

avg = 3.22

INSTRUCTIONAL MATERIALS EVALUATION FORM – HGD 2012

Name of Program/ Publisher Glencoe Teen Health 2 & 3 – Grade 7 and 8 Copyright

Evaluated by Beth, Frei, Gil Janssen and John Hermesen Date of Evaluation January 26, 2012

<u>CURRICULUM</u>	1= Poor 3=Good	2=Fair 4=Excellent
MATCH WITH EXISTING LEARNING TARGETS: Material correlates with established developmental <u>learning targets</u> at each level of instruction.		
7 th – <i>Physical Growth</i>	1	2 3 4
7 th – <i>Personal Safety</i> → doesn't mention harassment; not much on dating	1	2 3 4
7 th – <i>Interpersonal Relationships</i> → strong on communication and healthy relationships	1	2 3 4
8 th – <i>HIV/AIDS</i> → could supplement with workbook on abstinence and Ch. 6, 12 and 13	1	2 3 4
8 th – <i>Decision-Making</i> → not a strong connection with decision-making and sexual activity	1	2 3 4
ALIGNMENT WITH CURRENT SENSITIVE ISSUE STATEMENTS? <i>Doesn't cover any sensitive issues unless you include Ch. 13</i>	1	2 3 4
ALIGNMENT WITH CURRENT DEVELOPMENTALLY APPROPRIATE PACING OF INSTRUCTION? <i>This would take longer/ more days to teach lessons</i>	1	2 3 4
MEDICAL ACCURACY: What is the evidence?	1	2 3 4
IS INSTRUCTION INCLUSIVE AND RESPECTFUL TO ALL ELEMENTS OF OUR POPULATION?	1	2 3 4
Curriculum criteria average	2.5	
<u>INSTRUCTION/ASSESSMENT</u>	1= Poor 3=Good	2=Fair 4=Excellent
INSTRUCTIONAL STRATEGIES: Material is geared to a variety of teaching formats (e.g., whole group, small group, simulation, inquiry, role playing, cooperative learning) and with a variety of learning styles and levels.	1	2 3 4
READABILITY: Material is appropriate to level of students and level of cognitive complexity (basic, concrete, abstract)	1	2 3 4
PARENT/ FAMILY INVOLVEMENT COMPONENTS: Program materials provide a parallel curriculum for parents as well as communication tools for sharing the classroom experience. <i>Online access for parents</i>	1	2 3 4
ASSESSMENT: Materials offer a variety of assessment alternatives that match with our learning targets. Materials lend themselves to program evaluation over time. <i>Online quizzes and activities</i>	1	2 3 4
OTHER: <i>Weak on risks of teenage pregnancy</i>	1	2 3 4
Instruction/assessment criteria average	3	
<u>GENERAL USABILITY & QUALITY OF MATERIALS</u>	1= Poor 3=Good	2=Fair 4=Excellent
5 th – _____	1	2 3 4
7 th & 8 th – <i>Modules are not sturdy</i>	1	2 3 4
7 th & 8 th – <i>Online resources available</i>	1	2 3 4
7 th & 8 th – <i>Gives flexibility in teaching lessons</i>	1	2 3 4
9 th – _____	1	2 3 4
VISUAL LITERACY: What is the quality of charts, graphs and other visuals?	1	2 3 4
FORMAT: Reasonable font size? Student friendly format? Size? Weight? Durability?	1	2 3 4
Quality of material criteria average	3	

(Please note specific comments on back)

INSTRUCTIONAL MATERIALS EVALUATION FORM – HGD 2012

Name of Program/ Publisher Glencoe Health and Human Sexuality – Grade 9 Copyright

