7CsThive & 7Cs Academy PreK-8 Public Charter School

Vision: To develop socially responsible citizens Mission: To inspire every child to think critically, to solve problems, and to make a positive contribution to their communities as they thrive in life Core Values: Graciousness Resilience Accountability Curiosity Excellence

Core Values: Graciousness Resilience Accountability Curiosity Excellence Website: <u>https://7CsAcademy.org</u>

Agenda for Board of Directors Meeting 7CsThrive, Inc.

Meeting Date: Thursday, December 17, 2020 Meeting Location: <u>https://zoom.us/</u> Meeting Time: 6:30 – 8:30 PM Meeting Type: Regular

Disclaimer

If necessary, the Board of Directors may enter into one or more closed sessions under the authority of Chapter 551 of the Texas Government Code (per Policy PG-1.7, Legal, in 7CsThrive Board Policy Manual). All voting will be done in open session. The subjects to be discussed, considered, or upon which any formal action may be taken are listed below. The order of these subjects may be changed.

I. Call to Order

Board President will establish a quorum and call the meeting to order.

II. Pledges of Allegiance

United States

I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

State Flag

Honor the Texas flag; I pledge allegiance to thee, Texas, one state under God, one and indivisible

7Cs Academy School Pledge

At 7Cs Academy, we believe in whole child education. We are on a mission to inspire every student to think critically, to solve problems, and to make a positive contribution to their communities as they thrive in life. We listen and lead for student success. We prepare students with the right attitudes, knowledge, and skills to help them flourish in their tests of life.

III. Check-in

Mood Meter to model the importance of Social Emotional learning and Character Development (SECD) as a critical part of improving nonacademic student outcomes at 7Cs Academy.

IV. Consent Agenda

4.A. Approval of Meeting Agenda

December 17, 2020

4.B. Approval of Minutes from Prior Board Meeting

Tabled



4.C. Consent Agenda Items

4.C.1 Adoption of *7CsThrive Board Policy Manual* (Legal), as presented. GOVERNANCE POLICIES, PG-1.1 to PG-1.10 INSTRUCTION POLICIES, PG-2.1 to PG-2.22 STUDENT POLICIES, PG-3.1 to PG-3.8 PERSONNEL POLICIES, PG-4.1 to PG-4.3 OTHER SPECIAL EDUCATION POLICIES, PG-5.1 to PG-5.4 ©2020 Schulman, Lopez, Hoffer, & Adelstein, LLP

4.C.2 Agenda Template for Board of Directors Meeting of 7CsThrive, Inc. and the Alignment of 7CsThrive Board Agenda with the LSG Time Use Tracker, as presented.

V. Guest Speakers

- Alfonso D. Solis, Secretary/Treasurer, Charter Holder Board and State Charter School Board, Triumph Public High Schools
- Dr. Alan Seay, Interim Superintendent, George I. Sanchez Charter School.

VI. Progress Monitoring Reports

6.A. Student Outcome Goals Report

The Governing Board of 7CsThrive recognizes the Certificates of Achievement of

- Elda L. Flores
- Edward B. Mungia
- Rosario V. Crutchfield

for Successful Completing their 2-day LSG Workshop, earning 14 hours of Continuing Professional Education Credit Hours.

Board Outcome Goal 1: EC Literacy

The percent of third grade students that score at the Masters grade level on STAAR Reading will increase from 16 percent in June 2024 to 40 percent by June 2028.

This wildly ambitious goal expects a <u>six percentage-point increase</u> at the <u>Masters performance level</u> every year in 7Cs Academy, upon establishing the baseline in Spring 2024.

Board Outcome Goal 2: EC Numeracy

The percent of third grade students that score at the Masters grade level on STAAR Mathematics will increase from 14 percent in June 2024 to 38 percent by June 2028.

This wildly ambitious goal expects a <u>six percentage-point increase</u> at the <u>Masters performance level</u> every year in 7Cs Academy, upon establishing the baseline in Spring 2024.

