
HUDSON HEADLINER

February 27th, 2023

CALENDAR OF EVENTS

- Feb. 27th - JH Track Practice Begins**
- March 3rd - End of 3rd Quarter/Grades Go Home 3/8/2023**
- March 13th - Board Meeting at 7:30 p.m.**
- March 16th - Early Dismissal at 12:15 p.m./MAP Meeting for Staff**
- March 17th - No School - Spring Break**

BELLS & WHISTLES to KC Wolf and his wonderful presentation on the ABC's of Success.

THE BRIGHT SPOT: Not everything that is faced can be changed. But nothing can be changed until it is faced.

Preschool: I am not sure how we are already to the first week of March, but here we are! My apologies for being gone last week. I will adjust everyone's payment, since you will not be charged for last week. This week we will talk about March and what fun things happen in March. We will also celebrate Dr. Seuss. His birthday is March 2nd. The 3rd quarter ends on Friday. So next week, I will be sending home a little assessment to show how your child is doing in regard to letters, numbers, shapes, colors and writing their name. Please look for it in their folder! Have a great start to March! - **Miss Stacie**

Kind: This week we are talking about storms. Good timing, huh? Those winds are crazy! Our vocabulary words are weather, crystal, electricity, and funnel. In math, we will continue to discuss measuring, patterns, and describing shapes in more than two ways. We have about 52 days left this school year, which is at least 500 minutes of nightly reading that could have a huge impact on your child's ability to read fluently as they continue to grow and read on their own. Have a great week! Don't forget to bring your water bottles! - **Mrs. Stewart**

1st/2nd: This week in 1st grade we will be reading several books about the moon. We will also be learning about the moon phases. As we read, we will learn about text features and how they can help us understand what we are reading. In grammar we will be working on quotation marks, question marks, and changing singular words to plural. In math we will learn about a dozen and half a dozen, and adding 9 to a number. In 2nd grade we will be reading the fiction story, Library Lion, by Michelle Knudson. We will focus on a characters' feelings and how they respond to events in a story. This helps with comprehension. We will also learn about lions in our nonfiction reader. In grammar we will be working on the articles (a, an, the) and silent c. In math this week we will learn about centimeters, perimeter, and multiplying by 1 and 10. Both spelling tests will be on Wednesday. - **Mrs. Thomas**

3rd/4th: Welcome back after the weekend. I hope everyone was able to relax and enjoy the time off. Our class will continue to work in our STAMS Solve books for math this week, as well as, our CARS books for reading. We will continue to work toward mastering our multiplication goals. This week Spelling is a review week, so third grade will have 35 spelling words and fourth grade will have 50. Study guides for science will be coming home this week. However, the tests won't be until next week. Please let me know, if you have any questions. - **Mrs. Cooper**

5th/6th: In Writing, 5th and 6th graders will address and mail their letters to Dayton this week and will start some new poems for their poetry unit. In Science, 5th grade will test on Friday over Ch. 16 "Stars and Galaxies" and 6th grade will start a new chapter called the "Nature of Light". Both grades will finish their C.A.R.S. workbooks and will continue working in their Buckledown workbooks for MAP practice. They will also be starting a new Lit. Circle over the book, "A Year Down Yonder", by Richard Peck. In Social Studies, 5th grade will be getting ready to test over Ch. 4 next week and 6th grade will start a new unit on Ancient Egypt. **7th /8th Comm. Arts:** Students will continue working on their biography essays and posters and these projects are due next Wed., March 8th. We will also start our last Lit. Circle of

the year over "The Maze Runner" by James Dashner. Have a great week and don't forget to bring in 3rd Quarter pop tabs by this Friday! – Mrs. Foster

5/6 Math: In fifth grade, students are continuing to practice their skills at reducing fractions, looking at line graphs, and simplifying improper fractions. In sixth grade, students are estimating angles in turning, looking at harder probability problems, and getting extra practice in various formulas. **Tests This Week:** 6th Math: Tuesday, 5th Math: Wednesday
7/8: In grammar, students will be looking at dependent and independent clauses to include noun, adjective, and adjective clauses. In math, seventh grade is working on number families, the multiplication of algebraic terms, and unit multipliers. Pre-Algebra students are working on multi-step equations, and expressions containing exponents and signed numbers. In algebra, students are working on ways of looking at functions, polynomial division, and story problems that deal with systems of equations. **Tests This Week:** 7th Math: Tuesday, Algebra: Wednesday – Mr. Ewing

