The director (does ask) asks the actor for a role.

Does the director ask the actor for a role?

the actor = WHO

Whom does the director ask for a role?

I, you, He, she = who

me, you, Him, her = whom

Whom does the director ask for a role?

…whom the director (does ask) asks for a role…

Whom the director asks for a role is Brad Pitt.

Does the director ask the actor for a role?

a role = WHAT

for a role = FOR WHAT

For what does the director ask the actor?

What does the director ask the actor for?

The doctor (does operate) operates the patient.

The doctor is operating the patient.

Is the doctor operating the patient?

The doctor = WHO

Who is operating the patient?

…who is operating the patinent…

I know who is operating the patient.

You (do) know who is operating the patient.

Do you know who is operating the patient?

You don’t know who is operating the patient.

Don’t you know who is operating the patient?

We (do) buy a property.

Do we buy a property?

What do we buy?

…what we (do) buy…

That is expensive.

What we buy is expensive.

Is what we buy expensive?

Is it expensive, what we buy?

We have bought a property.

Have we bought a property?

What have we bought?

…what we have bought…

What we have bought is expensive.

Is what we have bought expensive?

Is it expensive, what we have bought?

People buying a house = house-buying people

= they

I (do) support my team.

I (do) have to support my team.

Do I have to support my team?

my team = WHAT

What do I have to support?

my team = WHOSE TEAM

Whose team do I have to support?

…whose team I (do) have to support…

I don’t know whose team I have to support.

I should have to support my team.

I should support my team.

Should I support my team?

Whose team should I support?

…whose team I should support…

…the director whose team I should support…

= She , he

The director whose team I should support is operating the patient.

I don’t think that the director whose team I should support is operating the patient.

I move abroad for work.

I move abroad to work.

I (do) move abroad because of the work.

Because of the work, I (do) move abroad.

Do I move abroad because of the work?

because of the work = why

Why do I move abroad?

…why I (do) move abroad…

I (do) tell you why I move abroad.

I have told you why I move abroad.

Have I told you why I move abroad?

Why I move abroad = what

What have I told you?

…what I have told you…

What I have told you is why I move abroad.

What you have told me is why you move abroad.

Is what you have told me why you move abroad?

…why you move abroad…

…the reason why you move abroad…

I (do) repair the car.

I am repairing the car.

You are repairing the car.

Are you repairing the car?

What are you repairing?

…what you are repairing…

…what you are reading…

…the car that

…what you are repairing…

what = the car that

…the car that you are repairing…

This is the car that you are repairing.

Is this the car that you are repairing?

…that This is the car that you are repairing…

I (do) believe that this is the car that you are repairing.

I don’t believe ~~that~~ this is the car that you are repairing.

We received this invoice.

We (did) receive this invoice.

We haven’t received this invoice.

Haven’t we received this invoice?

this invoice = which invoice

Which invoice haven’t we received?

…which invoice we haven’t received…

Show me which invoice we haven’t received.

You can show me which invoice we haven’t received.

Can you show me which invoice we haven’t received?

…what we haven’t received…

…the invoice that we haven’t received…

You send me the invoice that we haven’t received.

Can you send me the invoice that we haven’t received?

You can’t send me the invoice that we haven’t received.

She (does say) says that you can’t send me the invoice that we haven’t received.

Reported speech

(függőbeszéd)

She (did say) said that you couldn’t send me the invoice that we hadn’t received.

She says that you will send me the invoice that we haven’t received.

Reported speech:

(függőbeszéd)

She said that you would send me the invoice that we hadn’t received.

…because I (do) work…

…because of work…

I am doing something here.

Am I doing something here?

something = WHAT

What am I doing here?

…what I am doing here…

…hogy mit csinálok éppen itt…

I (do) know what I am doing here.

I don’t know what I am doing here.

You (do) know what I am doing here.

Do you know what I am doing here?

I (do) eat fish.

Do I eat fish?

fish = WHAT

What do I eat?

I understand English.

…that I understand English…

I (do) think that I understand English.

You (do) think that I understand English.

Do you think that I understand English?

English = WHICH LANGUAGE

Which language do you think that I understand?

He (does think) thinks that I understand English.

Does he think that I understand English?

He doesn’t think that I understand English.

…that he (does think) thinks that I understand English…

He does say that he thinks that I understand English.

You don’t think that the bag is brown.

Reported speech

You didn’t think that the bag was brown.

Meditation is an important thing.

Is meditation an important thing?

an important thing =

WHAT KIND OF THING

What kind of thing is meditation?

…what kind of thing meditation is…

I don’t know what kind of thing meditation is.

I do know what kind of thing meditation is.

I (do) tell you (that) I (do) know what kind of thing meditation is.

I (did tell) told you that I (did know) knew what kind of thing meditation was.

I (do) do tai-chi every day?

You (do) do tai-chi every day.

Do you do tai-chi every day?

every day = WHEN

When do you do tai-chi?

…when you (do) do tai-chi…

You are happy when you do tai-chi.

Are you happy when you do tai-chi?

