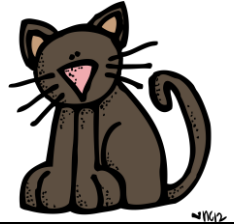
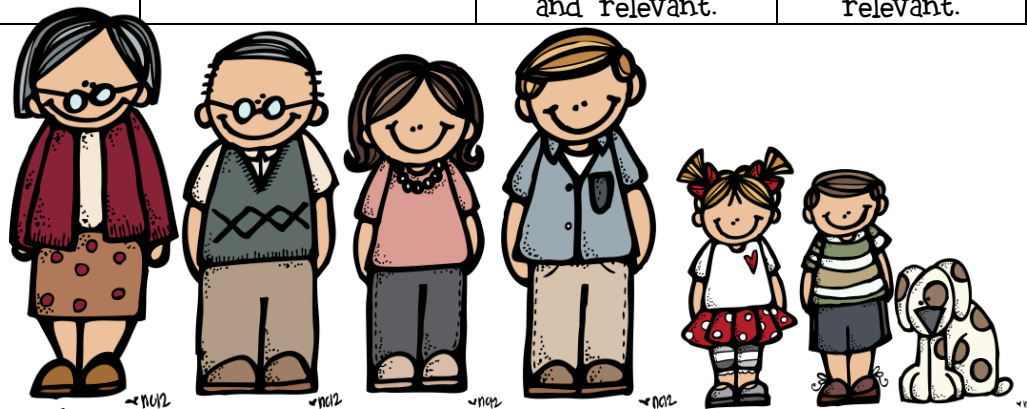


FAMILY HISTORY PROJECT SELF ASSESSMENT



	4	3	2	1
Information	All required elements are visible and well defined on the poster.	All required elements are visible on the poster.	Most required elements are visible on the poster. Some may need verbal explanation.	The poster is missing all (or nearly all) required elements.
Spelling	The poster has no grammar or mechanical errors.	The poster has 1-2 grammar or mechanical errors.	The poster has 3-5 grammar or mechanical errors.	The poster has multiple grammar and mechanical errors.
Labeling	All required elements are clearly labeled to the Observers.	Most of the required elements are clearly labeled to the observers.	Some of the required elements are labeled to the observers but aren't very clear.	The poster is missing all (or nearly all) of the required elements are clearly labeled to the observers.
Creativeness	The poster is excellent in design, layout and neatness.	The poster has nice design, layout and neatness.	The poster has notable areas of improvement needed in design, layout or neatness.	The poster needs marked improvement in design, layout or neatness.
Pictures or Graphics	The student's pictures are clear, original, and relevant.	Most of the student's pictures are clear, original, and relevant.	Few of the student's pictures are clear, original, and relevant.	The student's pictures are not clear, original and relevant.



FAMILY HISTORY PROJECT

Dear Parents,

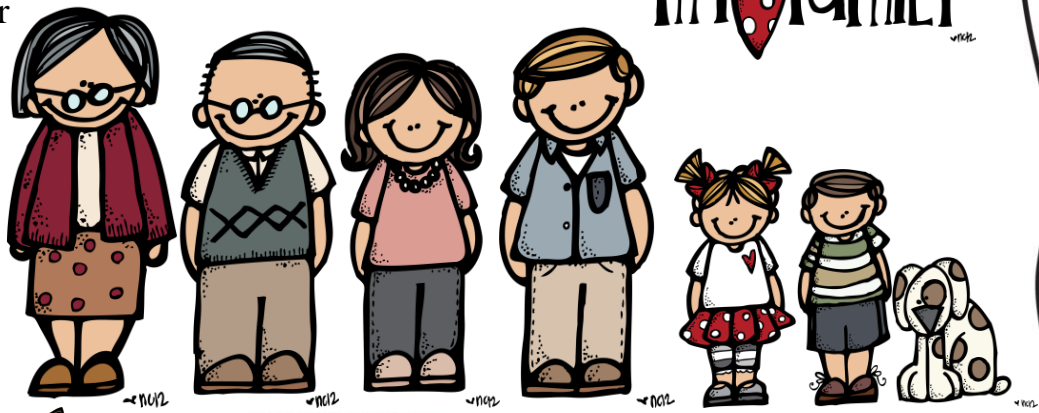
For the next several weeks in Social Studies your child will be learning about families, communities, and their history. The unit will cover family trees, relatives, neighborhoods, treasures from the past, and the past of our community. At the end of our unit the students will be able to talk about their own families.

Each student will be given a chance to “show and tell” the history of their family. I am sending home poster board for you and your child to display your family and its history. On this poster you can put pictures of your family, including relatives who are immediate or extended, and ancestors. Please make sure you label who the people are and how they are related underneath each picture. Your poster should also include a drawing of your child’s neighborhood. If they live in the country they would draw a picture of the countryside or if they live in a busy neighborhood they would draw a picture of a small city. Each child should label whether they live in the country, city, or small community. Please label on top of this picture: **My Neighborhood**.

Your poster also needs to include if you have any pets in your family, what are some of your favorite hobbies, what are some of yours or your family’s favorite things, and finally tell us an interesting fact about yourself. Please remember to label each part of your poster. For example, when you tell us about your interesting fact label it **Interesting Fact**. Your child is free to decorate and organize their poster in any way. This is their chance to be creative.

These posters are **due Friday, April 25th**. We will start sharing our posters on this day. Your child is welcome to bring in a treasure from the past to show the class during their presentation. If you have any questions please feel free to contact me. Remember please be creative with your poster, they all don’t have to look the same. Enjoy learning and sharing things about the history of your family!

Thank you,
Mrs. Haberichter



My Family History Rubric

Family History with Pictures- 10pts.

Neighborhood-10pts.

Favorite Hobbies-10pts.

Favorite Things to Do-10pts.

Interesting Fact-10pts.

