
HUDSON HEADLINER

March 8th, 2021

CALENDAR OF EVENTS:

March 11th	Board Meeting at 7:30 p.m.
March 12th	Third Quarter ends/Grades go home 3/18
March 14th	Daylight Savings Time Begins
March 18th	Early Dismissal at 12:15 p.m./MAP Meeting at 12:45 p.m.
March 19th	No School – Spring Break
March 26th	JH Track Butler Relays
May 13th	Still the Last Day of School (No Make-up Days at this time)

THE BRIGHT SPOT: 5 things you can control every day

Attitude

Words

Actions

Manners

Effort

BELLS AND WHISTLES to Mrs. Foster and her husband Trey on the birth of their baby boy, Barrett Byron Foster, born on Sunday, March 7th around 7:45 p.m. Barrett weighed 8 lbs. 15 oz. and measured 21 in. long. -**Mrs. Warmbrodt**

Preschool: Wow, Spring has officially sprung! The weather is getting a lot nicer, but make sure you have a coat every day. **Shorts are not allowed until April 15th.** We talked about Dr. Seuss this past week. We learned that his books all rhyme and can be really silly! We did several activities. Some have made it home and we are still finishing others. Look for those this week. We continue to work on letters. Last week we talked about "Dd". This week we will add "Tt" and "Ll". We are working in our handwriting books. We are beginning to write capital letters. Remember to always start at the top and draw your line down. So far we have learned L, T, and F. Keep working on those names. We are getting a little better each week. Our goal is to have them completely mastered by the end of the school year. - **Miss Stacie**

Kind: This week my class will be focusing on counting, identifying numbers past twenty, and counting by grouping ones and tens together. We will also start looking at more 3D shapes, including a sphere, cube, and prism. I noticed last week how well students did on the spelling test. This week's spelling test will have at least one review word from last week. It is my goal to have students continue to build on their word knowledge and not forget it after they have a test on it. With that being said, I will be sending out an updated sheet with all of the sight words we have worked on in class from the beginning of the year. We will continue to review /sh/, /ch/, /ing/, and /th/ sounds before we move on to the /wh/ sound next week. - **Miss Rachel**

1st/2nd: This week will be busy! First grade will continue working on discussing habitats in science and will have a science test on Wednesday. They will be discussing synonyms and antonyms, as well as how to use them in their writing. They will be reading a story about Dr. Seuss and discussing some of his books. Second grade will continue discussing friendly letters and hopefully will be mailing those this week. They will also be creating new vocab cards for a new story. They will be discussing subjects and predicates more this week. Second grade will have a States test over the states that have been introduced on Tuesday and a science test on Thursday. We will also continue working on our money counting skills since we added quarters to our learning bank last week. Have a great week! - **Mrs. Hird**

3rd/4th: The weather this week is supposed to be beautiful. I know the kids are glad that they get to play outside more now. I have extended my time frame for completion of multiplication facts until Wednesday of this week due to us missing so many days. If your child does not have their facts mastered, they will start staying in from recess until they are complete. On Friday, my class will be having their reward ice cream party for completion of their math facts.

4th grade will have a math test on Wednesday and both classes will have a science test on Friday of this week. Please let me know, if you have any questions. Here's to a good week ahead! - Mrs. Cooper

5th/6th: In Writing 5th & 6th graders will continue working through different types of poetry and will perform a Reader's Theater of a poem on Friday. In Science 5th graders will start a new chapter on "Force and Motion" and 6th graders will be getting ready to test next Thursday, 3/18, over Chapter 3 "The Nature of Light". Both grades will continue working through Buckledown Reading and C.A.R.S. workbooks. **5th – 8th grade 3rd Quarter AR book requirements were due today.** In Social Studies 5th graders will be reading about the "Underground Railroad" and their U. S. Presidents posters will be due on Friday. Sixth grade will start a new unit over Ancient Egypt. **7th/8th Grade Comm. Arts:** Both grades will start new units over poetry in the Literature textbooks. On Friday students will give a short oral report over a famous poet and will read a poem of their choice aloud to the class. They will also continue to work through Buckledown Communication Arts and C.A.R.S. workbooks. - Mrs. Foster

5th-8th Math: Fifth grade is working on operations with fractions while making sure answers are simplified and measurement equivalencies. Sixth grade is working on the nature of fractions, decimals, and their equivalencies and the nature of triangles. Seventh grade is working on part/whole relationships and looking at various story problems to sort out the given information. In pre-algebra, students are working with equations and inequalities. Algebra students are working on slope concepts and equations involving consecutive integers. **Tests this Week: 6th Math: Tuesday 5th-8th Math Vocabulary Test on Tuesday, March 16.** 7-8: This week, 7th and 8th will be working with prepositions and prepositional phrases in grammar. In health, 7th grade will continue to learn about the role of good nutrition on our health while 8th grade will continue on health topics related to our emotional health. **Tests this Week: 7/8 Health: Wednesday Constitution Test: Tuesday - Mr. Ewing**

MUSIC: The older students worked on reviewing the notes in the treble clef. This week we will review the bass clef notes. They are a little different but not by much. The younger grades will finish Mary Poppins returns this week...it is a sequel to the original that follows the life of the brother and sister pair from the original Mary Poppins. They are loving it!

CHARACTER ED WORD FOR MARCH: DILIGENCE: careful and persistent work or effort
Students in 5th, 6th, 7th and 8th took advantage of the warm weather Thursday to work on some team building activities outside. We had a lot of good laughs! It was fun practicing working together while being outside on a nearly perfect day!

FEBRUARY ACADEMIC STARS: Kindergarten – Chase Frost, 1/2 – Reid Davis, 3/4 – Braelynn Munsterman, 5/6 – Grace Engeman & 7/8 – Natalie Nitchals

EASTER PARTY HELPERS: (PK) Snack- Struchtemeyer, **Drink-** Wareham, **Plates/Napkins-** Munsterman
(K) Snack- Varns, **Drink-** Wareham, **Plates/Napkins-** Flagg **(1/2) Snack-** Varns, **Drink-** Wareham,
Plates/Napkins- Flagg **(3/4) Snack-** Hird, **Drink-** Davis, **Plates/Napkins-** Munsterman **(5/6) Snack-** Hellwig,
Drink- Nitchals, **Plates/Napkins-** Flagg **(7/8) Snack-** Hellwig, **Drink-** Nitchals, **Plates/Napkins-** O'Farrell

WATER BOTTLES: Please make sure your child has a water bottle every day that ONLY contains water. Our fountains are closed but students can still use the bottle filling stations.

BULLYING: Bystanders are Key –When those nearby do nothing, bullies often feel encouraged to continue (or increase) their bullying. If you see someone being bullied, here's how you can help. 1) Tell the bully to stop. 2) Ask the person who is being bullied to walk away with you and your friend. 3) If it seems too dangerous to step in, talk to the student who was being bullied later. Let him/her know that you are sorry for what happened and offer your support. 4) Report any bullying you witness in school to a teacher or principal.