

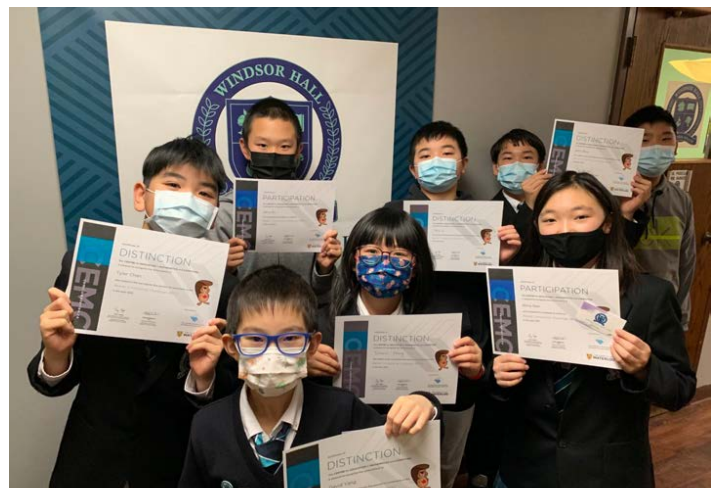
# Windsor Hall's Monthly Newsletter

Issue No 3. | November 30, 2021

## Our third month at Windsor Hall

November has flown by, and I can't believe the third month of school is already finished! I can still remember your concerns and worries before you joined the new family, but now I am delighted to see the happiness on your face, and we've already been seeing some great results from you over the last three months: including your strong performance in the Beaver Computing Challenge at the University of Waterloo, the confidence you showed in your presentation, the cooking skills you gained, and the delicious food you prepared for your family. I am so proud of you!

Vita Wang - Director of Admissions



# Letter from Head of School

September 29, 2021

Dear Parents / Carers:

It is hard to believe that November has already come and gone. Our students have been focused on their academic studies, completing numerous assignments and projects as well as classroom assessments to demonstrate their learning in each of their courses.

Our school continues to bring our students outside of the classroom on many field trips and we have many more planned for future dates.

We have been posting many photos from the daily activities on our Windsor Hall Instagram account. We would love to have you follow us and see the incredible things our students do each day. Windsor.hall is our username on Instagram.

The IB Learner Profile is at the heart of all we do. Windsor Hall believes whole-heartedly in the development of the International Baccalaureate (IB) Learner Profile attributes for all members of our school community. The Learner Profile outlines the attributes to which we work toward every day.

Part of the planning of Units of Inquiry focuses on the Learner Profile and classroom teachers use literature and other resources to teach about these attributes. Additionally, we are hoping to build our library with a wider range of literary titles which reinforce each Learner Profile. We view the development of these attributes as important not only as a part of children's school life, but also in their lives outside of school. The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national, and global communities. The Learner Profile is an important part of our daily conversations with students in classroom settings, in the hallways at break times and during co-curricular activities.

We strive to be knowledgeable about the world, natural Inquirers, deep Thinkers, Communicators in a variety of ways, Caring towards ourselves and others, Principled in our actions, Open-minded to all, Balanced in our daily lives, Risk-takers in new learning situations, and Reflective.

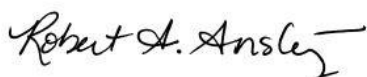
I have included in this newsletter ways in which you can help us at home as we work towards having the Learner Profile become very important to everyone and life-changing for your child.

Our big fundraiser for the semester is our "Teacher Pie Toss" and it happened on November 10th. We hold this annual event in order to raise funds to provide Christmas presents for a family of four in Kugluktuk, Nunavut. We believe in helping others. The presents have been ordered and will soon be making their way to the cold, cold North. The family is already looking forward to their arrival.

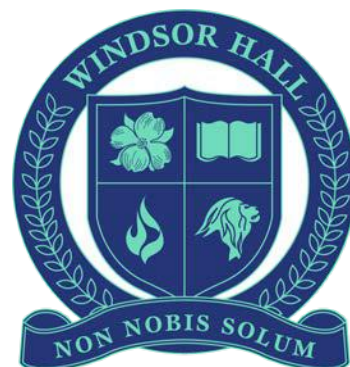
There will be no school on December 3, 2021, as it will be our very important International Baccalaureate (IB) MYP professional development day with a presenter from IB. We have been greatly looking forward to this day of learning.

