

APPENDIX J Word Knowledge Inventory

Student _____ Date _____

Directions: Dictate the following words as the student writes them on a blank sheet of paper. Then circle the skills that need further instruction.

Word Knowledge Inventory for Transitional Readers								
	Short Vowel	Digraph	Initial Blend	Final Blend	Long Vowel VCe	Vowel Team Diphthong	R-controlled vowel	Inflectional ending
1. grab	a		gr					
2. sled	e		sl					
3. chin	i	ch						
4. shot	o	sh						
5. thud	u	th						
6. brick			br	-ck				
7. plump			pl	-mp				
8. skunk			sk	-nk				
9. clasp			cl	-sp				
10. stroke			str		o-e			
11. twine			tw		i-e			
12. quake			qu		a-e			
13. stark			st				ar	
14. thorn			th				or	
15. squirm			squ			ir		
16. snare			sn		-are			
17. drain			dr			ai		
18. gleam			gl			ea		
19. croak			cr			oa		
20. fright			fr			igh		
21. blowing			bl			ow		ing
22. talked						alk		ed (/t/)
23. sprouted			spr			ou		ed (/ed/)
24. spoil			sp			oi		
25. prowled			pr			ow		ed (/d/)
26. flapped			fl					-pped doubling feature
27. tries			tr					y to i add -es
28. hiking								e drop
Activities	picture sorts, making words, and sound boxes				analogy charts			