teaching strategies being used: If she takes me to the fridge or cupboard I ask her what is in there she wants, if that doesn't work I ask her to show me where the chips, crackers, juice, etc. are and then prompt her to ask for it.	Describe what progress has been made: 2 out of 5 times she will say what it is she wants. She can say certain words very clearly but doesn't always do so.																																																															
Describe any challenges or barriers to achieving this outcome: When she gets frustrated at being asked to speak she refuses to say anything and just continues to place your hand on the thing she wants.	Other comments about this outcome: We are continuing to work on saying the item she wishes to have rather than just taking you to the fridge/cupboard ex: juice, crackers, chips, water, etc. I think positive reinforcement and using uplifting words when she does say something will greatly help. <i>I think flash cards with the picture of the object she wants and repetition of pointing at the object and saying the word could help her associate the word with the item.</i>																																																															

Functional Outcome:																																																																
will sit at the table for at least 10 min. to eat with the family.																																																																
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Describe all teaching strategies being used: I tell her she needs to sit at the table in order to have her snack. I keep a timer going to try and lengthen her time at the table and use positive reinforcement when she has sat eating her snack until the timer goes off.	Describe what progress has been made: She will sit at the table and wait for her food but usually needs to be verbally prompted to put her legs under the table. She will now sit at the table for her entire dinner. She will also insist on feeding herself with very little assistance ex. Putting food on fork/spoon.																																																															
Describe any challenges or barriers to achieving this outcome: If she gets distracted by something around the house she will get up from the table. Trying to keep her focused on one thing at a time.	Other comments about this outcome: We are continuing to work on sitting at the table while eating a snack or meal.																																																															

Functional Outcome:																																																																
will pick up her toys in her room after she is done playing.																																																																
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Asking her to help me instead of telling her she needs to clean up gets better results. Also telling her we need to clean up to have room to play in her room.	She will put about a quarter of her things away.
Describe any challenges or barriers to achieving this outcome: If she decides the toy she is holding is something she wants to play with rather than put away, she will no longer clean things up.	Other comments about this outcome: We are continuing to work on cleaning up her room after she is done playing. No further progress has been made at this time.

Reminder for Parents: Reports are submitted to DDD as requested. Please ensure your habilitator has sufficiently completed this report before signing.

Employee Signature _____ Date _____ Parent/Guardian Signature _____ Date _____ Name of DDD Support Coordinator _____

Respite * Habilitation * Attendant Care * Day Treatment Summer & Training Facility
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