

Graphic Organizers for Reading Comprehension

Sequence

Make a connection

Make a prediction

Map a Story

Analyze

Retell

Re-read

Ask a Question

Visualize

Reflect in Writing



STORY MAP 1

Title:

Setting:

Characters:

_____	_____
_____	_____
_____	_____

Problem:

Event1

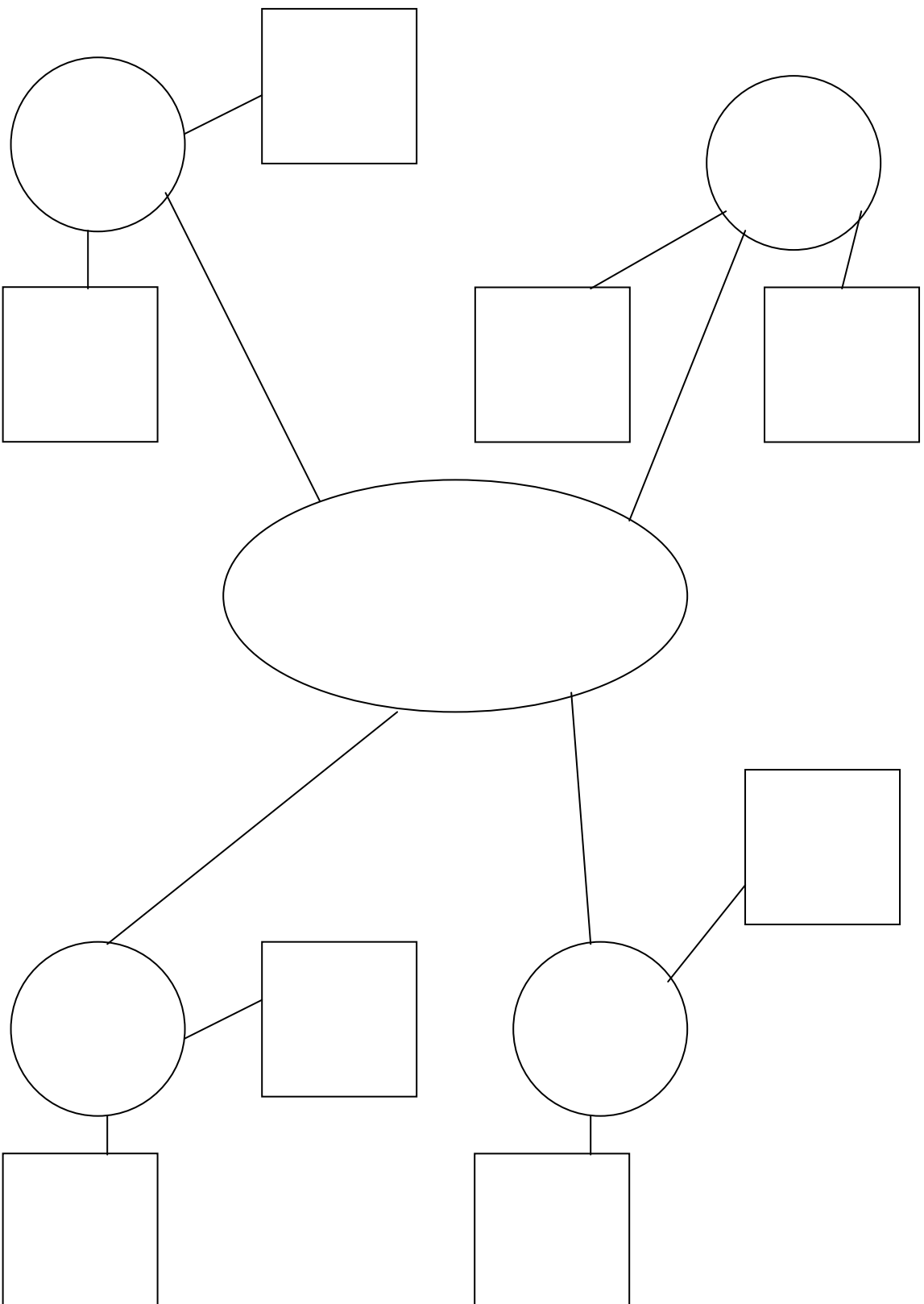
Event2

Event3

Event4

Solution:

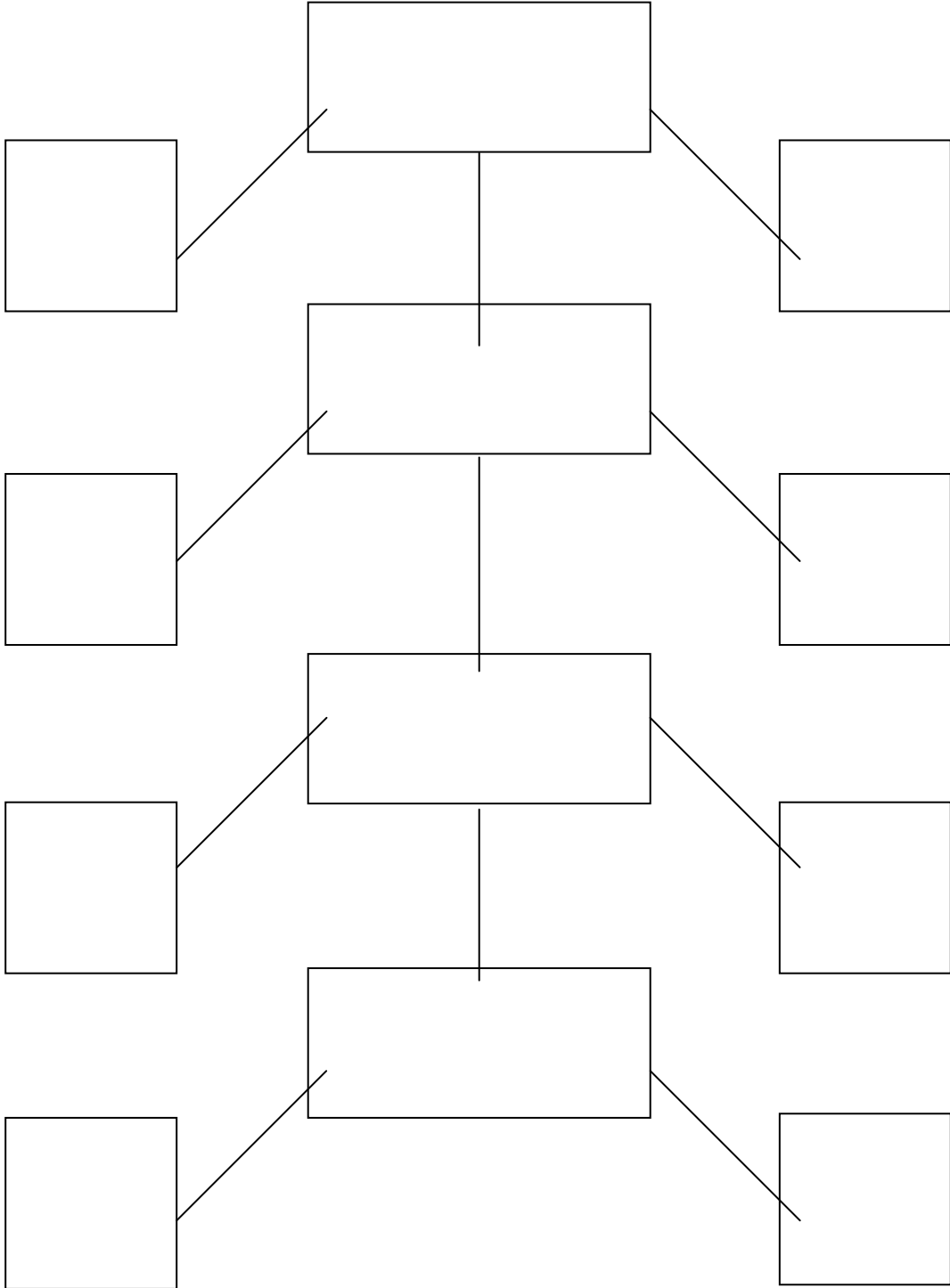
STORY MAP 2



STORY MAP 3

Story Map		
Characters – Who	Setting – When & Where	
Problem		
Event	Event	Event
Solution		

