**APWH Chapter 26**

**Learning Objectives & Essential Questions**

**The student will be able to identify, explain/discuss/answer the following items:**

1. **Identify the evidence used to support the claim that states in China and Japan carefully regulated their contacts with Europeans.**
2. **Identify and describe the historical context for the unification of Japan under the Tokugawa shogunate.**
3. **Describe similarities and/or differences between Chinese and Japanese governance and social transformations.**
4. **Explain patterns of continuity and/or change in Chinese religions.**
5. **Explain how imperial conquest and widening global economic opportunities contributed to the formation of new political and economic elites in China and Americas.**

**Vocabulary / Important Terms**

**Matteo Rici and Chiming Clocks in China**

**Qing dynasty**

**Ming dynasty**

**Hongwu**

**Eunuchs**

**Yongle**

**Great Wall of China**

**Manchu**

**Nurhaci**

**Kangxi**

**Qianlong**

**Son of Heaven**

**Analects of Confucius**

**Civil service examination**

**Filial piety**

**Foot binding**

**Zheng He**

**Zhu Xi**

**Yongle Encyclopedia**

**Collection of Books**

**Complete Library of the Four Treasuries**

**The Dream of the Red Chamber**

**Journel to the West**

**Jesuits**

**The True Meaning of the Lord of Heaven**

**Tokugawa**

**Sengoku**

**Tokugawa Ieyasu**

**Bakufu**

**Daimyo**

**Neo-Confucianism**

**Ukiyo**

**The Life of a Man Who Lived for Love**

**Kabuki**

**Bunraku**

**Francis Xavier**

**Christovao Ferreira**