

Barbara J. Smith

925-3600 Yonge St. Telephone: 647-882-3403

Toronto, Ontario Canada M4N3R8

Work: barbara_smith@gilesschool.ca:

zpdschoolandcurriculumdesign@gmail.com

Home: smithfamily31@gmail.com

Website: www.z-pd.ca Twitter: [@BarbSmithzpd](https://twitter.com/BarbSmithzpd)

Skype: smithfamily31@gmail.com



EDUCATION

- Doctor of Philosophy in Education (Curriculum; Teacher Development): OISE - University of Toronto
- Masters of Education (Curriculum): University of Saskatchewan
- Ontario Principal Qualifications– Part I and II: OISE-University of Toronto
- Virginia Administration Certificate (2014-2015)
- Bachelor of Education; Ontario Additional Courses (Primary Basic, Junior Basic, Specialist PHE, French as a Second Language)
- Ontario College of Teachers – Current - #171753

Other credentials: CPR; First Aid; AED certificates; DC Child Abuse Identification and Prevention Certificate; Gymnastics coaching certifications

LEADERSHIP EXPERIENCE

The Giles School – Principal Toronto, Ontario, Canada

- Enhance the school profile and demand for a Giles education
- Coordination of School Vision with strategic and school improvement plan
- Development and analysis of annual stakeholder survey
- Provide oversight and direction to a physical plant feasibility study
- Support students and staff
- Conduct systematic performance review process for staff and leadership team
- Provide oversight and support for parent volunteerism and engagement
- Establish a student council and global student leadership experience

University of Toronto, OISE - Sessional Instructor

- Taught cooperative learning research & practice to graduate students (in MAT, Med, and PhD program)
- Taught students about reliable ways to develop and use classroom assessment to guide social and emotional learning
- Emphasis on linking Vygotsky's work with Lave and Wenger's apprenticeship models
- Engaged students as teacher researchers by introduced them to action research

Headwaters Academy – Consultant Heathcote, Ontario, Canada

- Chair of Headwater's Academy Board of Directors, and former consultant responsible for curriculum design, hiring staff; facility management and renovation; school promotion, scholarship management, volunteer coordination and community relations
- Established inquiry with integrated literacy-based STREAM academic program (Social & Emotional Development; Technology, Relating to the Environment; Entrepreneurship, Arts & Athletics, and Mastery of Core Subjects)
- Development of literacy curriculum with emphasis on fiction as well as integrated non-fiction aligned with social studies and life science
- Development of innovative curriculum (Research & Design – and engineering science course; Watermarks (combined character education, service learning & health education course)
- Wrote 22 Ontario standards-aligned Learning Logs with student self-evaluation and technology links
- Co-developed HAWK Talks with other schools in the local area to promote interactive discussion with parents and educators about what revolutionary in education.
- Co-developed an innovative report card, that provides input on achievement and enables student and parents to view weekly updates.

Middleburg Community School, Middleburg, Virginia

- Principal (PK to Grade 5)
- Hired and evaluated staff, coordinated curriculum design team, established Community School Management team, coordinated facility revitalization for year-round school; taught writing workshop
- Established Family Projects for Leo Nights in each quarter for students and parents to work collaboratively on innovative design work at home to emulate the inventive nature of Leonardo DaVinci (ie create your own planet with topography, governing systems, borders – or not?)
- Coordinated Leo Talks to combine professional development opportunities with staff with parent education about teaching and learning

William E. Doar, Jr. School for the Performing Arts, Washington, DC

- Principal, Executive Director (PK to Grade 8)
- Provided oversight of budget and applied and received multiple grants (i.e. Capstone institute, Spencer Foundation, OSSE science and technology and Early Childhood Education Grants)
- Restructured school leadership to increase teacher leadership roles
- Created vertical math and English Language Arts (ELA) teams for coordinating curriculum and review of student achievement
- Introduced a grade 8 leadership course and an inquiry course (emulating IB's 'extended essay' for all students in grades 6,7, & 8)
- Coordinated new Wonder Workshop STEM programming for PK to Grade 2; daily music programming including strings instruction for the National Philharmonic for K to grade 2 aged students); coordinated Math and Reading Peer Teaching programs, Created Fab Labs (Robotics, CAD programming and Rube Goldberg classes)
- Initiated and integrated student council elections into English course (all students ran for and presented speeches in their quest to become WEDJ's first student president)
- Established rewarding staff development opportunities (i.e. 12 teachers sent to *Harvard Project Zero* for a week; 2 administrators were supported in the *Urban Leadership Program* at Harvard; the business coordinator attended the *Disney Institute* in Orlando and the biology teacher was trained in robotics at Carnegie Mellon)
- Nominated multiple students staff members for awards (proud that student and teacher selected as Teacher and student of the Year)
- Authored *A Charter School Principal's Story: An Inside View* (2017)- Sense Publishers – about school experience