Sequencing

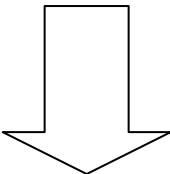


Sequencing 1

Problem

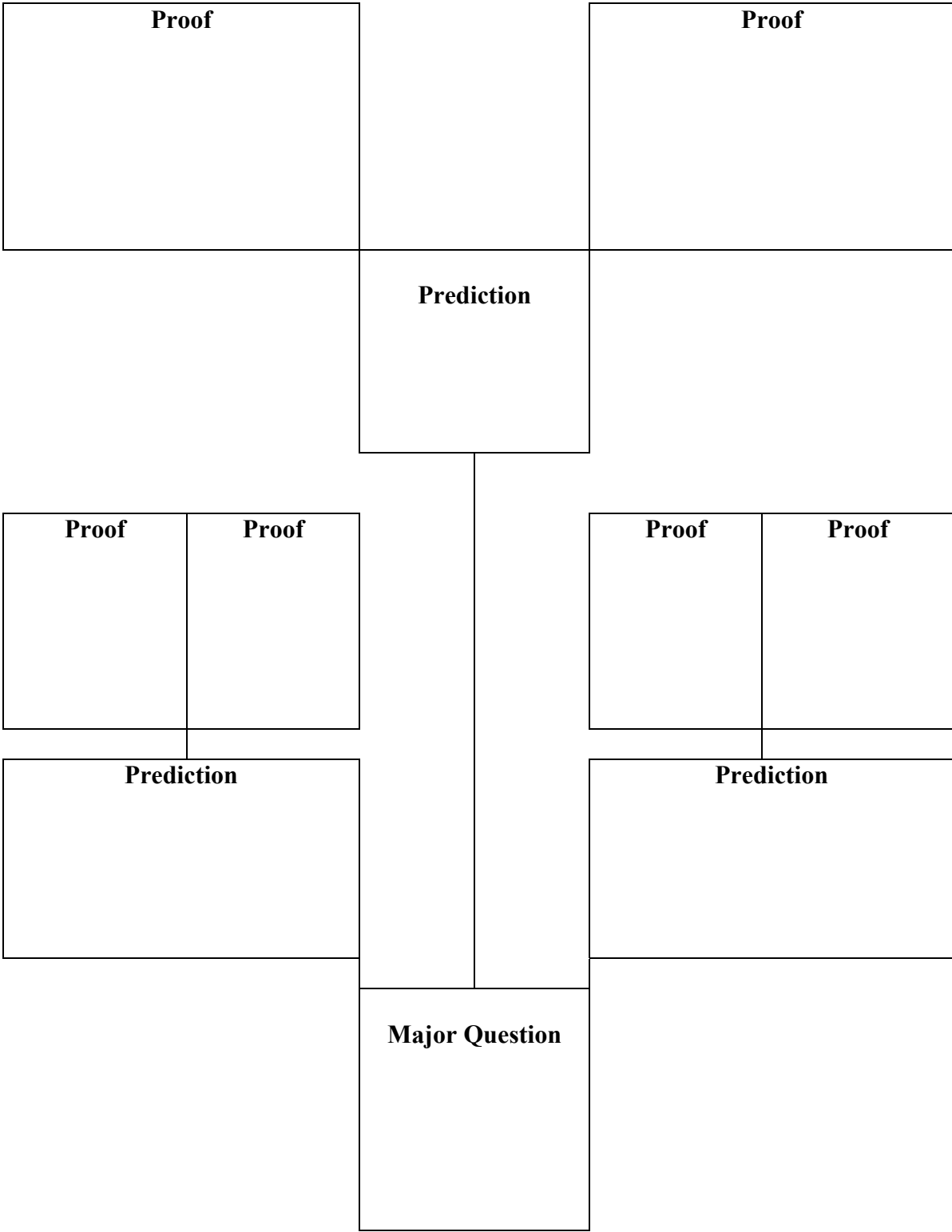
And

Solution

Problem 1	Problem 2	Problem 3
		

Problem and Solution Organizer

Prediction Tree



Characters (Who)	Setting (Where?)
First	
Problem	
Solution	
Summary:	

Plot Summary Graphic

Plot Elements

Title:		Climax:				
10.					11.	
9.					12.	
8.					13.	
7.					14.	
6.						
5.					Problem:	
4.					Solution:	
3.						
2.						
1.						
Setting:		Author's Theme:				
Main Characters:						

Note: From *Classroom strategies for interactive learning*, by Doug Buehl, 1995, Schofield, WI: Wisconsin State Reading Association. Copyright 1995 by the Wisconsin State Reading Association.

Person Pyramid

**Person's
Name
and Title**

**Notes about
Person's
Physical
Appearance**

**Notes about Person's
Family/Growing UP Years**

**Notes about Person's Education/Work
Experiences**

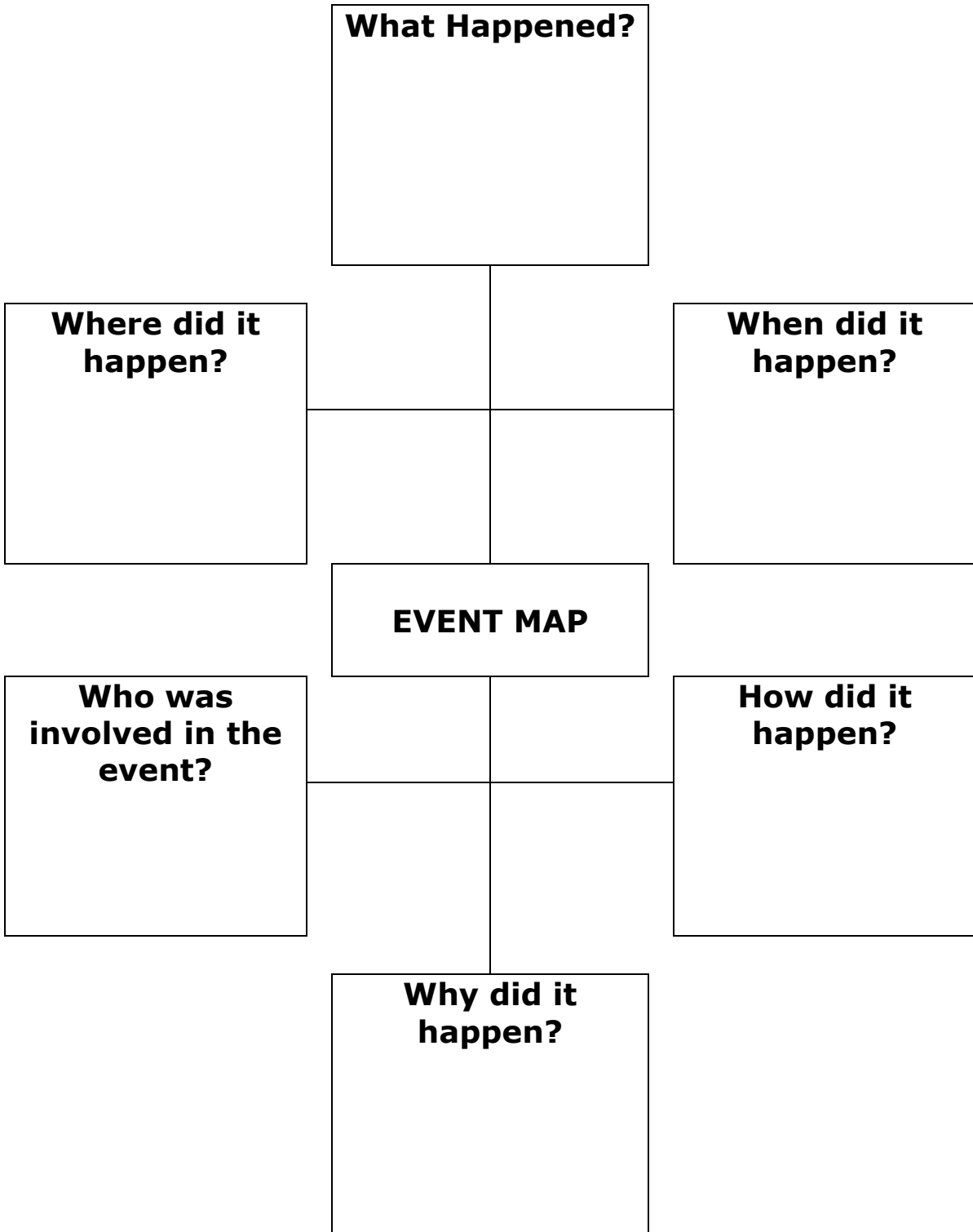
Notes about Person's Problems/Challenges

Notes about Person's Accomplishments

Literature Analysis

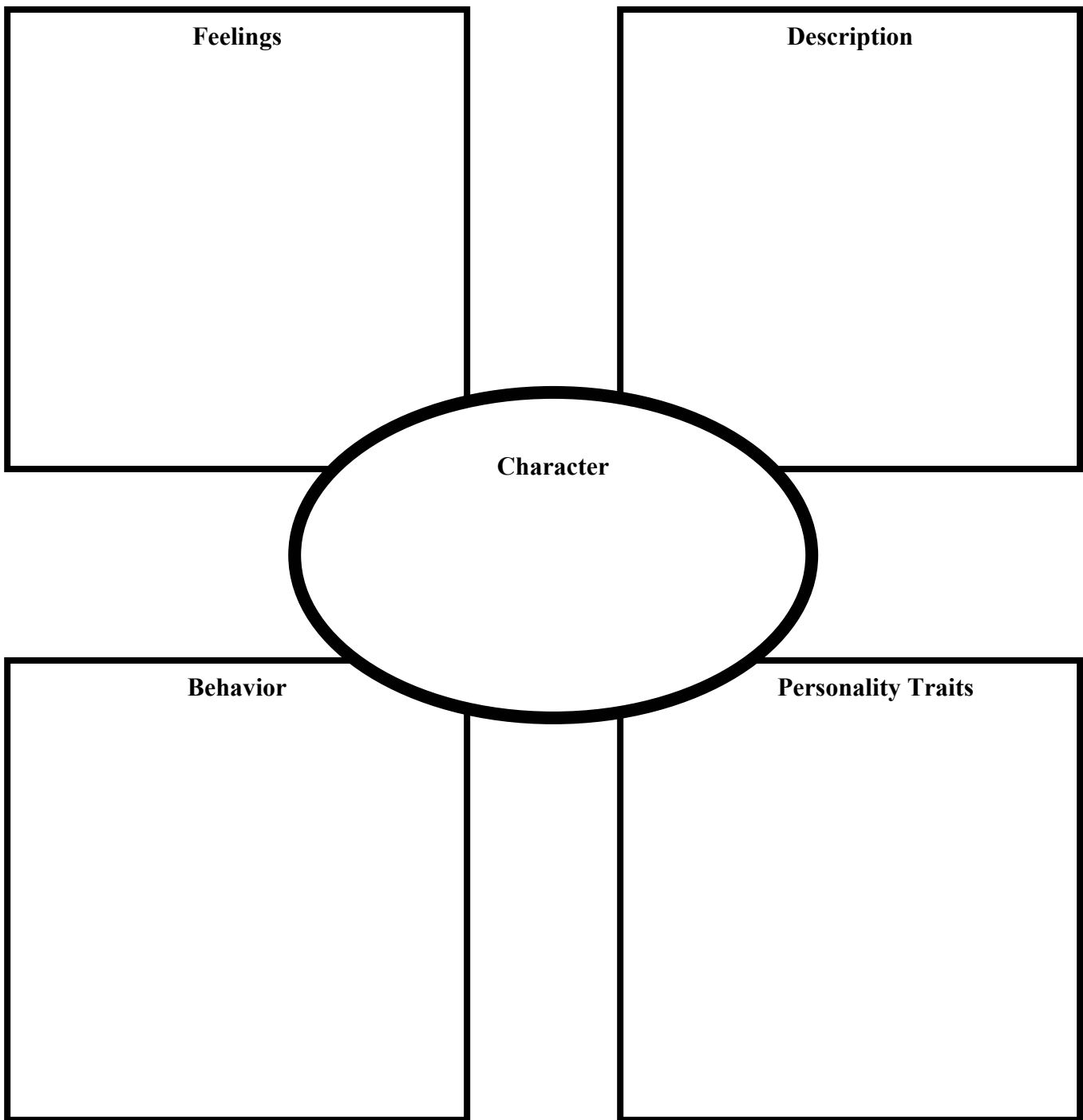
Conflict	Climax	Falling Action
Antagonist		Point of View
Protagonist		Theme
Setting		Ending

