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| **10-Minute Emergent Guided Reading Plan (Levels A-C)** |
| Student: | Dates: |
| **Title/Level** | **Strategy Focus** | **Comprehension Focus** |
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| **DAY 1** | **DAY 2** | **DAY 3** |
| **Sight Word Review**(write three familiar words) | **Sight Word Review**(write three familiar words) | **Sight Word Review**(write three familiar words) |
|  |  |  | New SW from Day 1 |  |  | New SW from Day 1 |  |  |
| **Book Introduction – Synopsis:** | **Read with Prompting:**See Prompts BelowReread Yesterday’s Book | **Guided Writing:**A: 3-5 WordsB: 5-7 WordsC: 7-10 Words |
| New Vocabulary or Language Structure: | **Discussion Prompt:** |
|  |  | **Sentence/s & Teaching Point:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  | **Teaching Point:**See Teaching Points Below |
|  | **Reteach Same Sight Word** |
| **Read with Prompting:**See Prompts Below | **Word Study** (choose one) |
| * Picture sorting
* Making words
* Sound boxes
 |
| **Teaching Point:**See Teaching Points Below |
| **Teach One Sight Word:** |  |
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| 1. What’s Missing? 2. Mix & Fix 3. Table Writing 4. Write It (and Retrieve It) |
| **Next Steps** | Text was: Hard Appropriate EasyNext book: | Next Focus: |

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| **Read with Prompting: Days 1 & 2** |
| **Monitoring and Word-Solving Prompts:*** Point to each word. (Levels A & B)
* Try it. Check the picture. What would make sense?
* Reread the sentence and make the first sound.
* What would make sense and look right?
* Show me the word . (Locate a sight word.)
* Check the word with your finger.
* Could it be or or \_ \_?
* How do you know it is and not ?
 | **Fluency and Comprehension Prompts:*** Don’t point. (Discourage pointing at Level C.)
* Read it the way the character would say it.
* What did you read? Tell me about the story.
* Does this book remind you of something you have done?
* How is this book like another book you have read?
* Have you ever felt the way the character feels? When? Why?
* What is your favorite part? Why?
* What was the problem? How was it solved?
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| **Teaching Points for Emergent Readers: Days 1 & 2** |
| * One-to-one matching (discourage pointing at Level C)
* Use picture clues (meaning)
* Monitor for meaning
* Monitor with letters and sounds
 | * Cross-check letters and sounds with pictures
* Locate known words
* Visually scan left to right
* Reread to problem-solve
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