"If we teach today as we taught yesterday, we rob our children of tomorrow."~ Dewey

Jalen Rose Leadership Academy, Detroit, Michigan

- Strategic Planner, Curriculum Designer, Staff Development, school preparation for opening and throughout first year of operation
- Coordinated grant application for Gates Foundation and Walton Family Foundation start-up grants
- Established multi-grade curriculum in Math and English to accelerate students from testing in at grade 3 and 4 levels to meet the demands of a secondary school expectations in a short period of time
- Coordinated Leadership program where students were bussed weekly to a senior home to learn about the lives of seniors, becoming empathetic care-givers and writers of their biographies.

The Sterling Hall School, Toronto, Canada

- Vice Principal, Academic Program; Director of Curriculum
- Developed the ELA Essential Skills Scope and Sequence; SHARK Inquiry Program (integrating literacy with Social Studies, Science, and Technology), 10 Stewardship Character Education Programs (integrated with Language Arts), 15 Middle School Electives and Peer Teaching Programming.
- Established the Sterling Institute to distribute/share curriculum and engage in professional dialogue about teaching and learning

OTHER TEACHING EXPERIENCES

- Grade 7, 8 & 9 English Teacher – International School of Brussels, Belgium
- Grade 1 Teacher - Burnhamthorpe Public School, Peel Board of Education, Mississauga, Ont.
- Grade 4,5,6 Music, Special Education and Physical Education Teacher – Burnhamthorpe Public School
- Grade 9-12 Teacher – Cameron Heights Collegiate Institute, Kitchener, Ont.
 - Taught Math, English, Science, Physical and Health Education
- Grade 7 and 8 Teacher – Doon Public School, Kitchener, Ont.
 - Taught English, Math, Science and Physical and Health Education to Grade 7 and 8

PROFESSIONAL DEVELOPMENT

- Presenter – International Association for K12 Online Learning (INACOL), Palm Springs (Oct/2019)
- Presenter - American Association of Behavioral and Social Sciences Conference. Las Vegas (2019)
- Presenter at National Forum on Character, Washington, DC. "STREAM: Putting Relationships into STEAM" (October 2018)
- Invitation to National Leadership Conference: 2067 Toronto, Ont. (December, 2017)
- Co-presented with David Booth, 'Revolutionary Schooling', Collingwood, Ont. (May 2017)
- *Leaders to Learn From Conference*, Washington, DC (March, 2015)
- US Law Course from Shenandoah University in Virginia (Winter 2015)
- Disney Institute –*Leadership Development: Creativity and Innovation Course* (January 2014)
- Howard University Professional Development Series (2012-2014)
- National Charter School Conferences (2010, 2011)
- Quest Conference (Toronto, Canada - 2011)
- Featured in Exemplary Programming - chapter in Susan Drake's book: *Creating Standard's Based Integrated Curriculum* (Corwin, 2012)
- Lead role in *Harvard Project Zero Washington Network of Schools* (2012 -2014)
- Steering Committee: Toronto Boys Schools' Coalition Action Research Group (2003-2008)
- Conference Presenter/Panel member (ASCD; National Council of Teachers of English; CAIS Best Practices Conferences; International Boys' School Coalition Conferences; NCTE Conference; Canadian Educational Standards Institute Panel on Differentiated Instruction; Harvard Project Zero Conference; European Middle School Educators Conference; California Assessment Conference; The International Teacher-Researcher Conference; Canadian Association of Independent Schools)
- Organized conferences: Toronto Boys Schools' Coalition Conferences; Program Chair for CAHPERD; Ontario Intramural Recreation Association Conference
- Member of Canadian Education Standards Institute accreditation teams
- Participant and organizer of Conference of Independent Schools Workshops
- TRIBES Cooperative Learning qualification

"If we teach today as we taught yesterday, we rob our children of tomorrow."~ Dewey