Event Map

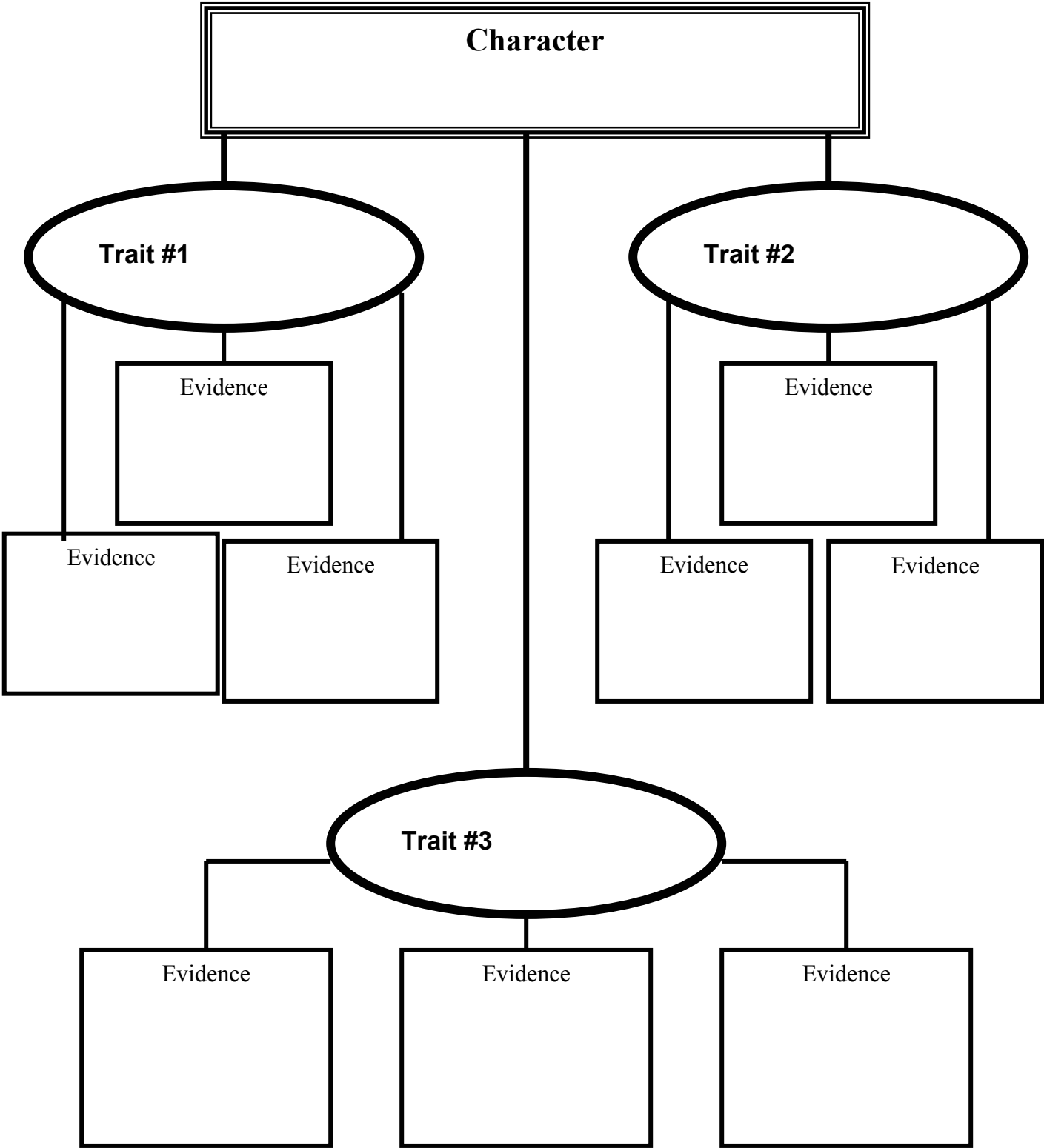


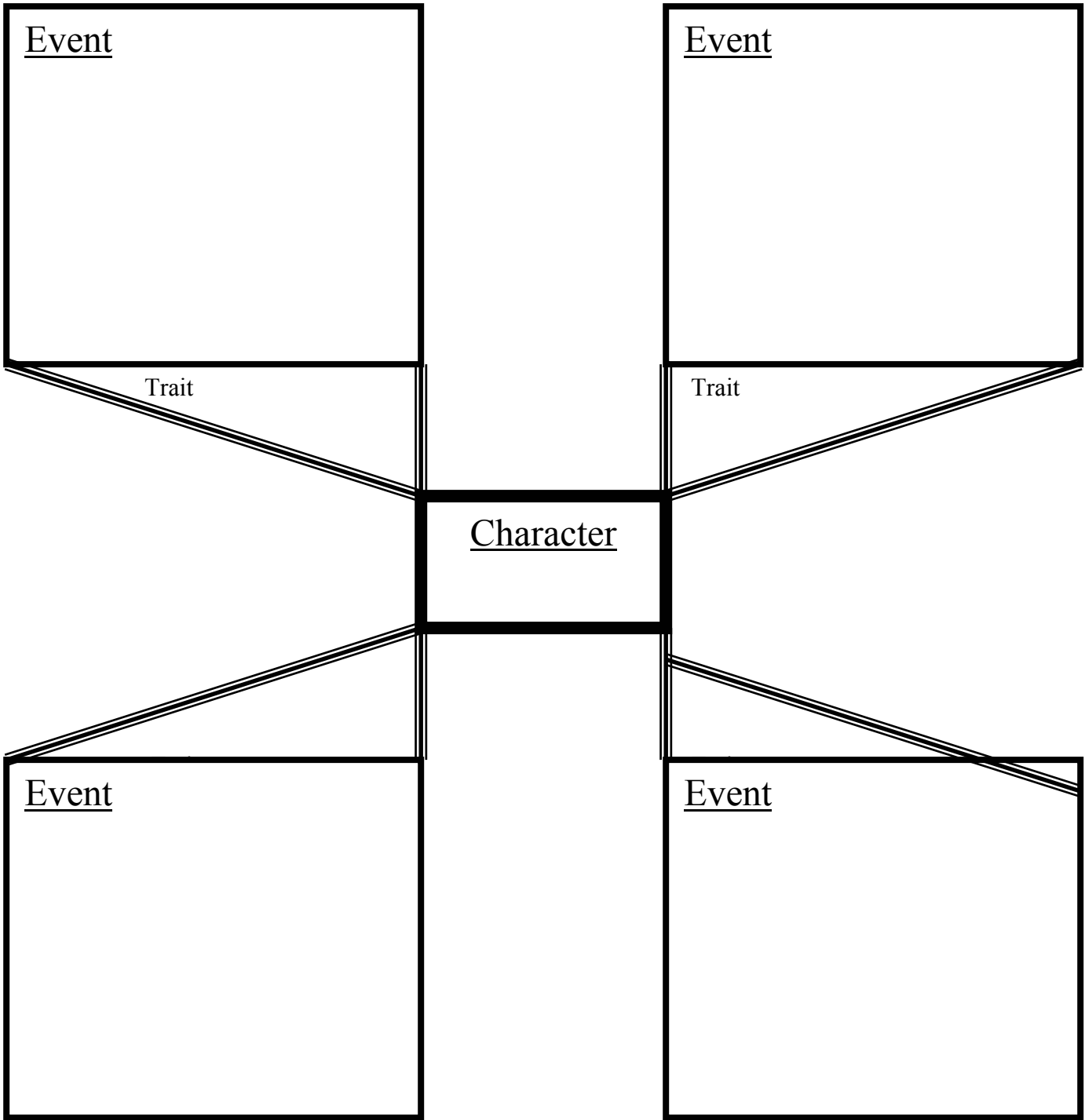
Conflict Dissection

Character, Setting, Problem, Solution	
Characters (who?)	Setting (time?, place?, where?)
Problem / Conflict	Solution / Resolution

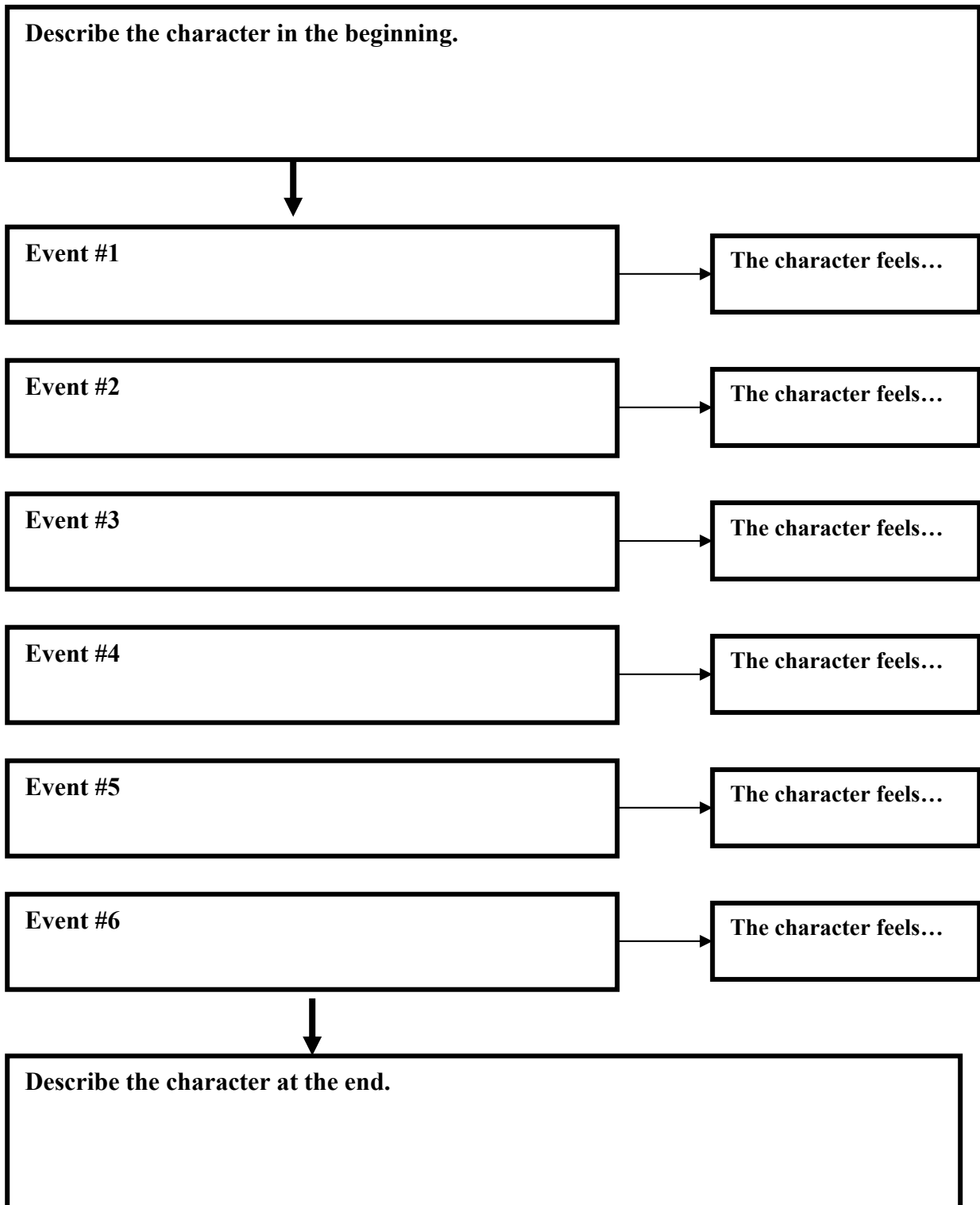


Character Map





Character Chart



Character Web

Acts:

