

A NOUN



is a word that names

a person (boy, Jim, Aunt Gladys)

a place (school, mountain, Mexico)

a thing (pencil, cow, tulip, Ferrari)

a concept or idea (life, peace,
happiness, science, time, Judaism)

Crispy(C) Nouns & Popping(P) Nouns

Common: my dog

Proper: my dog Rover

Collective: a choir

Plural(vs.Singular): leaf-leaves

Concrete: the heart

Possessive: the heart's muscle

Conceptual (abstract): love

Precise: a MacBook

Compound: basketball



Ways To Identify Nouns:

If you can talk to it, then it's a noun. Examples: girl, Mr. Smith, ghost

If you can go to it, then it's a noun. Examples: ocean, bathroom, Pike's Peak

If you can experience it with the senses (hear it, see it, smell it, taste it, touch it), then it's a (concrete) noun.

Examples: trumpet, sun, perfume, pizza, air

If you can think about it (an idea) or feel it (an emotion), then it's a (conceptual or abstract) noun.

Examples: democracy, Buddhism, beauty, fear, happiness

Articles (a, an, the) introduce nouns.

Examples: a car, an elephant, the flower.

You can also "have" or "get" nouns.

Examples: I have peace. I got a haircut.



Identifying Nouns



Can you talk to it? (Example: my friend)

Can you go to it? (Example: the park)

Can you hear it, see it, smell it,
taste it, touch it, or feel it? (Example: ice cream)

Can you have it? (Example: a tantrum, a stomachache)

Can you think about it

or experience it? (Example: time, math, joy, sadness)

Tricky Nouns

Nouns sometimes function as adjectives:

the Mojave desert

a jet plane

the Monarch butterfly

the ruby earrings



Verbs sometimes function as nouns:

I enjoy running.

Drawing is my favorite pastime.

Skiing can be dangerous.

I'm reading about surfing.



Conceptual (or Abstract) Nouns are the names of ideas:

Things we can think about: thoughts

Believe in: democracy, religion

Feel (emotionally): anger, love, pride

Imagine, but can't touch: math, time

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Prepared by

Elsa Pla, the Write Cook

www.writecook.com