Evaluated by Chris Tamsen and Patty Kestell Date of Evaluation January 26, 2012

<u>CURRICULUM</u>	1= Poor 3=Good	2=Fair 4=Excellent
MATCH WITH EXISTING LEARNING TARGETS: Material correlates with established developmental <u>learning targets</u> at each level of instruction.		
5 th – _____	1	2 3 4
6 th – _____	1	2 3 4
7 th – _____	1	2 3 4
8 th – _____	1	2 3 4
9 th – <i>good for STD/HIV; great resource</i>	1	2 3 4
ALIGNMENT WITH CURRENT SENSITIVE ISSUE STATEMENTS? <i>Yes, it has been written to work with the transitional curriculum.</i>	1	2 3 4
ALIGNMENT WITH CURRENT DEVELOPMENTALLY APPROPRIATE PACING OF INSTRUCTION? <i>As is, it would be good pacing. However, the transitional curriculum disrupts good pacing.</i>	1	2 3 4
MEDICAL ACCURACY: What is the evidence? <i>Glencoe is a peer reviewed resource 2011</i>	1	2 3 4
IS INSTRUCTION INCLUSIVE AND RESPECTFUL TO ALL ELEMENTS OF OUR POPULATION?	1	2 3 4
Curriculum criteria average	3.8	
<u>INSTRUCTION/ASSESSMENT</u>	1= Poor 3=Good	2=Fair 4=Excellent
INSTRUCTIONAL STRATEGIES: Material is geared to a variety of teaching formats (e.g., whole group, small group, simulation, inquiry, role playing, cooperative learning) and with a variety of learning styles and levels.	1	2 3 4
READABILITY: Material is appropriate to level of students and level of cognitive complexity (basic, concrete, abstract)	1	2 3 4
PARENT/ FAMILY INVOLVEMENT COMPONENTS: Program materials provide a parallel curriculum for parents as well as communication tools for sharing the classroom experience.	1	2 3 4
ASSESSMENT: Materials offer a variety of assessment alternatives that match with our learning targets. Materials lend themselves to program evaluation over time. <i>Assessment available but not currently used</i>	1	2 3 4
OTHER: _____	1	2 3 4
Instruction/assessment criteria average	3	
<u>GENERAL USABILITY & QUALITY OF MATERIALS</u>	1= Poor 3=Good	2=Fair 4=Excellent
5 th – _____	1	2 3 4
6 th – _____	1	2 3 4
7 th – _____	1	2 3 4
8 th – _____	1	2 3 4
9 th – <i>Health text is comprehensive, visually appealing and is a current health resource</i>	1	2 3 4
VISUAL LITERACY: What is the quality of charts, graphs and other visuals?	1	2 3 4
FORMAT: Reasonable font size? Student friendly format? Size? Weight? Durability?	1	2 3 4
Quality of material criteria average	4	

Glencoe Health and Human Sexuality

We believe this would not require a lot of extra time to divide out sensitive issues.

Sensitive Issues (yes or no)

Chapter 1

Lesson 1 – Goal Setting/ Decision-Making (yes)

Lesson 2 & 3 – N/A

Chapter 2

Lesson 1 – Relationships and Communication (yes)

Lesson 2 – Abstinence and Refusal Skills (yes-strong message)

Chapter 3

Lesson 1 – Male Reproductive System* (SI?)

**Not in curriculum, but good supplement for contraception lead up/ diagrams*

Lesson 2 - Female Reproductive System (SI?)

Lesson 3 – Hormone and Sexual Feelings (no, but good supportive materials)

Chapter 4

Lesson 1 – Marriage/ Parenthood (no, but would support the need to include this material)

Lesson 2 – Becoming a Parent (no)

Chapter 5

Lesson 1 – Prenatal Development (no)

Lesson 2 – Prenatal Care (no) p. 75 Effects of STDs on Fetus and Infant

Lesson 3 – Childbirth (no)

Chapter 6

Lesson 1 – Contraception (yes) *Abstinence reinforced* p. 87 Abortion stated, p. 90 great chart

Lesson 2 & 3 – Masturbation, Sexual Orientation, Abortion, Sexual Abuse/Violence, Incest, Date Rape (yes)