Should you ever have any questions or concerns, please do not hesitate to contact us at 604.285.7766.

Sincerely,



Dr. Robert Anstey  
Head of School





## In the classroom

### ELA

As November comes to a close, students have been working on their persuasive writing and speaking skills. The students collaborated to create a clever mnemonic device (PARROT FEES!) to help them remember our persuasive techniques and devices. Students will continue exploring this unit through the end of the calendar year through a persuasive essay, a class debate, a persuasive speech, and creating a holiday advertisement! We're so pleased with the creative and critical thinking skills they are developing.



### MATH

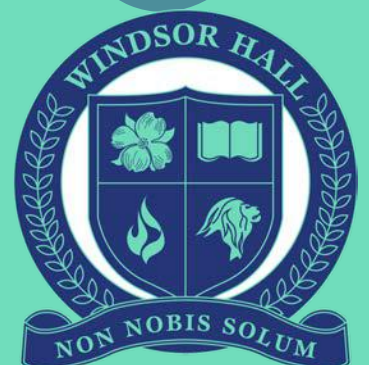
In math, students have been working on their flexibility and fluency with fractions. Using mixed numbers and improper fractions to represent quantities, students have explored different ways to manipulate and calculate these numbers, as well as connect them with our prior unit knowledge. As our unit comes to a close, students will gear up for their first math unit test of the school year!



### LEARNER PROFILES

As part of the IB curriculum, students are encouraged to exemplify ten characteristics, known as Learner Profiles. These are traits that are considered the blueprint of a successful IB student. Each month, we will select a learner profile trait as our focus. The month of November was 'Thinking' and students demonstrated these skills through exploration of non-profit organizations, studying psychoactive substances, French oral interviews, and script doctoring a classic Christmas play. We continue to be amazed by how much our students are learning and growing. We can't wait to see what the next month holds in store for us!

Mx. Braydee Procillo -  
Grade 6 Teacher



## In the classroom

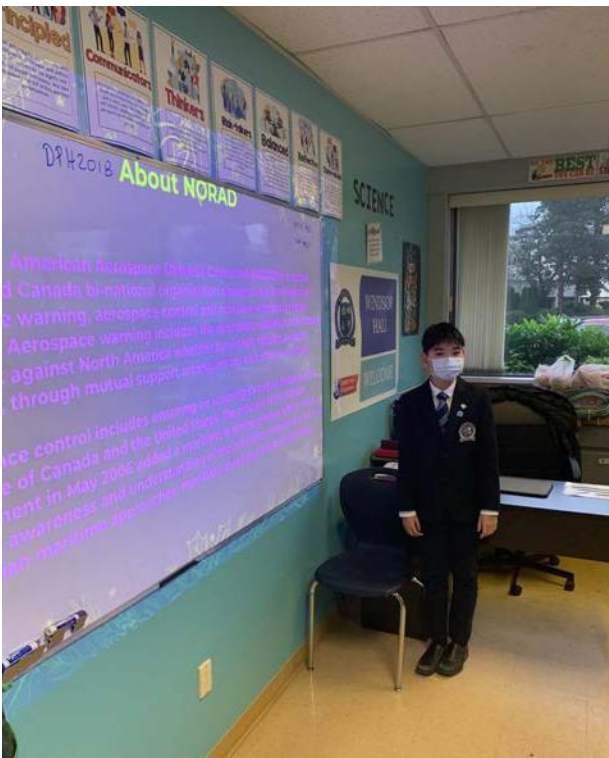
### ADST

November has been a productive month for Windsor Hall students. We have been very busy in the kitchen. As part of our ADST class we cooked up several dishes and managed to share the extra dishes with some lucky teachers upstairs at Canada Star!



### HUMANITIES

Humanities class has been busy researching their favorite NGO's and sharing what they learned with the rest of their fellow students. How does their NGO operate and what impact do they have for making the world a better place? We also recently explored the concept of Global Conflict and how Canada has entered into military alliances like NATO, NORAD and the United Nations, to keep Canadians safe. In science class we wrapped up our unit on Mixtures and began exploring Newton's Three Laws of motion where we have been bending our minds around the concepts of hidden forces and gravity.



### ART

In art class we sculpted and painted dragons and most recently we have been supporting the Drama class by creating movie posters to promote an upcoming seasonal production (yet to be revealed).