OTHER LEADERSHIP RESPONSIBILITIES

- Guest lecturer at the University of South Florida
- Advanced-Ed Accreditation Team, United States (2014-ongoing)
- Educational Consultant, ZPD Curriculum and School Design (2010 to present)
- Board of Paterson-Smith Foundation (2012 to present)
- ASCD Board of Directors – Ontario Association for Supervision, Curriculum & Development (2010-2012; 2019 to present)
- ASCD Leadership Council (2010 -2012)
- Director of Curriculum, Havergal College, Toronto, Canada
- Director of Curriculum, International School of Brussels, Brussels, Belgium
- Teacher Educator, Faculty of Education, University of Toronto
- Teacher Educator, Institute of Child Studies, University of Toronto
- Additional Qualification Course VP Summer School Program, University of Toronto
- Teacher Educator, Faculty of Education, McGill University
- Teacher Educator, Faculty of Education, University of Saskatchewan
- Health Education Consultant, The Waterloo Board of Education

RECENTLY PUBLISHED WORK

- How Much Does a Great School Cost? (in press, 2019)
- *A Charter School Principal's Story: An Insider's View (2017)*. Sense Publications (based on experience in Washington, DC)
- Referenced in David Booth's "What makes a great teacher?" (2017)
- *Write to be Read* - K-6 resource based on practical application and innovative approaches to visible and artful learning)
- "The Odyssey Story: Building a School Leadership Team from the Learning on Out" in David Booth's book, "*Learning Communities*"
- *Mining for Gems: A Casebook of Exceptional Practices in Teaching and Learning* - Canadian Association Independent Schools
- "An Independent Inquiry Program for students in Grade 3, 4 and 5" (Chapters in David Booth's book, *It's Critical*, 2008;
- "Rubrics with a Twist" in Booth's book *Caught in the Middle* (2012)
- "Meeting Students' Needs." In *Dialogue Magazine*,
- Editor and writer of *Ask Me About My Action Research*
- *International School of Brussels Professional Practices Self-Assessment Guide*
- "Layered Checklists: Assessment Tool to Improve Writing", Harvard Project Zero
- "Peer Teachers as Curriculum Designers" presented at Project Zero in Antwerp, Belgium
- Author of *Reflections: Ethnographic Study of Marymount School in Paris*
- "Intergenerational Communities: Where Learning and Interaction Go Hand-in-Hand" - Chapter in *Child and Youth Services* (Routledge)
- "Analyzing Discourse: A joint Activity Model for Consideration" Paper presented with Patrick Allen at York University International Linguistics Conference

INTERESTS

Writing; enjoying everything outdoors (canoe tripping, kayaking, backpacking; snowshoeing, fishing...); coaching gymnastics; play the trumpet; love to dance (ballet, modern, jazz and some tap!); love reading and playing cards and board games.

AWARDS

- Leonardo DaVinci Award – for vision and leadership – Middleburg Community Charter School
- CAHPERD National Teacher of the Year
- University of Toronto (Graduate Student Scholarships; Hill-Powell Award; Marie Parks Scholarship)
- University of Saskatchewan (Graduate Student Scholarship)
- Imperial Oil Higher Education Award (4 years)
- Athlete of Year (high school, college); University of Toronto Bronze T Award for intercollegiate athletics (gymnastics team)

"If we teach today as we taught yesterday, we rob our children of tomorrow."~ Dewey

REFERENCES

- Dr. Susan Drake, sdrake@brocku.ca (Brock University) 1-416-519-9533
- Mr. Mike Carter, mike.carter4164@att.net (co-founder, Jalen Rose Leadership Academy)
- Dr. Alan Ginsburg, alandayle@comcast.net (former US Department of Education – Director of Program and Policy Studies) 202-966-0946
- Professor Diane Manica, dmanica@comcast.net (former Director, Leadership and Accreditation, University of Detroit Mercy) 1-248-943-2810
- Angela Purcell, apurcell@brutele.be (former Head of English, International School of Brussels) 32-2-648-37-25; 32-2-498-39-03-02
- Jeremy Rhodes, jeremy@elephantthoughts.com (Executive Director, Elephant Thoughts – indigenous educators, Collingwood, Ontario) 1-705-607-0650
- Jalen Rose, founder@jrladetroit.com, (Chair, Board of Directors, Jalen Rose Leadership Academy, Detroit, Michigan) 1-800-975-0001;
- Tony Upson, lupson@capstoneinstitute.org (Director, Capstone Institute, Howard University) 1-301-213-9015

"If we teach today as we taught yesterday, we rob our children of tomorrow."~ Dewey