



District/LEA: 013-058 COWGILL R-VI Year: 2021-2022

Funding Application: Plan - School Level - 4020 COWGILL ELEM. Version: Number Name
Initial Status: Approved

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4020 COWGILL ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Title I, Part A, provides for substantive parent and family engagement at every level of the program, such as developing and implementing the district plan and carrying out the district improvement provisions. Section 1116 of the Every Student Succeeds Act (ESSA) contains the primary Title I, Part A requirements for a school to involve parents in their children's education. Consistent with Section 1116, the Cowgill R-VI School District will work to ensure that the required school-level parent and family engagement policy meets the requirements of Section 1116(b) and each includes, as a component, a school-parent compact consistent with Section 1116(d) of the ESSA.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is
- To inform parents of their school's participation in the Title I.A program
 - To explain the requirements of Title I.A

- To explain the right of parents to be involved.

Section 1116 (c)(1)

- The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Needs assessment surveys are sent home, parent input and feedback during the school year, parent/teacher conferences, and Title I Advisory meeting.

- In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

During this time window, the Cowgill R-VI School District will host a parent input meeting for parents to participate in roundtable discussions to review the school improvement plan, the school's parent and family engagement policies, and school compacts as provide input on the family engagement budget and programs. The District will send a letter home and email and/or send a text to parents notifying them about the date and time of the meeting. Invitations will also be made available on the school websites. Parent input on the use of Title I funds to support family engagement programs may also be provided through the annual district survey. The survey will contain questions related to the family engagement budget and a section for parents to provide their comments.

The school provides parents of participating children:

- Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Cowgill R-VI School District will ensure that information related to the school and parent programs, meetings, and other activities, is available to all parents in an understandable and uniform format. Parent notifications and resources will be sent home in Spanish (if needed) and to the extent practicable in other languages as the need arises. The school will use bilingual parent liaisons to assist and facilitate ELL parent involvement. The information posted on the district website will be translated to the extent practicable. The district will also utilize school telephone systems, school websites, local news media, and other school message systems to post information for parents.

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

At our Back to School Night, parents are invited to interact with their child's teacher in a grade level meeting environment to learn about the curriculum and assessments, specific grading criteria, and preferred ways for communicating with the teacher. Parents may make appointments for more in-depth, personalized conferences as needed each Friday of the month. Yearly Standards-Based Grading meetings will be planned to provide parents with an opportunity to learn and communicate with their child's teacher any concerns or additional information they may need about this process.

Parents will be informed regarding student behavior, academics, and progress through phone conversations, scheduled meetings, newsletters, conferences, formal letters, and educational communication apps.

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Cowgill R-VI School District will provide informational meetings and workshops for parents to gain knowledge about the state-adopted standards and the achievement standards and the required assessments for Missouri students, including alternative forms of assessment. The dates and locations for these meetings and workshops will be posted on the school's website and/or newsletter sent home. Dates and times for these meetings and workshops will be determined and announced by the school.

Cowgill R-VI School District will provide parents with resources and materials, including parent guides, study guides, and practice assessments, to help parents work with their children at home.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Provide ongoing assistance and support via the Title I Program Director to ensure that parent and family engagement requirements are satisfied. That parent and family engagement strategies and activities are being implemented. Consultants from the NWRPDC will lend their expertise to engage parents and families and/or share resources available to support parents and families. Additionally, the district will convene a meeting in August/September for the Board of Education to review Parent and Family Engagement requirements and plan opportunities for Parent and Family Engagement activities and meetings for the following year.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Cowgill R-VI will provide professional development opportunities for teachers and staff to enhance their understanding of active parent involvement strategies through the NWRPDC and relevant book studies and workshops.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Parents will receive information regularly through weekly expectation charts, grade level curriculum nights, Parent Resource Center, monthly newsletter, forms of social media and school website, parent/student portal, and quarterly report cards. Parents' questions and concerns will be addressed at any time throughout the year.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)*

(5)

- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
- Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



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District/LEA Comments

DESE Comments

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