Board Outcome Goal 3: CCMR

The percent of third grade students that score at the Meets grade level on STAAR Reading AND Mathematics will increase from 24 percent in June 2024 to 48 percent by June 2028.



This wildly ambitious goal expects a <u>six percentage-point increase</u> at the <u>Meets performance level</u> every year in 7Cs Academy, upon establishing the baseline in Spring 2024.

6.B. Constraints Report

Board Constraint 1. The Board shall not exceed listed times for Agenda Items at Regular Meetings.

Board Constraint 2. The Board shall not go more than three months without conducting a Self-Evaluation using the Lone Star Governance (LSG) Integrity Instrument.

Board Constraint 3. The Board shall not host fewer than two, semi-annual community meetings.

6.C. Goals and Constraints Progress Recognitions

GPM 1.1-1.3: EC Literacy. The percent of K, 1, and 2 students who score at the Masters (above) grade level on the In-Program Placement Tests of Reading Mastery will be reported monthly to the Board and will increase from xx percent in September 2022 to 40 percent by June 2028.

GPM 2.1-2.3: EC Numeracy. The percent of K, 1, and 2 students that score at the Masters (above) grade level on the Dimensions Math[®] Chapter Tests will increase from xx percent in September 2022 to 38 percent by June 2028.

GPM 3.1-3.3: CCMR. The percent of K, 1, and 2 students that score at the Meets (at) grade level on the In-Program Placement Tests of Reading Mastery AND the Dimensions Math® Chapter Tests will increase from xx percent in September 2022 to 48 percent by June 2028.

Superintendent Constraint 1: The Superintendent shall not hire any Personnel who do not demonstrate the Core Values of 7Cs Academy.

Superintendent Constraint 2: The Superintendent shall not devote fewer than 70 percent of his time on enrollment efforts within the primary attendance boundary outlined in PG-1.1 District and School Foundations.

Superintendent Constraint 3: The Superintendent will not make operational decisions that prevent access for all students to engage in learning.

6.D. Leadership Evaluations

Board Self-Evaluations: February, May, August, and November **Superintendent/CEO Evaluation:** September

VII. Adjourn to Closed Session

The Board will enter a closed meeting to discuss personnel and other matters and to consult with an attorney, under Sections 551.071 and 551.074 of the Texas Government Code.

VIII. Reconvene in Open Session

IX. Public Forum

Opportunity for public comment.



X. Action Items

Possible action and discussions from closed session items.

XI. Other Business

- 11.A. Required Hearing
- 11.B. Financial Reports

11.C. Committee Reports

Advisory Committee Safety and Security Committee Founding Parents Committee

11.D. Superintendent/CEO Monthly Report

11.D.i Deliberate – Generation 26 Whole Child Education with 7Cs Academy
11.D.ii Now – Family and Community Engagement efforts
11.D.iii Important – Policy PG-2.1 (*Local*) Instructional Program Overview
11.D.iv Urgent – Board Member Biographical Affidavits

- 11.E. Public Recognition
- 11.F. Trainings

XII. C	Confirmation of	f Upcoming	Meeting Dates:	Regular Meeting -	January 7,	, 2021 7:30	PM – 8:30 PM
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1st Virtual Public Meeting – January 7, 2021 5:30 PM – 7:30 PM 2nd Virtual Public Meeting – January 9, 2021 10:30 AM – 12:30 PM 3rd Virtual Public Meeting – January 10, 2021 2:30 PM – 4:30 PM *Workshop* – January 21, 2021 6:30 PM – 8:30 PM

XIII. Check-out

With our continued focus and commitment to improving Student Outcome Goals

Check-out with *Mood Meter* to model the importance of Social Emotional learning and Character Development (SECD) as a critical part of improving nonacademic student outcomes at 7Cs Academy.

XIV. Adjournment

