

Palm Tree Day Nursery

1 Imperial Drive, Harrow, Middlesex, HA2 7BP



Inspection date

16 January 2017

Previous inspection date

3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is dedicated, enthusiastic and reflective. She is committed to providing good quality childcare. She evaluates the provision and includes the views of parents, children and staff to continually move forward with its practice.
- The manager and staff monitor children's progress effectively to identify any gaps in learning and development. Any additional support children may need is swiftly provided to ensure all children develop well across the areas of learning.
- Children who have special educational needs are particularly well supported in their learning. Staff work closely with parents and professionals to provide the best care and support, which is tailored individually to children's needs.
- Children are happy, content and show a good sense of security. Staff are kind and welcoming. They support children's emotional well-being and are good role models for children.
- Partnerships with parents are strong. Staff share information regularly with parents about their children's progress, which helps them to extend learning at home.

It is not yet outstanding because:

- Staff do not organise some group sessions well enough to make sure that all children are highly engaged and able to concentrate fully.
- Staff sometimes answer questions and solve problems before children have enough time to think through and express their ideas and answers independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times so that children's levels of concentration and engagement are at the highest levels
- allow children more time to independently think through and express their ideas and answers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and jointly evaluated the learning activity.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff, and the nursery's self-evaluation document.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are clear about child protection procedures and understand the process to follow should they have a concern about a child's welfare. Recruitment and induction procedures are effective. For example, the use of thorough checks helps to verify staff suitability. The manager supports staff well and carefully monitors the quality of teaching. For example, she uses regular individual sessions to identify and offer training and support to help staff improve their skills and knowledge. The manager and staff work closely with schools and share a wide range of information to help provide continuity in children's learning and development.

Quality of teaching, learning and assessment is good

Staff understand how children learn and develop. They continually interact with them and observe them as they play together. They regularly review children's progress and plan activities that help children learn. Staff support children to learn about numbers and quantities. For example, children enjoy planting bulbs and filling up their plant pots with soil. They talk about the textures and what is needed for the bulbs to grow, such as water and sun. Staff teach children to recognise letters and the sounds they represent, such as during regular group sessions throughout the day. Staff plan activities which are enjoyable and which encourage creativity in children's learning; for example, using paints or play dough to make different shapes and patterns.

Personal development, behaviour and welfare are good

Staff work closely with parents to identify children's starting points and interests. Children settle quickly and form secure attachments to staff and friendships with others. Staff help children to develop their physical well-being. Children learn to follow good hygiene routines and have daily opportunities for exercise and fresh air, for example, in the outdoor area and during a 'stretch and grow' session. Children are well supported as they begin to understand their own feelings and behaviours. Staff encourage them to share and take turns as they play. For example, staff use puppets and emotion cards with pictures of faces on them to help children think about how they feel. Children show their appreciation and use good manners.

Outcomes for children are good

All children, including those who have additional needs and those who are learning English as an additional language, make good progress. Children learn to recognise their name, such as when finding their name cards at the beginning of the session to identify they are present. Children are sociable, confident and eager to talk to nearby adults. For example, they enjoy sharing what they can do and are proud of their own achievements. Children are developing the skills they need for their next stage of learning.

Setting details

Unique reference number	EY459553
Local authority	Harrow
Inspection number	1063355
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	16
Name of registered person	Palm Tree Day Nursery Ltd
Registered person unique reference number	RP535330
Date of previous inspection	3 December 2013
Telephone number	07564 416666

Palm Tree Day Nursery registered in June 2013. It is situated in North Harrow, in the London Borough of Harrow. The nursery opens five days a week from 8am to 1pm, during term time only. The nursery employs four staff including the manager. All staff hold an appropriate early years qualification. The nursery provides funded early education for children aged two, three and four years.

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