1. _____

2. _____

3. _____

4. _____

Feels:

1. _____

2. _____

3. _____

4. _____

Looks:

1. _____

2. _____

3. _____

4. _____

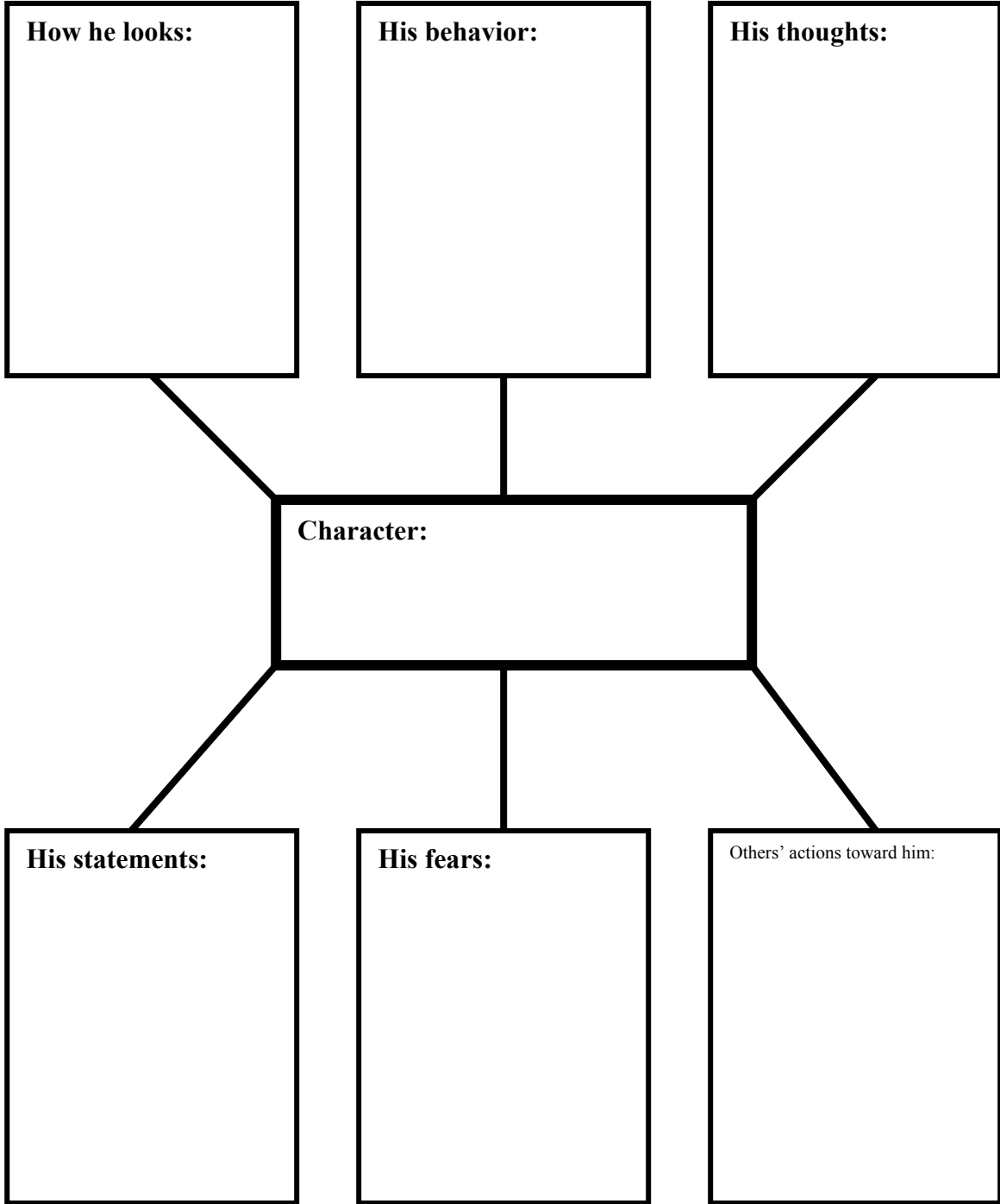
Says:

1. _____

2. _____

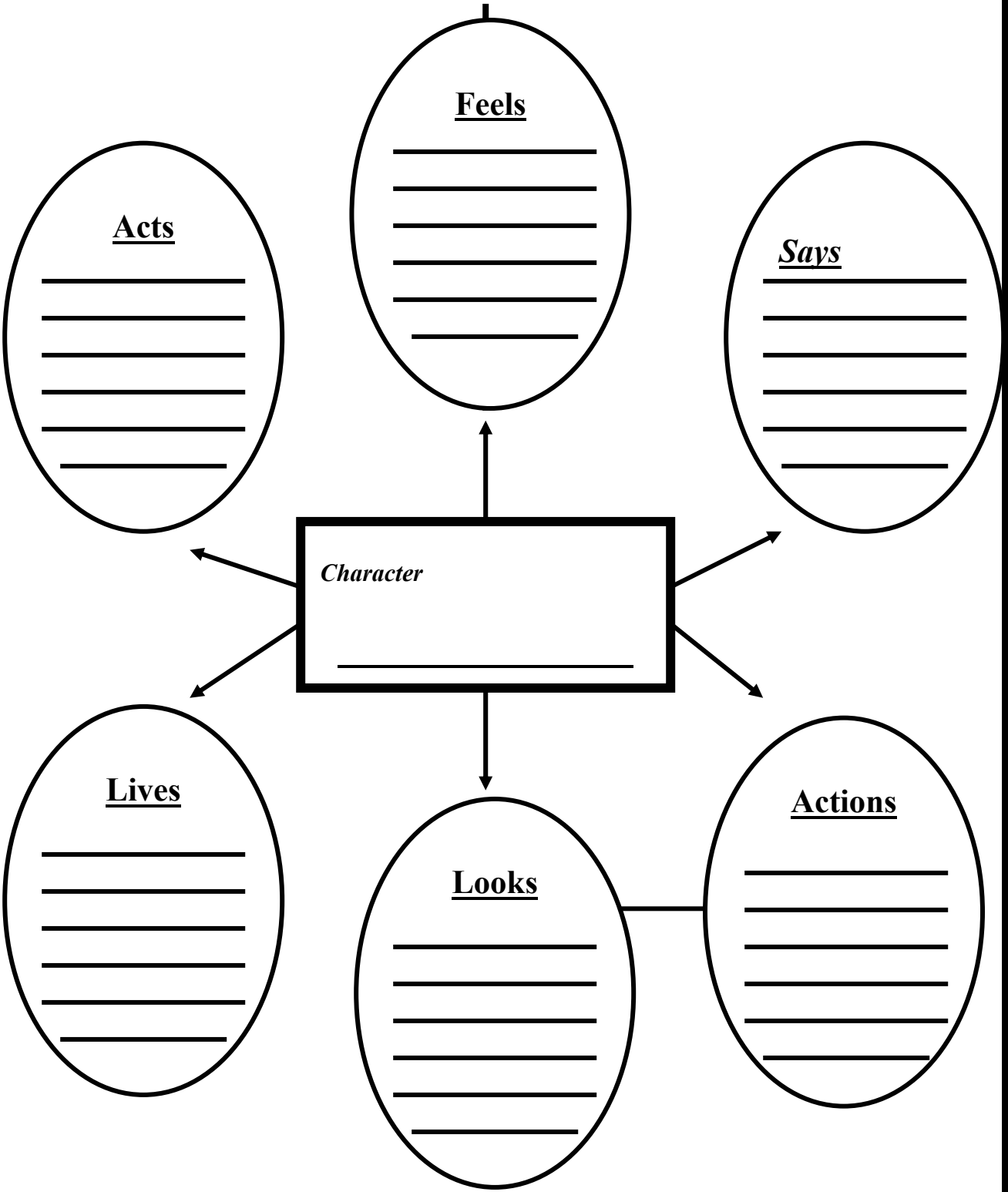
3. _____

4. _____



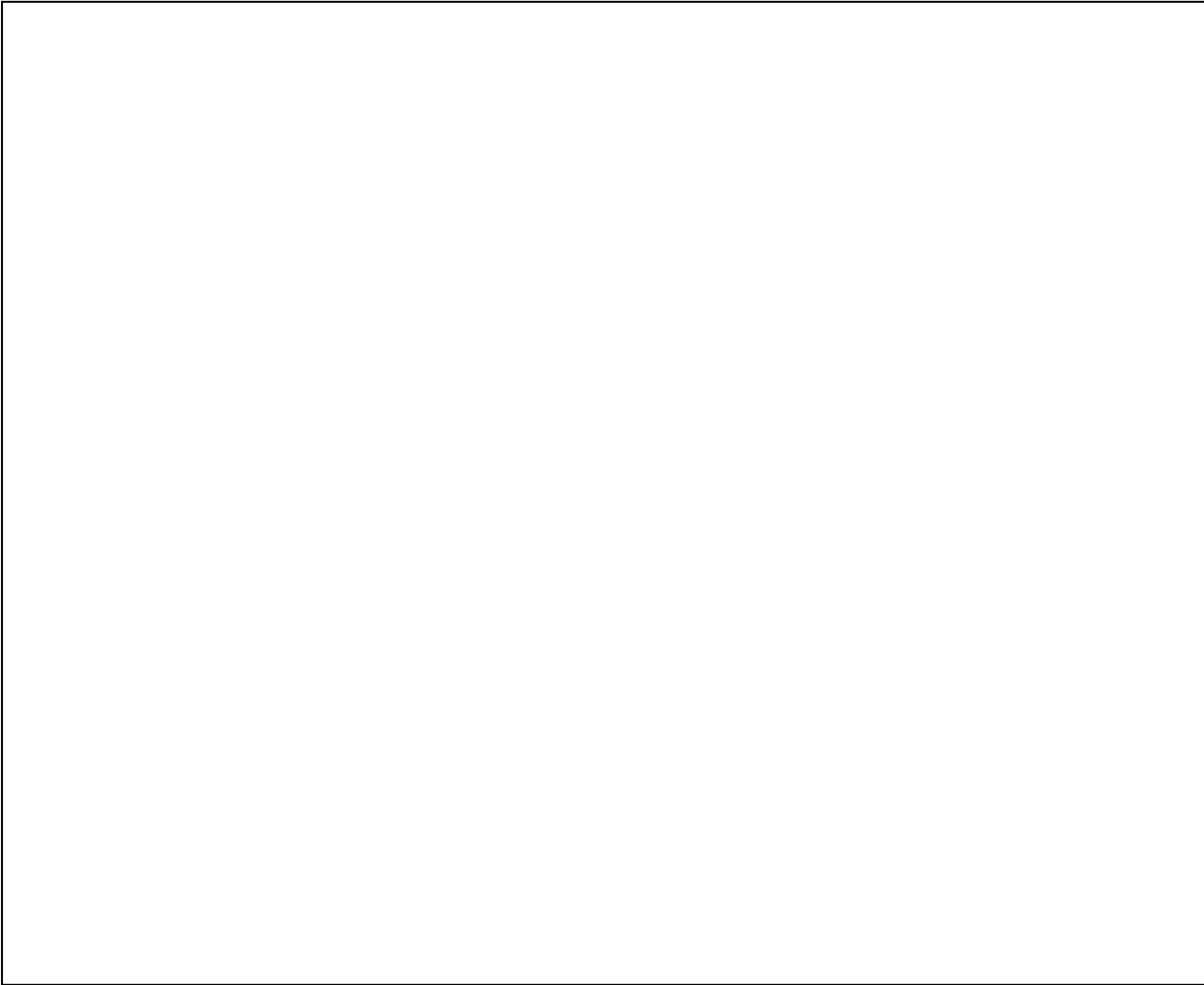
Attribute Web

Character	One Word Description	Appearance	Significance to the Story	Do you know anyone similar?



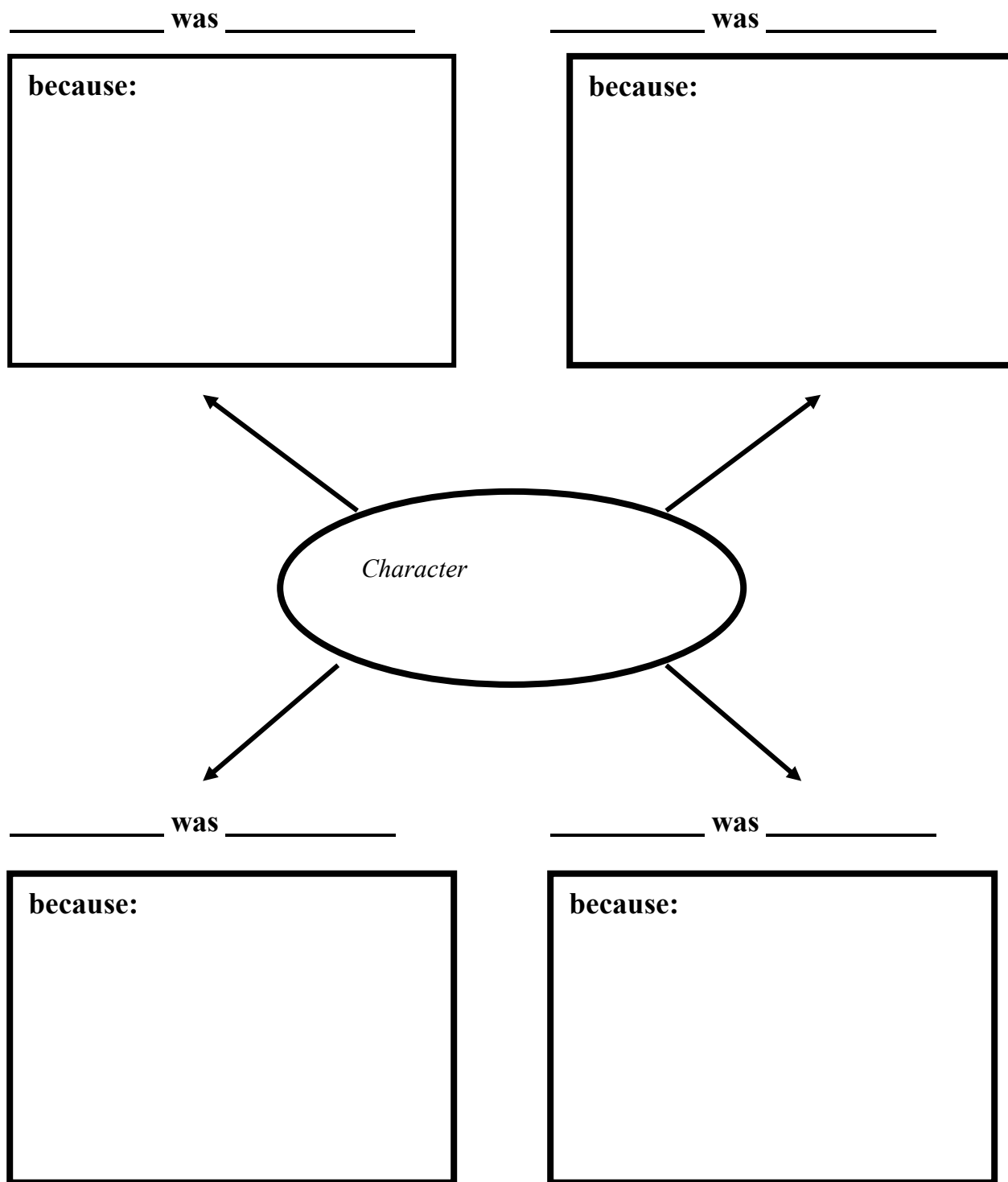
Character Web

Illustration Of Character:



Traits:

Character's Emotions Map



Character:

Physical Appearance:

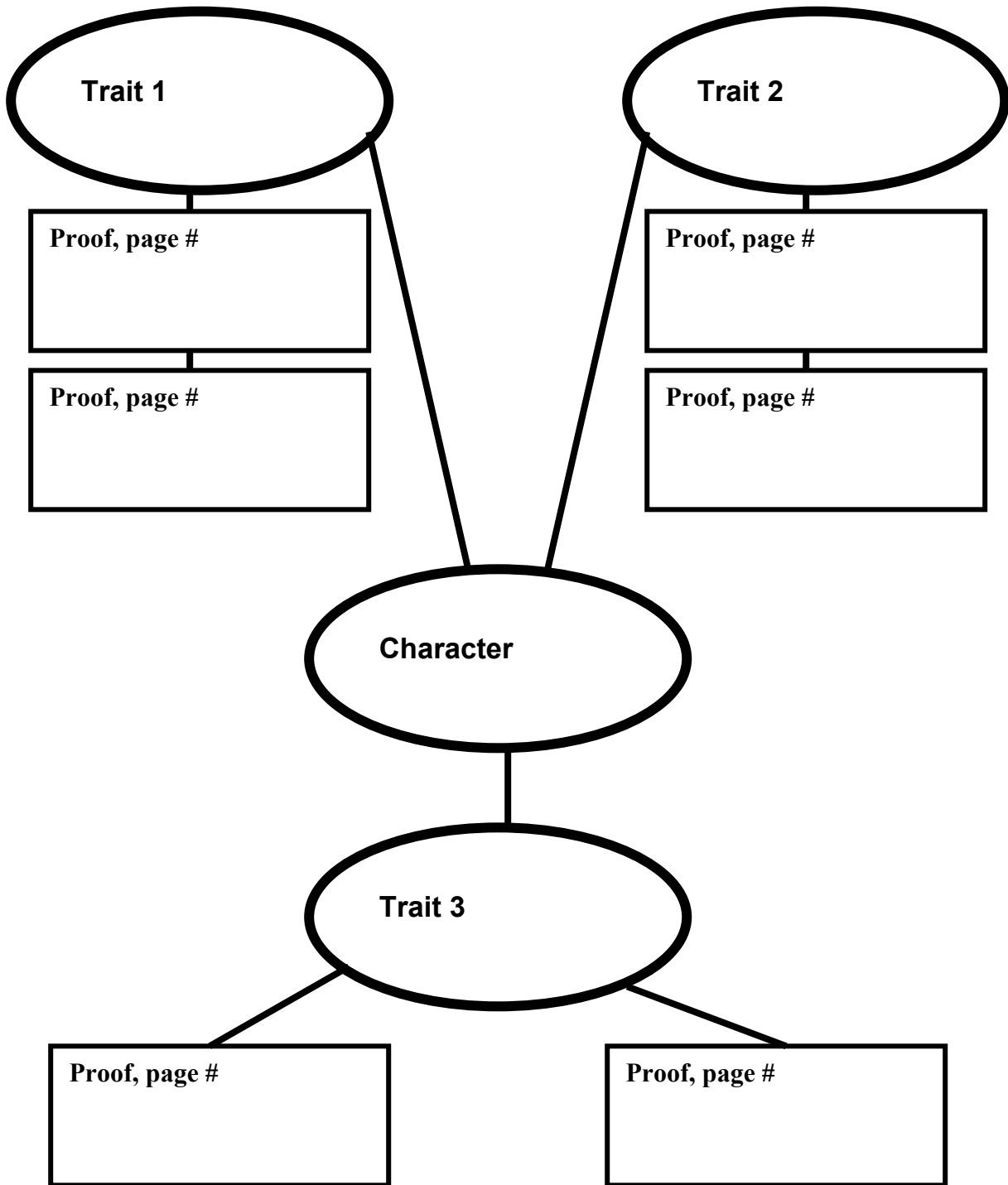
Actions:

Thoughts and Words:

Other Characters Thoughts and Feelings:

Author Tells Directly:

Character Map



BOOK _____

Character Traits and Text Evidence

Character Trait:

Quote (pg. ___) :

Explanation:

Quote (pg. ___) :

Explanation:

Quote (pg. ___) :

Explanation:

Quote (pg. ___) :

Explanation:

TITLE OF STORY: _____

ASSIGNMENT CHAPTER(S) OR PAGES: _____

Keep a list of characters in the story/novel and use the character trait list to describe each one. Circle the page and the paragraph that proves these characters have the traits you mention.

