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**HUDSON HEADLINER**

**January 3rd, 2022**

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**CALENDAR OF EVENTS:**

**Jan. 10<sup>th</sup> Board Meeting at 7:30 pm**  
**Jan. 17<sup>th</sup> NO SCHOOL – Martin Luther King, Jr. Holiday**

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**THE BRIGHT SPOT: Don't decrease the goal. Increase the effort.**

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**STUDENT OF THE WEEK:**

**REID DAVIS – 3<sup>RD</sup> GRADE**



**FAVORITE SCHOOL LUNCH:** Pizza and blueberry crisp  
**BEST GIFT EVER RECEIVED:** My Barbie house and my mini bike  
**WHAT MAKES A GOOD FRIEND:** A friend plays with you and helps you.  
**IF I RAN THE SCHOOL:** I would live in it.

I am proud to nominate Reid Davis for Student of the Week. Reid's determination and need to succeed is something to be admired. She works hard and studies harder. Reid's confidence has grown immensely since the beginning of the year. She loves to help others and is often offering help before it is even asked. Keep up the good work Reid . . . your future is bright! ~Mrs. Cooper

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**BELLS & WHISTLES** to Miss Stacie and the students for a successful Christmas program.

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**Preschool:** Welcome back! I hope you enjoyed your break! We will work on adjusting to our routine. We will talk about winter and what happens to animals during the winter. Our letter for this week will be "S". We will talk about snow and what makes it snow. This week we will begin going to the library on Tuesday. Each student will be allowed to check out a book once a week. Students must bring the book back the following Tuesday to be able to check out a new book! The students are so excited to get to do this! I hope you have a great, cold week easing back into the school routine! - Miss Stacie

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**Kind:** Welcome back! I hope you all had a great break! Our theme this week is snow. During Phonics we will focus on learning both /oo/ sounds (examples: pool and foot). During your nightly reading, please ask your child to retell the story to you. To help your child identify this, you can ask the following questions. Who is the main character? What is their problem? How is the problem fixed or solved? I am so proud of each student and how hard they have been working on their sight words! Our new sight words will go home this evening and grades will go home on Thursday. I hope everyone has a great week getting back into a routine! - Mrs. Stewart

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**1st/2nd:** Welcome back! I hope everyone had a terrific Christmas vacation. This week we will be continuing our work on complete sentences, as well as working on our phonics. Both classes will be learning more about the weather and how it impacts us in science. We will have the same AR requirements for 3rd quarter as before. Students will need 5 AR tests passed with an 80% or better within their reading level before February 25th. If you have questions about this, please don't hesitate to ask. Please remember to send heavy coats with your children as we will be going outside every chance we get and it is going to be cold this week. I hope everyone has a great week! - Mrs. Hird

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**3rd/4th:** Welcome back! A new year with a brand new start!! I hope everyone had a safe and wonderful holiday season. Our class is going to start right in and get the ball rolling. This week we will be doing Star testing on Wednesday. Third grade will have a math test on Friday. Fourth grade will have a science test over chapter 8 on Friday. Study guides for this test should go home tomorrow. Both grades will move on to Week 10 in our Missouri Studies Weekly for social studies. We will continue to take our timed multiplication facts. Once everyone has mastered all their facts, our class will have an ice cream party. So, students should be working on their facts nightly, as well as XtraMath. Should you

have any questions, please let me know. – Mrs. Cooper

**5th/6th:** Welcome back! In Science, 5th graders will be reading about different "Climates" and 6th graders will start a new chapter on "Waves". In English, 5th graders will look at capitalization and punctuation and 6th grade will be practicing with adverbs. In Reading, both grades will start Buckledown and C.A.R.S. workbooks. In Social Studies, 5th graders will be reading about the Industrial Revolution and 6th grade will read about the Aztec and Inca Civilizations. **7/8 Comm. Arts:** Students will be reviewing figurative language and will start C.A.R.S. workbooks. Have a wonderful week and stay warm! – Mrs. Foster

Welcome back, everyone. I hope everybody had a safe, restful break. This week starts a new quarter and let's all get off to a great start! **5/6 Math:** In fifth grade, we will continue to look at the nature of equivalent fractions, problems involving part/whole relationships, and naming various polygons. In sixth grade, students are working on angle pairs and measures of interior angles, the coordinate plane, and more on fraction/decimal/percent equivalents.

**Tests This Week:** 6th Math: Wednesday **7/8:** In grammar, both seventh and eighth will continue with a unit on modifiers. This will include recognizing negatives and using strategies to determine whether a word is an adjective or an adverb. In social studies, seventh grade is working on the trade of various regions using water routes. In eighth grade, we will be looking at early attempts of the U. S. to expand west of the Mississippi River.

**Tests This Week:** Pre-Algebra: Tuesday, 7th Math: Thursday – Mr. Ewing

**100 CLUB TICKET DRAWING WINNERS:** K – Bria Merryfield, 1/2 – Chase Frost, 3/4 – Reid Davis, 5/6 – Grace Engeman & 7/8 – Kaylee Mott

**THANK YOU** to Jarred Flagg for making the wonderful pallet Christmas trees for our program!

**MUSIC:** Everyone did a great job on the Christmas program! I sent the video of us singing We Need Christmas to Matthew West the artist who sings the song. He sent back it was beautiful and he shared it on his Instagram story. I was so happy that a parent captured it and sent it to me to send on! You sounded fantastic! – Miss Stacie

**CHARACTER ED WORD: COOPERATION** – working together in a joint effort for a common purpose  
We will begin talking about Cooperation this week! We will have some fun group activities to help us learn about being cooperative!

**POP TAB TOTALS FOR 2<sup>ND</sup> QUARTER:** K – 5 lbs., 1/2 – 2 lbs., 3/4 – 0, 5/6 – 0 & 7/8 – 6 lbs. for a total of 13 lbs. for the quarter and 42 lbs. for the semester

**THANK YOU** to the PTO for the gift cards given to staff for Christmas!

### Explain your math thinking

"I know that  $3 \times 26 = 78$  because 3 quarters = 75 cents, plus 3 more pennies = 78 cents!" When your youngster explains how he solved a math problem, it helps the process become more automatic for him. Encourage him with these ideas.

**Talk.** Let your child hear you do math out loud when you calculate a tip or estimate how long a car trip will take. He'll discover different ways of solving problems and learn that math thinking is an important part of everyday life.

**Listen.** When your youngster finishes his math homework, pick a random problem, and ask him to explain how he figured it out. Talking it through will deepen his understanding of math concepts—and it may help him correct any errors or find a more efficient method.♥

