

Fairhouse Community Primary School

Class plan - Year R 2021-2022



Me and My Community

Personal, social and emotional development



Starry Night

Understanding the world



Once Upon
a Time

Literacy



Big Wide World

Understanding the world



Sunshine and
Sunflowers

Understanding the world

Planned term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Suggested texts	Where's My Teddy? A splendid Friend Indeed, Blue Chameleon, Lost & Found, Hello Friend Bear Snores on	The Night Pirates, The Gruffalo's Child, How to Catch a Star, Night Monkey, Day Monkey, The Dark, By the Light of the Moon	Goldilocks & The Three Bears, Jack and The Beanstalk, The Gingerbread Man, The Three Billy Goats Gruff, Hansel and Gretel, Aladdin	Penguin on Holiday, Under the Same Sky, Handa's Surprise, Flip Flap Ocean, The Crocodile Who Didn't Like Water, Cyril The Lonely Cloud	Planting a Rainbow, Shark in the Park, The Very Hungry Caterpillar, Through the Magic Mirror, The Black Rabbit, The Secret Sky Garden

Memorable experience	Our school community. [Exploring Autumn] - Woodland walk	Day and night walk. [Winter Wonderland] - Wonderful winter	Fairy tale magic. [Sparkle and Shine] - Celebrations	Fantastic journeys. [Splash!] - Splish splash!	Outside explorers. [Shadows and Reflections] - Reflections!
Innovate challenge	Helping Bear. [Exploring Autumn] - Making Leafman books	Tessy Bear can't sleep. [Winter Wonderland] - Making winter bird food cakes	A story for the king. [Sparkle and Shine] - Making tealight holders	Planning a trip. [Splash!] - Making ice lollies	Planning a picnic. [Shadows and Reflections] - Making suncatchers
Communication and language development	Listening and attention; Understanding; Speaking; Following instructions; answering questions; sharing and explaining own ideas; listening to others	Listening and attention; Understanding; Speaking; Following instructions; answering questions; sharing and explaining own ideas; listening to others	Listening and attention; Understanding; Speaking; Following instructions; answering questions; sharing and explaining own ideas; listening to others	Listening and attention; Understanding; Speaking; Following instructions; answering questions; sharing and explaining own ideas; listening to others	Listening and attention; Understanding; Speaking; Following instructions; answering questions; sharing and explaining own ideas; listening to others
English & Phonics	Reading; Writing Set 1 sounds and simple CVC words Focus sounds are: m, a, s, d, t, i, n, p, g, o, c, k, u, b.	Reading; Writing Set 1 sounds and simple CVC words Focus sounds are: f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk.	Reading; Writing Set 1 sounds and simple CVC words e.g. cat, bat, hen, dog, dig.	Reading; Writing Set 2 sounds and learning to read words with special friends and nonsense words Focus sounds are: ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy.	Reading; Writing Set 2 sounds and learning to write words with special friends using Fred fingers. Focus sounds will continue: ay, ee, igh, ow, oo, ar, or, air, ir, ou, oy

Physical development	Gross motor skills; Fine motor skills. [Exploring Autumn] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Winter Wonderland] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Sparkle and Shine] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Splash!] - Gross motor skills; Fine motor skills	Gross motor skills; Fine motor skills. [Shadows and Reflections] - Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships. [Exploring Autumn] - Self-regulation	Self-regulation; Managing self; Building relationships. [Winter Wonderland] - Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Sparkle and Shine] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Splash!] - Self-regulation; Managing self; Building relationships	Self-regulation; Managing self; Building relationships. [Shadows and Reflections] - Self-regulation; Managing self
Mathematics	Number; Numerical patterns. [Exploring Autumn] - Number; Numerical patterns	Number; Numerical patterns. [Winter Wonderland] - Number; Numerical patterns	Number; Numerical patterns. [Sparkle and Shine] - Number; Numerical patterns	Number; Numerical patterns. [Splash!] - Number; Numerical patterns	Number; Numerical patterns. [Shadows and Reflections] - Number; Numerical patterns

Understanding the world	Past and present; People culture and communities. [Exploring Autumn] - The natural world	Past and present; The natural world. [Winter Wonderland] - People culture and communities; The natural world	Past and present; The natural world. [Sparkle and Shine] - People culture and communities; The natural world	Past and present; People culture and communities; The natural word. [Splash!] - People culture and communities; The natural world	People, culture and communities; The natural world. [Shadows and Reflections] - The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive. [Exploring Autumn] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Winter Wonderland] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Sparkle and Shine] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Splash!] - Creating with materials; Being imaginative and expressive	Creating with materials; Being imaginative and expressive. [Shadows and Reflections] - Creating with materials; Being imaginative and expressive



Moving On

Personal, social and emotional development

Planned term	Summer 2
Suggested texts	Ruby's Worry, King of the Classroom, Today I'm Strong, Be Brave Little Penguin, What Does the Crocodile say? Say Goodbye... Say Hello
Memorable experience	Moving on
Innovate challenge	My year
Communication and language development	Listening and attention; Understanding; Speaking; Following instructions; answering questions; sharing and explaining own ideas; listening to others
English & Phonics	Reading; Writing Sounds and Phonics green words, building speed and to read nonsense words and to spell using Fred fingers Recap set 1 & 2 sounds. Introduce set 3 sounds

Physical development	Gross motor skills; Fine motor skills
Personal, social and emotional development	Self-regulation; Managing self; Building relationships
Mathematics	Breadth – time
Understanding the world	Past and present; The natural world
Expressive arts and design	Creating with materials; Being imaginative and expressive