Lesson Quiz 19-1

networks

The Muslim Empires

| DIRECTIONS: Modified True/False In the blank, indicate whether the statement is true (T) or false (F). If false edit the statement to make it a true statement. | | | | | |
|--|---|--|--|--|--|
| 1. | . The Ottoman Turks built a strong mili | tary by developing an elite guard called janissaries. | | | |
| 2. | Gunpowder empires were empires united by internal rulers through religion. A harem, or "sacred place," was the private domain and chief residence of the sultan and his wives. The pasha was the Ottoman sultan's chief minister who led council meetings and carried th main burdens of the state. | | | | |
| ,3. | | | | | |
| <u>, </u> | | | | | |
| DIRECTIONS the question | | er choice that best completes the statement or answers | | | |
| 5. | Which of the following did the Ottoman Turks control? | | | | |
| | A. Rome | C. the Balkans | | | |
| | B. India | D. Persia | | | |
| 6. | The Ottoman Turks were able to expand their empire because they | | | | |
| | A. converted Christian men to Islam. | | | | |
| | B. mastered new firearms technology. | | | | |
| | C. were led by the janissaries. | | | | |
| | D. were located on the Anatollan Peninsula. | | | | |
| 7. | . The sultan was responsible for | , " | | | |
| | A. the military. | C. collecting taxes. | | | |
| | B. educating Muslims. | D. his successor. | | | |
| 8. | People living in the Ottoman Empire | experienced | | | |
| | A. a decline in royal patronage of the arts. | | | | |
| | B. political harmony between religions. | | | | |
| | C. equal treatment among the classes. | | | | |
| | D. religious tolerance and artistic ach | nlevements. | | | |
| 9. | . Other than the ruling elite, which was | the most privileged class in the Ottoman Empire? | | | |
| | A. merchants | C. artisans | | | |
| | B. peasants | D. pastoral people | | | |

Lesson Quiz 19-2

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The Muslim Empires

| DIRECTIONS: Modified True/False In the blank, indicate whether the statement is true (T) or false (F). If false edit the statement to make it a true statement. | | |
|--|--|--|
| 1 | A Persian king was called a Shia. | |
| 2. | , Şafavids, who used their faith to try to unify their empire, were shāh Muslims. | |
| 3. | Orthodoxy was conformity to traditional religious beliefs. | |
| 4. | . Sunni was the Islamic faith of many of the Şafavid Empire's neighbors. | |
| DIRECTIONS the question | 5: Multiple Choice Indicate the answer choice that best completes the statement or answers | |
| 5. | During his relgn, Süleyman | |
| | A. encouraged the development of Persian art. | |
| | B. reorganized the government and regulated its laws. | |
| | C. introduced Western Ideas to the Ottoman Empire. | |
| | D. pressured people to conform to traditional religious beliefs. | |
| 6. | The Safavids used religion to unify their empire by | |
| | A. declaring the Shia faith the state religion. | |
| | B. educating everyone in religious schools. | |
| | C. fighting the Ottoman Turks. | |
| | D. spreading the Shia falth to Europe. | |
| 7. | . Which of the following was a sign of trouble in the Ottoman Empire? | |
| | A. Taxes and corruption decreased. | |
| | B. The bureaucracy spent too much time addressing everyone's concerns. | |
| | C. Privileged groups dominated the government. | |
| | D. Esmā'll mandated conversion to the Sunni faith. | |
| 8. | The Şafavid Empire found trade with Europe difficult because | |
| | A. nobody wanted to buy Persian goods. | |
| | B. the empire was hemmed in by powerful neighbors. | |
| - | C. the roads were in terrible condition and unsafe. | |

D. European goods were too expensive.

Lesson Quiz 19-3

networks

The Muslim Empires

| | S: Modified True/False In the blank, Inc ement to make it a true statement. | dicate whether the statement is true (T) or false (F). If fals | |
|--------------------------------|---|--|--|
| 1 | . Genghis Khan established the Mogul | dynasty by using advanced weaponry. | |
| 2 | The Taj Mahal is considered the most beautiful building in India. | | |
| 3 | . Some local officials in the Mogul dynasty were called zamindars. | | |
| 4. | . Jahāngīr brought much of India unde | er Mogul rule. | |
| DIRECTIONS the question | S: Multiple Choice Indicate the answe | er choice that best completes the statement or answers | |
| 5. | . Akbar's rule brought together | to practice religious tolerance. | |
| | A. Mongols and Muslims | C. Hindus and Muslims | |
| | B. zamindars and suttees | D. women and peasants | |
| 6. | The blend of Muslim and Hindu influences on the lives of in the Mogul empire could be complicated. | | |
| | A. Hindus | C. women | |
| | B. Muslims | D. peasants | |
| , 7. | . Why is Aurangzeb considered to be o | one of India's most controversial rulers? | |
| | A. He brought the Mogul Empire to its greatest physical size, yet it was plagued by religious intolerance and constant warfare. | | |
| | B. He was a Muslim ruling a largely Hindu population. | | |
| | C. He allowed the most freedom for women, which put him at odds with the religious right. | | |
| | D. He brought the Mogul Empire to its greatest heights, yet the lack of a competent brought the empire into complete ruin. | | |
| 8. | . New Mogul painting and architecture | combined aspects of motifs | |
| | A. aristocratic and peasant | C. Hindu and Muslim | |
| | A. anstocratic and peasant | | |
| | B. Persian and Indian | D. Christian and Muslim | |
| 9. | B. Persian and Indian | D. Christian and Muslim | |
| 9. | B. Persian and Indian | | |