

# ***Where I Come From***

## **Adaptable Lesson Plan Ideas for Elementary/Primary Teachers**

### **Spelling and Vocabulary Words**

1. bus
  - [buhs] noun: a large vehicle, having a long body, equipped with seats or benches for passengers
2. neighbours
  - [**ney**-ber] noun: a person who lives near another
3. canola
  - [*kuh-**noh**-luh*] noun: a variety of the rapeseed plant used to make oil for human consumption and meal for animal consumption
4. prairie
  - [**prair**-ee] noun: an extensive, level or slightly undulating, mostly treeless tract of land characterized by fertile soil and native grasses
5. popsicle
  - [**pop**-sik-uhl] noun: flavoured ice on a stick
6. grain elevator
  - [grey**n el**-uh-vey-ter] noun: a storage facility for grain and oilseeds that have been purchased from farmers
7. horizon
  - [*huh-**rahy**-zuhn*] noun: the line or circle that forms the apparent boundary between the earth and sky
8. swather
  - [swoth-er] noun: a mowing machine used to cut crops on prairie farms
9. combine
  - [**kom**-bahyn] noun: a farm machine that combines the acts of threshing and separating to cut and harvest grains, oilseeds and pulses
10. heritage
  - [**her**-i-tij] noun: something that comes or belongs to one by reason of birth
11. Parkland of Manitoba
  - [**pahrk**-land of man-i-**toh**-buh] noun: a west-central area in the province of Manitoba, Canada characterized by its close proximity to several provincial and federal parks and forests
12. Manitoba
  - [man-i-**toh**-buh] noun: a province in central Canada that measures 246,512 sq. miles and whose capital city is Winnipeg

## **Question Ideas**

1. What seasons can you identify in *Where I Come From* (i.e. winter, summer, etc.)?
2. What are some of the summertime activities that the main characters in *Where I Come From* participate in?
3. What are some wintertime activities that the main characters in *Where I Come From* participate in?
4. What are some springtime activities that the main characters in *Where I Come From* participate in?
5. What are some autumntime activities that the main characters in *Where I Come From* participate in?
6. Where do the main characters in *Where I Come From* live?
7. Where do you live?
8. Do you participate in any of the same activities that the characters in *Where I Come From* do? Which ones?
9. What other activities do you participate in where you are from that make where you live special and unique?
10. If you were the author of *Where I Come From* what activities that you do in your community would you share with your audience?

## **Activity Ideas**

1. Draw a picture of where you come from.
2. Have each student write and illustrate a page of your own copy of *Where I Come From* and make a class book.
3. Create a large class poster to show other classes and parents where you come from.
4. Print off the colouring pages from [www.claremcbride.com](http://www.claremcbride.com) that compliment *Where I Come From* for students to complete during or after hearing the story.