

ee

eel



Say "/ee/ eel". Finger trace the grapheme 'ee' as you say /ee/.

An eel is a fish with a snake-like body and reduced fins.

I see ...

b ee

t r ee

g r ee n

Finger track. At first, let the learner say the sounds and blend them.

Write 'ee' whilst saying /ee/.

Spell 'feed', 'seeds' and 'weeds'.

or
fork



Say "/or/ as in fork". Trace the grapheme 'or' as you say /or/.

People in some places pronounce (say) the 'r' more than others.

b or n

c or k

t or n

s p or t

Finger track. At first, let the learner say the sounds and blend them.

Write 'or' whilst saying /or/.

Spell 'corn', 'form' and 'stork'.

Z

zebra



Say "/z/ zebra". Finger trace the grapheme 'z' as you say /z/.

zebras - black and white mammals of the horse family found in Africa

z i p

zig-zag

z e s t

Z oo

Finger track. At first, let the learner say the sounds and blend them.

Write 'z' whilst saying /z/. Spell 'zips' and 'zed-bed' (folding camp bed).

-ZZ

jazz



Say "/z/ as in jazz". Finger trace the grapheme 'zz' as you say /z/.

Jazz bands play a type of music called 'jazz' which started in America.

b u zz

f i zz

muzzle

dazzle

Finger track. At first, let the learner say the sounds and blend them.

Write 'zz' whilst saying /z/. Spell 'puzzle', 'drizzle' and 'grizzle'.

wh
wheel



Say "/w/ wheel". Finger trace the grapheme 'wh' as you say /w/.

What kind of wheel is this? Talk about other types of wheels.

wh e n

wh y

wh a t

wh ere

Finger track. These words are often at the beginning of questions.

Write 'wh' whilst saying /w/. Spell 'whip', 'whisk' and 'whizz'.

ea

eat



Say "/ee/ eat". Finger trace the grapheme 'ea' as you say /ee/.

Many 'food' words are spelt with 'ea' (e.g. peas, beans, tea, feast).

s ea t

m ea t

h ea p

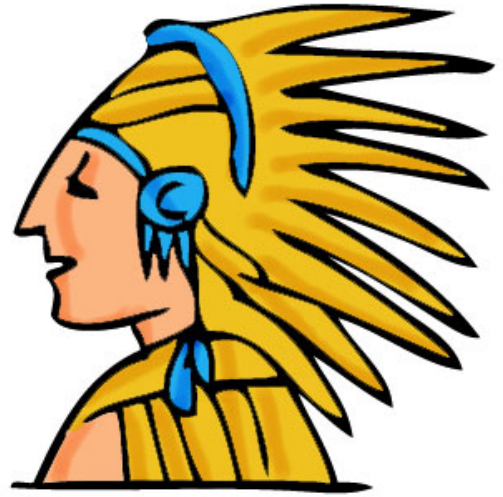
dream

Finger track. At first, let the learner say the sounds and blend them.

Write 'ea' whilst saying /ee/. Together, spell 'tea', 'peas' and 'cream'.

ea

head



Say "/e/ as in head". Finger trace the grapheme 'ea' as you say /e/.

Talk briefly about traditional headgear worn in different countries.

d ea d

b r ea d

instead

breath

Finger track. At first, let the learner say the sounds and blend them.

Write 'ea' whilst saying /e/. Spell 'read', 'dread' and 'spread'.

-se

cheese



Say "/z/ as in cheese". Trace the grapheme 'se' as you say /z/.

Cheese is a dairy product made from milk (good for teeth and bones).

please

nose

disease

praise

Finger track. At first, let the learner say the sounds and blend them.

Write 'se' whilst saying /z/. Together, spell 'ease', 'rise' and 'wise'.

-ze

breeze



Say "/z/ as in breeze". Finger trace the grapheme 'ze' as you say /z/.

Describe how kites are dependent on a light wind, or breeze, to fly.

sneeze

wheeze

snooze

maize

Finger track. At first, let the learner say the sounds and blend them.

Write 'ze' whilst saying /z/. Together, spell 'bronze', 'ooze' and 'freeze'.