Name:

Traits:

Page:

Paragraph:

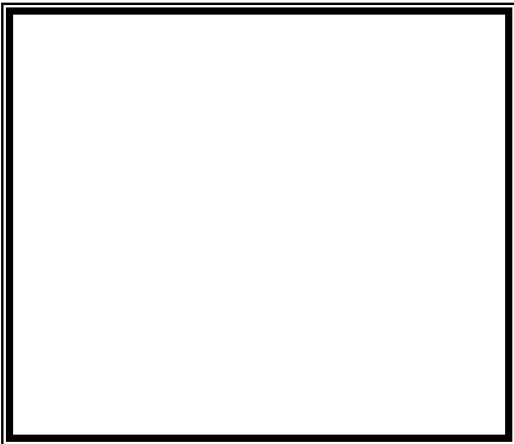
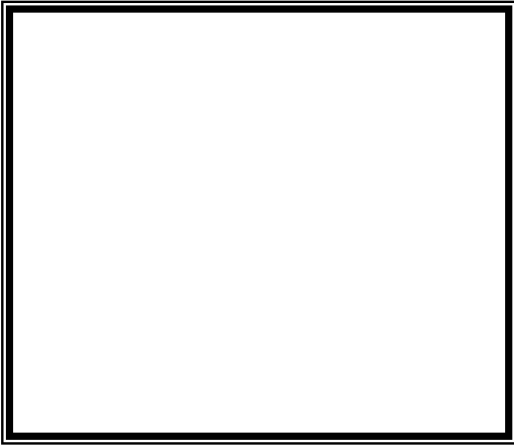
1.

2.

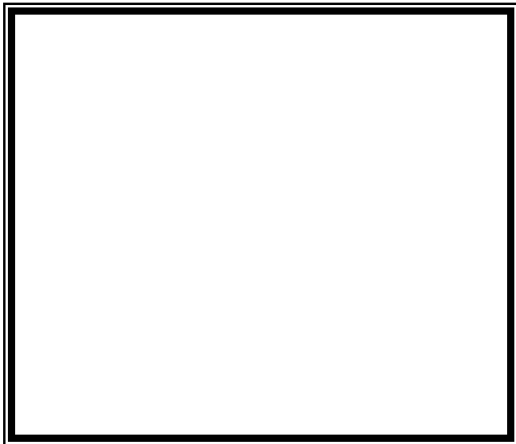
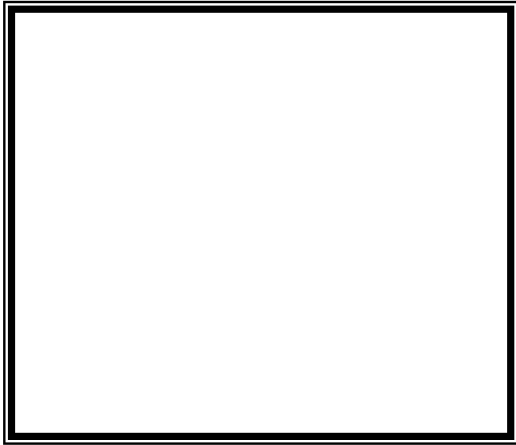

3.

4.

Name:

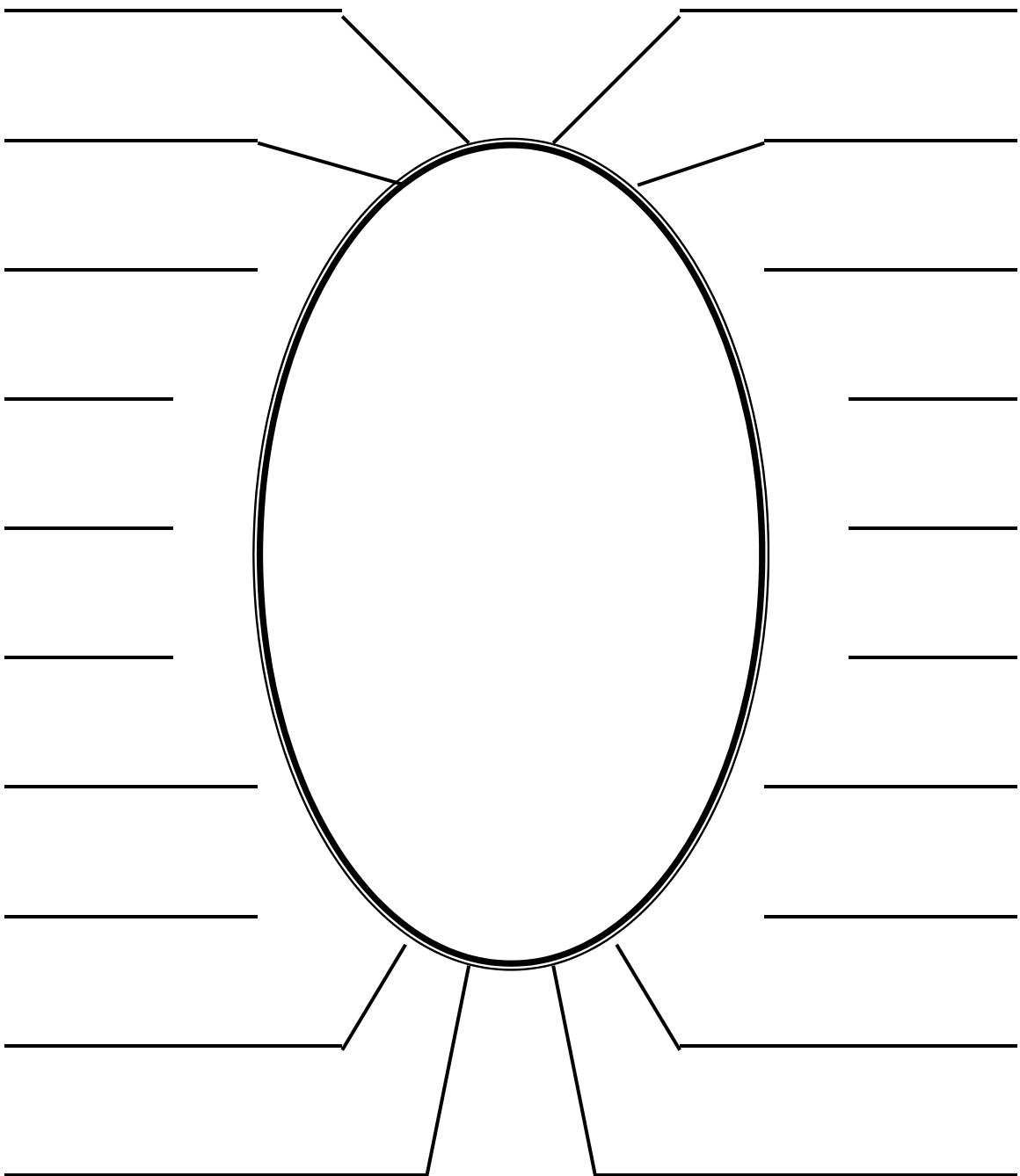


Title:



Character Scrapbook

Character Cluster



DESCRIPTION FOR _____

Directions: Place your character's name in the center of the graphic organizer. On the top line of each section of the organizer, list an essential human attribute your character possesses. On the lines below each attribute, provide pieces of evidence from the story that exhibit the attributes you have chosen.

The graphic organizer consists of a central oval with four arrows pointing outwards to four quadrants. Each quadrant contains a set of horizontal lines for writing. The top line of each quadrant is intended for an attribute, and the following lines are for evidence.

Character A: _____

Character B: _____

Trait:

Trait:

Evidence page	page	Evidence	

Trait Chart

Compare and Contrast

Concept 1

Concept

How Alike?

How Different?

With Regard To



--

--

How Alike?

How Different?

