Transitional Guided Reading Plan (Levels J-P)

Date:	Title:	Level:	Strategy Focus:	Comprehension Focus:

Day 1	Day 2	Day 3
1. Introduction (3-4 min.)	**1. Continue Reading** (3-4 min.)	**1. Reread the book for fluency** (5 min) OPTIONAL

Day 1

1. Introduction (3-4 min.)

Gist Statement:

New Vocab Steps:
1. Define
2. Relate to Background
3. Connect to Text
4. Turn & Talk

Model Strategy:

2. Text Read with Prompting (10-15 min.)

Decoding Strategies:

☐ Reread & think what would make sense

☐ Cover (or attend to) the ending.

☐ Use a known part (sh<u>out</u>ed)

☐ Use analogies (saw – jaw)

☐ Chunk big words (re-mem-ber)

3. Teaching Points (1-2 min.) (Choose 1 or 2 each day)

Word-Solving Strategies	Vocabulary Strategies	Fluency	Examples:
☐ Sound 1st part	☐ Look for clues	☐ Phrasing	
☐ Endings	☐ Check the picture	☐ Expression	
☐ Use known part	☐ Use a known part	☐ Dialogue	
☐ Use analogies	☐ Make a connection	☐ Punctuation	
☐ Break big word	☐ Substitute a word	☐ Bold words	
	☐ Use the glossary		

4. Discussion Prompt (3-5 min.)

5. Word Study (3-5 min.)

☐ Sound boxes:

☐ Analogy Charts:

☐ Make a Big Word:

Day 2

1. Continue Reading (3-4 min.)

New Vocab Steps:
1. Define
2. Relate to Background
3. Connect to Text
4. Turn & Talk

Review Strategy:

Vocabulary Strategies:

☐ Reread the sentence and look for clues

☐ Check the picture or visualize

☐ Use a known part (compound words)

☐ Use the glossary

Fluency & Phrasing:

☐ Phrasing

☐ Attend to **bold** words

☐ Dialogue, intonation, expression

☐ Attend to punctuation

4. Discussion Prompt (3-5 min.)

5. Word Study (3-5 min.)

☐ Sound boxes:

☐ Analogy Charts:

☐ Make a Big Word:

Day 3

1. Reread the book for fluency (5 min) OPTIONAL

2. Guided Writing (15-20 min.)

☐ BME

☐ Problem-Solution

☐ 5-finger retell

☐ Compare/ Contrast

☐ SWBS

☐ Character Analysis

☐ Event – detail

☐ Key word summary

☐ Other: _____