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| **Emergent Guided Reading Plan (Levels A-C)** | | | | | | | | | | | | |
| **Date:** | | | | **Title:** | | | | **Level:** | | **Strategy Focus:** | | |
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| **Day 1** | | | | | | | **Day 2** | | | | | |
| 1. **Sight Word Review (1 min.)**   (dictate 3 words, prompt for noisy writing) | | | | | | | **1. Sight Word Review (1 min.)**  (dictate 3 words, prompt for noisy writing) | | | | | |
|  | | |  | | |  | **Sight Word from Day 1** | |  | | |  |
| **2. Introduction (3-5 min.)** | | | | | | | **2. Reread Yesterday’s Book**  (and other familiar books) | | | | | |
| A. Gist statement: |  | | | | | |
| Observations or running record on one student: | | | | | |
| B. New Sight Words, Concepts, or Cross-Checking: | | | | | | |
|  | | |  | | |  |
|  | | |  | | |  |
| **3. Text Reading with Prompting (8-10 min.)** | | | | | | |
| Check the picture. What would make sense?  Get your mouth ready.  Does that make sense/look right?  Could it be \_\_\_ or \_\_\_?  Show me the word \_\_\_ . (Use this prompt if stuck on a sight word)  Check the word with your finger | | | | | | |
| **4. Teaching Points After Reading (1-2 min.)** (Choose 1 or 2) | | | | | | | **4. Teaching Points After Reading (1-2 min.)** (Choose 1 or 2) | | | | | |
| 1:1 matching (discourage pointing at Level C/DRA 3)  Use picture clues (meaning)  Monitor with known words  Get mouth ready for initial sound  Cross-check picture and first letter  Visual scanning (check word left to right)  Expression | | | | | | | 1:1 matching (discourage pointing at Level C/DRA 3)  Use picture clues (meaning)  Monitor with known words  Get mouth ready for initial sound  Cross-check picture and first letter  Visual scanning (check word left to right)  Expression | | | | | |
| **5. Discussion Prompt (2-3 min.)** | | | | | | | **5. Discussion Prompt (2-3 min.)** | | | | | |
|  | | | | | | |  | | | | | |
| **6. Teach One Sight Word (1-2 min.)**  (do all 4 steps in order) | | | | | | | **6. Teach One Sight Word (1-2 min.)**  (use all 4 steps in order) | | | | | |
| Word: | | | | | 1. What’s Missing 2. Mix and Fix 3. Table Writing 4. Whiteboards | | Word: | | | | 1. What’s Missing 2. Mix and Fix 3. Table Writing 4. Whiteboards | |
|  | | | | |  | | | |
| **7. Word Study (3-5 min.)**  (Choose One) | | | | | | | **7. Guided Writing (8-10 min.)**  (Dictated Sentence: A: 3-5 words; B: 5-7 words; C: 7-10 words) | | | | | |
| Picture Sorts: | |  | | | | |  | | | | | |
| Making Words: | |
| Sound Boxes: | |