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**HUDSON HEADLINER**

**January 3rd, 2023**

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**CALENDAR OF EVENTS**

- Jan. 12<sup>th</sup> - Board Meeting at 7:30 p.m.**
  - Jan. 16<sup>th</sup> - No School – Martin Luther King, Jr. Holiday**
  - Jan. 23<sup>rd</sup> - Cognitive Abils. Testing begins for 2<sup>nd</sup> & 5<sup>th</sup> Graders**
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**BELLS & WHISTLES to the start of 2023 and the last half of our school year.**

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**THE BRIGHT SPOT:** There is happiness in the completion of work using your own brains and skills.

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**Preschool:** I hope you all enjoyed our Christmas break! The weather was all over the place! This week we will focus on getting back into our routine. Our goals for January are to finish recognizing the letters in the alphabet and numbers to 10. Students will put a lot of focus on writing their first names. They need to make sure that they begin their name with an uppercase letter and only use lowercase for the rest of their name. This is what is expected in Kindergarten, so we want to start out on the right foot. We will talk about Winter and what happens during this season. - **Miss Stacie**

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**Kind:** Happy Tuesday! We are back at it! This week we will discuss the five senses. We will also introduce the sounds /j/ and /oa/. In math, we will introduce geoboards. Please continue to read for 10 minutes each evening and sign the calendar in your student's folder when you do. Have a great week! - **Mrs. Stewart**

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**1st/2nd:** Welcome back! I hope all my families had a great break. It is always nice to spend extra time with family for the holidays. We are jumping into some fun stories this week in first and second grade! **1<sup>st</sup> grade** will be reading A Bad Case of Stripes by David Shannon. We will discuss the importance of being yourself and how to treat others. Along with that, we will go over story elements (characters, setting, main idea), as well as, sequence of events. **1<sup>st</sup> grade** starts spelling this week! They can also start taking AR tests. In math we will continue working on counting coins, telling time to the nearest hour, and subtracting 2. **In 2<sup>nd</sup> grade** we will be reading the story Akiak by Robert Blake. Students will learn about the state of Alaska, as well as, the Iditarod Sled Dog race. We will learn more about fact/opinions, as well as, possessive nouns. This is such a fun and interesting story to read! In math we will continue adding double digits, telling time to the nearest half hour and reading a thermometer. - **Mrs. Thomas**

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**3rd/4th:** Welcome back! I hope everyone had a wonderful winter break and was able to enjoy it with their loved ones! It's a new quarter and a fresh new start. Our class will dig right in with the new quarter. Our AR goals start over. Third grade will need to complete 3 books; 1 nonfiction and 2 fictions. Fourth grade will need to complete 4 books; 2 non-fictions and 2 fictions. Students should be reading at least 20 minutes each night. This quarter, if students aren't keeping up with their reading, a reading log will be required. It will be sent home and will have to be signed nightly. Our class will have a spelling test on Friday. Each grade will be starting a new chapter in science. Our class will continue working diligently on multiplication facts. Please work with your students on their math facts, as they are excited to reach their goal. Please let me know, if you need flash cards. They can be made and sent home for review, if necessary.

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**5<sup>th</sup>/6<sup>th</sup>:** Welcome back! In Writing, 5<sup>th</sup> and 6<sup>th</sup> graders will be looking at figurative language to prepare for a poetry unit. This week's Spelling test will be on Friday since it's a short week. In Science, 5<sup>th</sup> grade will look at magnetism and force and 6<sup>th</sup> grade will start a unit on sound and light. In English, both grades will start new units over adjectives and adverbs. In Reading, students will begin C.A.R.S. and Buckledown workbooks. In Social Studies, 5<sup>th</sup> grade will be reading about the causes of the Civil War and 6<sup>th</sup> grade will learn about the Aztecs and Incas.