Do you do tai-chi every day?

tai-chi = WHAT KIND OF ACTIVITY

What kind of activity do you do every day?

…what kind of activity you (do) do every day…

I am curious what kind of activiy you (do) do every day.

You are curious what kind of activity I (do) do every day.

Are you curious what kind of activity I (do) do every day?

You should be curious what kind of activity I (do) do every day.

Should I be curious what kind of activity you (do) do every day?

The criminal is in the prison cell.

Is the criminal in the prison cell?

in the prison cell = WHERE

Where is the criminal?

…where the criminal is…

Do you know where the criminal is?

The criminal is in the prison cell.

…that the criminal is in the prison cell…

…when the criminal is in the prison cell…

…when the criminal was in the prison cell…

satisfied = elégedett

You are satisfied.

Are you satisfied?

Are you satisfied when the criminal is in the prison cell?

Were you satisfied when the criminal was in the prison cell?

You (do) come home at 8.

Do you come home at 8?

at 8 = WHEN

When do you come home?

…when you (do) come home…

…if you (do) come home…

I will be happy when you come home.

I will be happy if you (do) come home.

I would be happy if you (did come) came home.

I would be happy if you came home.

If you came home, I would be happy.

…if the criminal is in the cell…

I will be satisfied if the criminal is in the cell.

I would be satisfied if the criminal was/were in the cell.

I would have been satisfied if the criminal had been in the cell.

I will be happy when you are here.

If the criminal was/were in the cell, I would sing, I would dance, I would be happy.

…I would sing, dance and be happy.

I hate to drive.

I hate driving.

I (do) hate to drive this car.

Do I hate to drive this car?

Do you hate to drive this car?

this car = WHICH CAR

Which car do you hate to drive?

…which car you (do) hate to drive…

I don’t know which car you hate to drive.

I have no idea which car you hate to drive.

…the car which (that) you hate to drive…

I get in the car that you hate to drive.

I would get in = beszállnék

I could get in the car that you hate to drive.

Could I get in the car that you hate to drive?

I (do) want to get in the car that you hate to drive.

I would have got in the car if you hadn’t hated to drive it.

I (do) get in the car.

I would get in the car.

I would have got in the car if you hadn’t hated to drive it.

I write you what is to do.

I write you what to do.

I write you what is there to do.

I shall write you what is to do.

Shall I write you what is to do?

what is to do = WHAT

What shall I write you?

…what I shall write you…

Tell me what I shall write you.

I tell you what you shall write me.

…(to) tell you what you shall write.

You (do) want (from) me to tell you what you shall write.

Do you want me to tell you what you shall write?

…that you want me to tell you what you shall write…

I (do) understand that you (do) want me to tell you what you shall write.

I (did understand) understood that you (did want) wanted me to tell you what you should write.

I call you back later.

Do you call me back later?

later = WHEN

When do you call me back?

…when you call me back…

I will be home when you call me back.

You want me to be home when you call me back.

I don’t care that you want me to be home when you call me back.

Don’t you care that I want you to be home when I call you back?

I am not interested in calling you back.

I am not interested that you will call me back.

I don’t like this book.

You don’t like this book.

Don’t you like this book?

this book = which book

Which book don’t you like?

…which book you don’t like…

Tell me which book you don’t like.

…the book which you don’t like…

I buy you a book.

I (did buy) bought you a book.

I have bought you a book.

I have bought you the book which you don’t like.

I have bought you a book

that you don’t like.

…the book that…

I have bought a book to you.

I have bought you a book.

I have bought a book for you.

I would have bought a book for you.

You would have bought a book for me.

Would you have bought a book for me?

You wouldn’t have bought a book for me.

Wouldn’t you have bought a book for me?

The clever teacher (does try) tries to teach the stupid pupils.

Does the clever teacher try to teach the stupid pupils?

the stupid pupils = who(m)

WHAT KIND OF PUPILS

What kind of pulpils does the clever teacher try to teach?

…what kind of pupils the clever teacher (does try) tries to teach…

I can’t imagine what kind of pupils the clever teacher tries to teach.

I couldn’t imagine what kind of pupils the clever teacher (did try) tried to teach.

I couldn’t have imagined what kind of pupils the clever teacher had tried to teach.

Szenvedő szerkezet

You are tall.

You are mentioned.

You build a house.

A house is built.

The house is built.

They have built the house.

They are building the house.

The house is being built.

The house should be being built.

The house should have been being built.

They (do) build the house.

They have built the house.

The house has been built.

They will have built the house.

The house will have been built.

They shall have built the house (by tomorrow).

The house shall have been built.

They (do) have to build the house (by tomorrow).

till- until

The house (does have) has to be built till tomorrow.

They must build the house.

The house must be built.

The chi is falling.

Is the chi falling?

What is falling?

…what is falling…

I know what is falling.

What is falling is the chi.

Chi is falling.

The Sun is shining.

The Moon is high.

The running is healthy.

Running is healthy.

Running

(does have)

has

to be

healthy.

Running

should have been

healthy.