

# ΧX

#### P.013

## Variant Correspondences

Giraffes, Goats, Cats, and Centipedes

#### **Objective**

The student will identify variant correspondences in words.

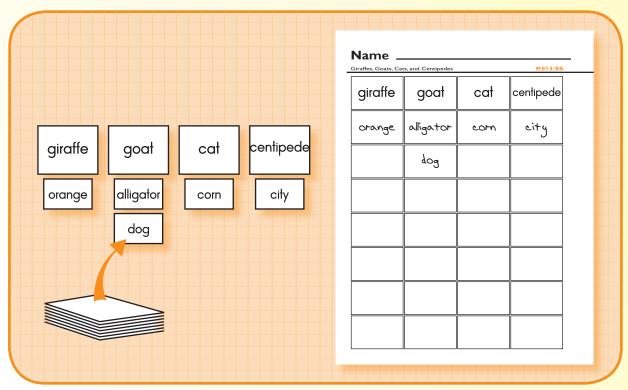
# Materials

- Header cards (Activity Master P.013.AM1)
- Word cards (Activity Master P.013.AM2a P.013.AM2c)
- Student sheet (Activity Master P.013.SS)
- Pencils

### Activity

#### Students read words with hard and soft sounds of "g" and "c" and sort.

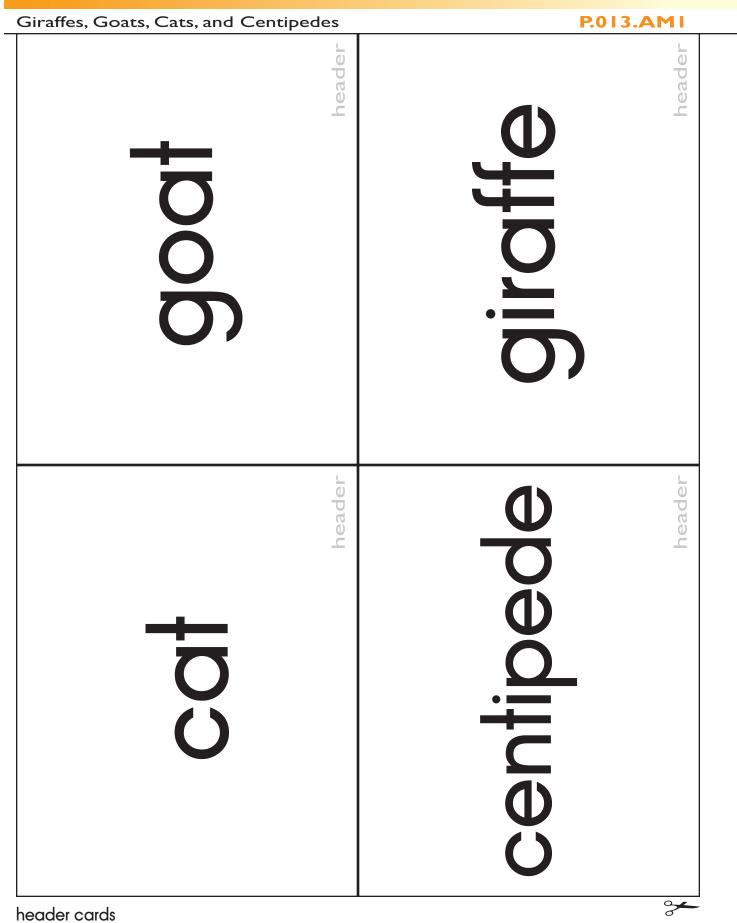
- 1. Place word cards in a stack face down at the center. Place header cards in a row. Provide each student with a student sheet.
- 2. Taking turns, students select a card and read the word.
- 3. Determine if the letters "c" or "g" in the word has a hard or soft sound.
- 4. Place the card under the correct header.
- 5. Continue until all cards are placed. Read the words.
- 6. Record the words on the student sheet.
- 7. Peer evaluation



# Extensions and Adaptations

• Make other pattern word cards and play.







P.013.AM2a	Giraffes, Goats, Cats, and Centipedes	
ghost	alligator	
giggle	tiger	
dog	dragon	
gym	genes	



Giraffes, Goats, Cats, and Centipedes P.013.AM2		
orange	engine	
germ	danger	
cabin	candle	
cave	castle	



P.013.AM2c Giraffes, Goats, Cats, and Centipedes			
uncle	COR		
celery	center		
space	city		
cent	pencil		

# Name

Giraffes, Goats, Cats, and Centipedes

P.013.SS

giraffe	goat	cat	centipede