

The Lotus Chinese Charter School

Letter of Intent

I. Applicant Information

a. Lead Applicant

Dr. Lotus King Weiss

Phone: 631-552-0233; Email: celestialwater@gmail.com; Mailing Address: 134-38 Maple Avenue, Suite 3K, Flushing, NY 11355; Dr. Lotus King Weiss is a parent, a teacher and a local resident of the proposed school district.

b. Public Contact:

Dr. Lotus King Weiss; Phone: 631-552-0233; Email: lotuschineseschool@gmail.com

c. Applicant Founding Group Information:

The Leading Applicant: Dr. Lotus King Weiss

Dr. Lotus King Weiss obtained her Ph.D. degree in Molecular Biology, Cell Biology and Developmental Biology from the University of Florida in 1992, carried out her postdoctoral fellowship in Harvard Medical School (HMS)/Massachusetts General Hospital (MGH) between 1993 to 1995, became an Instructor at Harvard in 1995 and an Assistant Professor at the Department of Genetics of Harvard Medical School/Department of surgery at Massachusetts General Hospital in 1997. Her research focus was in the area of the molecular mechanisms underlying the regulation of all forms of cellular behaviors controlled by a class of key regulators of life, from birth, to aging, sickness and death. As a key leader in her field, she made major discoveries which were published in the cutting edge science journals, such as Science, Cell, EMBO J., is the inventor for three large patents at Massachusetts General Hospital, delivered lectures internationally, and was the first recipient for the Claflin Distinguished Scholar as a Young Scientist Mom at MGH/HMS. In 1999, Dr. Weiss relocated her entire research team to a leading Immunology Center in Seattle Washington to explore a key mechanism that links Cancer to Protein Metabolism therefore the realm of human mind, which links directly to human stress responses known to be the cause of all fetal human diseases. Due to her participation of a research project on the immune cells of the persecuted Falun Gong practitioners (www.falundafa.org), her laboratory was forcibly shut down under political pressure (www.thewholeelephant.info). Since 2005, Dr. Weiss has been residing in New York, and has been spending the past near ten years carrying out non-profit community services in all five boroughs of New York City, as well as in Long Island. She is the Founder of the non-profit organization, the Whole Elephant Institute (www.thewholeelephant.info) since 2005 and has been serving as the CEO of the Korean Community Center of New York since 2009, here in Flushing. She initiated the concept of Chinese Charter School in 2012 and has since been working full time on this project in all three largest Chinatowns in New York, with a main focus in Flushing,

Queens. Currently, Dr. Weiss has about 24 students who have been under her private instructions and has also been building a strong Mom team to work with her in the upcoming Chinese Charter School projects. Her primary residence is in Flushing, Queens.

Dr. Angelique De Cesare is a local resident of Flushing, an English Language Tutor, and a scholar in history of Christianity (with a degree of Doctor of Divinity), with experience in many areas of health, business and culture, and with a loving heart for all children. She provides the entire team important reference about the history of Flushing and encourages the team to work hard to improve the community living environment. Angelique has been working with Dr. Lotus King Weiss since 2007 on the platform of the Whole Elephant Institute. She is a key supporter of the Whole Elephant Chinese Charter School project and will work as Dr. Weiss' community advisor for community outreach and community fundraising in English-speaking and Spanish-speaking communities here in Flushing.

Mr. Dunzheng Yan is a local resident of Flushing and has been working with Dr. Lotus King Weiss since 2012 on the Chinese Charter School project. He is a community leader and a public educator in the area of human rights, Christianity and has been an advocate for anti-discrimination and anti-defamation. As an immigrant from the Fujian Province in China, Mr. Yan is a critical supporter for the founding team in the area of community outreach to about 57 Christian Churches as well as to the largest Chinese Immigrant population in Flushing.