**7<sup>th</sup> /8<sup>th</sup> Comm. Arts:** Students will be starting new units over the elements of mood, tone, and voice. We will also review figurative language to prepare for a poetry unit. - Mrs. Foster

**5/6 Math:** The new semester finds the fifth grade working on the nature of decimals. This will include comparing and ordering, naming decimals, and decimal/fraction equivalencies. In sixth grade, students are working on operations involving fractions, classifying quadrilaterals, and prime factorizations. **Tests This Week: 5th Math: Thursday**

**7/8:** As the new semester begins, seventh and eighth grade will be working on a grammar unit reviewing the rules involving the capitalization and punctuation in sentences. In math, seventh grade is working on symmetry, functions, and addition of positive and negative integers. In pre-algebra, students are continuing with more difficult part/whole problems, absolute value, and addition of signed numbers. In algebra students are working on identifying subsets, addition of radical expressions, and domains. **Tests This Week: 7th Math: Friday, Pre-Algebra: Friday**

**CHARACTER ED WORD FOR JANUARY: LEADERSHIP** - leading a group of people or an organization. It involves taking risks, facing challenges, and inspiring confidence in other people to move them to action.

We will learn how to be a positive and encouraging leader in the classroom and at home. - Miss Stacie

**MUSIC:** We will begin to learn some notes and talk about the music scale. - Miss Stacie

**FOOD FAIR RECEIPTS** will be due again by **Friday, January 13<sup>th</sup>**.

This is a passive fundraiser in which we participate. Thank you for saving your receipts and turning them in for a 1% cash back donation generously given by Food Fair.

**THANK YOU to Zink Motor Company** for providing hats and gloves to all Hudson students. We appreciate your kindness.

# January 2023

## Daily Learning Planner: Ideas Families Can Use to Help Children Prepare for School—Try a New Idea Every Day!

- 1. This is the first day of the year. Explain to your child the meaning of *first*. Give examples: Breakfast is the *first* meal of the day.
- 2. Help your child set a goal and create a plan to achieve it this year.
- 3. Ask your child to think about things people do in the snow. Examples: build a snowman, wear boots and mittens, go sledding.
- 4. Describe a noise and ask your child to tell you if it's *loud* or *soft*.
- 5. Make music with your child using pots, pans and kitchen utensils.
- 6. Wash hands with your child before each meal. Talk about the importance of frequent hand washing.
- 7. Talk with your child about time. Explain there is a time to get up, a time for lunch, a time for bed.
- 8. Write a letter of the alphabet. Think of things that begin with that letter and have your child draw some of them.
- 9. What is your child's favorite winter activity? Plan to do it together.
- 10. Play the "opposites" game. Say a word and see if your child can tell you its opposite.
- 11. Model a healthy habit for your child today.
- 12. Help your child create an All About Me book. Include drawings, pictures and keepsakes.
- 13. Put a small pile of coins on the table. Name each type, and have your child sort them.
- 14. Let your child draw on paper towels with washable markers. Spray the towels with water. Watch the colors blend!
- 15. Teach your child the rules for crossing the street safely.
  - Play a game of charades with your child. Use hand gestures and motions to describe a word for your child to guess.
- 17. Help your child make a noisemaker. Put dried beans in an aluminum pan and staple another pan on top. Shake it in different rhythms.
- 18. Let your child see you keep your temper when you are upset. Instead of yelling, calmly talk about how you feel.
- 19. Give your child an ice cube to hold. Explain that ice is a form of water.
- 20. Teach your child to make paper snowflakes. Use some to decorate your windows.
- 21. Look at the stars tonight. Can your child find the Big Dipper?
- 22. Set aside some time to spend one-on-one with your child today.
- 23. Bounce a ball to help your child practice counting. Bounce once and say "one." Bounce twice and say "one, two."
- 24. Cut out shapes from paper (triangle, rectangle, square, circle). Have your child arrange them to form a boat or a house.
- 25. Gather some water-safe objects. Ask which your child thinks will float or sink in water. Supervise while your child tests to see.
- 26. Cut your preschooler's favorite sandwich into a puzzle. Have your child put the pieces together before eating it.
- 27. Use sock puppets to have a conversation with your child.
- 28. Ask your child to draw a picture, then make up a story about it and tell it to you.
- 29. Tell your child a riddle. "I bark and wag my tail. What am I?" (A dog.)
- 30. Talk with your child about how animals survive the cold winter months. What do bears do? How about birds?
- 31. Trace your child's shoe onto a sheet of paper. Then have your child use crayons or markers to turn it into a picture.