## In the classroom

### SCIENCE

In science class we wrapped up our unit on Mixtures and began exploring Newton's Three Laws of motion where we have been bending our minds around the concepts of hidden forces and gravity.



### PHYSICAL EDUCATION

In Physical Education we have been perfecting our ultimate frisbee, basketball and dodgeball techniques.

### BEAVER COMPUTING CHALLENGE

Our students also competed in the Beaver Computing Challenge where we received excellent results with 5 students receiving certificates and one student was placed on the honours list! Great work!



DANIEL HANLEY-GRADE 6 TEACHER

# SCHOOL EVENTS & ACTIVITIES

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We had a fantastic trip to the Museum of Anthropology at UBC. Students participated in the Cedar - Tree of Life workshop and learned a great deal about First Peoples culture and reliance on the Cedar tree as a rich cultural resource.



# SCHOOL EVENTS & ACTIVITIES



Charity Teacher Pie toss! We hold this annual event in order to raise funds to provide Christmas presents for a family of four in Kugluktuk, Nunavut.



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# LEARNER PROFILE ACTIVITIES FOR PARENTS

ROBERT ANSTEY

## **Caring:**

**Students who are CARING want people around them to be happy and are sensitive to their needs. They think about the world and work to take care of their community and the environment. They remember to treat others how they themselves would like to be treated. How can parents help to develop students who are Caring at home?**

- Role model the caring behavior you would like to see in your child all the time. Your child has big eyes and ears and notices everything you do. Using kind words, helping people without being asked, being an active listener all show your child that you care about people. Even a simple thing, like holding a door for someone, shows your child that you are aware of others around you and want to help them.
- Think about how your family can get involved with community organizations.
- Reduce, Reuse & Recycle. Make the effort to establish these habits in your home. By developing children who care about the environment, you are helping the future of the globe.
- Smile.
- After reading a book, spend some time considering how the people in the book acted. Was someone in the book caring? All of the time or just some of the time? Were all of the characters in the book caring or just some of them?

## **Knowledgeable:**

**Students who are knowledgeable have explored relevant and significant concepts and can remember what they have learned. They can draw on this knowledge and apply it in new situations. How can parents help to develop students who are Knowledgeable at home?**

- Encourage your child to read books at home that correspond with the topics being covered in school.
- Ask your child about what they are learning in school and engage them in conversations about it:

Why do you think that is an important thing to know about?"

Can you think of anything happening in the world today that might be similar to that aspect of History?"

- Foster any area that your child expresses an interest in with books and activities, but also be sure to encourage them to explore other areas.
- Encourage your child to become familiar with current events and to read the newspaper and watch the news when appropriate.

## **Open-Minded:**

**An Open-Minded student knows that all people are different. They listen to the points of view of others and consider many possibilities before making a decision. They celebrate the differences that make all people unique. How can parents help to develop this Open-Minded trait at home?**



# LEARNER PROFILE ACTIVITIES FOR PARENTS

ROBERT ANSTEY

- Encourage your child to try new things – new foods, new games, and new activities.
- Expose your child to different festivals, celebrations and traditions and be sure to present them in a non-judgmental way.
- Encourage your child to really listen to others when they speak.
- Introduce literature about many different cultures into your home library. Be sure that it is appropriate and reflects the culture in an appropriate way.
- When you observe your child being Open-Minded, reinforce this positive behavior and use the PYP Learner Profile terms.

## **Communicator:**

**Students who are COMMUNICATORS are able to think and communicate in more than one language. They can express their ideas by speaking, drawing and writing. They can also communicate using mathematical language and symbols. How can parents develop students who are communicators at home?**

- Encourage your child to stay in touch with relatives and friends who live in other countries by writing letters, using the phone or sending email.
- When working on mathematics homework, encourage your child to explain his/her answer to you orally or by drawing a picture.
- Ask your child thought provoking questions and encourage them to discuss them with you. For example:
- What would you do if you were scared of someone at school?
- Is there anything you cannot buy with money?
- Should you get an allowance? Why or why not?
- Work with your child to improve his/her listening skills. Being a good listener is an important part of communicating with others.