Ms. Thelina Qi is a local resident of Flushing and now works as a key representative of the Chinese Immigrant Moms here in Flushing to coordinate all aspects of community outreach and media contacts of the Chinese Charter School Project. Ms. Qi was an Engineer from China and has been working in the health care and business area in New York. Her expertise includes science, religion, education and business.

Mr. David Du is a local artist specialized in portrait painting and has been working in the team since 2013. Mr. Du has been playing a key role in recruiting artists to the founding team and will be directing key fundraising and community outreach activities. He will also help to recruit bilingual art teachers from China and find Chinese business investors to support the Chinese Charter School project.

Ms. Julia Du is a media artist and a photographer and has been working in the team as the meeting coordinator and secretary for Dr. Lotus King Weiss. As the young talent in the team, Julia will play key roles in bringing young talents from the local communities to support the education, community outreach and fundraising of the Chinese Charter School project.

Mr. Noah Wang Genatossio is a young talent on the team from Seattle Washington and has joined the Chinese Charter School founding team since 2013. His expertise includes social media arts, music and journalism. Raised in a background of both Jewish culture and Chinese culture, Noah shoulders the responsibility to bring unique perspectives to the design of the Whole Elephant Chinese Charter School and therefore will play key roles in advising Dr. Lotus King Weiss during the process of the completion of the final application of this Chinese Charter School. Noah will also use his music talent for fundraising and participate in community outreach activities as well as teacher recruitment efforts.

Dr. Michelle Thompson is a new member of the founding team recently just joined the team. She has been recruited onto the team for her vast expertise in establishing Charter Schools and in carrying out non-profit work in Education Management Organizations. She is the Founder of the Institute for School Excellence and has been the key force in successfully establishing five Charter Schools. Dr. Thompson will work closely with Dr. Lotus King Weiss in completing the full application of the Whole Elephant Chinese Charter School and will be a key advisor for the work of Education Management Organization of the proposed Chinese Charter School.

Mr. David Lee is a member of the Board of Directors of the National Association of Asian American Professionals New York (NAAAP) and has recently joined the founding team to provide expertise in community education, public outreach, business management and fundraising.

d. Initial Board of Trustees Information:

All founding members listed above shall serve as the initial Board of Trustees.

e. Replication or Network Information: N/A

f. Application History: no previous application submitted

II. Proposed Charter School Information

a. Proposed School Name: The Lotus Chinese Charter School (LCCS)

b. Proposed Location: Community School District 25, Queens, New York; we will request to be sited within the school district facilities.

c. Planned Grades and Enrollment in 1st to 5th Year of Operation

Grades	Year 1	Year 2	Year 3	Year 4	Year5
K	5	10	20	30	50
1	5	10	20	30	50
2	5	10	20	30	50
3	5	10	20	30	50
4	5	10	20	30	50
5	5	10	20	30	50
6	5	10	20	30	50
7	5	10	20	30	50
8	5	10	20	30	50
9	5	10	20	30	50
10	5	10	20	30	50
11	5	10	20	30	50
12	5	10	20	30	50
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Total	65	130	260	390	650

d. Proposed Management or Partner Organization:

The Whole Elephant Institute, the Korean Community Center of New York, the New Tang Dynasty Television Station (www.ntdtv.com), the Kanzhongguo Newspaper (www.secretchina.com), the Epoch Times (www.epochtimes.com), and the Institute for School Excellence will be the partner organizations.

e. Proposed School Mission:

To bring forth the future Healers of Family through the delivering of an education system that tailors into the training of young girls to strengthen the feminine power of loving, nurturing, and healing through attaining inner spiritual beauty and wisdom and to recreate the Splendor of the Chinese Divine Culture here in America

f. School Overview

As we all know, the Traditional Chinese Culture has profound inner contents with wisdoms for humanity to understand the truth of the universe, human body and life. Family is the CELL of human society. Mother plays a key role in maintaining the family health and harmony. Therefore, whether a young girl can grow up following the universal law set for woman determines whether she will fail or succeed in her life journey, therefore also determines the health and harmony of the family in which she becomes the Wife and the Mother, who directly lays the foundation for the opportunity or crisis of her future generations. Modern humankind is now walking on a path of self-destruction by living against the Dao of the universe, due to the brainwashing effects of the deviated notions under the covers of “Evolution”, “Atheism”, “Women’s Rights”, “Communism”, “Free Love”. The basic unit of the human society, Family, starts to break down, with men lacking Yang and women lacking Yin, Husband-Wife lacking appreciation and true Love-Trust-Respect, which is now replaced by the endless pursue for material comforts and the total let-go of physical lust and desire. For most people, family is only a name without any inner contents. Children’s proper education becomes impossible in such poor family environment. The current public school system fails to deliver the education of human morality and ethics to the school children, leading to frequent outbreaks of drug abuse, sexual misconducts, and even terrible violence in the public school campuses. Parents are deeply discouraged but also do not have any remedies for these conditions. How to fundamentally eradicate the cause of such a social disease so that human morality, family and therefore the entire human society will be healed? The Whole Elephant Institute Chinese Charter School team now has designed a new Chinese Charter School model, called the Lotus Chinese Charter School. Besides delivering all core curricula required by the Department of Education of New York State for public schools, our school will deliver the five thousand years of traditional Chinese Culture, especially in the areas such as classical Chinese dance, music, calligraphy, painting, poetry, culinary art, Confucius teachings, traditional Chinese medicine, as the nutrients to the mind, body and spirit of our girls who will become unique talents who master the essence of the traditional Chinese culture, and the education will lay the foundation for the girls to become great Educators, Healers, Wives and Mothers who will spread the wonders of the traditional Chinese Culture to the future generations here in America and turn such a heritage into true treasures of every family. The education methods will be similar to the Whole Elephant Chinese Charter School and the Confucius Chinese Charter School model using the Master-Disciple education methods and individualized education program from K-12.

g. Target population and Community Served: CSD 25 in Queens, CSD 1 in Manhattan and CSD 20 in Brooklyn

III. Enrollment and retention of students

We have been building a broad network of community Moms who have demonstrated strong interest in our education model and philosophy. About 400 Moms will be recruited onto our Flushing Mom’s Club, which will be delivered all updated

information about our school as well as professional English language training. This club serves as our team for enrollment and retention of students with disabilities, English learners and students eligible for free and reduced price lunch program.

IV. Public Outreach and Community Support

1. Brochures of the introduction of the Lotus Chinese Charter School in various formats in both English and Chinese have been prepared and delivered to the local Flushing Community as well as the Manhattan Chinatown, the Brooklyn Chinatown, New York City and Staten Island. The feedback information will be integrated into the final proposal of the application.
2. A large group of emails have been sent to inform all local Chinese and English Media, Community Education Council; Community Education District Superintendents; Community Board Members, regarding the Lotus Chinese Charter School as one of the four upcoming Chinese Charter Schools, and phone number as well as email address, website address are provided to seek for public feedback.
3. A community meeting was held on February 14, 2014.
4. The school founding board members have been actively sending the introduction flier to all key personnel of different social groups in the different ethnic groups in the community through community leaders on our team, via emails and phone calls.
5. The founding board members have been carrying out community outreach throughout the year of 2013 to seek for public feedback through home visits and public park visits and all feedbacks will be integrated into the final proposal this year.
6. The flier is completed and is being distributed to all local church groups, non-profit organizations, community board, local elected officials, local civic organizations, media groups, public schools, Chinese Associations, Parent Representatives and the local Community Leaders.
7. Letters to local elected officials, community leaders, Chinese Associations are completed and ready for delivery.

Based upon our preliminary data analysis, our school will be greatly supported by the local community. Evidence of Community Support will be presented in the full application.

V. Lead Applicant Signature and Date Signed

Dr. Lotus King Weiss Signature _____



Date: July 7, 2014