

Pre-A Guided Reading Plan (<40 Letters)

Students:				Date:	
Activity Options*			Observations/Notes		
Working with Letters (2 min.)					
Letter Activity (Choose One): <input type="checkbox"/> Match the letters in the bag <input type="checkbox"/> Match letters to an alphabet chart <input type="checkbox"/> Name letters left to right <input type="checkbox"/> Find the letter on an ABC chart <input type="checkbox"/> Name a word that begins with that letter <input type="checkbox"/> Find the letter that makes the sound <input type="checkbox"/> Name a letter that begins that word					
Letter Formation: (1 min.)					
Working with Names (optional after students write their first names without a model) (2 min.)					
Choose One: <input type="checkbox"/> Name puzzles <input type="checkbox"/> Make names out of magnetic letters <input type="checkbox"/> Rainbow writing with names					
Working with Sounds (2-3 min.)					
Choose One:					
<input type="checkbox"/> Clapping syllables:	1	2			3
<input type="checkbox"/> Rhyming words:					
<input type="checkbox"/> Picture Sorts:					
Working with Books (5 min.)					
(Shared reading with level A book; encourage oral language & teach Concepts about Print)					
Title:					
Choose one or two: <input type="checkbox"/> One-to-one matching <input type="checkbox"/> Concept of a word <input type="checkbox"/> Identify first/last word <input type="checkbox"/> Concept of a letter <input type="checkbox"/> Identify first/last letter <input type="checkbox"/> Identify period <input type="checkbox"/> Locate upper/lowercase letters					
Interactive Writing and Cut-up Sentence (5 min.)					

*Select activities that teach needed skills. Limit lesson to 15-20 minutes.

Instructions: Type in the green shaded areas as needed. Then print to use when teaching.

Adapted by Nathan Elliott from: Richardson, J. (2009). *The next step in guided reading : focused assessments and targeted lessons for helping every student become a better reader*. New York: Scholastic Inc.