Writing Target Skills

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| Student  Name | Level A | | | | | Level B | | | | |
| Segments & records initial sounds | Hears & records long vowels  (w/  prompting) | Writes  about  10  sight words | Letter  Formation | Spaces  between words  w/  scaffolding | Rereads  sentence to predict and monitor  (w/  prompting) | Hears & records dominant consonant sounds | Hears & records long vowels | Hears & records short a and short o sounds in words (w/  prompting) | Writes  about  15-20  sight words |
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Writing Target Skills cont’d.

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| Student  Name | Level B cont’d. | | | Level C | | | | | | | |
| Writes phonetically regular words in sound boxes w/ support | Places a period at the end of  a sentence | Spaces between words w/the support of teacher-drawn lines | Remembers & rereads sentences w/out prompting | Says each word slowly when writing | Writes about 30 sight words | Writes phonetically regular words in sound boxes w/ some support for vowel sounds | Hears & records CVC sounds in sequence | Spaces between words w/out scaffolding | Places a period at the end of a sentence w/out prompting | Introduce a capital letter at the beginning of the sentence |
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