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| **10-Minute Emergent Guided Reading Plan (Levels A-C)** | | | | | | | | | | | | | |
| Student: | | | | | | | Dates: | | | | | | |
| **Title/Level** | | | | | | | **Strategy Focus** | | | | **Comprehension Focus** | | |
|  | | | | | | |  | | | |  | | |
| **DAY 1** | | | | | **DAY 2** | | | | | **DAY 3** | | | |
| **Sight Word Review**  (write three familiar words) | | | | | **Sight Word Review**  (write three familiar words) | | | | | **Sight Word Review**  (write three familiar words) | | | |
|  |  | | |  | New SW from Day 1 |  | |  | | New SW from Day 1 | |  |  |
| **Book Introduction – Synopsis:** | | | | | **Read with Prompting:**  See Prompts Below  Reread Yesterday’s Book | | | | | **Guided Writing:**  A: 3-5 Words  B: 5-7 Words  C: 7-10 Words | | | |
| New Vocabulary or Language Structure: | | | | | **Discussion Prompt:** | | | | |
|  | |  | | | **Sentence/s & Teaching Point:**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
|  | |  | | | **Teaching Point:**  See Teaching Points Below | | | | |
|  | | | | | **Reteach Same Sight Word** | | | | |
| **Read with Prompting:**  See Prompts Below | | | | | **Word Study** (choose one) | | | | |
| * Picture sorting * Making words * Sound boxes | | | | |
| **Teaching Point:**  See Teaching Points Below | | | | |
| **Teach One Sight Word:** | | | | |  | | | | |
|  | | | | |
| 1. What’s Missing? 2. Mix & Fix 3. Table Writing 4. Write It (and Retrieve It) | | | | | | | | | |
| **Next Steps** | | | Text was: Hard Appropriate Easy  Next book: | | | | | | Next Focus: | | | | |

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| **Read with Prompting: Days 1 & 2** | |
| **Monitoring and Word-Solving Prompts:**   * Point to each word. (Levels A & B) * Try it. Check the picture. What would make sense? * Reread the sentence and make the first sound. * What would make sense and look right? * Show me the word . (Locate a sight word.) * Check the word with your finger. * Could it be or or \_ \_? * How do you know it is and not ? | **Fluency and Comprehension Prompts:**   * Don’t point. (Discourage pointing at Level C.) * Read it the way the character would say it. * What did you read? Tell me about the story. * Does this book remind you of something you have done? * How is this book like another book you have read? * Have you ever felt the way the character feels? When? Why? * What is your favorite part? Why? * What was the problem? How was it solved? |
| **Teaching Points for Emergent Readers: Days 1 & 2** | |
| * One-to-one matching (discourage pointing at Level C) * Use picture clues (meaning) * Monitor for meaning * Monitor with letters and sounds | * Cross-check letters and sounds with pictures * Locate known words * Visually scan left to right * Reread to problem-solve |