**missing sexual harassment*

Chapter 7

Lesson 1 – Common STDs (yes) *more detail than text*

Lesson 2 – N/A

Chapter 8

Lesson 1 – What is HIV/AIDS (yes) p. 119 sexual contact

Lesson 2 – HIV/AIDS Testing and Treatment (yes)

Other:

Hands on Health

Health Inventories (self-quizzes)

Eyes on the Media

Interactive Health Tutor

Podcasts (online quizzes)

eFlashcards

Videos

HGD CURRICULUM CONTENT ANALYSIS SHEET - Glencoe Teen Health

Topic or Issue	5th	6th	7th	8th	9th	Comments
Human Development						
Anatomy & Physiology			yes	yes		
Body Image			no	no		
Prenatal development			yes	no		
Puberty			yes	yes		
Sexual orientation			no	no		
Other:						
Relationships						
Adoption			no	no		
Dating			yes	yes		abstinence module - grade 8 blue book
Families			yes	no		
Friendship			yes	yes		
Love			no	yes		
Marriage & lifetime commitments			no	yes		
Parenting			yes	yes		grade 7 one paragraph
Other:						
Personal Skills						
Assertiveness			yes	no		
Communication			yes	no		
Decision-making			yes	no		abstinence module - grade 7 decision-making/dating
Finding help			no	no		
Negotiation & refusal			yes	no		abstinence module - grade 7
Preventing sexual harassment				no		
Other:						
Sexual Behavior						
Abstinence			yes	yes		abstinence module - if used
Intercourse			no	no		
Masturbation			no	no		
Human sexual response			yes	yes		abstinence module
Sexual dysfunction			no	no		
Sexuality throughout life			no	no		
Other:						
Sexual Health						
Contraception			no	no		
Date rape			no	no		
Reproductive health			yes	yes		
Sexual abuse			no	no		
STDs and HIV/AIDS			yes	yes		grade 7 ch 13 (STDs) and grade 8 ch. 18 (STDs)
Youth sexual health statistics			no	no		
Other:						
Society and Culture						
Gender Roles						
Male and female responsibility			no	no		
Sexual stereotypes			no	no		
Sexuality & the law			no	no		
Sexuality & the media			no	no		
Sexuality and society			no	no		
Other:						

HGD CURRICULUM CONTENT ANALYSIS SHEET

Glencoe Health (HT)/ Human Sexuality (HS)

Topic or Issue	5th	6th	7th	8th	9th	Comments
Human Development						
Anatomy & Physiology					HT/HS	
Body Image					HT	
Prenatal development					HT/HS	
Puberty					HT/HS	
Sexual orientation					HS	
Other:						
Relationships						
Adoption					HT	marriage chapter
Dating					HT/HS	HT - peer pressure/ refusal skills
Families					HT/HS	discussed families/ blended families
Friendship					HT/HS	
Love					HT	HS - intimacy
Marriage & lifetime commitments					HT/HS	
Parenting					HS	
Other:						
Personal Skills						
Assertiveness					HT	HS - implied with other communication language
Communication					HT/HS	
Decision-making					HT/HS	
Finding help					HT	
Negotiation & refusal					HT/HS	
Preventing sexual harassment					HT/HS	HS - sexual abuse HT - sexual violence
Other:						
Sexual Behavior						
Abstinence					HT/HS	p 25 abstinence pledge
Intercourse					HT/HS	
Masturbation					HS	
Human sexual response					HS	
Sexual dysfunction					HS	
Sexuality throughout life						
Other:						
Sexual Health						
Contraception					HT/HS	
Date rape					HT/HS	
Reproductive health					HT/HS	
Sexual abuse					HT/HS	
STDs and HIV/AIDS					HT/HS	
Youth sexual health statistics						
Other:						
Society and Culture						
Gender Roles						
Male and female responsibility					HT/HS	does have responsibility, but not gender specific
Sexual stereotypes						
Sexuality & the law						
Sexuality & the media					HT	online materials
Sexuality and society						
Other:						