## **Reflective:**

**Students who are REFLECTIVE know what they are good at and what they're not. They try to think about these things, and they make changes where they can. They give thoughtful consideration to their own learning and consider their personal strengths and weaknesses in a constructive manner. How can parents help to develop students who are reflective at home?**

- Spend some time reviewing your child's report card with them. They should have the opportunity to look at this document and consider it as well. Discuss it with them and truly consider their thoughts on their strengths and areas for improvement.
- Consider the goals that your child could set for the next term. Make a list not only of the goals, but of specific actions that can be taken to achieve these goals. You might want to list them. For example, if one of the goals your child sets for herself is to improve her writing, her action might be to keep a journal and write in it for at least 10 minutes each night. As a parent, you might decide that the two of you will participate in shared writing, for 30 minutes each week and produce a book of narratives together.

# LEARNER PROFILE ACTIVITIES FOR PARENTS

ROBERT ANSTEY

## **Inquirer:**

**Students who are INQUIRERS are curious about the world. They can conduct research independently. They love learning and discovering new things and will carry this love of learner with them throughout life. How can parents develop students who are inquirers at home?**

- Encourage areas of your child's interest by visiting the library to borrow books that explore these topics.
- Develop an understanding of the Internet. Work with your son or daughter when the Internet is being used and try to instill the understanding that some Internet sites are not reputable.
- Model being an inquirer. Admit when you don't know the answer to a problem or a question and seek out answers in front of your child.

## **Principled:**

**Students who are PRINCIPLED have a sense of fairness and are honest with themselves and with others. They understand that sometimes there are rules and they follow them. They have an understanding of moral reasoning. How can parents develop students who are principled at home?**

- Involve your child in deciding on the rules for a game or activity and then ensure that they stick to the ones that have been decided upon.
- Encourage our child to play games that involve teams. Discuss with your child the qualities of a team player. What sort of person would they want on their team?
- When your child wins a game insist that he or she is a well-mannered winner. They might thank their opponent or shake hands with them if it's appropriate.
- When playing a game, don't change the rules or let your child win. Being a gracious loser is just as important as being a good winner.

## **Risk-Taker:**

**Students who are RISK-TAKERS have the daring to try new things. They try to solve problems in a lot of ways. They have the bravery to tell people what they think is right. How can parents develop students who are risk-takers at home?**

- If your child is feeling uneasy about trying something, encourage them to attempt it and then reflect on both whether they liked the activity and how it felt to try something new.
- Your child might want to set some short-term goals. Consider activities that make him/her nervous. What are realistic goals for the week? Your child might set a goal to:
  - offer an opinion in class
  - spend one recess with someone they might not usually play with
  - order something different from the lunch menu
  - try an activity they haven't tried before.
- Be careful to explain to your child the difference between being a risk taker by trying new things and doing dangerous things.



# LEARNER PROFILE ACTIVITIES FOR PARENTS

ROBERT ANSTEY

## Thinker:

Students who are **THINKERS** work to solve problems independently. They can imagine many solutions to a question or challenge. Thinkers make good decisions and can predict the outcomes of their actions. They think creatively and critically. How can parents develop students who are thinkers at home?

- Encourage your child to try to think of solutions to problems independently.
- Pose different real-life problems and questions to your child:
  - “I’m not sure how to arrange the glasses so they can all fit in the cupboard.”
  - “I wonder how much the groceries in the cart will cost...how can we make an estimate?”
  - “We need enough cookies for the 10 people in your class. What kind of change should we make to our recipe?”
- Ask your children questions when they are working on a problem:
  - “Do you have any ideas about how we might begin?”
  - “How can we do this differently?”
  - “I had never thought of that. Tell me more about it.”
  - “What other ways can we show that?”
  - “Why do you think that?”
  - “How did you figure that out?”

## Balanced:

Students who are **BALANCED** are healthy and are aware that eating properly and exercising is important in their lives. They understand that it is important to have a balance between the physical and mental aspects of their bodies. They spend time doing many different things. How can parents help to develop students who are well-balanced at home?

- Encourage your child to participate in a wide variety of structured activities.
- During less structured time, also be aware of the activities that your child is participating in. Too much time in front of the computer or television is obviously not desirable, but all kids need to do a variety of things. Generally active kids should take time for quiet reading or reflection; students who spend a lot of time drawing or reading, should be encouraged to also exercise and play.
- Discuss the food groups with your child. Spend a few minutes during a mealtime deciding if what your family is eating is balanced.
- Role model this attribute. Spend time as a parent or family doing many different things.



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