CHARACTER ED WORD FOR FEBRUARY: COMMITMENT – being dedicated to something

We will wrap up our word, Commitment and begin with our word for March which is Motivated. – Miss Stacie

MUSIC: We are working hard to learn songs for our last performance on Weds., April 26th. – Miss Stacie

SRO OFFICER: Officer Bob Grubb has been assigned to some schools in Bates County as a School Resource Officer (SRO). He will be in our building different days and times. This is made possible through a grant received by the Bates Co. Sheriff's Dept. to train and pay for school resource officers. Although we are low-key & safe, we felt it was beneficial for officers to be familiar with the lay out of the school, for the students to be comfortable around an officer in uniform and for the community to see the presence of an officer on occasion.

IMPORTANT DATES: April 4th – Election Day – Please support our proposed tax levy increase. April 7th & 10th: No School – Easter Break, May 1st: Spelling Bee at Hudson R-IX at 9:30 a.m., May 3rd: 5th – 8th Graders' Field Trip to Jefferson City, May 5th: Field Day in the Afternoon, May 11th: 8th Grade Graduation at 7:00 p.m., May 12th: Awards Assembly, Early Dismissal at 12:15 p.m. & Last Day!

5TH – 8TH GRADE FIELD TRIP TO JEFFERSON CITY ON MAY 3RD: Please let Mrs. Green know, if you plan to go on this trip by March 16th, so we can purchase the train tickets. Thank you!

CELL PHONE POLICY - As a reminder, per board policy (based off of recommendations by the school attorneys and our insurance company), cell phones and similar electronic devices are banned during the instructional day, as well as, in dressing areas (restrooms) during extracurricular activities. Violation of this policy will result in out of school suspension.

March 2023

Daily Learning Planner: Ideas Families Can Use to Help Children Prepare for School—Try a New Idea Every Day!

- 1. Make it a point to introduce two new words at the dinner table tonight.
- 2. When your child asks a question you don't know the answer to, write it down. Keep a list of questions to look up together later.
- 3. Work on a jigsaw puzzle with your child.
- 4. Go to a nearby park or running trail. Everyone run like the March wind!
- 5. Talk to your child at eye level. Sit, squat, kneel or lie on the floor.
- 6. A nutritious breakfast helps kids learn. Start your child's day with a healthy breakfast at home or at preschool.
- 7. Read a story together. Stop in the middle and ask how your child would end it.
- 8. Demonstrate how long one minute is. Have your child guess how many times you will blink in one minute. Set a timer and count to find out!
- 9. Talk about colors today. What colors make your child think of spring?
- 10. Ask your child how the sun helps us. *Feeds plants, keeps us warm. Can it harm us? Sumburn.*
- 11. Cut a potato in half. Carve designs in each half. Let your child dip them in finger paint and press them onto paper to make prints.
- 12. Place light and heavy objects on the floor. Have your child blow on each one. Which blow away? Have your child make predictions.
- 13. Let your child choose a story to turn into a puppet show.
- 14. Play animal charades. Imitate an animal and have your child guess what you are pretending to be.
- 15. Divide a paper into squares. Write a number in each square. Have your child put the correct number of pieces of cereal in each square.
- 16. Make up trivia questions about your family. Quiz one another at the dinner table.
- 17. Ask your child to describe a happy memory.
- 18. Have a device-free day. Spend time playing outside as family instead.
- 19. Look through a magazine or catalog with your child for categories of things. Look for red things, then find green things.
- 20. A *rebus* is a story that replaces some words with pictures. Make a rebus with your child.
- 21. Assign a new chore that your child was not ready for last spring, such as setting the table.
- 22. Give "toasts" at dinner. Have each family member honor another.
- 23. Teach the meanings of the words *forward, backward, low* and *high* by jumping with your child.
- 24. Celebrate your child's accomplishments with a "can-do" list. "Jamie can: run, count to 10, zip up a coat." Update the list regularly.
- 25. Put clues around the house to help your child find a treat. Make each clue a drawing that leads to the next.
- 26. Ask your child to look outside three times today and describe the weather with words such as *sunny, cloudy* or *rainy*.
- 27. Use your hands and feet to make music together. Clap, stomp, snap and tap.
- 28. Give your child three pictures that show different steps in a process. Ask, "Which came *first, second, last?*"
- 29. Read your child a story that rhymes.
- 30. Ask your child to place an item *on* the table, *beneath* the table, *next* to the table and *in front* of the table.
- 31. Look at the trees together and listen. Are the birds coming back?