--

--

Compare and Contrast

Title/Topic _____

THEN

NOW

THEN	NOW

Then and Now Contrast

Compare and Contrast

Characteristics	Items Being Compared	

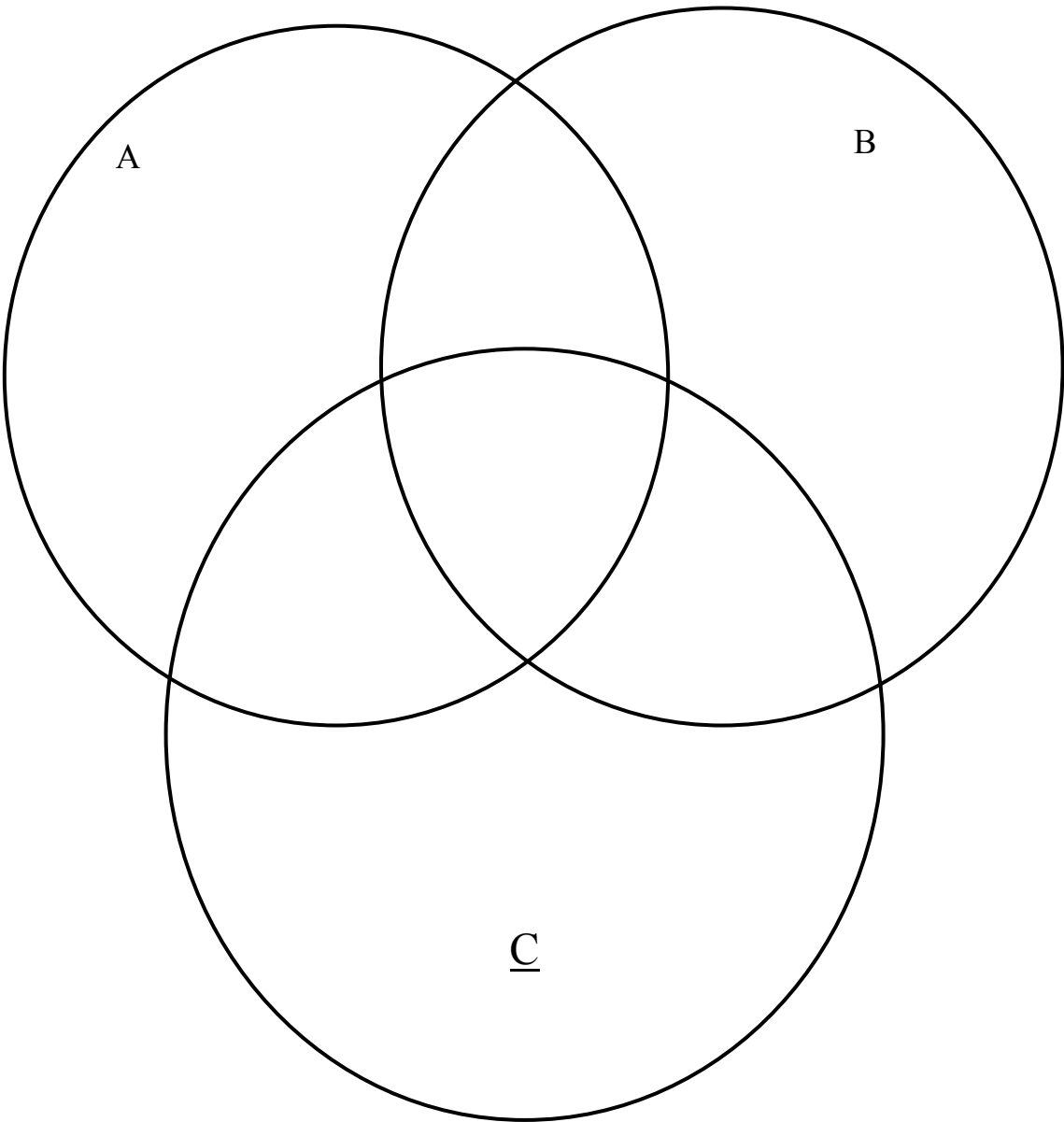
Conclusions

3-Way Venn Diagram

Comparing A _____

B _____

C _____

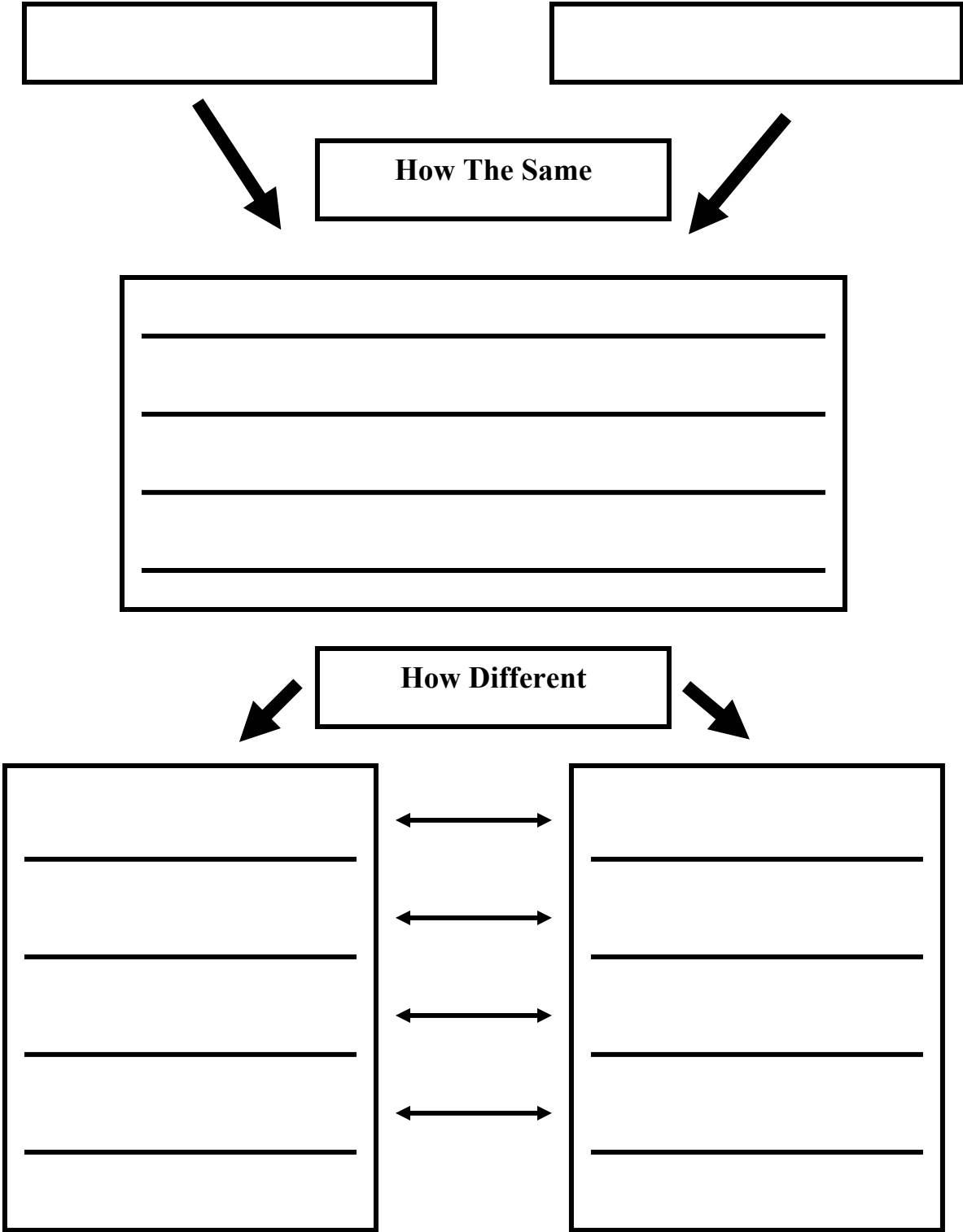


Story Event Intensity Graph

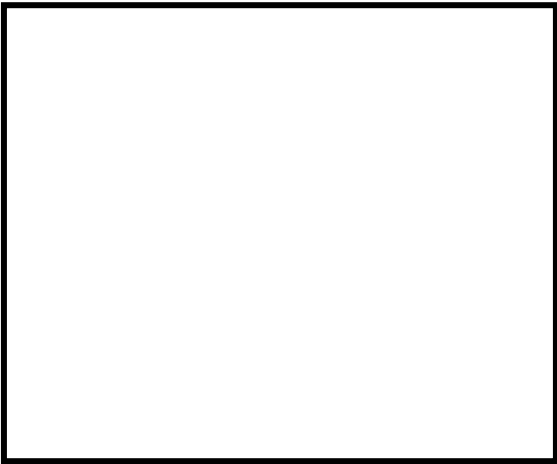
From the point of view of:

HIGH	10				
	9				
	8				
	7				
	6				
	5				
	4				
	3				
	2				
LOW	1				
		Story Event	Story Event	Story Event	Story Event

Compare and Contrast



Compare and Contrast



**is
similar
to**



Because

1. _____

2. _____

3. _____

4. _____

Title of Story Book _____

Description of Literary Device

Example

Example

Description of Literary Device

Example

Example

Description of Literary Device

Example

Example

Literary Devices

Topic: _____

What are four great questions that could show how much we understand about this topic?

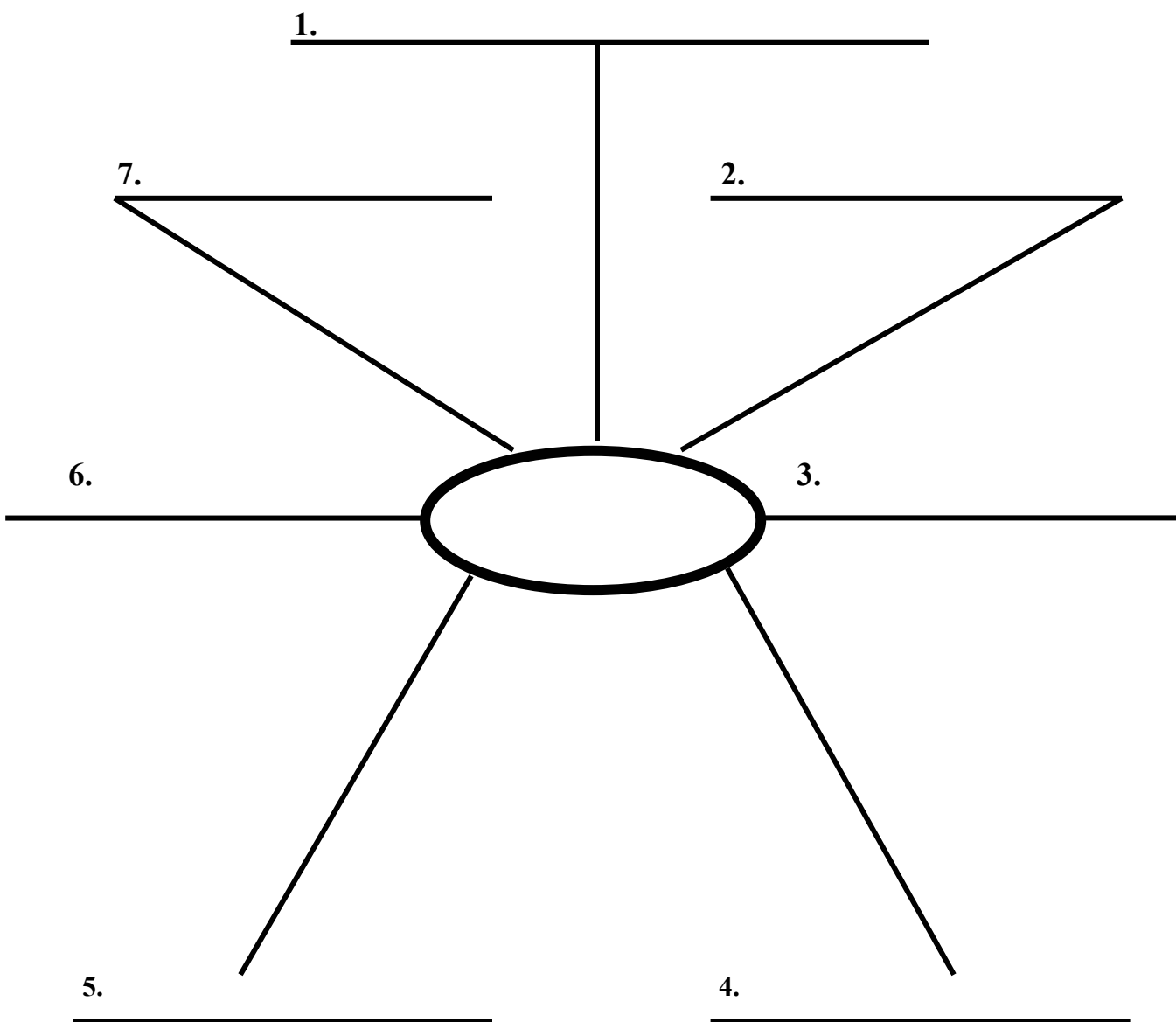
Initial Understanding

Developing An Interpretation

Making Connections

Critical Stance

Making Connections



Word Classification

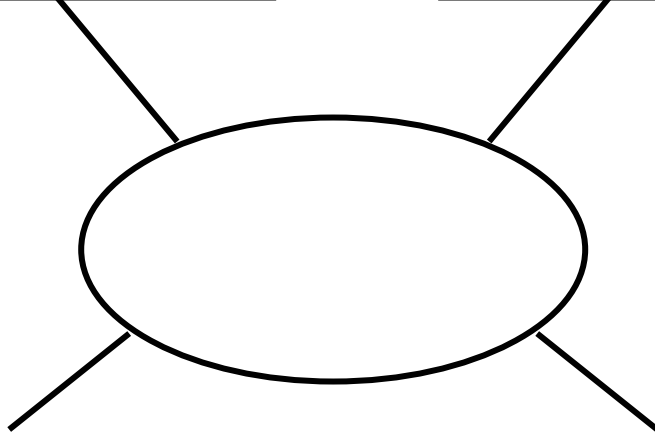
Objects that can fit in a box

1.



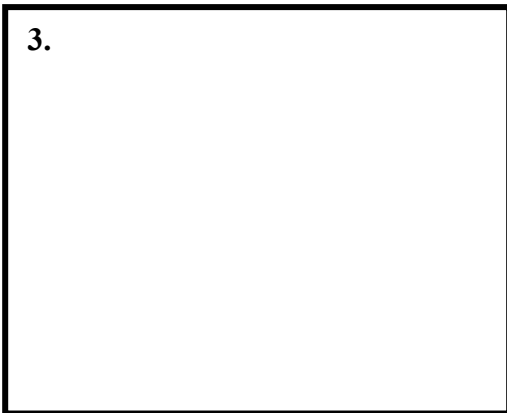
Things we don't want

2.



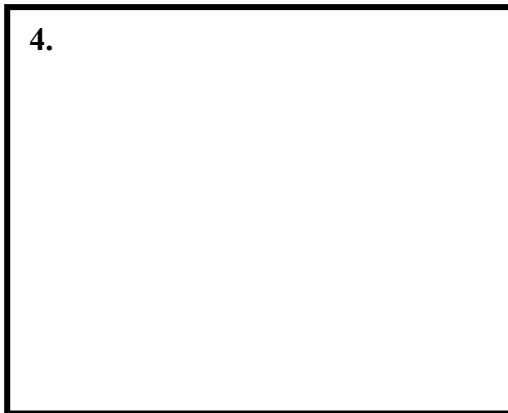
Things we can say/do with our voice

3.

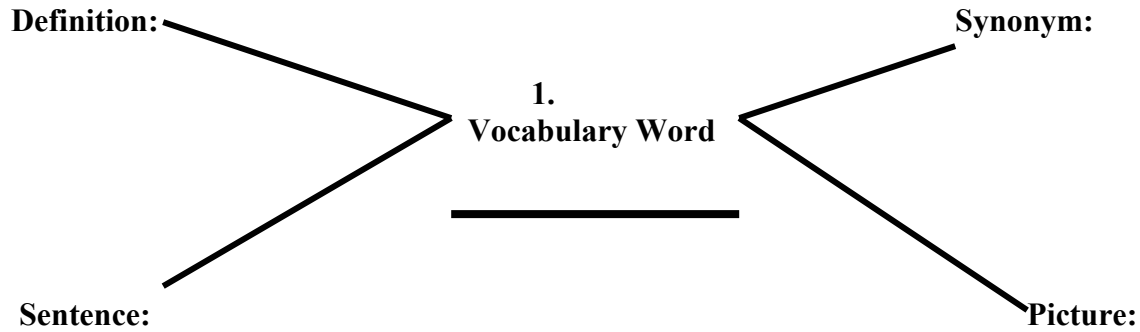


Words related to money

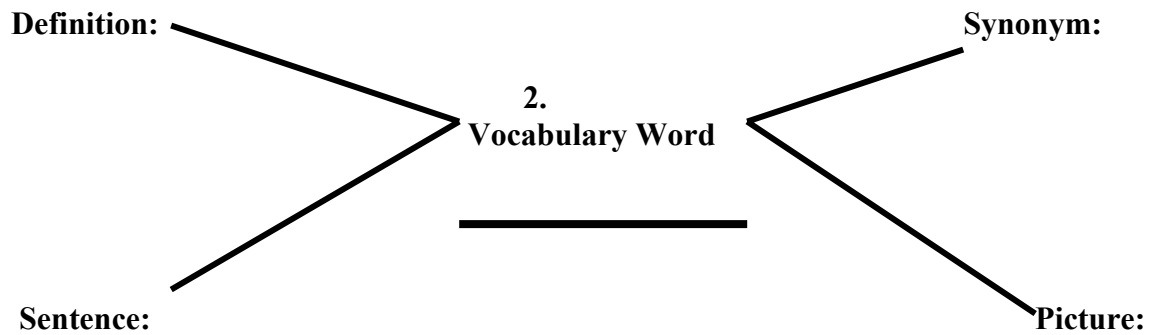
4.



1. Before reading, write the word to be learned _____
2. Brainstorm – What is it? What is it like? What are some examples?
3. Graphic Organizer:



1. Before reading, write the word to be learned _____
2. Brainstorm – What is it? What is it like? What are some examples?
3. Graphic Organizer:



1. Write each word from the chapter vocabulary list in the first column.
2. Read each word as it is used in the above novel before you look it up.
3. Write your guess for the meaning of each word in the column on the right.
4. Look up the word in the dictionary.
5. In the middle column, place the definition of the word which best matches the use of the word in the book.

Word	Definition	Guess
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

Vocabulary in Context

Word

Part of Speech

Definition

In the book, it is on page _____. Copy the complete sentence below.



Word

Part of Speech

Definition

In the book, it is on page _____. Copy the complete sentence below.

Sentence: _____

Sentence Written Word by Word Vertically	Another Way of Saying This Word (if possible)	My Assumptions

Paraphrasing

Vocabulary Builder

Definition from Dictionary:

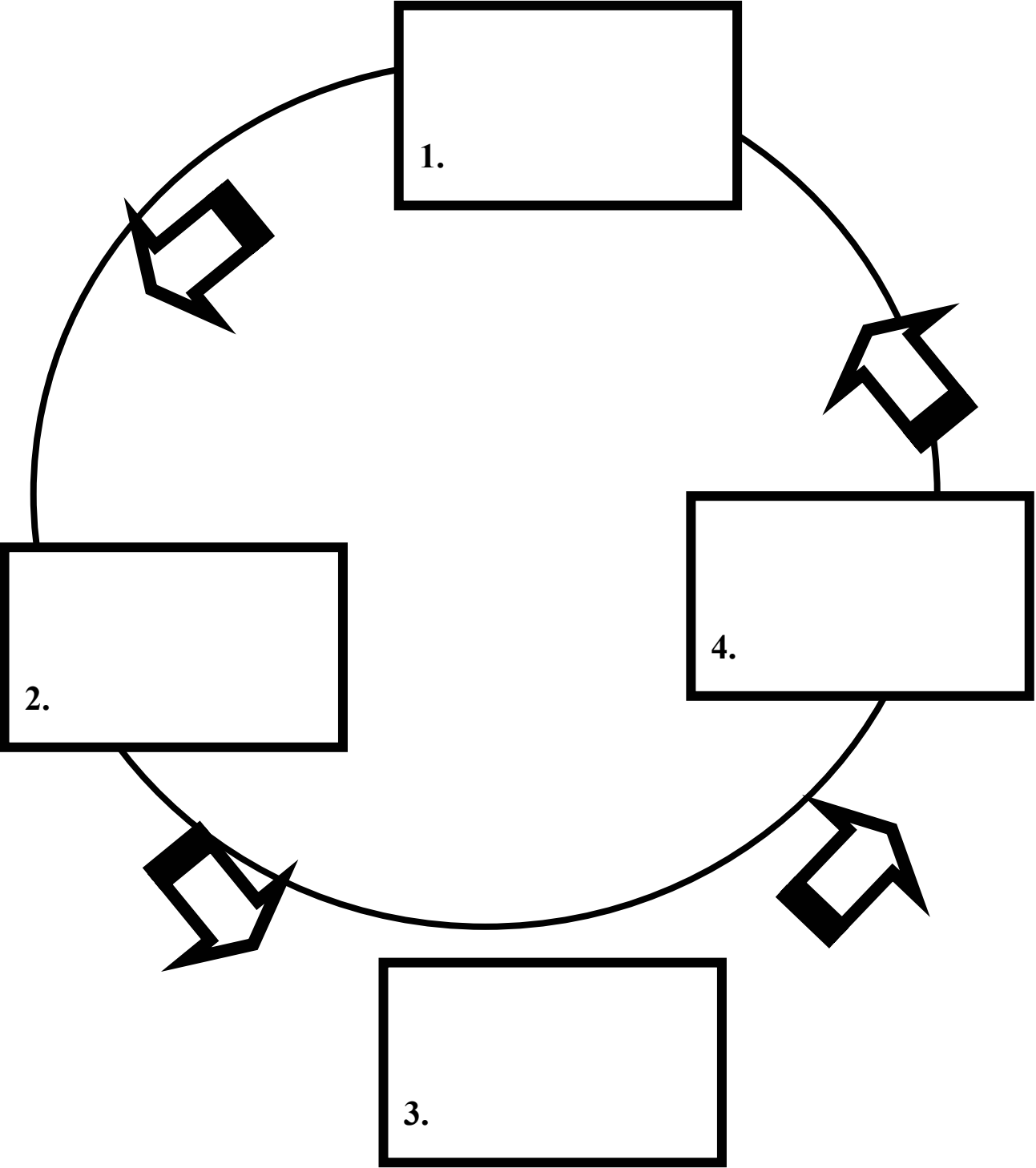
My Paraphrase:

Makes Me Think of:

Related to:

Questions I have:

Story Cycle



YES	Question?	NO

Imagery – Appeals to the senses

Simile – comparison of unlike things using like or as

Metaphors – suggestion that Unlike things are similar

Hyperbole – Exaggerations to make a point